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**THE INFLUENCE OF THE APPLICATION OF EF PODENGLISH VIDEO  
ON IMPROVING STUDENTS' SPEAKING SKILL  
AT THE EIGHTH GRADE OF BILINGUAL CLASS STUDENTS OF  
*SMP NEGERI 1 CILEDUG***

**A THESIS**

**Submitted to The English Education Department  
Faculty of Education  
The State Institute for Islamic Studies Syekh Nurjati Cirebon  
in Partial Fulfillment of The Requirements of Islamic Scholar Degree  
in English Education Department**



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**2012**



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## ABSTRACT

Arief Rachman: **THE INFLUENCE OF THE APPLICATION OF EF  
PODENGGLISH VIDEO ON IMPROVING  
STUDENTS' SPEAKING SKILL AT THE EIGHTH  
GRADE OF BILINGUAL CLASS STUDENTS OF  
*SMP NEGERI 1 CILEDUG***

Speaking is one of the language skills which holds very important role in learning a language. Because learning language means learn how to communicate. Based on the data of the students' speaking ability in the eighth grade of *SMPN 1 Ciledug*, it was found that the students encountered many problems in their speaking such as; the students had low motivation, less confident, poor grammar and vocabulary, and had boring speaking class.

With regard to the problem, the teacher is expected to find out a new various teaching technique. Media and technology have been introduced into schools because it is believed that they can have positive effects on teaching and learning. And video is one of the great media that can be a powerful educational and motivational tool in teaching and learning a language. So, the aim of this research was to investigate the influence of the application of EF Podenglish video on improving students' speaking skill at the eighth grade of bilingual class students of *SMP Negeri 1 Ciledug*.

The method of the research is quantitative method. The writer used one-group pretest-posttest design. The findings showed that the average score of pre-test is 69.42. And the average score of post-test is 77.36. It means that there is improvement in the students' speaking before and after the application of EF Podenglish video. And the result of applying EF Podenglish video on improving students' speaking skill shows that  $t\text{-test} > t\text{-table}$  or  $7.05 > 2.03$  It means that there is significant influence between the application of EF podenglish video on improving students' speaking skill at the eighth grade of bilingual class students of *SMP Negeri 1 Ciledug*.

Based on the findings, it is concluded that the application of EF Podenglish video as teaching media can be one of the solutions to improve the students' speaking skills. Therefore, English teachers are suggested to use the EF Podenglish video as teaching media to teach their students in English speaking.



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## PREFACE

Praises be to Allah only, the God of all creature and universe, the Most Gracious, the Most Merciful. Because of His Mercies and blessing, the writer is finally able to finish writing this thesis under the title “The Influence of the application of EF Podenglish video on improving students’ speaking skill at the eighth grade of bilingual class students of *SMP Negeri 1 Ciledug*” which is presented to the English Education Department of Tarbiyah Faculty in partial fulfillment of the requirement for the graduated degree in English education.

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7. The English teacher and all of the staff of *SMP Negeri 1 Ciledug*.

The writer realizes that this thesis is far from being perfect and there are many mistakes either in arrangement or in the content. Hence suggestion and criticism from the readers are necessary to make it more perfect in the future.

Finally, the writer hopes this thesis will be some valuables to the readers, especially for the writer himself and for English Education Department of IAIN Syekh Nurjati Cirebon.

Cirebon, July 2012

The Writer



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## CHAPTER I

### INTRODUCTION

#### A. The Research Background

The acquisition of language is urgently needed in this globalization era. Because of global developing economy some companies and large businesses will need to employ people who can speak more than their own native language. That's why the role of English is very important here. Especially, in mastering speaking skill. Learning English means learning language components and language skills. Grammar, vocabulary, pronunciation, and spelling are examples of language components. Meanwhile, language skill covers listening, writing, reading, and speaking. Among the four skills, speaking is often considered as the most difficult skill to be learned by the students.

“The mastery of speaking skills in English is a priority for many second-languages or foreign-language learners. Consequently, learners often evaluate their success in language learning as well as the effectiveness of their English course on the basis of how much they feel they have improved in their spoken language proficiency. Oral skills have hardly been neglected in EFL/ESL courses (witness the huge number of conversation and other speaking course books in the market), though how best to approach the teaching of oral skills has long been the focus of methodological debate. Teachers and textbooks make use of a variety of approaches, ranging from direct approaches focusing on specific features of oral interaction (e.g., turn-taking, topic management, and questioning strategies) to indirect approaches that create conditions for oral interaction through group work, task work, and other strategies.” (Richards, 1990:19).



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Speaking is one of the language skills which holds very important role in learning language. Because learning language means learn how to communicate. And some people more often use oral communication or speaking than written communication. Oral communication is considered more effective than written communication. But some students still find some difficulties when they try to speak in English. Because they more focus on grammar and examination at school. So, they do not have much time to speak in English more often.

