

## REFERENCES

- Afandi & Sajidan. (2017). *Stimulasi keterampilan berpikir tingkat tinggi: konsep dan implementasinya dalam pembelajaran abad 21 (Stimulating higher order thinking skill: the concept and its implementation in 21st century learning)*. Surakarta: UNS Press.
- Afandi, Sajidan, Akhyar, M., & Suryani, N. (2019). Development Frameworks of the Indonesian Partnership 21<sup>st</sup>-Century Skills Standards for Prospective Science Teachers: A Delphi Study. *Jurnal Pendidikan IPA Indonesia*, 8(1), 89-100. <http://journal.unnes.ac.id/index.php/jpii> DOI: 10.15294/jpii.v8i1.11647
- Afdareza, M, Y., Yuanita, P., & Maimunah. (2020). Development of Learning Device Based on 21<sup>st</sup> Century Skill with Implementation of Problem Based Learning to Increase Critical Thinking Skill of Students on Polyhedron for Grade 8<sup>th</sup> Junior High School. Universitas Riau. Indonesia. *Journal of Educational Sciences*, (4)2, 273-284. Doi: <https://doi.org/10.31258/jes.4.2.p.273>
- Akbar, P. R., & Setyawan, I. (2015). Perbedaan Kecerdasan Emosional Antara Siswa SMA Dengan MA: Studi Komparasi Pada Siswa Kelas XI di SMA N 1 Purwodadi dan MA Sunniyyah Selo. *Jurnal EMPATI*, 4(4), 202-207. Retrieved from <https://ejournal3.undip.ac.id/index.php/empati/article/view/14320>
- Akdağ, E., & Özkan, Y. (2017). Enhancing Writing Skills of EFL Learners through Blogging. *The Reading Matrix: An International Online*, 17(2).
- Alanazi, M, H. (2019). A Study of the Pre-Service Trainee Teachers Problems in Designing Lesson Plan. *Arab World English Journal (AWEJ)*, 10(1),166 – 182 DOI: <https://dx.doi.org/10.24093/awej/vol10no1.15>
- Alodwan, T, A, A., & Ibnian, S, S, K. (2014). The Effect of Using the Process Approach to Writing on Developing University Students' Essay Writing Skills in EFL. *American Research Institute for Policy Development*, 3(2), 140
- Alsubaie, A., & Madini, A, A. (2018). The Effect of Using Blogs to Enhance the Writing Skill of English Language Learners at a Saudi University. *Global Journal of Educational Studies*, 4(1). doi:10.5296/gjes.v4i1.12224
- Anaktototy, K., Que, S, R., & Lewier, C, A. (2020). English Teachers' Expertise in Designing and Implementing Lesson Plan for Kurikulum 2013. *Curricula: Journal of Teaching and Learning*. <http://doi.org/10.22216/jcc.2020.v5i2.4522>
- Apriani, E., Supardan, D., Syafriyadin, Noermanzah, & Umami, M. (2020). Independent Learning: English Teachers' Problems in Designing a Good Lesson Plan in New Normal Era at MAN Rejang Lebong. *International*

- Conference on the Teaching English and Literature, 1(1), 72-78.  
ejournal.karinosseff.org/index.php/icotel/article/view/63
- Arfmedia Creative. (2021). *Contoh Surat Pribadi*. Retrieved 27 May 2022, from <https://contohsurat.co/contoh-surat-pribadi-dalam-bahasa-inggris/>
- Ariana, S, M. (2010). *Some Thoughts on Writing Skills*. Romania: University of Oradea. 134.
- Avivi, M., & Megawati, F. (2020). *Instagram post: Writing caption through process approach in developing writing skill*. Unissula: Indonesia. DOI: <http://dx.doi.org/10.30659/e.5.2.240-250>
- Bedir, H. (2019) Pre-service ELT teachers' beliefs and perceptions on the 21st century learning and innovation skills (4Cs). *Journal of Language and Linguistic Studies*, 15(1), 231-246.
- Bergmark, U., Lundström, S., Manderstedt, L., & Palo, A. (2018). Why become a teacher? Student teachers' perceptions of the teaching profession and motives for career choice. *European Journal of Teacher Education*, (41)3, 275. DOI: 10.1080/02619768.2018.1448784
- Bouزيد, H, A. (2016). Boosting 21st Century Skills through Moroccan ELT Course books. *Journal of English Language Teaching and Linguistics (JELTL)*, 1(2). DOI: <http://dx.doi.org/10.21462/jeltl.v1i2.24>
- Brouwer, N. (2022). *Using Video to Develop Teaching*. Routledge, 40.
