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THE INFLUENCE OF USING ENGLISH MOVIES AS ALTERNATIVE TEACHING MEDIA ON STUDENTS' VOCABULARY ACHIEVEMENT AT THE SECOND CLASS OF THE STUDENTS OF *MA DARUL MASHOLEH*

A THESIS

Submitted to English Education Department of *Tarbiyah* Faculty of State Institute for Islamic Studies *Syekh Nurjati Cirebon* in Partial Fulfillment of the Requirements for Islamic Scholar Degree in English Education.

-

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2012

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ABSTRACT

AMIR MU`MIN : "THE INFLUENCE OF USING ENGLISH MOVIES AS ALTERNATIVE TEACHING MEDIA ON STUDENTS' VOCABULARY ACHIEVEMENT AT THE SECOND CLASS OF THE STUDENTS OF *MA DARUL MASHOLEH"*

In real life, Audio and visual things are needed to make the learning process interesting. One of intresting media in this context is a movie. A Movie is also expression of human that can be listened and watched in enjoy situation. For audience, a movie is a type for media that is unique and interesting. It can be learnt by students in order not to be bored while learning vocabulary, listening, speaking.

Vocabulary is the basic element in language that is usually used as tool to access knowledge background, to express ideas, and to learn new concept. It is one of important parts in learning English, especially in reading comprehension for the beginner. The main reasons for these are: firstly, vocabulary is used as the main tool to understand forms, phrases, sentences and texts in one or more paragraph; secondly, it functions to convey the meaning of the word in a text.

The aims of the research done by the writer are to find out the data about the application of English movie, to find out the data about the students vocabulary achievement and to know if there is significant influence of using English movies as alternative teaching media on students' vocabulary achievement at the second class of the students of *MA Darul Masholeh.*

The techniques that are used by the writer in the research are observation, interview, and test. The writer uses the quantitative approach. It means that the data which have been collected are analyzed by means of the statistical analysis. The conclusion of this thesis is that the result of computation of influence between X and Y variable is 0.5.9 X variable is the use of English movie and Y variable is the students` vocabulary achievement. The score 0.59 of the computation of product moment influence can be assumed as "enough influence". It means that it is significant or there is enough influence between the use of English movies and the students vocabulary achievement.

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PREFACE

In the name of Allah, Most Gracious, Most Merciful. All praises and thanks be to Allah, the Master of the Universe. Because of His mercy and blessing, the writer is finally able to finish writing this thesis. This thesis entitled in: "**THE INFLUENCE OF USING ENGLISH MOVIES AS ALTERNATIVE TEACHING MEDIA ON STUDENTS' VOCABULARY ACHIEVEMENT AT THE SECOND CLASS OF THE STUDENTS OF *MA DARUL MASHOLEH*"**, presented to the Study Program of English Education of Faculty of Tarbiyah of State Institute for Islamic Studies *Syekh Nurjati* Cirebon in partial fulfillment of the requirements for Islamic Scholar in English Education.

In writing this thesis, there are many people involving in giving help, guidance, advice, and suggestion. Accordingly, the writer would like to express the gratitude to:

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4. Drs. H. Solichuddin, M. Pd.I the headmaster of *MA Darul Masholeh* who has permitted the writer to do the observation and research at his school.
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6. His beloved parents and all his family who have given absolutely supports for his success in studying at the State Institute for Islamic Studies *Syekh Nurjati* Cirebon.
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Finally the writer realizes that this thesis is still far from being perfect. So, every constructive suggestion and criticism coming from the reader to make it more perfect will be gladly welcome.

Cirebon, July 2012

The writer

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CHAPTER I

INTRODUCTION

A. The Background Of The Problem

Besides our mother tongue, Indonesian and Javanese language, we also learn English as our second language. English is very important because nowadays English already be one of the most important languages, beside Mandarin. In other words by mastering English either actively or passively, we can grasp a half of this world, not only in business world but also in politics and also in education. Our government awares how important of English is, so they made English be one of the subject which is taught from playgroup until the university. In English there are four language skills, they are listening, speaking, reading and writing. The students must master the four of language skills so they can use English actively and also passively. Writing as a part of the language skills besides listening, speaking and reading, must be taught maximally by the teacher to the student.

According to Oxford Advanced Learner's Dictionary (1981: 641) "Language is the system of sounds and words used by humans to express their thoughts and feelings". And according to Pei and Gaynor (1954: 119) "Language is a system communication by sound, i.e., through the organs of speech and hearing, among human being of a certain group or community, using vocal symbols possessing arbitrary conventional meaning". (A. Chaedar Alwasilah, 1992:2)

There are many languages in world. Every country has its own national language. Although there are many languages which are used as international language for communication and is well understood by many people in the world. Each nation, tribe, and

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region has different language with every other but they have language unity. For example, Indonesia has many languages but it has language unity. So English is universal language that is used to get in touch with out-world people.