To solve the problem, the teacher is expected to find out a new various teaching technique. An innovative teaching technique will make the learning process more attractive. It is urgently needed especially in learning speaking skill. The development of technology has influenced English teachers and students to improve their abilities in utilizing the technology in the teaching and learning process. Here is the application of video in learning English introduced. Video has many beneficial aspects for the teacher and students in teaching and learning English. Jeremy Harmer (2001:282) states that:

“One of the main advantages of video is that students do not just hear language, they see it too. This greatly aids comprehension, since for example, general meaning and moods are often conveyed through expression, gesture, and other visual clues. Thus we can observe how intonation can match facial expression. All such paralinguistic features give valuable meaning clues and help viewers to see beyond what they are listening to, and thus interpret the text more deeply.”

Using video in the process of learning English can be an innovative technique or strategy to make the learning process more attractive. Video can be



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used as an aid to teach the four skills namely reading, listening, speaking and writing. But here the researcher will only focus on speaking. And the researcher will use the EF Podenglish Video as the application of video for improving students speaking skill in learning English.

To obtain the data the researcher takes the observation at *SMP Negeri 1 Ciledug*. Because *SMP Negeri 1 Ciledug* is a famous junior high school in Ciledug. The researcher did an observation by interviewing the English teacher and the students there. The format of interview can be seen in appendix 1. According to the data, the researcher finds some problems about teaching and learning English there. Especially in students' speaking skill. Some problems that are found by the eighth grade of bilingual class students when they are learning to speak English, such as: some students feel less confident in speaking English, some students had low motivation, some students think that too much emphasis was put on written English and grammar when they was at school so that they didn't have much opportunity to speak in English, and some students feel that the technique or strategy in teaching and learning process is not attractive so that it makes the learning process seems boring. The teacher usually uses conventional method. It's familiar with "repeat after me, together..." technique. It tends to use grammar translation method. And the students' score in the test are still beyond the teacher's expectation or under the standard score.

Based on the explanation above, the researcher is inspired to apply this strategy in the teaching and learning English process, with the hope that it is



going to be one effort done to help the teacher on improving students' speaking skill in learning English. So, it is the reason of the researcher to take the title of this research "THE INFLUENCE OF THE APPLICATION OF EF PODENGLISH VIDEO ON IMPROVING STUDENTS' SPEAKING SKILL AT THE EIGHTH GRADE OF BILINGUAL CLASS STUDENTS OF *SMP NEGERI 1 CILEDUG*"

## **B. The Identification of The Problem**

The identification of the problem in writing this research is as follows:

### **1. The Field of The Research**

The field of the research in writing this research is speaking. Teaching English in any level, always involves four basic skills. They are listening, reading, writing and speaking. However, in using English to communicate one another, we more often use it orally or speaking than the other skills. Speaking is considered as an important skill in learning language.

### **2. The Kinds of The Problem**

There are some problems in learning English, especially in speaking. Some problems that are found by the students when they are learning to speak English, such as: some students feel less confident in speaking English, some students think that too much emphasis was put on written English and grammar when they was at school so that they didn't have much opportunity



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to speak in English, some students feel less of vocabulary so that they do not know how to say what they want to say in English and some students feel that the technique or strategy in teaching and learning process is not attractive so that it makes the learning process seems boring.

Those are some problems in learning English speaking. Then the teacher is expected to find out the solution to solve the problem. One of the ways to decrease those problems is by using video. Because video can be an attractive and beneficial media on improving learning English especially in speaking.

### 3. The Main Problem

The main problem in writing this research is the students' weakness in English speaking. Therefore, the influence of the application of EF Podenglish video on improving students' speaking skill is introduced.

## C. The Limitation of The Problem

Based on the title proposed, the researcher will limit the problem which has the correlation with the title. So, In this research the researcher decides to limit the topic only talking about the influence of the application of EF Podenglish video on improving students' speaking skill. Because speaking is considered as an important skill in learning language. And some students agree that learning speaking is not as easy as we think. It need more practices especially in the daily life. So, the students need to practice more than only focus on



grammar and examination. Then the most important thing is learning English must be fun.

#### **D. The Questions of The Research**

The questions of the research in writing this research are:

1. How is the students' ability in English speaking before applying EF Podenglish video?
2. How is the students' ability in English speaking after applying EF Podenglish video?
3. Is there any significant influence of the application of EF podenglish video on the student's ability in English speaking?

#### **E. The Aims of The Research**

The aims of the research in writing this research are:

1. To find out the students' ability in English speaking before applying EF Podenglish video.
2. To find out the students' ability in English speaking after applying EF Podenglish video.
3. To find out if there is any significant influence of the application of EF podenglish video on the students' ability in English speaking.



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## F. The Use of The Research

The research product is expected to be able to increase the developing of language learning, especially in increasing the students' ability in English speaking. Moreover, this research can inspire the teacher to find out a new innovative technique in teaching and learning speaking then apply it in the classroom activity. And especially, It is expected that the research can give inspiration to the teachers at *SMP Negeri 1 Ciledug* to have had efforts in developing various teaching techniques. So that it will give effective and valuable improvement on the students' ability in English speaking. The last the researcher hopes the result of this research is one of the ways in improving students' speaking skill. It is expected that the findings will be used as starting points to conduct another research. There are many others techniques to make the teaching and learning process more effective.



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