

CHAPTER IV

CONCLUSION AND SUGGESTION

This chapter elaborates the conclusion and suggestion of the researcher regarding the research that was conducted. The researcher creates this chapter based on the research finding in the previous chapter.

4.1 Conclusion

The researcher draws two important conclusions in relation to the researcher questions:

The first conclusion is talk about characteristics. In this modern era, 21st century learner who success in English should has some characteristic, such as Critical thinking, Collaboration, Communication, Creativity, Innovation and Self-direction. Students who have critical thinking abilities can assess complicated situation, investigate questions, evaluate multiple points of view information sources and can conclude information based on facts. Students who have collaboration abilities can work in groups by bringing together a group of people to achieve a common objective while also supporting the work of other team members. Students who have communication abilities can convey information from one person to another for a specific goal. Students who have creativity abilities can create a concept, idea, or idea in solving a problem. students who have innovation abilities can combine new ideas through discovery or new ideas to make something happen, the last is the student who have self-direction abilities can determine direction, goals and decisions to get the best self-decision for their self.

The second conclusion is about the factor. There are some factors that affecting students to improve their English skills like performance conditions, affective factors, feedback during speaking tasks and media. In performance condition students pay attention in time pressure, planning, the quality of the performance, and the level of support are all factors that influence speaking performance. In affective factors students pay attention in motivation, self-confidence, and anxiety in their self. In feedback during speaking activity, students pay attention when their teachers and their friends to give them the necessary feedback on their speaking performance. The last is media; students pay attention what the media that can be used to help learning process.

4.2 Suggestions

4.2.1 for Teacher

For a teacher, knowing student characteristics is very important as an indicator before the teacher teach their students. By knowing the student characteristics, the teacher will know the level of ability of the students to be taught so that the teacher has a plan for how they will teach their students.

4.2.2 for Students

Hopefully, the successful English learner can develop their own potential, although the students who successful in English non-English department. In addition, students also should pay attention in performance condition and affective factor that can improve their skill in English.

4.2.3 for Other Researcher

The findings of this research may contribute to the other researcher that interested to study about learner profiles, Characteristics 21st century, Performance Condition of students, Affective Factors and Feedback during Speaking Activities. Further research is so challenged when other research investigates about characteristics of learner profiles.

