## **References:**

- Adijaya, N. & Pertiwi, R. (2017). Students' Perception toward Learning Materials Used in Online Learning. Esa Unggul University.
- Afzal, N. (2019). A Study in Vocabulary Learning Problem Encountered by BA English Majors at the University Level of Education. Arab Word English Journal International Peer Riewed Journal ISSN: 2229-9327.
- Anderson, T. (2008). *The Theory and Practice of Online Learning*. 2<sup>nd</sup> Edition. Alberta, Canada: Athabasca University Press.
- Anggraini, I. (2021). Students' Perception of Online Learning English during the Covid-19 Pandemic. English Education Study Program Faculty of Education and Teacher Training Universitas Islam Negeri Sultan Thaha Saifudin, Jambi.
- Annafi, N. (2020). Students' Perception of the 21<sup>st</sup> Century Skills Applied in Project-Based Learning on Digital Environment at the Seventh Semester Translation Entrepreneurship Course English Language Education Department in the Academic Year 2019 IAIN Surakarta. English Language Education Cultures and Languages Faculty the State Islamic Institute of Surakarta.
- Alamri, H, R, H. (2020). Teachers' 21st-century skills: How do Saudi EFL students evaluate their use?. Saudi Journal of Humanities and Social Sciences, 5(2), 42-55. DOI: 10.36348/sjhss.2020.v05i02.003.
- Allo, M, D, G. (2020). Is the Online Learning Good in the Midst of Covid-19 Pandemic? The Case of EFL Learner. Journal Sinestesia. 10.5.
- Ambolele, M. (2019). The Student's Perception the Media Use by Teacher in Teaching English. English. Education Department Faculty of Teacher Training and Education University of Muhammadiyah Makassar.
- Ary, Donald, Jacobs, L. C., Sorenson, C&Razavieh, A. (2010). *Introduction to Research Education* (8<sup>th</sup> ed). USA: Wadsworth.
- Asiyah, D.N. (2017). The Vocabulary Teaching and Vocabulary Learning:

  Perceptions, Strategy, and Influences on Students' Vocabulary Mastery.

  Indonesia of University, Bandung.
- Baskarani, S. N. (2016). *The Teaching of English Vocabulary (A Case Study at the Seventh Grade Student of MTs Negeri 2 Jakarta)*. Department of English Education Faculty of Educational and Sciences State Islamic University Syarif Hidayatullah Jakarta.
- Basrowi & Suwandi. (2009). *Understanding Qualitative Research*. Jakarta: PT. Rieneka Cipa.

- Budiyani, W. & Sujarwo. (2019). *The Impact of Internet Application as Resource of Learning on Student's Independence Learning*. 3<sup>rd</sup> English Language and Literature International Conference.
- Cohen, Louis et. al. (2007). *Research Method in Education 5th Edition*. New York: Routledge Taylor & Francis Group.
- Creswell, J.W. (2003). Research Design: Qualitative, Quantitative, and Mixed Method Approaches. (2<sup>th</sup>) edition, University of Nebraska-Lincoln.
- Creswell, J.W. (2012). Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research. (4<sup>th</sup>) edition. University of Nebraska-Lincoln.
- Daryanto & Karim, S. (2017). Pembelajaran Abad 21. Gava Media. Yogyakarta. Dingfang, S. (1994). Foreign Language, Second Language, Mother Tongue and Another Language. Foreign Language Education.
- Dhull, I. (2017). Online Learning. International Education & Research Journal.
- Efriana, L. (2021). Problems of Online Learning during Covid-19 Pandemic in EFL Classroom and the Solution. Journal of English Language Teaching and Literature Volume 2, Number 1.
- Ellis, R. (1985). *Understanding Second Language Acquistion*. Oxford, U.K: Oxford University Press.
- Erdogan, V. (2019). Integrating 4C skills of 21st century into 4 language skills in EFL classes. *International Journal of Education and Research*, 7(11), 113-124.
- Fadilah, H.N. (2019). The use Synonym and Antonym Contect Clue to Improve Reading Comperhension Ability at the Tenth Grade of SMA Purnama Trimurjo Central Lampung. Tarbiyah and Teacher Training Faculty English Education Department the State Institute for Islamic Studies of Metro.
- Fallon, G. (2010). Inside the Virtual Classroom: Students Perspective on Affordance and Limitations. Journal of Open, Flexible and Learning.
- Gomez-Rey, P. (2016). Measuring Teachers and Learners Perception of the Quality of their Online Learning Experience. Distance Education.
- Goundar, P, R. (2019). *Vocabulary Learning Strategies* (VLSs) Employed by Learners of English as a Foreign Language (EFL). Published by Canadian Center of Science and Education.
- Grauberg, W. (1997). The Element of Foreign Language Teaching. Language in Practices. Vol.7. UK: Multilingual Maters

