AN ANALYSIS OF ENGLISH LECTURER'S PERCEPTION IN TEACHING READING USING AUTHENTIC MATERIAL IN THE 21ST CENTURY AT UNIVERSITY

A THESIS

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in Partial Fulfillment of the Requirement of Undergraduate Degree



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ABSTARCT

Komalasari. 1708103086. An Analysis of English Lecturer's Perception in Teaching Reading Using Authentic Material in the 21st Century at University

Reading is a bridge of knowledge, by reading the people will know everything in this world. To acquire reading skills, students often experience difficulties in understanding a text because the text is designed for language learning purposes and uses a perfect grammatical structure so that students are confused. Therefore, the role of teachers and teaching material is significant. The teacher as a facilitator has the responsibility to provide learning material besides textbook, such as authentic material. This research aims to know the implementation of teaching reading using authentic material in the 21st century and to explore English lecturers' perception of teaching reading skill using authentic material in the 21st century. This research using a descriptive qualitative research approach in which the data collected through observation, interview and study of documentation. The respondents of this research are 3 students of Semester 1D and 1 English lecturer. The result shows there are 4 places for implementing the use of authentic materials in the reading learning process. From 13 indicators of lecturer's perception of authentic material, there are 4 different peceptions of authentic material that influenced by internal factors. Thus, someone's perception of something will certainly be different because there are many factors that can influence the emergence of these perceptions.

Keywords: *Perception, Authentic Material, Teaching Reading, 21st century*

APPROVAL

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I acknowledge that this thesis entitled "AN ANALYSIS OF ENGLISH LECTURER'S PERCEPTION IN TEACHING READING USING AUTHENTIC MATERIAL IN THE 21ST CENTURY AT UNIVERSITY" is really my own writing with quotations from trusted sources and references by using acceptable scientific method of writing. I have written this letter of authenticity in accordance with the truth. I am sincerely responsible for any risks that will happen in the future if it is proven to offend the ethics of scientific writing.

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DEDICATION

With all sincerity, I would like to express my deepest gratitude to:

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Finally, this thesis is still far from being perfect and satisfactory. However, the researcher expects that this research will bring advantages for the development of English Language Teaching (ELT).

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Laa Haula Wala Quwwata Illa Billah

"Tiada daya dan upaya kecuali dengan Kekuatan Allah"



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PREFACE

In the name of Allah SWT, the most Gracious and Merciful all praises and thanks belong to Allah, the Lord of the universe can be finished on time. May invocation to the prophet Muhammad SAW (peace is upon time), his family, and followers up to end of the world. The research is entitled "AN ANALYSIS OF ENGLISH LECTURER'S PERCEPTION IN TEACHING READING USING AUTHENTIC MATERIAL IN THE 21ST CENTURY AT UNIVERSITY", which is submitted to the English Language Teaching Department Tarbiyah and Teacher Training Faculty IAIN Syekh Nurjati Cirebon in partial fulfillment of the requirement of Undergraduate Degree. The researcher is sure that this thesis is still far from being perfect, so all mistakes and errors in this thesis will be his responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome to anyone who interested to study about materials development. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

> Cirebon, January 2022 AIN SYEKH NURJAT

> > The Researcher

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