- Budzińska, K, & Majchrzak, O. (2021). *Positive Psychology in Second and Foreign Language Education*. Springer Nature Switzerland, 204-280.
- Cahyaningrum, N. (2022). *An Analysis of Students' Difficulties in Writing Personal Letter for The Twelfth Grade at Ma Al-Manar Bener Kecamatan Tenganan Kabupaten Semarang*. IAIN Salatiga. 18. <http://e-repository.perpus.iainsalatiga.ac.id/id/eprint/12852>
- Cambridge Dictionary. *Lesson*. Retrieved March 01, 2022, from <https://dictionary.cambridge.org/dictionary/english/lesson>
- Cambridge Dictionary. *Plan*. Retrieved March 01, 2022, from <https://dictionary.cambridge.org/dictionary/english/plan>
- Can, C. & Canbulat, A, N, K. (2019). Effect of Using Reflective Diaries in Teaching Turkish on Bilingual Students' Academic Achievement and Writing Skills. *Eurasian Journal of Educational Research*, 19(82), 1-26. Retrieved from <https://dergipark.org.tr/en/pub/ejer/issue/48089/608098>
- Chairawati & Muzakkir. (2020). Meningkatkan Kemampuan Belajar Melalui Gaya Belajar Siswa Pada Pembelajaran Matematika Di SMP Negeri 10 Banda Aceh. *Lentera Sriwijaya: Jurnal Ilmiah Pendidikan Sriwijaya*, 2(2), 1. <https://doi.org/10.36706/jls.v2i2.12716>
- Chalkiadaki, A. (2018). A Systematic Literature Review of 21st Century Skills and Competencies in Primary Education. *International Journal of Instruction*, 11(3), 5-6. <https://doi.org/10.12973/iji.2018.1131a>
- Collins Dictionary. *Plan*. Retrieved March 01, 2022, from <https://www.collinsdictionary.com/dictionary/english/plan>

- Dahuri, D. (2019). *Media Indonesia: Indeks Kemampuan Bahasa Inggris Orang Indonesia Nomor 61*. Retrieved 4 November 2021, from <https://mediaindonesia.com/humaniora/277217/indeks-kemampuan-bahasa-inggris-orang-indonesia-nomor-61>
- Dictionary.com. *Lesson*. Retrieved March 01, 2022, from <https://www.dictionary.com/browse/lesson>
- Direktorat Pembinaan SMA. (2017a). *Model Pengembangan RPP*. Jakarta: Kementerian Pendidikan dan Kebudayaan.
- Direktorat Pembinaan SMA. (2017b). *Panduan Penilaian oleh Pendidik dan Satuan Pendidikan Sekolah Menengah Atas*. Jakarta: Kementerian Pendidikan dan Kebudayaan.
- Doyle, R. (2022). *What is Miles and Huberman method of analysis?*. Retrieved 27 February 2022, from <https://mysweetindulgence.com/other/what-is-miles-and-huberman-methodofanalysis/#:~:text=Thematic%20analysis%20is%20a%20method%20for%20analyzing%20qualitative,constructing%20themes.%20What%20is%20coding%20in%20thematic%20analysis%3F>
- Elisa, Irma. (2021). *The analysis of Students Argumentative Essays (A Qualitative Research at English Education Department of State Islamic University Sultan Maulana Hasanuddin Banten)*. S1 thesis, UIN SMH Banten. <http://repository.uinbanten.ac.id/id/eprint/7432>
- Embung, S., & Astuti, M. (2016). Pengaruh Penggunaan Media Gambar Terhadap Aktivitas Belajar Siswa pada Mata Pelajaran IPA Materi Bumi dan Cuaca di Madrasah Ibtidaiyah Najahiyah Palembang. *JIP (Jurnal Ilmiah PGMI)*, 1(1), 80-106. Retrieved from <http://jurnal.radenfatah.ac.id/index.php/jip/article/view/518>
- Emiliasari, R, N., & Jubaedah, I, S. (2019). Lesson Planning in EFL Classroom: A Case Study in Lesson Plan Preparation and Implementation. *Wiralodra English Journal*, 3(2), 367. Doi: <https://doi.org/10.31943/Wej.V3i2.67>
- English First. (2021). Daftar Peringkat Terbesar Berdasarkan Kemampuan Bahasa Inggris di Negara dan Wilayah Terbesar Dunia. Retrieved 15 February 2022, from <https://www.ef.co.id/epi/>
- Erdogan, V. (2019). Integrating 4C Skills of 21<sup>st</sup>-Century into 4 Language Skills in EFL Classes. *International Journal of Education and Research*, 7(11), 114.
