

**21st CENTURY PROFILE OF EFL SPEAKERS;
A Case of Non-English Department Students**

A THESIS

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of State Islamic Institute Cirebon in Partial Fulfillment of the Requirement of Undergraduate Degree in English Education



Submitted by:

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TARBIYAH AND TEACHER TRAINING FACULTY OF
STATE ISLAMIC INSTITUTE CIREBON**

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ABSTRACT

In this 21st century education is developing very rapidly and experiencing many changes from technology, media, methods, curriculum to learning strategies. The development of the 21st century also encourages learner profiles to pay more attention to things that support students' developmental ability to communicate, think critically, creatively, and collaboratively. Kelly Edmonds believes that it is important to have a profile of students to design the course that best suits them, so that a complete picture of students' learning preferences and challenges can be reflected in the student profile.

This aim of this research is to find out the successful Non-English Department Students in speaking skill, and to explore the factors that influence successful 21st century Non-English Department Students in speaking skills. This research used descriptive qualitative case study. The data collected from four students through interview.

The result of this research showed the characteristics of Non-English Department Students in 21st century, such as have good critical thinking, creativity skill, collaborate, a good communication, Innovative and Self-direction. Learners who have critical thinking abilities can assess complicated situation, investigate questions, evaluate multiple points of view information sources and can conclude information based on facts. This research also showed some factors that influence speaking skills, such as Performance Condition, Affective Factors, Related to feedback during speaking activities and also Media. In performance condition students pay attention in time pressure, planning, the quality of the performance, and the level of support are all factors that influence speaking performance

Keyword: 21st century skill, EFL Learners, Learner Profile, Speaking Skills, Non-English Department Students.

APPROVAL

21st CENTURY PROFILE OF EFL SPEAKERS;

A Case of Non-English Department Students

Arranged By:

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Assalamu'alaikum *Warahmatullahi Wabarakatuh*

After guiding, analyzing, briefing, and correcting the writing of Fahmiyah Rahma with registered number 1608103060 entitled **"21st CENTURY PROFILE OF EFL SPEAKERS: A Case of Non-English Department Students"** we are of the opinion that her thesis can be offered to be presented to the English Language Teaching Departement Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon as a requirement of the completion of an undergraduate degree in English Language Teaching.

Wassalamualaikum warahmatullah wabarakatuh

Cirebon, Oktober 2021

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled “**21st CENTURY PROFILE OF EFL SPEAKERS: A Case of Non-English Department Sudents**” is really my own writing with some questions from some sources by using acceptable scientific method of writing.

Honestly, I have written this letter of authenticity accordance with the truth. I will sincerely responsible for any risk that will happen in the future if it is proven to offend the ethnic of scientific writing.

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RATIFICATION

The thesis which is entitled “21st CENTURY PROFILE OF EFL SPEAKERS: A Case of Non-English Department Students” written by Fahmiyah Rahma, with registration number 1608103060, has been examined on Nov 12th, 2021. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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DEDICATION

First of all, I would like to thank to Allah swt who always knows what I need, which is my success in completing this thesis, and also to the Prophet Muhammad SAW who bestowed his grace and gifts on all his people.

Secondly, I dedicate this thesis to my beloved mother and father, Mrs. Kanipah and Mr. Rohman, who always pray for their children. I also dedicate this thesis to my beloved sister Lutfiyah Rahma who always gives support and motivation so that I can complete my thesis, and to my beloved sister Hasna Aulia Rahma who always gives joy and laughter every day which really cheers me up while finishing this thesis.

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The last but not the least, I say to my supervisor who always guides and helps me to complete my thesis, may you always be given health, long life and always in the protection of Allah swt.

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MOTTO

*~Do the best and pray. God
will take care of the rest.~*



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The title of her research is “**21st CENTURY PROFILE OF EFL SPEAKERS: A Case of Non-English Department Students**” which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty *Syekh Nurjati* State Islamic Institute Cirebon in partial fulfilment of the requirement of Undergraduate Degree.

In accomplishing this research, the researcher feels intended to all people for guidance, assistance, and help. She would like to express her special gratitude to:

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3. Dr. H. Farihin, M.Ag, as the Dean of *Tarbiyah* and Teacher Training Faculty Rector of *Syekh Nurjati* State Islamic Institute Cirebon.
4. Dr.Tedi Rohadi, M.Pd., SE., Dipl., TEFL as the Head of English Language Teaching Department *Syekh Nurjati* State Islamic Institute Cirebon.
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Finally, this thesis is still far from being perfect and satisfactory. However the researcher hopes that this research can be useful for the students who learn speaking skill.



PREFACE

In the name of Allah SWT, the most Gracious and Merciful all praises and thanks belong to Allah, the Lord of the universe can be finished on time. May invocation to the prophet Muhammad SAW (peace is upon time), his family, and followers up to end of the world. The research is entitled **“21st CENTURY PROFILE OF EFL SPEAKERS: A Case of Non-English Department Students”** which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty *Syekh Nurjati* State Islamic Institute Cirebon in partial fulfilment of the requirement of Undergraduate Degree. The researcher is sure that this thesis still far from being perfect, so all mistakes and errors in this thesis will be his responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, Oktober 2021



The Researcher

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