

**THE CORRELATION BETWEEN ACCELERATED LEARNING IN
TEACHING ENGLISH AND THE LINGUISTIC INTELLIGENCE
OF STUDENTS' ENGLISH VOCABULARY ACHIEVEMENT
AT THE SECOND YEAR STUDENTS OF
*SMA N 1 PABEDILAN – CIREBON***

THESIS

Submitted to the English Department of
STAIN Cirebon in Partial Fulfillment of the Requirements
For the Islamic Graduate Degree in Education (S.Pd.I)



By :

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**THE STATE COLLEGE FOR ISLAMIC STUDIES
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ABSTRACT

RINA : The Correlation Between Accelerated Learning in Teaching English And The Linguistic Intelligence Of Students' English Vocabulary Achievement at The Second Year Students Of SMA N I Pabedilan – Cirebon.

As a modern movement to break open the way of learn in education and structural training, accelerated learning is very important, because it is appropriate with the all styles of learning. The accelerated learning try to make the learning in happy and very really to think important the result, and it is can quicken and increase the ability and learning result. Although the students at *SMA* have studied English for a long time, most of them make many mistakes when they use english in communication and writing. It is caused by the lack of vocabulary, so the accelerated learning can be increase the students in effective learning, more understand and more comprehend.

Theoretically, there are several approaches and methods probably used by the teacher as an appropriate to carrying out in the process of teaching and learning English, the teacher has to pay attention to choose what is the expect approach that will be used. The accelerated learning is one of several methods emphasize in intelligence (IQ). Accelerated learning teaches the students to be able to use English more comprehend and more understanding.

The aims of this research are to find out the data about the student's response in process of learning english by using the accelerated learning and it influences to the students' English vocabulary achievement. The writer also finds out the data about correlation between accelerated learning and the linguistic intelligence of students English vocabulary achievement at the second year students of *SMA N I Pabedilan Cirebon*.

In this research the writer uses the field research to find out the quantitative data by using these techniques : interview, questionnaire, and test. To analyze the data the writer uses the formula of product moment. In addition, it supposed by the library research to understanding data concerning the topic scientifically.

The result of the statictic analysis about the accelerated learning and the linguistic intelligence of student's English vocabulary achievement at the second year student of *SMA N I Pabedilan Cirebon* show, 0.59. It means that it has a sufficient correlation or enough correlation.



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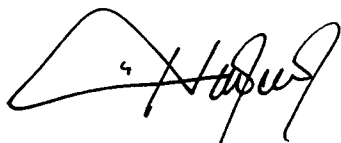
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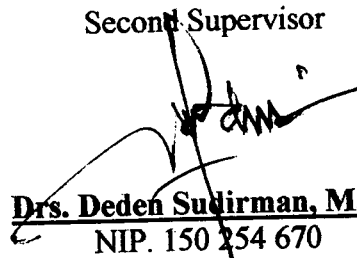
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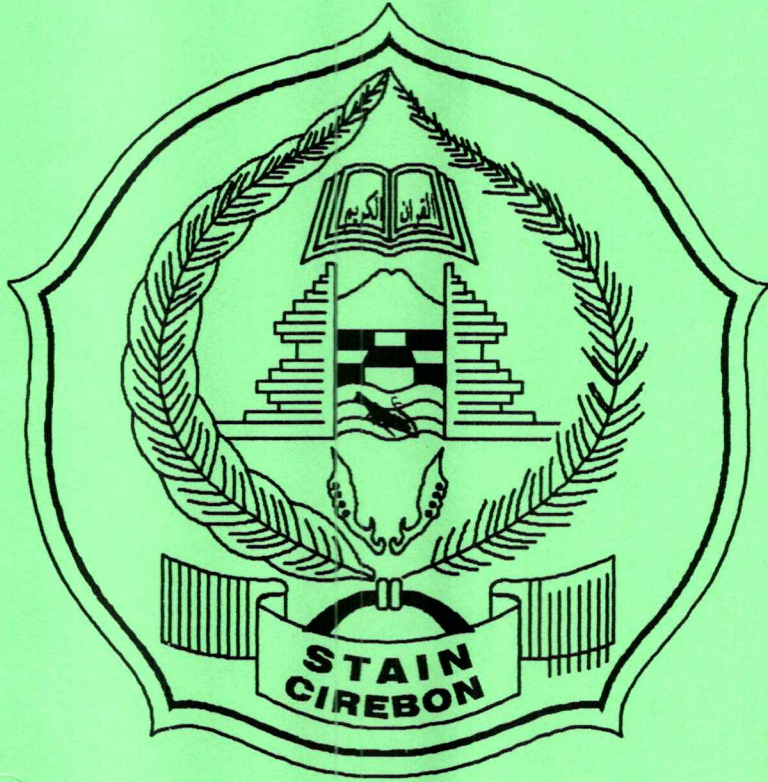