- Gustiani, S. (2020). Student's Motivation in Online Learning during Covid-19 Pandemic Era: A Case Study. Holistic Journal, Volume 12, Number 2, December 2020, p-ISSN 2085-4021 | e-ISSN 2657-1897.
- Hanovar (2014). Strategies for Virtual Learning Implementation. District Administration Practice.
- Harmer, J. (2007). *The Practice of English Language Teaching*. Cambridge: Pearson.
- Hasnidar. (2020). Students Perception of Using Online Learning Materials. English Education Department Faculty of Teacher Training and Education Muhammadiyah University Makassar.
- Hatch, E. & Brown, C. (1955). *Vocabulary, Semantics, and Language Education*. Cambridge: Cambridge University Press.
- Hornby, A.S. (1995). Oxford Advanced Learner"s Dictionary of Current Language. Oxford: Oxfort University Press.
- Hornbury, A.S. (2010). Oxford Advance Learner's Dictionary of Current English. UK: Oxford University Press.
- Hoque, E. (2018). *Memorization: A Proven Method of Learning*. International Journal of Applied Research Vol: 22 Pp 142-150.
- Hwee, J., Koh., L., & Chai, C.S. (2016). Teacher Professional Development for TPACK-21 CL: Effects on Teacher ICT Integration and Students Outcomes. Jorunal of Educational Computing Research, 1-25.
- Inayatullah, I. (2012). The Influence of Spelling Bee Game on the Students' Achievement in English Vocabulary at the Seventh Grade Students of SMP Negeri 1 Suranenggala Cirebon.
- Indrasari, A., Novita, D. & Megawati, F. (2018). Big Book: Attractive Media for Teaching to Lower Class of Young Lerners. Faculty of Teacher Training and Education, University of Muhammadiyah Sidoarjo.
- Joynes, C., Rossignoli, S., & Kuofi, E, F (2019). 21<sup>st</sup> Century Skills: Evidence of Issue in Definition, Demand and Delivery for Delivery Context. Brighton, UK: Institute of Development Study.
- Kasmi, D. (2000). The Correlation between English Teacher's Teaching Activities and Achievement of English Teaching Objectives at SMPN 1 Bunai. Undergraduate: Unpublished.
- King, R.C., & Xia, W.D. (1997). *Media Appropriateness: Effects of Experience on Communication Media Choice*. Decision Sciences, 28(4), 877-910.

