CHAPTER IV

CONCLUSION

This chapter presents the conclusion of this research and offers some suggestions. The researcher makes this conclusion based on the result of chapter II and chapter III.

4.1 Conclusion

Teaching materials play a crucial role in teaching learning process, especially in teaching reading. To acquire reading skills, students often experience difficulties in understanding a text. The text is designed for language learning purposes which have nothing to do with their lives and uses a perfect grammatical structure so that students are confused. Inappropriate of the reading text for student only makes them waste time and boring in the classroom. Therefore, the reading material is very crucial in teaching reading. There are two kinds of materials that can be used, namely textbook and authentic material. Authentic material is one of material that designed with natural vocabulary and not designed for learning. It is in order to make the students interested to study English more and not make them bored during the learning process in the classroom. To analysis this phenomenon, this research using method of descriptive qualitative approach which the data collected through observation, interview and study of documentation.

From the first research question, it can be concluded that the implementation of authentic material in teaching reading can applied in some learning stages, namely in the early learning activities when the lecturer linked the learning materials, and then in the core activity or main steps in the teaching reading include pre-reading, while-reading and post-reading. Therefore, authentic materials play a crucial role in the teaching reading.

From some of the discussions in chapter 3, it can be concluded that the lecturer's perception of using authentic material in teaching reading is

different. These differences are influenced by several factors, namely internal factor and external factor. Therefore, someone's perception of something will certainly be different. The lecturer belives that authentic material can have a positive influence on reading learning.

4.2 Suggestion

The researcher has tried the best in the preparation of this research. However, it is possible that in it there are some things that are not perfect. The researcher offers the research as a reference for lecturers, learning materials developer, and further research. Considering the result of the research, the researcher would like to give some suggestions:

4.2.1 For the Lecturer

This research related to lecturer role when teaching English especially teaching reading. For lecturer in 21st century, the lecturer should be more creative to determine of teaching material. It will be better if the lecturer choose material that suitable with students need, because found many difficulties by students. It is because the material is not in accordance with the needs of students. From this problem, the researchers hope that the lecturers also must pay attention with the students' need. From all the suggestions, the researcher hopes this research will give a benefit for the teachers.

4.2.2 For Learning Material Developer

For learning material developer, this research is expected can be reference to conduct appropriate books or other materials that meet the student needs. The researcher hopes that this research will give a benefit.

4.2.3 For Further Research

This research hopefully can useful for them to further analysis and references in their research. This research is about lecturer's perception of

using authentic material in teaching reading. The researcher expects that the further research collect more data to enrich the findings and gather data from the lecturer and students too, so that the finding will be balanced.

4.2.4 For English Learners

For English learners, this research provides the some example of authentic text material. In technology era, the learner tries to learn more especially in reading, because there are many source of learning in the internet. From this research the researcher hopes the learners keep spirit to learn English and don't be lazy to read.