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RATIFICATION

The thesis is entitled: "THE CORRELATION BETWEEN ACCELERATED LEARNING IN TEACHING ENGLISH AND THE LINGUISTIC INTELLIGENCE OF STUDENTS' ENGLISH VOCABULARY ACHIVEMENT AT THE SECOND YEAR STUDENTS OF SMA N 1 PABEDILAN – CIREBON" Written by Rina Registered Number 20040438, has been examined at the Viva Voice Examination of the English Department of the state college for Islamic Studies, on May 11th, 2005.

This thesis has been received in Partial Fulfillment of the requirements for the Graduate Degree in English education.

Cirebon, May 11th, 2005

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OFFICIAL NOTE

Bismillahirrahmanirrahkim

Assalamu'alaikum Wr. Wb,

After guiding analyzing, briefing, and correcting Rina's thesis, Registered Number 20040438 which is entitled in : **"The Correlation Between Accelerated Learning in Teaching English and The Linguistic Intelligence of Students English Vocabulary Achievement At The Second Year Students of SMAN 1 Pabedilan – Cirebon"**, we surely recommend that her thesis is subject to be held viva voice examination.

Wassalamu'alaikum Wr. Wb.

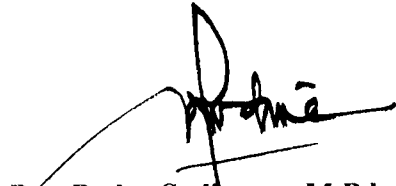
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LETTER OF AUTHENTICITY

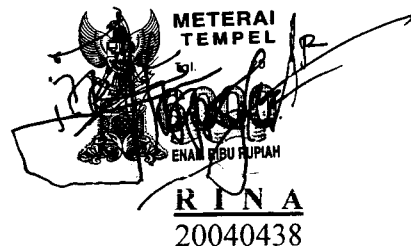
Bismillahirrahmanirrahkim

I herewith acknowledge that this thesis which is entitled in : **“The Correlation Between Accelerated Learning in Teaching English and The Linguistic Intelligence of Students English Vocabulary Achievement At The Second Year Students of *SMAN 1 Pabedilan – Cirebon*”**, is really my own writing with some quotations from some source by using the acceptable scientific method writing.

Honestly speaking, I have written this letter of authenticity according to the truth. I'm sincerely responsible for any risk that will happen in the future if it is proven to offend the ethic of scientific writing.

Cirebon, April 2005

The Writer



**Don't Hurry To Get The Highest Step Of Success
As You Have Only Way To Step Down !**

*My Highest Thanks Presented to :
My beloved parents "M. Satim" and "Heni"
Who always blessing and praying me,
I promise I'll do my best*

*My beloved parents in law "Muhari" and "Cuntini"
Who always blessing and praying me also*

*My beloved husband "Roydi" and my daughter "Nessa"
Who always give me support and motivation by love and
always still loving me, I love you and I can't stop loving
you.....
I love You Forever*