- Fageeh, A, I. (2011). EFL Learners' Use of Blogging for Developing Writing Skills and Enhancing Attitudes Towards English Learning: An Exploratory Study. *Journal of Language and Literature*, 2(1), 31.
- Fakhreni. (2018). *Developing English Writing Lesson Plan of Procedure Text for Grade Eleventh Students of Culinary Program at SMK Negeri 10 Medan*. State University of Medan.
- Febriyanti, G, A, A, A., Laksmi, N, K S., & Candra, I, G, A, A, I, R. (2018). Using self-assessment to assess rural young learners' writing skills in English



- foreign language classroom. *Journal of Applied Studies in Language*, 2(2), 109-115.
- Fithriani, R., Dewi, U., Daulay, S. H., Salmiah, M., & Fransiska, W. (2019). "Using Facebook in EFL Writing Class: Its Effectiveness from Students' Perspective". *The Second Annual International Conference on Language and Literature, KnE Social Sciences*, 634–645. DOI 10.18502/kss.v3i19.4892
- Fitriani, N & Arnawa, I. M. (2020). An initial observation of learning devices and mathematical problem solving ability of senior high school students. *IOP Publishing*, 1554(1), 2-6. doi:10.1088/1742-6596/1554/1/012067
- Fitriyanti, A, N. (2019). *A Thesis: The Problems Faced by English Teachers in Making Lesson Plan. Indonesia: Makassar Muhammadiyah University*. 14. [https://digilibadmin.unismuh.ac.id/upload/7266-Full\\_Text.pdf](https://digilibadmin.unismuh.ac.id/upload/7266-Full_Text.pdf)
- Gall, M. D., Borg, W. R., & Gall, J. P. (2003). *Educational research: An introduction* (7th ed.). Boston: Allyn & Bacon. 569.
- Gani, R., & Ardi, H. (2019). The Implementation of Scientific Approach in Teaching English Based on 2013 Curriculum at SMAN. *Proceedings of the Eighth International Conference on Languages and Arts (ICLA-2019)*.
- González-Salamanca, J. C., Agudelo, O. L., & Salinas, J. (2020). Key Competences, Education for Sustainable Development and Strategies for the Development of 21st Century Skills. A Systematic Literature Review. *Sustainability*, 12(24), 2. <https://doi.org/10.3390/su122410366>
- Graham, S. (2019). Changing How Writing Is Taught. *Review of Research in Education*, 43(1), 277. <https://doi.org/10.3102/0091732X18821125>
- Handayani, N. (2017). Becoming an effective English teacher in the 21st century: What should know and what should do?. *1st English Language and Literature International Conference (ELLiC)*, 158.
