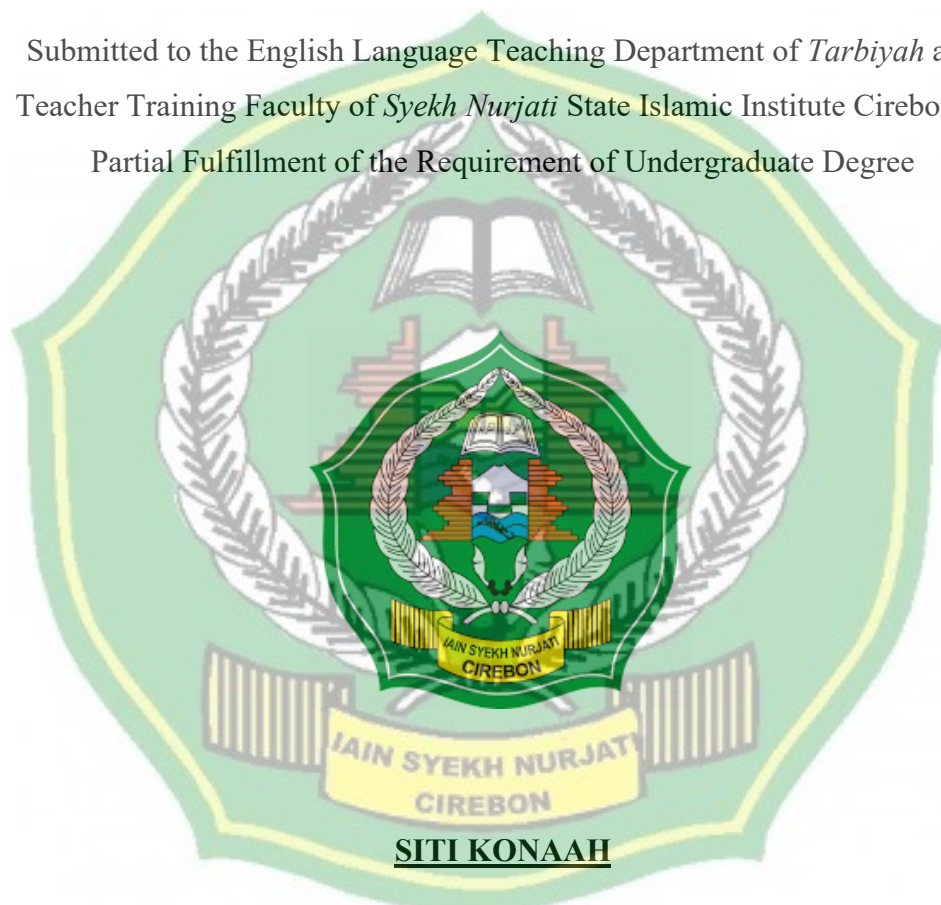


**DEVELOPING ENGLISH SPEAKING MATERIALS ASKING AND  
GIVING INFORMATION FOR EIGHT GRADE STUDENT AT JUNIOR  
HIGH SCHOOL IN 21<sup>ST</sup> CENTURY LEARNING**

**A THESIS**

Submitted to the English Language Teaching Department of *Tarbiyah* and  
Teacher Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in  
Partial Fulfillment of the Requirement of Undergraduate Degree



**Reg. Number 1808103104**

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**2021/2022**

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**2021/2022**

## ABSTRACT

*Siti Konaah, 1808103104. Developing English Speaking Materials Asking and Giving Information for Eight Grade Student of Junior High School in 21st Century Learning. Thesis English Language Teaching Department Tarbiyah and Teacher's Training Faculty, English Department Program, IAIN Syekh Nurjati Cirebon, 2022.*

This research was aimed to develop English-speaking material asking and giving information for eighth-grade students of junior high school in 21st-century learning. It found that English speaking in the student textbook was insufficient for classroom use. This research was conducted based on educational Research & Development (R&D). The model used for designing the materials was the ADDIE model by Branch. It covers five-stage they are Analysis, Design, Development, Implementation, and Evaluation. But the steps will be adapted more short and simple becomes three steps as a consideration of time and situation in this research. The step is analysis the student's needs consisting of target needs and learning needs, design speaking material based on the student's needs, and develop the speaking material that has been designed. The subject in this research is eight grade student and the English teacher of SMP Negeri 1 Cibingbin. The data was taken from interviewing English teachers and distributing questionnaires to 34 students. Based on the need analysis, the student needs speaking material related to their daily life and could support their learning activity to practice English. The learning material was focused only on one unit consisting of three subtopics of speaking material. The final product is printed material combined with video learning.

