EXPLORING TRELLO IMPLEMENTATION ON STUDENTS' WRITING PEER FEEDBACK

A THESIS

Submitted to The English Language Teaching Departement of *IAIN Syekh Nurjati State* Islamic Institute Cirebon in Partial Fulfillment of the Requirements of Islamic Scholar Degree
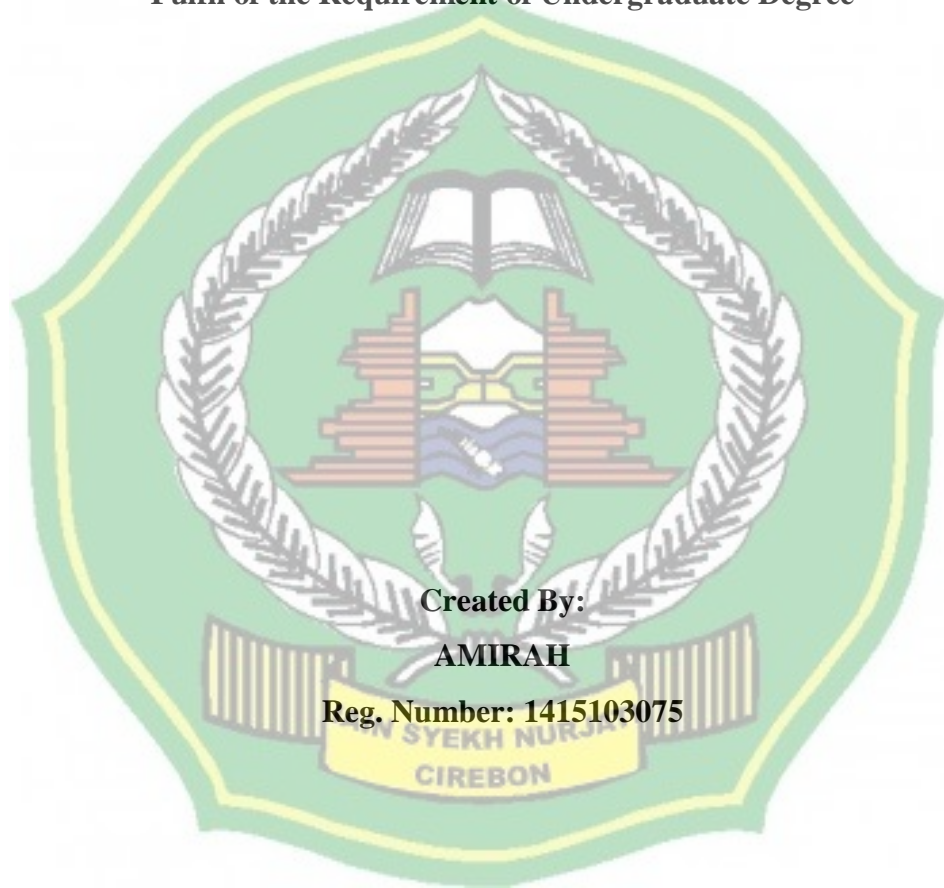
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CIREBON
2021

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ABSTRACT

Amirah, 1415103008. *Exploring trello implementation on students' writing peer feedback*

This study explains students' perceptions of using the Trello application in teaching writing. The pandemic has impacted many sectors, especially in the education sector where the learning process has to be at home or face-to-face learning is cancelled. Thus, the learning process turns into e-learning which must be taught by every teacher to students through media or tools such as Zoom, Google meet or Google Classroom. However, here the researcher uses a different media from what is usually used for learning, the researcher uses the Trello application. This research method is qualitative research. The type of research used by the researcher is descriptive research because it is focused on a particular phenomenon. The research instrument is the researcher himself. Data collection techniques in this study were interviews, checklist observations, and documentation. The results showed that students had positive perceptions about the learning process through the Trello application. Therefore, the first time they used it hard. However, these challenges can be overcome because students want to learn them. The Trello app is easy to use anytime, anywhere. In this line, students feel satisfied using Trello App because it really helps them in the learning process while face-to-face learning has been cancelled. Furthermore, writing skills require a lot of text for student work and the Trello App gives students space, to freely communicate with their friends, and can write comments about their writing in storage for their learning.

Keywords *:* peerfeedback, essay writing¸Trello application

APPROVAL

**EXPLORING TRELLO IMPLEMENTATION ON STUDENTS' WRITING
PEER FEEDBACK**

By:

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Reg. Number: 1415103008

Submitted to the English Language Teaching Department, *Tarbiyah* and Teacher

Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon in Partial

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Assalamu'alaikum warohmatullahi wabarokatuh

Bismillahirahmanirrahim

I acknowledge that this thesis entitled " **EXPLORING TRELLO IMPLEMENTATION ON STUDENTS' WRITING PEER FEEDBACK**" is really my own writing with some questions from some sources by using acceptable scientific method of writing.