- Harefa, K., & Indrawati, E. S. (2015). Perbedaan Perilaku Prososial Siswa Madrasah Aliyah (MA) Berbasis Pondok Pesantren dan Sekolah Menengah Umum (SMU). *Jurnal EMPATI*, 3(3), 117-127. Retrieved from <https://ejournal3.undip.ac.id/index.php/empati/article/view/7544>
- Hasan, A. A. A. (2022). Effect of Rubric-Based Feedback on the Writing Skills of High School Graders. *Journal of Innovation in Educational and Cultural Research*, 3(1), 49
- Helmi, Farid. (2012). *Improving Students Skill in Writing Recount Text by Using Personal Letters (A Classroom Action Research with the Tenth Graders off MASS Proto Pekalongan in the Academic Year of 2011/2012)*. Undergraduate (S1) thesis, IAIN Walisongo, 3. <https://eprints.walisongo.ac.id/id/eprint/557>
- Hidayat, F. (2020). *Berita Satu: Kecakapan Bahasa Inggris SDM Indonesia Dinilai Masih Rendah*. Retrieved 4 November 2021, from <https://www.google.com/amp/s/www.beritasatu.com/amp/nasional/700179/kecakapan-bahasa-inggris-sdm-indonesia-dinilai-masih-rendah>

- Humphries, M. L., Williams, B. V., & May, T. (2018). Early Childhood Teachers' Perspectives on Social-Emotional Competence and Learning in Urban Classrooms. *Journal of Applied of School Pscylogy*. <https://doi.org/10.1080/15377903.2018.1425790>
- Husni. (2022). *Personal Letter*. Retrieved 30 May 2022, from <https://husninotes.wordpress.com/personal-letter/>
- Irsalina, Y., Yuliana, R., & Alamsyah, T.P. (2020). The Development of Busy Book Media Based on the Global Method on Learning Early Reading. Primary: Jurnal Pendidikan Guru Sekolah Dasar, 9(4), 527. DOI: <http://dx.doi.org/10.33578/jpfkip.v9i4.7969>
- Iryasman, I., & Khairani, K. (2020). Improving Teacher's Competence in Developing Lesson Plan Oriented High Order Thinking Through Mentoring on Social Science Subject in SMP Negeri 7 Padang. *International Journal of Educational Dynamics*, 2(2), 48-56. <https://doi.org/10.24036/ijeds.v2i2.271>
- Isola, R. (2019). "Concept of Teaching." *Shanlax International Journal of Education*, (7)2, 6.
- Iqbal, M. (2021). Analisis Rencana Pelaksanaan Pembelajaran Daring Buatan Guru SD Negeri 4 Palembang: Permendikbud No. 22 Tahun 2016. 4
- Jusar, I., & Sari, S. (2017). Pengaruh Motivasi Belajar dan Minat Belajar Mahasiswa Berdasarkan Latar Belakang Sekolah Terhadap Hasil Belajar Mata Kuliah Konsep Matematika II Mahasiswa PGSD Universitas Bung Hatta. *PAKAR Pendidikan*, 15(2), 28-34. <https://doi.org/10.24036/pakar.v15i2.60>
- Kamariah, A., Husain, D., Atmowardoyo, H., & Salija, K. (2018). Developing Authentic-based Instructional Materials for Writing Skill. *Journal of Language Teaching and Research*, 9(3), 595. DOI: <http://dx.doi.org/10.17507/jltr.0903.19>
- Kartika, Y., Hutapea, N.M., & Kartini K. (2020). Mathematical Learning Development Development Using Discovery Learning Model to Improve Mathematical Understanding Skills of Students. *Journal of Educational Sciences*, 4(1), 124. Doi: <https://doi.org/10.31258/jes.4.1.p.124-132>
- Kartinah, E. (2020). *Media Indonesia: Kecakapan Bahasa Inggris Indonesia di Urutan 74 Dunia*. Retrieved 4 November 2021, from <https://mediaindonesia.com/humaniora/362066/dalam-kecakapan-bahasa-inggris-indonesia-di-urutan-74-dunia>
- Kartono, K. (2019). The Development of 4c Competencies Integration Lesson Plan, Literation, PPK and Hots for Elementary Schools. *JP2D (Jurnal Penelitian Pendidikan Dasar) UNTAN*, 2(1), 1- 6 <https://doi.org/10.26418/jp2d.v2i1.60>
- Kembara, M, D., Rozak, R, W, A., & Hadian, V, A. (2019). Research-based Lectures to Improve Students' 4C (Communication, Collaboration, Critical Thinking, and Creativity) Skills. *International Symposium on Social Sciences, Education, and Humanities*, 306(1).

- Lestari, A. (2018). *Thesis: Improving Students' Writing Skills on Descriptive Text Through Quantum Learning Method*. Universitas Muhammadiyah Sumatra Utara. 7.
- Lestari, W., Selvia, F., & Layliyyah, R. (2019). Pendekatan Open-ended Terhadap Kemampuan Metakognitif Siswa Alternatif Pembelajaran di Kurikulum 2013. *Jurnal Pendidikan At-Ta'lim*, 5(2). DOI: <https://doi.org/10.36835/attalim.v5i2.263>
- Luciana, N, L, R., Padmadewi, N, N., Artini, L, P., & Budiarta, L, G, R. (2020). Teachers' readiness in inserting the 21st-century skills in the lesson plan in teaching English. Universitas Pendidikan Ganesha: Indonesia. *Jurnal Pendidikan dan Pengajaran*, 53(2), 168-183.
