CHAPTER V

CONCLUSION

This part is the last chapter of this thesis. In here, the writer wants to describe some statement of conclusion.

1. The student's response in accelerated learning in teaching and learning vocabulary has average score namely 33,6. It means that the accelerated learning in teaching English at the second year students of *SMA Negeri 1 Pabedilan – Cirebon* is sufficient effective.

2. In measuring the lingustic intelligence of student's English vocabulary achievement in the process of teaching and learning English by using the accelerated learning, the writer uses vocabulary test to evaluate the student's vocabulary skills. The average of the linguistic intelligence of student's English vocabulary achievement is 69.73. It Means that the linguistic intelligence of student's English vocabulary achievement can be categories sufficient.

3. The last, the writer has a conclusion that there is significant and sufficient or enough correlation between the student's response to the accelerated learning and the lingusitic intelligence of students' English vocabulary achievemnt. By using product moment (r) the correlative coeficient is 0.59, in means the correlation is sufficient or enough correlation.