

**THE APPLICATION OF DIALOGUE TECHNIQUE AND ITS  
CORRELATION WITH THE STUDENTS' MASTERY IN  
ENGLISH VOCABULARY AT THE SECOND YEAR  
OF SMPN 2 BALAPULANG – TEGAL**

**A THESIS**

Submitted to The Faculty of Education  
The State Collage for Islamic Studies  
In Partial Fulfilment Requirements  
For The Graduate Degree in English Education



By:

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**THE STATE COLLAGE FOR ISLAMIC STUDIES  
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2005**



## **ABSTRACT**

### **RUTIN MEDIANTI : “THE APPLICATION OF DIALOGUE TECHNIQUE AND ITS CORRELATION WITH THE STUDENTS’ MASTERY IN ENGLISH VOCABULARY AT THE SECOND YEAR OF SMPN II BALAPULANG-TEGAL”**

One of the problem from the students when they have to remembering many new words they become confused and bored because they do not know the meaning of each words and they can not speaking fluently in English because their lack in vocabulary. So as a teacher must be able to choose appropriate technique one of these technique is dialogue technique trough dialogue the teacher and the students can interact of each other and the main aim of dialogue technique is how to make the students able to understand or can memorize about the real materi so the student able to developed their knowledge.

The aims of research from the thesis are to obtain data about the student’s response by using dialogue technique, the students mastery in English vocabulary and the correlation between the using of dialogue technique with the students vocabulary mastery.

The steps in this research is based on theoretical data resources and empirical data resources with 240 students population, and 48 students (20%) as the research sample by means of random sampling. The technique of collecting data used by the writer is observation, questionnaire, interview and test.

After analyzing the data, the writer concludes that the students’ response by using dialogue technique is 39 students so more than half of students has positive response, the students mastery in English vocabulary by using dialogue technique has average 73 its mean that the students have high score and the correlation between of using dialogue technique with the students mastery in English vocabulary has average 0,50 its means “sufficient” correlation. The calculation by using “r” table 0,50 in significant 5% is 0,288 and 1% is 0,372 ( $r_{xy} > r$  table) its means  $r_{xy}$  higher than “r” table and by using “t” test formulation the result is 3,616 in significant 5% is 2,021 and in significant 1% is 2,704 (t jt table) its shows that “t” test bigger than t table.

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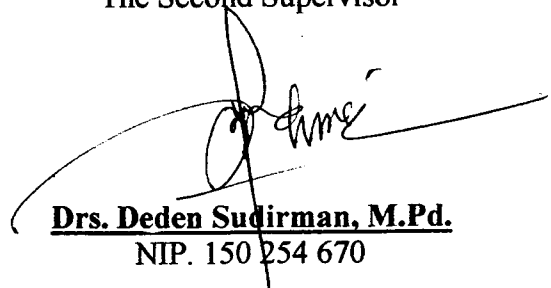
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## RATIFICATION

The thesis is entitled **“THE APPLICATION OF DIALOGUE TECHNIQUE AND ITS CORRELATION WITH THE STUDENTS’ MASTERY IN ENGLISH VOCABULARY AT THE SECOND YEAR OF SMPN 2 BALAPULANG-TEGAL”** by **RUTIN MEDIANTI** Registered Number **20014484**, has been examined at the viva voce examination of the faculty of education of The Cirebon State Collage for Islamic Studies, on November 29<sup>th</sup>, 2005.

This thesis has been received in partial fulfillment of the requirements for the Graduate Degree in English Education.

Cirebon, November 29<sup>th</sup>, 2005

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## OFFICIAL NOTE

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*Assalamu'alaikum Wr. Wb.*

After guiding, analyzing, briefing, and correlation Rutin Medianti's thesis. Registered Number 20014484 which is entitled in: **"THE APPLICATION OF DIALOGUE TECHNIQUE AND ITS CORRELATION WITH THE STUDENTS' MASTERY IN ENGLISH VOCABULARY AT THE SECOND YEAR OF SMPN II BALAPULANG – TEGAL"**, we surely recommend that her thesis is subject to be held viva voice examination.

*Wassalamu'alaikum Wr. Wb.*

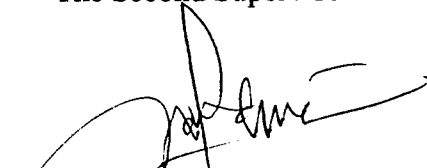
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## LETTER OF AUTHENTICITY

Bismillahirrahmaanirrahim

I here with acknowledge that this thesis which is entitled in : **“THE APPLICATION OF DIALOGUE TECHNIQUE AND ITS CORRELATION WITH THE STUDENTS’ MASTERY IN ENGLISH VOCABULARY AT THE SECOND YEAR OF SMPN II BALAPULANG – TEGAL”**, is really my own writing some quotations from some souses by using the acceptable scientific method writing.