- Mallia, J. (2017). Strategies for Developing English Academic Writing Skills. *Arab World English Journal (AWEJ)*, 8(2), 4. Doi: <https://dx.doi.org/10.24093/awej/vol8no2.1>
- Mangana, A. V., & Kurniawan, E. (2020). Understanding and Evaluating Personal Letter Writing: A Systemic Functional Linguistics Analysis of Student Texts in One of Senior High School in Indonesia. *Indonesian EFL Journal*, 6(2), 166. <https://doi.org/10.25134/ieflj.v6i2.3385>
- Martini, E. (2018). Membangun Karakter Generasi Muda Melalui Model Pembelajaran Berbasis Kecakapan Abad 21. *JPK (Jurnal Pancasila dan Kewarganegaraan)*, 3(2), 21-27. doi: <http://dx.doi.org/10.24269/jpk.v3.n2.2018.pp21-27>
- Ma'ruf, Hartina (2020) *Empowering Students' Writing Skill by Using Personal Letter at The Second-Grade Students at MTs DDI at-Taqwa Jampue*. Undergraduate thesis, IAIN Parepare. 14.
- Maryumah, H, A. (2019). A Study of the Pre-Service Trainee Teachers Problems in Designing Lesson Plans. *Arab World English Journal (AWEJ)*, (10)1, 167. <http://dx.doi.org/10.2139/ssrn.3367545>
- Mayudana, K, Y., J & Sukendra, K. (2020). Analisis kebijakan penyederhanaan RPP: Surat edaran menteri pendidikan dan kebudayaan nomor 14 tahun 2019. *Indonesian Journal of Educational Development*, 1 (1), 62-70. <http://repo.mahadewa.ac.id/id/eprint/985>
- McConnell, C., Conrad, B., & Uhrmacher, P, B. (2020). Lesson planning with purpose: five approaches to curriculum design. *Teachers College Press*. 5-47.
- Merriam-Webster. (n.d.). Lesson. In *Merriam-Webster.com dictionary*. Retrieved March 01, 2022, from <https://www.merriam-webster.com/dictionary/lesson>
- Merriam-Webster. (n.d.). Plan. In *Merriam-Webster.com dictionary*. Retrieved March 01, 2022, from <https://www.merriam-webster.com/dictionary/plan>
- Muhammad, K., & Mukhlis, M. (2021) Analisis Rubrik Penilaian Biografi pada RPP Bahasa Indonesia. *J-LEC-Journal of Language Education, Linguistics, and Culture*, 1(1), 27-36



- Mulyadi (2022). *RPP personal letter*. Retrieved May 27, 2022, from <https://www.slideshare.net/mulyadiaco/rpp-surat-pribadi-chapter-v>
- Nashruddin, W. (2020). *Integrating undergraduate research and inquiry in English language teacher education programs in Indonesia: A case study*. Australia: Charles Darwin University. 84
- Nasita, D., Sugiarto, B, R., & Thoyyibah, L. (2020). The Realization of Interpersonal Meaning on Male and Female Students' Personal Letters. *JALL (Journal of Applied Linguistics and Literacy)*, 4(1), 63. <https://core.ac.uk/reader/304931240>
- Nasution, W, N. (2017). Perencanaan Pembelajaran: Pengertian, Tujuan dan Prosedur. *ITTIHAD*, (1)2, 186.
- Novianti, S. (2017). Komparasi Hasil Belajar Mahasiswa Program Studi Pendidikan Seni Rupa Fakultas Bahasa dan Seni Universitas Negeri Padang Berdasarkan Latar Belakang Sekolah Asal. *E-Journal Universitas Negeri Padang*, 5(2), 3. <http://ejournal.unp.ac.id/index.php/serupa/article/view/8236>
- Nurtanto, N., Kholifah, N., Masek, A., Sudira, P., & Samsudin. A. (2021). Crucial problems in arranged the lesson plan of vocational teacher. *International Journal of Evaluation and Research in Education (IJERE)*, 10(1), 345-354 Doi: 10.11591/ijere.v10i1.20604
- Obaydullah, A.K.M. (2021). Analysis of Present Situation of Use of Lesson Plan in Primary School of Bangladesh. *Multidisciplinary International Journal of Research and Development*, 1(1), 83.
