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THE CORRELATION BETWEEN STUDENTS' RESPONSE OF USING MICROSOFT POWER POINT ON THE STUDENTS' COMPETENCE IN ENGLISH VOCABULARY AT THE FIRST YEAR STUDENTS OF *SMP NEGERI 1 JAMBLANG – CIREBON*

A THESIS

Submitted to the English Education Department of *Tarbiyah* Faculty of *Syekh Nurjati* State Institute for Islamic Studies in Partial Fulfillment of the Requirements of Islamic Scholar Degree in English Education

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ABSTRACT

AISYAH AMALIA: "THE CORRELATION BETWEEN STUDENTS' RESPONSE OF USING MICROSOFT POWER POINT IN TEACHING ON THE STUDENTS' COMPETENCE IN ENGLISH VOCABULARY AT THE FIRST YEAR AT *SMP NEGERI 1 JAMBLANG – CIREBON*"

English is one of the languages that had appeared in our surrounding. In Indonesia, English is as the second language. Of course Indonesian has the difficulties when they learn English because English is the second language. In order to be able to understand for Indonesian, so the teacher creates the media of teaching to obtain the point of learning English. And the teaching learning process will be meaningful if the teacher could make the situation of the class alive such as to choose on interesting material. So, the teacher will help the students to become interested in the subject. One of the interesting materials is teaching and learning though Microsoft power point, because it can influente students' competence in learning process especially in English Vocabulary.

Power point is a widely use presentation program that originated in the world of bussiness but has now become common place in the world of educational technology. However, its use is far from controversial in this educational context and opinions as to its use range from highly supportive to significantly negative(Szabo & Hastings, 2000; Lowry, 2003).

The aims of the research is to find out the data from the students, such as: To find out the students' response of using Microsoft power point to the students' (X variable), the students' competence in English vocabulary (Y variable) and the correlation between the students' response of using Microsoft power point and the students' competence in English Vocabulary(X variable and Y variable).

After analyzed the data by using the formula of Product Moment Correlation by Pearson, the writer found that correlation between X variable and Y variable has a sufficient or an enough value, the value of the correlation is 0.53 and after it is consulted with by using the table of value of "r" product moment, its showed that there is enough or sufficient correlation between the using Microsoft power point with the students' competence in English Vocabulary.

From the result above, it can be known that there is significant and positive correlation between students' response of using Microsoft power point on the students' competence in English Vocabulary. So using Microsoft power point to increase students' competence in English Vocabulary because by using Microsoft power point students will express their ideas, and make students feel enjoy and interested to study English.

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PREFACE

In the name of Allah, the Most Gracious, the Most Merciful. All praises and thankfulness be to God because of his permission and blessing, the writer has been able to finish this thesis. My invocation and safety always be given to the prophet Muhammad (peace is upon him), his family, his colleagues, and his followers up to the end of the world.

The thesis entitled in: THE CORRELATION BETWEEN STUDENTS' RESPONSE OF USING MICROSOFT POWER POINT IN TEACHING ON THE STUDENTS' COMPETENCE IN ENGLISH VOCABULARY AT THE FIRST YEAR AT *SMP NEGERI 1 JAMBLANG – CIREBON*" is presented to the English Education Department of IAIN Syekh Nurjati Cirebon in partial fulfilment of the requirements for the degree of Islamic Scholar in English Education Department.

In writing this thesis, there are many people who have participated, helped, and advised directly or indirectly. So, in this opportunity, the writer would like to convey his sincere and gratitude to the following people:

1. Prof. Dr. H. Maksum Mukhtar, M.A., the Rector of the Syekh Nurjati State Institute for Islamic Studies Cirebon.
2. Dr. Saefudin Zuhri, M.Ag, Dean of Tarbiyah Faculty of IAIN Syekh Nurjati Cirebon.
3. Dr. Hj. Huriyah Saleh, M.Pd, the Chairwoman of English Educational Department of Tarbiyah Faculty of IAIN Syekh Nurjati Cirebon and as the first supervisor

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6. Analiyah, S.Pd as the English teacher of *SMP Negeri 1 Jamlang - Cirebon*
7. All the lectures of English Department who have taught and educated the writer during his study at IAIN Syekh Nurjati Cirebon.
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The words are not enough to measure how much help and contribution which they have given in writing this thesis, may Allah the Almighty God guide and give them all happiness throughout their life.