*Dr. H. Salahuddin H.c. and his family for giving me
guidance*

*My best friend "Izzah"
Who always help me
and who frequently accompany me.*

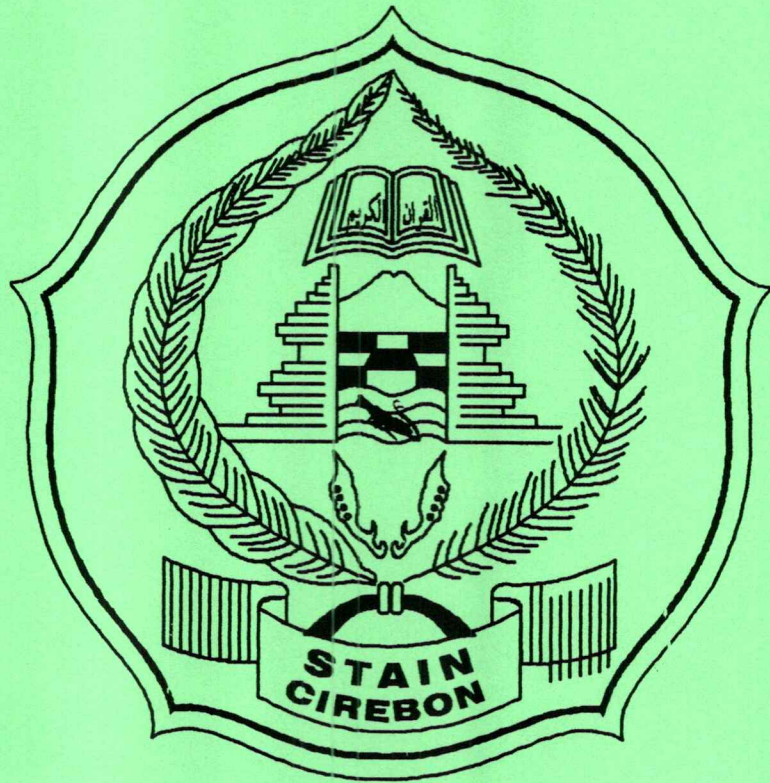
All of my friends in PBI, I love you all.

AUTOBIOGRAPHY

The writer was born on July 02nd, 1982 in Babakan – Cirebon. She has three sister and one brother, and she is the fourth in her family. Her father's name is M. Satim and her mother's name is Heni.

The chronological order of her education as follows :

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2. The Islamic Junior School at MTs N Babakan – Cirebon (1994 – 1997).
3. The Senior High School at SMUN 1 Losari Cirebon (1997 – 2000).
4. The State College for Islamic Studies at STAIN Cirebon (2000 – up to now).



PREFACE

Firstly allow we thank to Allah the almighty, the Beneficent and Merciful, Who has been giving His mercy, blessing, permission, and guiding, until the writer can finish the thesis without any obstacles in this opportunity.

Secondly, may sholawat and salam always be given to the prophet Muhammad (peace be upon him) the messenger, who brought us from the darkness into the lightness, his family, and his followers up to the end of the world.

The title of this thesis is "THE CORRELATION BETWEEN ACCELERATED LEARNING AND THE LINGUISTIC INTELLIGENCE OF STUDENTS ENGLISH VOCABULARY ACHIEVEMENT AT THE SECOND YEAR STUDENTS OF SMA N 1 PABEDILAN-CIREBON". is submitted to fulfill one of the requirements for achieving the Graduated Degree at the English Department of Education Faculty of the State Collage For Islamic Studies in Cirebon.

The writer has realized that this thesis will not be finished without contributions from number of people. In this thesis opportunity, the writer would like to express her highest feeling and honor to all lectures that have contributed in completing this thesis. From that the writer would like to express special thanks to:

1. DR.H.M.Imron Abdullah, M.Ag chairman of The Cirebon State College For Islamic studies
2. Drs.I.Ahmad Riyadi,M.Pd chairman of the Education Department of STAIN Cirebon
3. Drs.Deden Sudirman. M.Pd chairman of English Department and also the second supervisor
4. Drs. Aang Sastra Gunawan, M.Pd, the first supervisor
5. Drs. Hartono, MM, the headmaster of SMA N I Pabedilan-Cirebon
6. The English teachers and students of SMA N I Pabedilan-Cirebon
7. All of the teachers and staffs of SMA N I Pabedilan – Cirebon
8. All of the lecturers and staffs of English Department Of STAIN Cirebon

The writer realized that this thesis was still far from being perfect and there are many mistakes either in the arrangement or in the content. Therefore, the writer would welcome the comments and suggestion from readers. The writer is sincerely responsible for any risk that will happen in the future if it is proven to offend the ethic of scientific writing.

Finally, the writer hopes that this thesis will be valuable to the readers, especially for the writer herself and for the English Department Of STAIN Cirebon as a reference in general.

Cirebon. April 2005

The Writer



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