- Oktayesya, R., & Ratmanida. (2021). Writing Problems of English Personal Letter by Subulussalam Islamic Boarding School Students. *Proceeding of 2nd International Conference on The Teaching of English and Literature*, (1)30, 16. <http://repository.unib.ac.id/id/eprint/24030>
- Olson, J, F. (2009). Fourth Edition: Writing skills success in 20 minutes a day. *Learning Express*, 1.
- Oxford Learner's Dictionary. Lesson. Retrieved March 01, 2022, from <https://www.oxfordlearnersdictionaries.com/definition/english/lesson?q=lesson>
- Özdemir, E. (2017). *Promoting EFL learners' intercultural communication effectiveness: a focus on Facebook*. University Balıkesir: Turkey. <https://doi.org/10.1080/09588221.2017.1325907>
- Pal, D., Taywade, M., & Alekhya, G. (2022). Designing a Comprehensive Lesson Plan: A Crucial Aspect in Improving the Teaching-Learning Process. *Current Medical Issues*, (20)1, 48.
- Palacios, V, & Alexandra, A. (2022). A Thesis: Implementing Peer Feedback to Improve Writing Process Facilitated by Google. Universidad Casa Grande. *Departamento de Posgrado*. 8.
- Pangestika, M. (2020). *Developing English Writing Materials for Accounting Program (A Research and Developmental Study at SMKN 7 Kabupaten*

- Tangerang). UIN Syarif Hidayatullah: Jakarta. 50-54.  
<http://repository.uinjkt.ac.id/dspace/handle/123456789/52111>
- Peraturan Menteri Pendidikan dan Kebudayaan Nomor 37. (2018). *Tentang Standar Kompetensi Inti dan Kompetensi Dasar Pelajaran pada Kurikulum 2013 pada Pendidikan Dasar dan Pendidikan Menengah*. Jakarta: Kementerian Pendidikan dan Kebudayaan.  
<https://www.ayomadrasah.id/2019/07/permendikbud-37-tahun-2018-KI-KD-K13.html>
- Peraturan Menteri Pendidikan dan Kebudayaan Nomor 65. (2013). *Tentang Standar Proses Pendidikan* Jakarta: Kementerian Pendidikan dan Kebudayaan. <https://luk.staff.ugm.ac.id>
- Prathia, A, D. (2018). *Grammatical Error Analysis of EFL Students' Personal Letter Writing: A Case Study of Year XI Students of SMKN 4 Mataram Year of 2017/2018*. Indonesia: Universitas Mataram. 2.  
<http://eprints.unram.ac.id/id/eprint/5601>
- Purwasih, Dwi. (2018). *The Use of Personal Lettes to Improve Students' Writing Skill in Recount Text for the Tenth Grade Students of MA Darussalam Wonosegoro in the Academic Year 2018/2019*. Indonesia: IAIN Salatiga. 2.  
<http://e-repository.perpus.iainsalatiga.ac.id/id/eprint/4155>
- Putra, A, D. (2020). *A Content Analysis of "Think Globally Actlocally" Course Book Based on 21<sup>st</sup> Century Skills*. Indonesia: Institute Agama Islam Negeri Syekh Nurjati Cirebon. 15.
- Putra, B, M. (2017). Lesson Plan Development Based on Character for the Tenth Grade Students of Vocational School. Ganesha Guru Polytechnics Singaraja: Indonesia. *International Journal of Language and Literature*, (1)4.
- Putri, N. & Aminatun, D. (2021). Using Facebook to Practice Writing Skill: What Do the Students Think?. *Journal of English Language Teaching and Learning*, 2(1), 45-50.
- Rahma, M. (2021). The Effect of Using Guided Questions Technique on Students' Ability in Writing Personal Letter at MAN 2 Kuantan Singingi. State Islamic University of Sultan Syarif Kasim Riau: Indonesia. *IJIELT*, 7(1).
- Rahman, M. M. (2019). 21st Century Skill "Problem Solving": Defining the Concept. *Asian Journal of Interdisciplinary Research*, 2(1), 65.  
<https://doi.org/10.34256/ajir1917>
- Rahmi, E, & Azizah, N. (2019). Persepsi Mahasiswa tentang Peranan Mata Kuliah Micro Teaching Terhadap Kesiapan Mengajar pada Mahasiswa Pendidikan Ekonomi UNP. *EcoGen*, (2)2, 197-198.
- Rakhmawati, D. M., & Priyana, J. (2019). A Study on 21<sup>st</sup> Century Skills Integration in the English Course book for Senior High School. *Journal of English Educators Society*, 4(1), 11-12.  
