

CHAPTER IV

CONCLUSION AND SUGGESTION

In this chapter, the researcher concludes the result of analyzing the use of TELL in application for learning English in the 21st century and the difficulties of teacher and students in using applications in English learning. This chapter elaborates the conclusion and suggestion of the researcher regarding the research that was conducted. The researcher creates this chapter based on the research finding in the previous chapter.

4.1 Conclusion

The researcher draws two important conclusions in relation to the research questions:

4.1.1 The Uses TELL In Application for Learning English in the 21st Century

In the use of TELL in application, communication skill there are when teacher and students discuss using applications via video calls or voice note while discussion forums. Collaboration skill is also present when students are given group assignments together, but some of the students do it alone because of the long distance. When students work in group, the application is used as a means of communication with each other and with their friends. In creativity skills the teacher uses video as a lesson, also uses power points in learning. In remote situation teacher uses the application to be able to convey the material and also communicate with the students. In critical thinking skill teacher gives assignments through application to students so that students are more critical in thinking.

4.1.2 The difficulties of teacher and students in using applications in English learning

The difficulties faced by teacher and students are from the limitations of the material presented and material received by students resulting in some students not understand what is being learned. The teacher had a little difficulty in prepare the material, because the learning material should be incorporated into application. Another difficulty is the collection of duties late or sometimes students do not collect duties because the signal, and the

distance. Students feel uncomfortable learning to use the application because the material is not as detailed as when studying in classroom.

4.2 Suggestion

The researcher has some suggestions for the teacher, students, and other researchers. The suggestions are bellow:

1) For teachers

The use of appropriate strategies can achieve learning and teaching goals successfully. To teach English language by using technology, the teacher must use an interesting strategy to make students interest in learning English by using online application.

2) For students

Students have to do creative anymore in learning English; students must to interest in learning by using technology to face the 21st century.

3) For Other Researcher

This research is expected for the other researchers to use additional references for the next research that has the same theme and can be an inspiration for the other researchers which focused on learning using application.