Honestly, I have written this letter of authenticity accordance with the truth. I will sincerely responsible for any risk that will happen in the future if it is proven to offend the ethnic of scientific writing.

Wassalamualaikum warohmatullahi wabarokatuh

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LETTER OF AUTHENTICITY

Bismillahirahmanirrahim

Alhamdulillahi rabbil a'lamin…

I acknowledge that this thesis entitled "**EXPLORING TRELLO IMPLEMENTATION ON STUDENTS' WRITING PEER FEEDBACK"** is my writing with some quotations from books, journals, other theories, and internet resources by using an acceptable scientific method of writing.

Honesstly, I have written this statement based on the truth. I am sincerely responsible for any risks that will happen if proven to offend scientific writing ethics.

Cirebon, Desember 2021

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RATIFICATION

The thesis which is entitled **"EXPLORING TRELLO IMPLEMENTATION ON STUDENTS' WRITING PEER FEEDBACK"** written by Amirah, with registration number 1415103008, has been examined on 23rd December 2021. It has been accepted by the examiner. It has been recognized as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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DEDICATION

First of all, I would like to thank to Allah swt who always knows what I need, which is my success in completing this thesis, and also to the Prophet Muhammad SAW who bestowed his grace and gifts on all his people.

Secondly, I dedicate this thesis to my beloved mother and father, Mrs. Maeni and Mr. Nastira, who always pray for their children. I also dedicate this thesis to my beloved sister Sahuni who always gives support and motivation so that I can complete my thesis, and to my beloved sister Komariyah who always gives joy and laughter every day which really cheers me up while finishing this thesis.

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The last but not the least, I say to my supervisor who always guides and helps me to complete my thesis, may you always be given health, long life and always in the protection of Allah swt.

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MOTTO

"If you want to be happy in this world and hereafter, be a person who is diligent in praying"

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Thanks to Allah Almighty, the Most Gracious and Merciful, has given me everything that is invaluable to complete my study. Shalawat and Salam may always be given to the perfect man Muhammad SAW, his family, friends, and his followers up to the end of the world.

The title of this research "**EXPLORING TRELLO IMPLEMENTATION ON STUDENTS' WRITING PEER FEEDBACK."** It is submitted to fulfill one of the requirements for achieving the undergraduate degree at the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon (S.Pd). However, the researcher would not finish this research without support, guidance, advice, help, and encouragement from individuals and institutions. The researcher also says big thanks for:

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4. Dr. Tedi Rohadi, M.Pd, as the head of English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.
5. Dr. H. Tedi Rohadi, M. Pd., S.E., Dipl., TEFL and Zakky Yavani, M.Pd as my supervisor
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7. My parent Bapak Nastira / Ibu Maeni, my sister Saheni, komariyah and my brother Harjoni and Abdul kholil and all my family who given motivation in accomplishing this hesis.
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Finally, this thesis is still far from being perfect and satisfactory, however the researcher hopes that this research can be useful the student who learn writing skill.