 DOI: <https://doi.org/10.21070/jees.v4i1.1873>
- Ramadani, E, F., & Lestiono, R. (2017). The Use of Diary Writing to Improve Eight Grade Students' Writing Skill at SMPN 3 Malang. *Erudio*, 3(1), 24-31.



- Ratnawati, R. (2017). Developing a Lesson Plan for Teaching English for Specific Purposes to Adult Learners at a Private University. *JALL (Journal Of Applied Linguistics And Literacy)*, 1(2), 33. doi: 10.25157/jall.v1i2.1729
- Reimers, F. M. (2021). Can Universities Help “Build Back Better” in Education? The Socially Embedded University Responds to The Covid-19 Pandemic. *Front. Sustain.* 2(636769). <https://doi.org/10.3389/frsus.2021.636769>
- Rolanda, Y. (2019). AN Analysis of Students’ Problems in Designing Lesson Plans During Microteaching Class. Indonesia: Ar-Raniry State Islamic University. 10.
- Ruliyanti, T., Sumarni, W., Sudarmin, & Ulum, M. (2020). Development of Science Learning Tools Oriented to Next Generation Science Standard. *Advances in Social Science, Education and Humanities Research (ASSEHR)*, 330-363.
- Sabilah, F., Abidasari, E., & Husamah, H. (2021). Teacher professional education coaching to produce high quality lesson plan. *Journal of Community Service and Empowerment*, 2(1), 13-21. <https://doi.org/10.22219/jcse.v2i1.15905>
- Saleh, S. E. (2019). Critical Thinking as a 21st Century Skill: Conceptions, Implementation and Challenges in the EFL Classroom. *European Journal of Foreign Language Teaching*, 4(1), 1. doi: 10.5281/zenodo.2542838
- Saleh, M., & Muhayyang, M. (2021). *Instagram as a Media to Foster EFL Students’ English Writing Skill*. Universitas Negeri Makassar. DOI: <https://doi.org/10.26858/eltww.v8i2.22588>
- Saputra, D. B. (2019). The Implementation of Curriculum 2013: English Teachers’ Perceptions on Developing Lesson Plan and Teaching Materials. *Linguists: Journal of Linguistics and Language Teaching*, 5(2). 54-67.
- Saputri, D. R., & Rusijono. (2018). *Development of Video Learning Media Biography Story Material Biography of Indonesian Laguage Subjecs on XI APK 2 Student I State Vocational High School 10 Surabaya*. Indonesia: Surabaya State University. 4.
- Savona, A., Stadler E, S., Hürlimann, A. E., Joliat, F., & Cavasino, G. (2021). The Lesson Activities Map: A domain-specific lesson transcription methodology. *European Journal of Educational Research*, 10(2), 705-717. <https://doi.org/10.12973/eu-jer.10.2.705>
- Shokarimova, K, A. (2021). The Way of Improving Reading and Writing Skills During the Lessons. *Scientific Journal Impact Factor (SJIF)*, 2(2).
- Siregar, N. (2018). *Proses Rencana Pelaksanaan Pembelajaran (RPP) Terhadap Hasil Belajar Matematika Siswa Di Mis Al Manar Tembung Kecamatan Percut Sei Tuan Kabupaten Deli Serdang*. North Sumatra State Islamic University, Medan. 86-87.
- Siahaan, M. (2019). Developing English Lesson Plan of Writing Recount Text Based on Scientific Approach for Vocational High School Computer Network Engineering Program. Indonesia: Universitas Negeri Medan.

- Spanou, S., & Zafiri, M. N. (2019). Teaching Reading and Writing Skills to Young Learners in English as a Foreign Language Using Blogs: A Case Study. *Journal of Language and Cultural Education*, 2019, 7(2) ISSN 1339-4584. Doi: 10.2478/jolace-2019-0009
- Spratt, M., Pulverness, A., & Williams, M. (2005). *The TKT (Teaching knowledge Test) Course*. Cambridge: Cambridge University Press.
- Sudirman. (2017). Efforts to Improve Teacher Competence in Developing a Lesson Plan Through Sustainable Guidance in SMKN 1 Mamuju. *ERIC: Journal of Education and Practice*, 8(5), 114-119.
