

**THE USE OF TECHNOLOGY ENHANCED LANGUAGE LEARNING IN
THE 21ST CENTURY IN A VOCATIONAL HIGH SCHOOL**

A THESIS

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty of State Islamic Institute Cirebon in Partial Fulfillment of the
Requirement of Undergraduate Degree in English Education



Submitted by:

ALIX ALIA RAKHMA
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**ENGLISH LANGUAGE TEACHING DEPARTEMENT
TARBIYAH AND TEACHER TRAINING FACULTY OF
STATE ISLAMIC INSTITUTE CIREBON**

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**ENGLISH LANGUAGE TEACHING DEPARTMENT *TARBIYAH* AND
TEACHER TRAINING FACULTY *SYEKH NURJATI* STATE ISLAMIC
INSTITUTE CIREBON**

2021

Alix Alia Rakhma 160103041. THE USE OF TECHNOLOGY ENHANCED LANGUAGE LEARNING IN THE 21ST CENTURY IN A VOCATIONAL HIGH SCHOOL.

ABSTRACT

In this 21st century, technology plays a critical role in our lives. Every activity we engage in our daily lives, for the most part, involves the use of technology. The using of online application is needed when learn language especially English in the learning process. Teachers use applications to teach their students English. In this day and age, students are expected to be more than just communicative; they are also expected to be more creative, have good critical thinking skills, and be able to collaborate with others. That phenomenon has a various perceptions from teachers and students both positively and negatively. This research aims to investigate the use of TELL in application for learning English in the 21st century and the difficulties of teacher and students in using applications in English learning at Buana Bahari Marine Vocational High School. This research used qualitative research using descriptive qualitative. The data collected by using interview and documentation. The results showed that: 4C skill applied in learning English through application based on categorization of the online application. The applications those are often used for media learning English language are WhatsApp, Google Classroom, and YouTube. The teacher and students face the difficulty in the use application such as: the limitations of the materials that can be delivered by teachers, students are working on tasks independently is not with the group, students do not understand the material, poor internet connection, students uncomfortable use application for learning, and students are late in collecting the duties.

Keywords: 21st century skill, 4C skill, application.

APPROVAL

THE USE OF TECHNOLOGY ENHANCED LANGUAGE LEARNING IN THE
21ST CENTURY IN A VOCATIOANAL HIGH SCHOOL

By:

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Reg. Number: 1608103041


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Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon in Partial Fulfillment of
the Requirement of Undergraduate Degree

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In
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Assalamu'alaikum warohmatullahi wabarokatuh

After guiding, analyzing, briefing, and correcting to the writing of Alix Alia Rakhma with the registered number 1608103041 entitled "**THE USE OF TECHNOLOGY ENHANCED LANGUAGE LEARNING IN THE 21ST CENTURY IN A VOCATIOANAL HIGH SCHOOL**" we have opinion that her thesis can be offered to be presented to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

Wassalamualaikum warohmatullahi wabarokatuh

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LETTER OF AUTHENTICITY


Bismillahirrahmanirrahim

I acknowledge that this thesis entitled **"THE USE OF TECHNOLOGY ENHANCED LANGUAGE LEARNING IN THE 21ST CENTURY IN A VOCATIONAL HIGH SCHOOL"** is really my own writing with some questions from some sources by using acceptable scientific method of writing.

Honestly, I have written this letter of authenticity accordance with the truth. I will sincerely responsible for any risk that will happen in the future if it is proven to offend the ethic of scientific writing.

Cirebon, December 2021

The researcher,




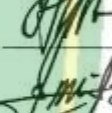
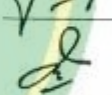


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RATIFICATION

The thesis which is entitled **"THE USE OF TECHNOLOGY ENHANCED LANGUAGE LEARNING IN THE 21ST CENTURY IN A VOCATIONAL HIGH SCHOOL"** written by Alix Alia Rakhma, with registration number 1608103041, has been examined on 23rd December 2021. It has been accepted by the examiner. It has been recognized as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati State Islamic Institute Cirebon*.

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DEDICATION

First of all, I would like to thank to Allah SWT who always knows what I need, which is my success in completing this thesis, and also to the Prophet Muhammad SAW who bestowed his grace and gifts on all his people.

Secondly, I dedicate this thesis to my beloved family, especially my parents (Mrs. Eni Nuraeni and Mr. Nana Sumarna) who always trust and encourage me to come this far. Thanks to my beloved brothers (my big brother Arby Sidqy Mahesharabba and my little brother Hiro H. Alief Alambara) and my beloved sisters (Nisa Mozzalia Amal, Keila Rahma Lia Marsya, Reisyah Rahmiliena, and Meizha Rizamy Shaqila) who support me in all aspect of my life to face the world. I love you all <3

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The last but not the least, thanks to all of students, teachers and staff in SMK Pelayaran Buana Bahari Cirebon, who help me to complete the research. Keep moving all and do best in the future.