- Kobayashi, M. (2017). *Students' Media Preferences in Online Learning*. Turkish Online Journal of Distance Education-TOJDE July 2017 ISSN 1302-6488 Volume: 18 Number: 3 Article 1.
- Kung, F. W. & Wang, X. (2018). Exploring EFL Learners Accent Preferences for Effective EFL Communication. Journal Sagepub.
- Kusmastutik, H. (2019). English Teachers Strategies in Teaching Vocabulary Mastery at Second Year Student of SMP Negeri 3 Bojonegoro in Academic Year 2018/2019. English Education Department Faculty of Language and Art Education IKIP PGRI Bojonegoro.
- Li, L & Yang, S. (2021). Exploring the Influence of Teacher-Student Interaction on University Student's Self-Efficacy in the Flipped Classroom. Journal of Education and Learning; Vol. 10, No. 2; 2021 ISSN 1927-5250 E-ISSN 1927-5269 Published by Canadian Center of Science and Education.
- Mawarni, S. (2010). The Correlation between English Learning Facilities and the Second Year Students Achievement at the SMP Negeri 17 Sukajadi Pekanbaru. Faculty of Education and Teacher Training State Islamic University of Sultan Kasim Riau Pekanbaru.
- Milton, J. & Alexiou, T. (2013). Vocabulary Input, Vocabulary Uptake and Approaches to Language Teaching. The Language Learning Journal 40:1, 1-5.
- Mirnawati. (2017). The Effectivness of Using Outdoor Learning Method Toward the Sudent's Vocabulary Mastery at the Second Grade of Junior High School in Pondok Pesantren Pembangunan Manahlil Ulum Guppi Tk.1 Samata Kabupaten Gowa. English Education Departent Tarbiyah and Teaching Science Faculty Alaudin State Islamic University of Makassar.
- Muhtadi, A. (2005). *Source Management Learn*. Yogyakarta: Faculty of Science State University Education Yogyakarta.
- Napiah, N. (2019). Improving Student's Motivation and Vocabulary Knowledge Through Hangman Game: A Classroom Action Research at Seventh Grade of MTs Negeri 2 Jakarta in Academic Year 2019/2020. Department of English Education Faculty of Education Science Syarif Hidayatullah State Islamic University.
- Nganga, L & Kambutu, J (2017). Preparing Teachers for a Globalized Era: An Examination of Teaching Practice in Kenya. Journal Educational and Practice.
- Nickol. (2016). Membaca Notasi Musik. Jakarta: PustakaUtama.
- Nizar, A. S. (2020). *Teaching Vocabulary Using Digital Media during Covid-19 Pandemic*. Universitas Islam Malang.

- Nshiwi, D. (2020). The Effect of Different Approaches to Learning Strategies Instruction on Vocabulary Development. Indonesian Research Journal in Education.
- Nunan, D. (1991). Second Language Teaching and Learning. New York: London
- Nunan, D. (1988). *The Learned Centered Curriculum*. Cambridge: Cambridge University Press. <a href="https://doi.org/10.1017/CBO9781139524506">https://doi.org/10.1017/CBO9781139524506</a>.
- Nurfitri. (2018). Increasing Vocabulary Mastery of the First Year Students of SMP Negeri 3 Pamboang through Concept Mapping Stategy. English Program Tarbiyah and Adab Department State Islamic Institut Parepare.
- Nursalam. (2008). Pendidikan dalam Keperawatan. Jakarta: Salemba Medika.
- Oktoberlina, L., R & Muslimin, A, I., (2020). EFL Student's Perspective toward Online Learning Barriers and Alternatives Using Moodle/Google Classroom during Covis-19 Pandemic. International Journal of Higher Education, 9, 2.
- Pasaribu, E. (2017). The Effect of Teaching Media on Students Vocabulary Mastery at SMK HKBP Pematangsiantar. Faculty of Tarbiyah and Teacher Training.
- Prastyo, A. (2020). Teaching Strategy in Learning Vocabulary by Using Story Telling at Seventh Grade of SMP IT Insan Mulia Batanghari East Lampung. Tarbiyah and Teachers Training Faculty English Education Department.
- Rahmat, J. (1996). *Psikologi Komunikasi*. Bandung: PT Remaja Rosda Karya.
- Rahayu, R, P. & Wirza, Y. (2020). *Teacher's Perception of Online Learning during Pandemic Covid-19*. Jurnal Penelitian Pendidikan, 20, 258.
- Rubin, J. (1987). Learner Strategies in Language Learning. Prentice Hall International: United Kingdom.
- Salim & Syahrum. (2012). *Metodologi Penelitian Kualitatif*. Ciptapustaka Media Bandung.
- Sejbalova, D. (2006). *Method and Approaches in Vocabulary Teaching and their Influence on Student's Acquisition*. Department of English Language and Literature Masyarik University Faculty of Education.
- Sekarini, R. (2012). *Implementing Spelling Bee Game to Improve Seventh Grade' Spelling Ability at SMPN 13 Malang*. State University of Malang.
- Sheridan, R & Markslag, L. (2017). Effective Strategy for Teaching Vocabulary:

  An Introduction to Engaging Cooperative Vocabulary Card Activities.