Honestly speaking, I have written this letter of authenticity according to the truth. I’m sincerely responsible for any risk that will happen in the future if it is proven to offend the ethic of scientific writing.

Cirebon, October 2005  
writer



Rutin Medianti



**THE PAST IS DEAD  
THE FUTURE IS IMAGINARY  
HAPPINESS CAN ONLY BE IN THE ETERNAL  
NEW MOMENT**

My highest thanks to :  
Allah SWT  
My beloved parents Andi Kustono and Khomisah  
who always blessing me and praying me.

My beloved sisters Ana and Dian  
who always give me love

Drs. H. Abdul Latief, M.Pd. and his family forgiving me guidance

My close friends who always accompany me  
Izzah, Nunung, dede, A Nikma and Evi  
Especially to Cicih & Nurdin

Thanks for your attention  
All of my PRATIWT'S friends, I Love You All.....

## **AUTOBIOGRAPHY**

The writer was born on May 15<sup>th</sup>, 1982 in Tegal – Central Java she was two sisters and she is the first child in family, her father's name is Andi Kusnoto and her mother's in Khomisah.

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- The State College for Islamic Studies at STAIN Cirebon (2001 up to now)



## PREFACE

Firstly, allow me to thank to Allah The Almighty, The Beneficent and the Merciful, who has been giving His Mercy, blessing. Permission and guiding until the writer can finish this thesis without any obstacles in this opportunity.

Secondly, may sholawat and salaam always be given to the prophet Muhammad the messenger, who brought us from the darkness into the lightness his family, and his followers up to the end of the world.

The title of this thesis is **“THE APPLICATION OF DIALOGUE TECHNIQUE AND ITS CORRELATION WITH THE STUDENTS’ MASTERY IN ENGLISH VOCABULARY AT THE SECOND YEAR OF SMPN II BALAPULANG – TEGAL”** is submitted to fulfill one requirements for achieving the graduate degree at the English department of education faculty of the state collage for Islamic studies in Cirebon.

The written has realized that this thesis will not be finished without contributions from number of people. In this opportunity, the writer would like to express her, highest feeling and honor to all lectures that have contributed in completing this thesis. From that the writer would like to express special thanks to:

1. DR. H.M. Imron Abdullah, M.Ag., chairman of the Cirebon State Collage for Islamic Studies.
2. Drs. I. Ahmad Riyadi, M.Pd., chairman of English Department
3. Drs. Aang Sastragunawan, M.Pd., the first supervisor

4. Drs. Deden Sudirman, M.Pd., the second supervisor
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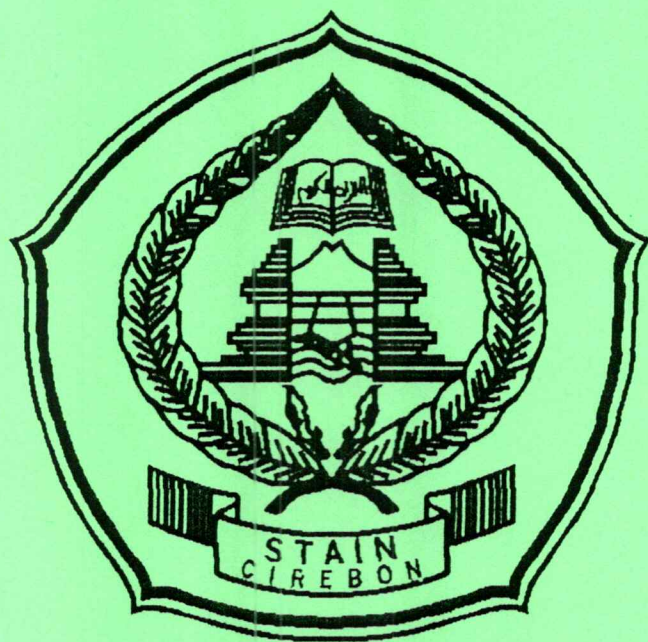
The writer realizes that this thesis was still far from being perfect and there are many mistakes either in the arrangement or in the content. Therefore, the writer would welcome the comments and suggestions from the readers. The writer is sincerely responsible for any risk that will happen in the future if is proven to offend the ethic of scientific writing.

Finally, the writer hopes this thesis will be valuable to the readers, especially for the writer herself and for the English Department of STAIN Cirebon as a reference in general.

Cirebon, October 2005

The writer





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