MOTTO

“Pray and try, miracles will come”



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The writer likes to express her sincere thanks to Allah SWT, the most Gracious and the most Merciful and gave her the invaluable without which she would never have completed her study. My Shalawat and salam always be given to the prophet Muhammad SAW (peace be upon him), his family, and followers up to end of the world.

The title of her research is **“THE USE OF TECHNOLOGY ENHANCED LANGUAGE LEARNING IN THE 21ST CENTURY IN A VOCATIONAL HIGH SCHOOL”** is submitted to the English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of IAIN *Syekh Nurjati* Cirebon as partial fulfillment of the requirement for Undergraduate Degree in English Language Teaching Department.

In accomplishing this research, the writer feels intended to all of people for guidance, assistance, and help. She would like to express her special gratitude to:

1. Dr. H. Sumanta, M.Ag, as the Rector of *Syekh Nurjati* State Islamic Institute Cirebon.
2. Dr. H. Ilman Nafi’a, M.Ag, as the Third Vice Rector of *Syekh Nurjati* State Islamic Institute Cirebon.
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10. Member of Melodic Angels who give me happiness.
11. My Beloved Class who always support and help each other.

12. All people who have prayed and helped me to finish this thesis. May Allah bless you.

Finally, this thesis is still far from being perfect and satisfactory. However, the researcher hopes that this research can be useful for the English Education Department and for English students of university. Additionally, this research is still need to be developed, in order that another student of this department can explore more about the phenomenon which the researcher has conducted.



Cirebon, December 2021

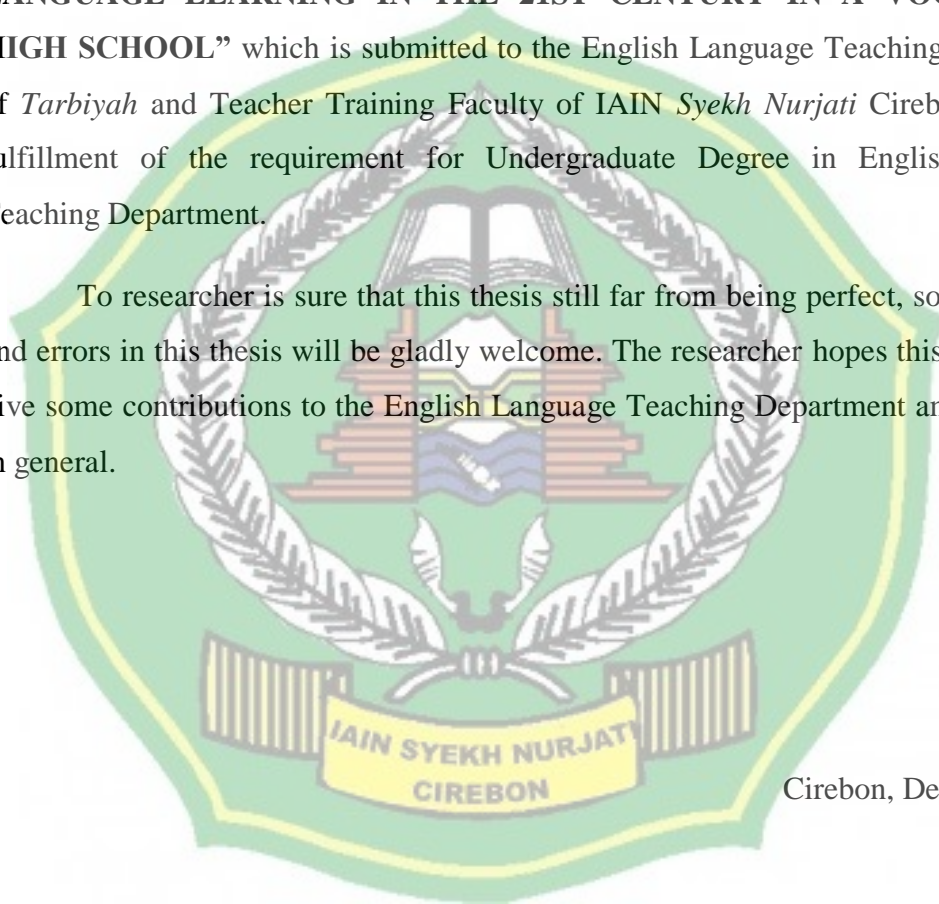
Alix Alia Rakhma

PREFACE

In the name of Allah, the most Gracious and Merciful all praise and thanks belong to Allah, the Lord of universe can be finished on time. May invocation to the prophet Muhammad SAW (peace be upon time), his family, and followers up to end of the world.

The research is entitled **“THE USE OF TECHNOLOGY ENHANCED LANGUAGE LEARNING IN THE 21ST CENTURY IN A VOCATIONAL HIGH SCHOOL”** which is submitted to the English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of IAIN *Syekh Nurjati* Cirebon as partial fulfillment of the requirement for Undergraduate Degree in English Language Teaching Department.

To researcher is sure that this thesis still far from being perfect, so all mistakes and errors in this thesis will be gladly welcome. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.



Cirebon, December 2021

Alix Alia Rakhma

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