Cirebon. December 2021

The researcher
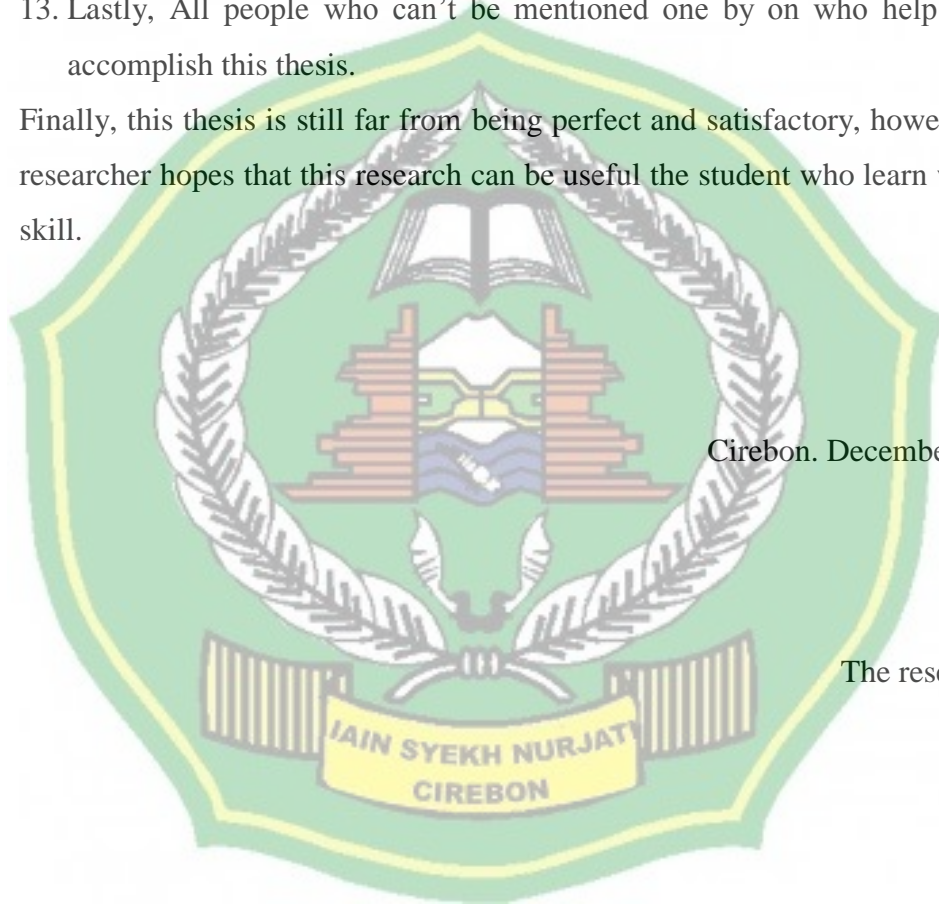
PREFACE

In the name of Allah SWT, graciously and mercifully all praises and thanks to Allah, the creator of everything, who made all perfect and possible which His great attitude (*Rahman and Rahim)* so the researcher may finish the research entitled "**EXPLORING TRELLO IMPLEMENTATION ON STUDENTS' WRITING PEER FEEDBACK"** which is submitted to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty of *IAIN Syekh Nurjati Cirebon* as partial fulfillment of the requirements of an undergraduate degree in English Education Department.

This thesis covers students' and teacher's perception concerning the use of aplication Trello in teaching writing of English lessons. The researcher realizes that this research is far from the perfect word. There is lots of mistake, error, and incomplete thing. So, the researcher is very blessed if anyone will develop and complete it in detail in the future.

Finally, the researcher hopes this research could give benefit and reflection to make the teaching and learning process better, especially to build students creativity, which is to be something important for students' future. The researcher also expects that it may be useful and give more knowledge to everyone.

Cirebon, Desember 2021

The researcher

Cirebon, December 2021

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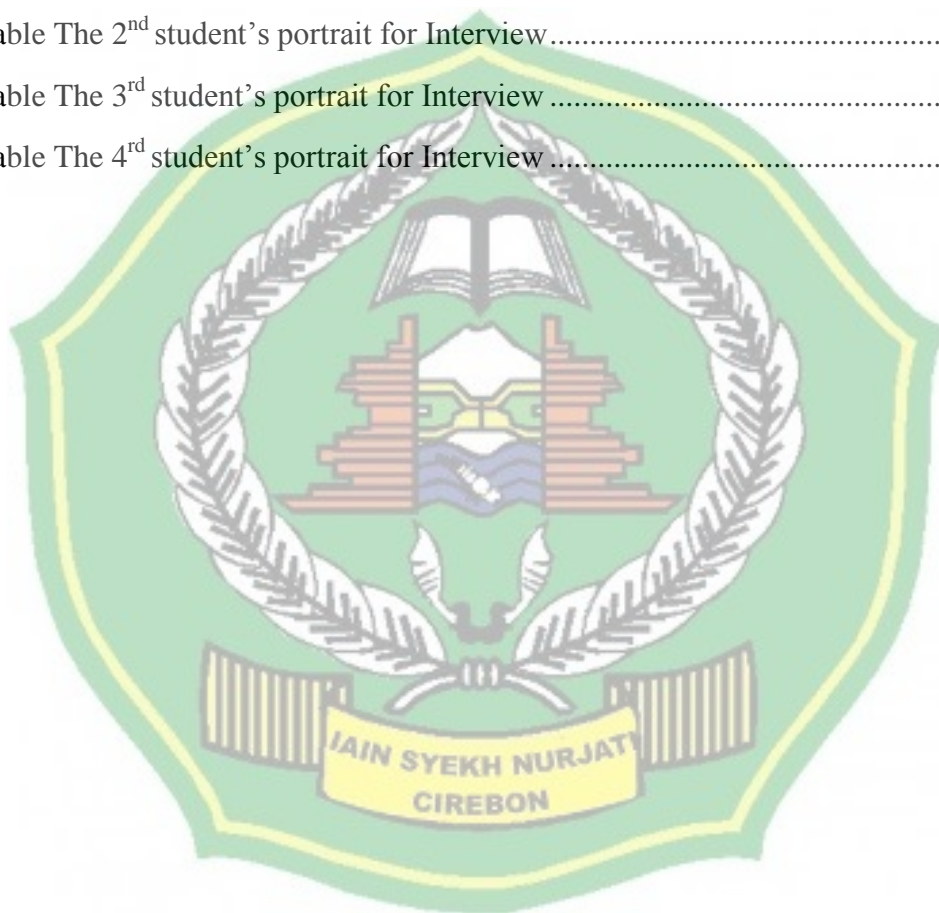
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