Finally, the writer realized that this thesis is still far from being perfect, and of course there are many mistakes whether in the arrangement or in the content of this thesis. Therefore, it is a great pleasure for him to receive suggestion and critic from everyone who will encourage him to continue his study.

Cirebon, October 2012

The writer,

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CHAPTER I

INTRODUCTION

A. The Background of The Problem

The existence of the language is very needed in the world. By using language, people can express their feeling, idea and thought etc. it means that people can communicate and interact with others through language. Language is the only instrument for people to communicate.

There are thousands of languages in the world, such as Arabic, English, French, and German etc. English is one of those languages that is used and spoken in many countries. English is decided as the international language. That's why; there are many people who want to be master English well. By mastering English, they can communicate and interact with other people who come from all over the world.

According to Brown (1994:4), "language is a systematic mean of communicating ideas or feeling by the use of conventionalized signs, sound, gesture, or marks laving understood meaning". Based on the explanation, we know that language has an important meaning to human life in communication.

English as an international language is used by people to do activities, such as work, politics, education, and technology. Especially in education, English is one of the materials in schools. In Indonesia, English is a foreign language taught at school in every level, from elementary to university. Therefore, English is very

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important to be learnt by students. When the first meeting, usually students are difficulties to learn English, because feel bored with a theory used by the teacher at classroom. So, in learning English needed a special way where students become interested in learning English. This way is by using Microsoft power point to motivate students in learning English.

Microsoft power point is the most common media used in teaching learning process. Learning English by using Microsoft power point can be understood easier by the students. The media can be applied by the teacher in the classroom, because one of the most important things in teaching learning process is teacher's role. Teacher as instructor should give motivation to the students in applying the materials in order that students understand English well. The teacher can give motivation to the students by giving various media. One of the media is by using Microsoft power point.

Whereas the Microsoft Office Power Point is a program use to run presentations on computers that do not have Microsoft Power Point installed. The Office Power Point is added by default to the same disk or network location that contains one or more presentations you package by using package for CD feature. The power point is installed by default with a Microsoft Office 2003 installation for use with the Package for CD feature. The Power Point Viewer file is also available for download from the Microsoft Office Online Web Site. Presentations password-protected for opening or modifying can be opened by the Power Point Viewer. The Package for CD feature allows you to package any

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password- protected file or set a new password for all package presentations. The Power Point Viewer prompts you for a password if the file is opening password-protected. The Power Point Viewer supports opening presentations created using power Point 2007 and later. (en.wikipedia.org/wiki/Microsoft PowerPoint)

So many advantages of Microsoft Power Pointed as a method of teaching the teacher can use a Microsoft Power Pointed to teach. With using in-focus also. Through Microsoft Power Point the teacher can teach more easily and students interested in their learning process. And learn interest, as the components of the students personality is the source of motivation in learning activity. The students are also very close relation to the students' competence in English vocabulary in the class. The students are interested in one of the subject will obtain the satisfactory result because if the students have high interest the students will focus and attention on it or the students will do anything related to it seriously and happily. Interest can express in the form of behavior such as the students has great attention to study, so the students study seriously. A further advantage of teaching comparative politics with power point is that it is now possible to go beyond mere text as the focus of testing and broaden the scope of what teachers can expect students to learn and retain. Quizzes and tests can be presented as a power point presentation, and ask essay, fill-in or multiple-choice question, reducing photocopying costs for departments in a era of diminishing resources and increased expectations. Furthermore, a power point quiz can test students' recognition of leaders, flags, and maps; such a quiz may involve an essay

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reacting to a chart, graph, or photograph, moving students beyond the goal of grasping secondary knowledge and toward reacting to and interpreting primary data. Today there are many teachers who use the new method to teach vocabulary meaning that sometimes can make the situation in the class interesting. And in this research, researcher focuses on Microsoft Power Point as a method of teaching English vocabulary.

And the Vocabulary buildings are attained and built upon, as a learner needs it, understand a new language and to communicate the learner thought and ideas to others. Because the Vocabulary is the collection the words that an individual know (Caroline , 2005:121).

Commomly, the students of the first year of *SMP Negeri 1 Jamblang – Cirebon* always find the difficulties when they converse. The difficulties are known when they make a conversation orally which are connecting with a mastering of vocabulary especially, about their arrangement of words beside some of the words which they do not recognize the meaning. As a matter of fact, to understand the method of the using Microsoft Power Point the teacher must absolutely know how far this method can influence to the students' mastery in vocabulary and the students' can apply this application method in the process of teaching and learning vocabulary. That's why, in writing this thesis, the writer tends to discuss the students' limited knowledge of Using Microsoft Power Point on their Competence in English Vocabulary. This is becoming the reason for the writer to do research in this school and gives the title of this thesis namely "The

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Correlation between Students' Response of Using Microsoft Power Point in Teaching on the Students' Competence in English Vocabulary at the First Year at *SMP Negeri 1 Jamblang – Cirebon*".

