CHAPTER V

CONCLUSION & SUGGESTION

In this chapter, the researcher attempts to discuss the conclusion of the general result answering research questions asked in the beginning of the research (Chapter 1). And also attempts to show the suggestion and recommendation given for related sides.

5.1 Conclusion

The questions raised in this study amounted to three questions. The first is asking about characteristics of online learning media to teach writing procedure text. The second one is asking about the student's need of online media that will be develop. And the last is asking about the development process of online media for teaching writing procedure text.

Related to the first question, it was found out that the characteristics of good online media involve four dimensions that must be considered, there are 1) Accessibility, namely the ease with which students can access existing media. 2) Cost, namely consideration of affordable prices by students 3) Teaching function, which is about maximizing the media to meet learning needs and 4) Interactivity, namely the media can accommodate interactive activities between students and teachers.

Regarding the second research question, which is to reveal students' needs for the type of online learning media blog. Based on the results of the study, it was found that there were seventeen students' needs for blog media including: 1) The need of multimedia blog, 2) The needs of attractive appearance of blog design, 3) The needs for active learning design, in blog, 4) The needs of blog that can provide practical material. 5) The needs of interactive blog design. 6) The needs of blogs flexible blog that can be accessed anywhere and anytime. 7) The needs of blogs that can display examples in the form of videos. 8) The needs of blog can be used for any different age. 9) The needs of multidisciplinary blog. 10) The needs

of online quiz in blog. 11) The needs of blog that has a specific purpose. 12) The needs of archive-able blog. 13) The needs of updatable blog. 14). The needs of blog that can provide individual expression 15) The needs of collaborative space in blog. 16) The needs of blog that has a simple design. 17) The needs of blog that can be use online and offline.

The third question asks about the process of developing online media for teaching writing procedure text in Junior high school. In the process of developing this blog media, it is divided into three stages, the first is creating an account. The second is the design stage. In the design stage, it is divided into several stages, namely 1) Specification of learning objectives, 2) Materials selection and online quiz preparation, 3) Format selection, 4) product design. And the last stage is validation of the product. There are three indicators that are assessed in this media, namely in terms of material, programming, and usability. Based on the results of the validation carried out by experts, the blog media developed by researchers to teach procedure texts in junior high schools is feasible to use.

In sum, the first research question presents the criteria for the characteristics of good online media, the second research question explores and presents some student needs from online media blogs as a support for developing media. The last research question discussed about the sequence of stages in developing media.

5.2 Suggestion and Recommendations

Based on the research results that have been described, the suggestions and recommendations that researchers can convey are as follows:

5.2.1 Suggestion

As this research was carried out with a very limited time, several sequences of this development research were not carried out until the final stage. For further research, the field trial phase is very important to do in order to find out the quality and feasibility of the developed media.

The limitations of the existing literature make the research instrument made, and the data presented is less comprehensive. So it is recommended for

future research to be able to present and explore a more comprehensive literature review to create instruments and present data.

5.2.2 Recommendation

1) For teacher are advised to use this media in the learning process.
2) Students are advised that this media be used as an independent learning facility both during the learning process and outside the classroom.
3) Further researchers are expected to be able to:
    a) Develop media by displaying learning videos, which are taken directly by researchers or recorded directly according to predetermined subjects.
    b) The media is not only validated by two experts, but more than two and the media assessment is also not centered on campus lecturers.
    c) To validate the media, it should be done by experts according to their fields of each aspect being assessed
    d) The limited literature did not support the development of comprehensive research instruments, so further research is expected to be able to present the more comprehensive literature review for better instruments.
    e) Due to the limited research time, this research is limited to the development stage only. Then the development of further learning media is expected to be carried out until the dissemination stage.