One of the skills that is very important in learning English is vocabulary. Vocabulary is the basic element in language that is usually used as tool to access knowledge background, to express ideas, and to learn new concept. It is one important parts in learning English, especially in reading comprehension for the beginner. The main reasons for these are: firstly, vocabulary is used as the main tool to understand forms, phrases, sentences and text in one or more paragraph; secondly, it functions to convey the meaning of the word in a text.

River in Nunan (1983:125) proposes that the acquisition of adequate vocabulary is essential for successful foreign language use because without an extensive vocabulary, learners will be unable to use structural and functional words that we have learned for comprehensible communication. Therefore, definition, it has come into conclusion that vocabulary is a set of words that has meaning and is used in a specific language which is known to its users.

Alternative media are media (newspapers, radio, television, magazines, movies, Internet, etc.) which provide alternative information to the mainstream media in a given context, whether the mainstream media are commercial, publicly supported, or government-owned. Alternative media differ from mainstream media along one or more of the following dimensions: their content, aesthetic, modes of production, modes of distribution, and audience relations. Alternative media often aim to challenge existing

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powers, to represent marginalized groups, and to foster horizontal linkages among communities of interest. Proponents of alternative media argue that the mainstream media are biased in the selection and framing of news and information. The example of media such as radio, television, movies, music etc. Digital technologies have also led to an alternative form of video more commonly known as citizen generated journalism. Individuals and smaller groups have the potential to describe and make public their interpretations of the world(*en.wikipedia.org/wiki 30-03-12 08:37 am).*

Basically the teacher can use all kinds of visual aids but they must pay attention to how the importance of the visual aid for the teaching learning process is, how the effectiveness of using the visual aids is, and many more questions, related to visual aids. Any kinds of visual aid that teacher uses must make the students comfortable with the material or the class so they canea sily understand the lesson. Kreidler (1965; 41) also has another opinion, he said that:

Using any kind of method has goals to give the students the opportunity to express their own idea, using the language pattern that they have learned. And that the students need this kind of opportunity in order to begin to use English in a way that enables them to express their ideas, interest, feeling and needs, clearly, correctly and confidently.

Based on Kreidler opinion, the writer can conclude that visual aid has an important function that the teacher can use in teaching and learning process, visual aids can also give the students an opportunity to extend their ability and also to explore their talent. Since long time ago teacher already use any kinds of visual aid for example; in book, picture, song, real object, etc. In this final project, the writer chose a film, ***Akeelah And The Bee*** in a

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vocabulary class, the writer hopes that by using film the students will be more interested in learning writing in a class.

In the real live, the techniques that are used in teaching learning English vocabulary are so bored because the methods are not intresting to join it. This is the problem for the teacher how to make the learning process more easily, interesting and enjoyable. We know the vocabulary is the important factor for the begginer in learning English language. So, this thesis will research about:

“ **THE INFLUENCE OF USING ENGLISH MOVIES AS ALTERNATIVE TEACHING MEDIA ON STUDENTS` VOCABULARY ACHIEVEMENT”**.

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B. The Identification Of The Problem

The identification of the problems is needed to give clarification about the problems that will be investigated. The students get trouble in learning vocabuary. They want to be able to improve English vocabulary.

From the background of the problem above, the research problem can be identified as follows:

1. The Research Area

   The research area in this thesis is learning vocabulary. Vocabulary is one of the important things in the aspect of learning English language. And the vocabulary is the foundation to make everything in English Skill. Such as, writing skill, grammar skill and listening that need of vocabulary. the writer takes this case of learning vocabulary as the research area.

2. The Approach of the Research

   The approach of the research is using a quantitative approach. It means that data being obtained in pacticular forms and presented by numbers; consequienly, they can be measured and interpered by means of using statistical analytic.

3. The main problem

   The main problem of this thesis is to know students` are less of English vocabulary, students are bored with the convensional method of teaching and the media.

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The students who have limited knowledge of vobulary are supposed to get some difficulties to study and face process of teaching and learning English. These such learning difficulties are becoming the kind of the problem that will be discussed in writing this thesis.

C. The Limitation Of The Problem

In this research, the researcher will limit the problem which has influence with the title of the thesis that is "the influence of using English movies as an alternative teaching media on students'vocabulary achievement at The Second Class of The Students of *MA Darul Masholeh*.

D. The Questions Of The Research

Based on the reason above, the writer has tried to give close attention to know:

1. How is students`response to using English movies as alternative teaching media?
2. How is the students` vocabulary achievement?
3. Is there any positive and significant influence of using English movies as an alternative teaching media on students` vocabulary achievement?

E. The Aims Of The Research

1. To know the students`response to using English movies as alternative teaching media.
2. To know the students` vocabulary achievement

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3. To know the positive and significant influence of using English movies as an alternative teaching media on students` vocabulary achievement.

F. The Usefulness Of The Research

The research product hoped to be able to increase and develop of language learning; especially in increasing the students' achievement in English vocabulary and motivation of students in learning process.

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