**Keyword :** *Research and Development (R&D), 21<sup>st</sup> Century Learning, Speaking Materials, Developing English Materials based on student need.*

APPROVAL

DEVELOPING ENGLISH SPEAKING MATERIALS ASKING AND  
GIVING INFORMATION FOR EIGHT GRADE STUDENT AT JUNIOR  
HIGH SCHOOL IN 21st CENTURY LEARNING

Submitted by

SITI KONA AH

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Submitted to the English Language Teaching Department of *Tarbiyah* and  
Teacher Training Faculty, IAIN *Syekh Nurjati* Cirebon in Partial Fulfillment of  
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Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Siti Konaah with registered number 1808103104 entitled, DEVELOPING ENGLISH SPEAKING MATERIALS ASKING AND GIVING INFORMATION FOR EIGHT GRADE STUDENT AT JUNIOR HIGH SCHOOL IN 21st CENTURY LEARNING, we are of the opinion that her thesis can be offered to be presented to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty, IAIN *Syekh Nurjati* Cirebon as a requirement of the completion of an undergraduate degree in English Education.

Wassalamualaikum warahmatullahi wabarakatuh

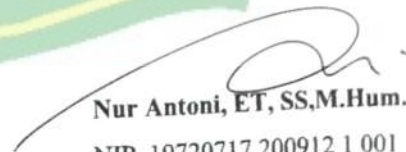
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## LETTER OF AUTHENTICITY

*Bismillahirrahmanirrahim*

I acknowledge that this thesis entitled DEVELOPING ENGLISH SPEAKING MATERIALS ASKING AND GIVING INFORMATION FOR EIGHT GRADE STUDENT AT JUNIOR HIGH SCHOOL IN 21st CENTURY LEARNING, is really my own writing with quotations from various sources by using acceptable scientific method of writing.

Honestly, I have written this letter of authenticity according to the truth. I will be sincerely responsible for any risks that will happen in the future if it is proven to offend the ethics of scientific writing

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## RATIFICATION

The thesis entitled "DEVELOPING ENGLISH SPEAKING MATERIALS ASKING AND GIVING INFORMATION FOR EIGHT GRADE STUDENT AT JUNIOR HIGH SCHOOL IN 21st CENTURY LEARNING" written by Siti Konaah, with the registered number 1808103104, has been examined on August 22<sup>nd</sup>, 2022. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department at Tarbiyah and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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## **MOTO**

*"Menaklukan rasa takut adalah awal dari kebijaksanaan"*

*Aristotle*



## ACKNOWLEDGEMENT

In the Name of Allah, the Most Gracious, the Most Merciful All praise be to Allah, Lord of the World, who always gives me blessings, strength, and helps to finish the thesis entitled **Developing English Speaking Material Asking and Giving Information for Eight Grade Student at Junior High School in 21<sup>st</sup> Century Learning**. Invocation and salutation always given to the prophet Muhammad SAW, his family and followers until the end of the world.

I am profoundly grateful and would like to express my deepest gratitude to my thesis supervisors Zakky Yavani, M.Pd. and Nur Antoni, ET, SS, M.Hum. Thank you for the contribution in guiding me and giving correction, suggestion and support while conducting this research.

Apart from the whole challenges in working my thesis, I am also thankful to my English language lecturers and staff in the English Language Department for giving me valuable experience and knowledge. Grateful acknowledgment also goes to my friends (Femia Ahlam Lael, Elin, Sinda Dayanti and Shilvy Inayatilah) that always give the support, happiness, loves, cares, and advices. In addition, for all my friends from TBI-D, thank you for all the valuable experience.

On this occasion, I am profoundly thankful to my beloved family that always give their supports in any situations. Apart from their support, this thesis may not be finished.

## PREFACE

In the name of Allah SWT, the Most Gracious and Merciful, all praises and thanks belong to Allah, the Lord of the universe, because with His permission, the researcher can complete this research on time. This thesis entitled **“Developing English Speaking Material Asking and Giving Information for Eight Grade Student at Junior High School in 21<sup>st</sup> Century Learning”** which is submitted to English Language Teaching Department of Tarbiyah Teacher Training Faculty of Syekh Nurjati State Islamic Institute Cirebon as a partial fulfillment for Undergraduate Degree in English Language Teaching Department.

The researcher is sure that this thesis and research still far from being perfect, so all the mistakes and errors in this thesis will be the researcher responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome. Finally, the researcher hopes this thesis could give some contributions to the English Language Teaching Department, teachers, students, future researcher, and generally to all the readers.

Cirebon, August 2022

The researcher

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