Vocabulary buildings are attained and build upon, as a learner needed it, understand a new language and to communicate the learner thought and ideas to others. Perhaps does not begin a journey of learning to increase vocabulary but it soon becomes evident is language learner require more and more vocabulary. Cultural and intellectual development results in knowing a vast amount of words (Steadman, 1937:8) and lacking them make a person look ignorant. The appropriate English has to be learning to appear knowledgeable or cultural and cultivated. Standard English is an ideal form used by the best writer and speakers (Steadman, 1937:139) and demands that words easy understood by the educated are use. The early meaning of a new word is more general and fits into the mental lexicon over time by taking it is place alongside other words and developing more restricted meaning.

Teaching and learning process will be meaningful if the teacher could make the situation of the class alive such as to choose on interesting material. So, the teacher will help students to become interested in the subject. Because teaching through Microsoft Power Point can correlation between students' response and the students' competence in learning process especially in English vocabulary, so the researchers try to make a research about "The Correlation between Students' Response of Using Microsoft Power Point in Teaching on the

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Students' Competence in English Vocabulary at the First Year at *SMP Negeri 1 Jamblang – Cirebon*".

Finally, in writing this thesis, the researcher tends to discuss the influence of using power point on the students' competence in English vocabulary. And the title is **"The Correlation Between Students' Response of Using Microsoft Power Point in Teaching on the Students' Competence in English Vocabulary at the First Year at *SMP Negeri 1 Jamblang – Cirebon*".**

B. The Identification of the Problem

The identification of the problem in writing this thesis is as follows:

1. The Field of the Research

   The field of the research in writing this thesis is method of teaching, discussing English vocabulary concentrating in the response of the using of power point.

2. The Kinds of the Problem

   The kinds of the problem in writing this thesis are about method of teaching concentrating on vocabulary. The researcher would like to mention the kind of problem:

   a. Mastering vocabulary is supposed to be the students' problem in learning English whether in oral or in writen.
   b. The students are difficult to English vocabulary.
   c. The students' motivation to English vocabulary is less.

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d. The students are bored in the process teaching and learning English. So, they are lazy to learn English especially in English vocabulary.

There are many problems and there is a solution for them. The teacher should understand what the students want. To solve this problem, we have to use a technique and media. In doing this research, the writer would like to make use of Microsoft power point in teaching English vocabulary (teaching with Microsoft power point). So, by using Microsoft power point, the students' has competence in English vocabulary. After that they can use English vocabulary well

3. The Main of the Problem

The main the problem this thesis is to describe using power point in teaching on the students' competence in English vocabulary.

C. The Limitation of the Problem

Before the students speak, they have to know the material. If the students do not know some vocabulary, they cannot speak or express their feeling to communicate in English efficiently, fluently and formally. So vocabulary is important part in English.

In this research, the writer has decided to limit the topic only "The Correlation between Students' Response of Using Microsoft Power Point in Teaching on the Students' Competence in English Vocabulary at the First Year at *SMP Negeri 1 Jamblang – Cirebon*", because many students do not know the

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English vocabulary and vocabulary will be researched in this thesis. And the using power point can be one of the ways to improve their ability on it.

D. The Questions of the Research

The questions of the research in writing this thesis are as follows:

1. How is the students' response of using Microsoft power point to learning English?
2. How is the students' competence in English vocabulary?
3. Is there any positive and significant correlation between students' response of using Microsoft Power Point in teaching on the students' competence in English vocabulary?

E. The Aims of the Research

The aims of the research in writing this thesis are as follows:

1. To find out the students' response of using Microsoft power point to learning English.
2. To find out the data of the students' competence in English vocabulary.
3. To find out the Correlation between Students' Response of Using Microsoft Power Point in Teaching on the Students' Competence in English Vocabulary at the First Year at *SMP Negeri 1 Jamblang – Cirebon*".

F. The Usefulness of the Research

The usefulness of this research in writing this thesis is expected that through using power point on the process teaching and learning, the students can be motivated in learning English so it can increase the students' competence in English vocabulary.

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