- Sugianto, A. (2020). Applying a Lesson Plan for a Digital Classroom: Challenges and Benefits. *International Journal of English Education and Linguistics (Ijoeel)*, 2(2), 21-33. doi: 10.33650/ijoeel.v2i2.1506
- Suprabana, M, Y. (2018). *Nusantara News: Kualitas Guru Penentu Keberhasilan Suatu Negara*. Retrieved 4 November 2021, from <https://nusantaranews.co/bps-kualitas-guru-penentu-keberhasilan-suatu-negara/>
- Supriyadi, M. (2018). Pelaksanaan Proses Belajar Mengajar Pendidikan Jasmani Olahraga dan Kesehatan pada Sekolah Dasar. *Gelanggang Olahraga: Jurnal Pendidikan Jasmani dan Olahraga*, (1)2, 72.
- Tanjung, H. S., & Nababan, S. A. (2018). Pengembangan Perangkat Pembelajaran Matematika Berorientasi Model Pembelajaran Berbasis Masalah (PBM) Untuk Meningkatkan Kemampuan Berpikir Kritis Siswa SMA Se-Kuala Nagan Raya Aceh, Genta Muli. *Jurnal Ilmiah Pendidikan*, 9(2), 56-70.
- The Institute of Education Sciences, U.S. Department of Education and the National Science Foundation. (2013). *Common Guidelines for Education Research and Development*. Retrieved from <https://stelar.edc.org/sites/stelar.edc.org/files/nsf13126.pdf>
- Trilling, B., & Fadel, C. (2009). *21<sup>st</sup> century learning*. San Francisco: Jossey – Bass
- Ula, R. L. (2019). Thesis: Teachers Perception Toward the Incorporation of 4C Skills in English Lesson Plan. *UIN Sunan Ampel Digital Library*. [http://digilib.uinsby.ac.id/30323/3/Riska%20Lailil%20Ula\\_D95214093.pdf](http://digilib.uinsby.ac.id/30323/3/Riska%20Lailil%20Ula_D95214093.pdf)
- Valtonen, T., Hoang, N., Sointu, E., Naykki, P., Virtanen, A., Poysha-Tarhonen, J., Hakkinen, P., Jarvela, S., Makitalo, K., & Kukkonen, J. (2021). How pre-service teachers perceive their 21st-century skills and dispositions: A longitudinal perspective. *Elsevier Ltd*, (116)106643, 1.
- Vitara, N. (2021). The Development of Lesson Plan for Tutoring Classes: English Course. STBA Pontianak: Indonesia. *Jurnal Ilmiah STBA*, (7)2. Doi: 10.47255/spectral.v7i2.75  
<https://journal.stbapontianak.ac.id/index.php/spectral/article/view/755>
- Warjito, W. (2017). Peningkatan Kompetensi Pedagogik Guru dalam Menyusun Rencana Pelaksanaan Pembelajaran Berbasis Kurikulum 2013 Melalui Supermik Pinter di SMP Binaan Kabupaten Sragen. *Varidika Journal*, 29(2), 169.

- Wilson, M. (2022). Educational Research Techniques: Types of Rubrics for Writing. Retrieved in 15 May 2022, from <https://educationalresearchtechniques.com/2017/09/06/types-of-rubrics-for-writing/>
- Wulani, Y, S. (2020). *Skripsi: Camilan Keju dengan Substitusi Tepung Tulang Sapi yang Mengandung Kalsium untuk Mencegah Karies Gigi*. Indonesia: Universitas Hasanuddin. 20.
- Yulianto, B., Kamidjan, Ahmadi, A., & Asteria, P. V. (2018). Development of short Indonesian lesson plan to improve teacher performance. *IOP Conference Series: Materials Science and Engineering*, 296(1), 1–6. <https://doi.org/10.1088/1757-899X/296/1/012001>
- Yüce, E. (2020). Keeping Online Diary as an Integrated Activity for Developing Writing Skill in EFL Classes through Penzu. *Bartın University Journal of Faculty of Education*, 9(1), 132-140.
- Yustianingsih, Y. (2020). *The Needs to be Effective English Teachers*. Indonesia: Institute Agama Islam Negeri Syekh Nurjati Cirebon. 18-22.
- Yusuf, Q., Jusoh, Z., & Yusuf, Y, Q. (2019). Cooperative Learning Strategies to Enhance Writing Skills among Second Language Learners. *International Journal of Instruction*, 12(1), 1399- 1412.