  Kindai University Japan.

- Si, P. (2019). A Study of the Differences between EFL and ESL for English Language Classroom Teaching in China. International Journal of Education and Multidisciplinary Studies. 15(1), 32-35. DOI:http://dx.doi.org/10.21013/jems.v15.n1.p4.
- Sudjana (2005). Metoda Statistika. Bandung: Tarsito.
- Sugiyono (2013). Metode Penelitian Kuantitatif, Kualitatif dan R&D. Bandung: Alfabeta.CV
- Sulastri, N. (2020). Students' Strategy in Learning Vocabulary at English Department of STKIP PGRI. Jurnal Arbitrer 6, 35. https://doi.org/10.25077/ar.6.1.35-44.2019.
- Suryaman, M., Cahyono, Y., Muliansyah, D., Bustani, O., Suryani, P., Fahlevi, M., et al. (2020). Covid-19 Pandemic and Home Online Learning System:

  Does it Affect the Quality of Pharmacy School Learning?. A Multifaceted Review Journal in Pharmacy.
- Supraba, D. (2019). Improving Student' Vocabulary Through Word Wall Media at the Eleventh Grade of Vocational High School Number 1 Polo. English Study Program Tarbiyah and Teacher Training Faculty State Islamic Intitute.
- Susanto, A. (2017). The Teaching of Vocabulary: A Perspective. Putra Batam University.
- Sutarto, S., Sari, P & Fathurohman, I. *Teacher Strategies in Online Learning to Increase Students Interest in Learning during Covid-19 Pandemi*. Journal homepage: <a href="http://jurnal.konselingindonesia.com">http://jurnal.konselingindonesia.com</a>. Vol. 8, No.3, 2020, pp. 129-137 DOI: https://doi.org/10.29210/147800.
- Suyito, S. & Sodik, M. A. (2015). *Basic Research Methodology*. Litaerasi Media Publishing.
- Thornbury, S. (2002). *How to Teach Vocabulary*. England: Pearson Education Limited.
- Tican, C & Deniz, S. (2018). Pre-service Teacher' Opinion about the Use of 21<sup>st</sup> Century Learner and 21<sup>st</sup> Century Teacher Skills. European Journal of Education Research, 8(1), 181-197. doi: 10.12973/eu-jer.8.1.181
- Tindowen, D.J & Bassig, et.al. (2017). Twenty First Century Skills of Alternative Learning System Learners. Journal SAGE.
- Trilling, B. & Fadel, C. (2009). 21<sup>st</sup> Century Skills Learning for Life in Our Time. Publish by Jossy-Bass.
- Ukkas, S. (2018). Developing Teaching Media of Quiet Book for Teaching Vocabulary for Eight Year Student at SMPN 1 Palopo. English Study Program of Tarbiyah Faculty State Islamic Institut.

- Ur, P. (1996). A Course in Language Teaching. Cambridge: Cambridge University Press.
- Usman, M.Y, Rahman, R.A & Salija, K. (2019). *Improving the Student's Vocabulary Through Outdoor Experimental Method*. Educational Journal of Science and Language.
- Viola, D., Yanto, E., & Mobit. (2020). Student's Perception on Learning Technical Vocabularies Through Vocabulary Self- Collection Strategy. JOLL Journal of Languages and Language Teaching.
- Wang, Y. (2009). Formal Description of the Cognitive Process of Memorization. Theoretical and Empirical Software Engineering Research Centre.
- Yates, L & Zielinski, B. (2009). Give it a Go: Teaching Pronunciation to Adult.

  Sydney Australia: AMEPRC <a href="http://www.ameprc.mq">http://www.ameprc.mq</a>.

  Edu.au/resource/classroom\_resources/give\_it\_a\_go.
- Wenden, A. (1992). Learner strategies of Learners Autonomy. New York: Prentice Hall
- Wenden, A & Rubin, J. (1987). Learner Strategies in Language Learning. Prentice Hall International: United Kingdom.
- Wu, Q. (2014). A Rote Strategy in Learning in Memorizing Vocabulary for ESL Learners. Procedia-Social and Behavioral science.

