

**THE CORRELATION BETWEEN THE STUDENTS'
MASTERY ON VOCABULARY AND THEIR ABILITY IN
WRITING SHORT COMPOSITIONS OF THE SECOND
YEAR STUDENTS AT *SMK NEGERI 1 CIREBON***

THESIS

**Submitted to the English Education Department
of STAIN Cirebon
in Partial Fulfillment of the Requirements
for the Islamic Scholar in Education (S. Pd. I.)**



By:

**NURLATIFA
20014583**

**THE STATE COLLEGE FOR ISLAMIC STUDIES
CIREBON
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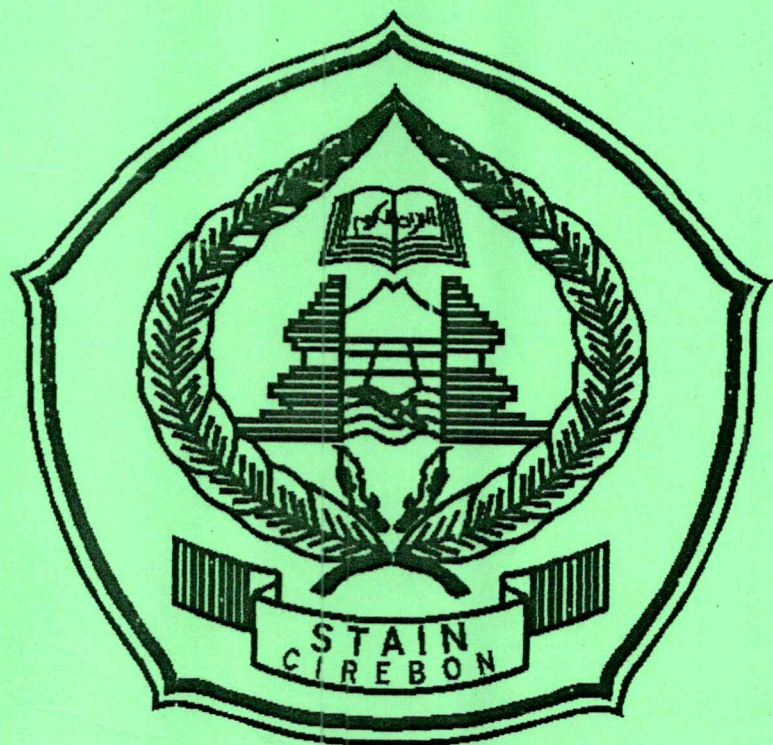
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ABSTRACT

NURLATIFA. The Correlation between the Students' Mastery on Vocabulary and Their Ability in Writing Short Compositions of the Second Year Students at *SMK Negeri 1 Cirebon*.

Language is a system of vocal symbols used for human communication. It is impossible for people to communicate with one another without language, because it allows people to express feelings, ideas, and so on. English is the most important language because it is an international language used by people in the world and as a medium in knowledge and science. Writing is a means of communication that must be consciously learned. There are many aspects which must be learned. One of them is vocabulary.

Vocabulary is a set of words known to a person or other entity, or that are part of a specific language. A weak vocabulary stunts the students' growth in several directions. Therefore, vocabulary has an important role because it is the basic instrument of language.

The aims in doing research are to find out the data of the students' mastery on vocabulary, to find out the data of the students' ability in writing short compositions, and to find out the correlation between the students' mastery on vocabulary and their ability in writing short compositions.

The techniques of collecting the data applied by the writer are observation, interview, study documentation, and test. The data which have been collected and analyzed by means of analyzing some books for the theoretical data, the objective condition of the school and by means of product moment for a quantitative data.

From the calculation of product moment correlation, the result of the correlation between the students' mastery on vocabulary and their ability in writing short compositions is 0,58. It means that the influence of the mastery on vocabulary in writing short compositions in this school can be categorized as sufficient correlation. There is only 19 % the contribution of the students' mastery on vocabulary and their ability in writing short compositions.



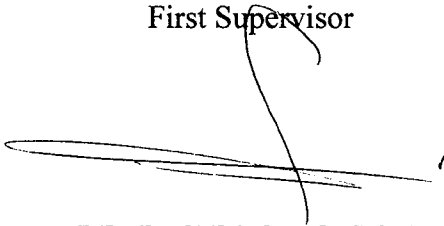
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RATIFICATION

This thesis, which is entitled in "*The Correlation between the Students' Mastery on Vocabulary and Their Ability in Writing Short Compositions of the Second Year Students at SMK Negeri 1 Cirebon*", written by **NURLATIFA** with the student's main number is **20014583** has been examined in the viva voice of Faculty Education of STAIN (The State College for Islamic Studies) Cirebon, on November 23, 2005. This thesis has already been received in partial fulfillments for the Islamic Scholar in Education.

Cirebon, November, 23, 2005

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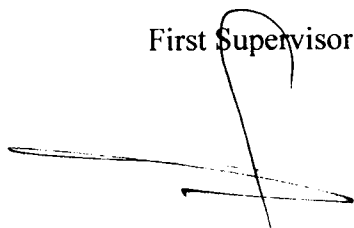
Assalamu'alaikum WR. Wb.

After guiding, analyzing, briefing, and correcting to the writing of NURLATIFA's thesis with the student's main number is **20014583** entitled "*The Correlation between the Students' Mastery on Vocabulary and Their Ability in Writing Short Compositions of the Second Year Students at SMK Negeri 1 Cirebon*", we are of the opinion that her thesis can be offered to be presented to the Educational Department of STAIN Cirebon.

Wassalamu'alaikum Wr. Wb.

Cirebon, October 2005

First Supervisor



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LETTER OF AUTHENTICITY


Bismillahirrahmaanirrahim

Herewith I acknowledge that this thesis entitled in "*The Correlation between the Students' Mastery on Vocabulary and Their Ability in Writing Short Compositions of the Second Year Students at SMK Negeri 1 Cirebon*", is really my own writing with some quotations from some sources by using the acceptable scientific method of writing.

Honestly speaking, I have written this letter of authenticity according to the truth. I sincerely will be responsible for any risk that will happen in the future if it is proven to offend the ethic of scientific writing.

Cirebon, October 2005

The writer,



NURLATIFA





"Life is Struggle"

Presented to:

My beloved parents

(Mrs. Munari and Mr. Caya)

My beloved brothers

(Ang Jaya, Ang Durakfiman)

My beloved sisters

(Ang Emi, Ang Orina, Ang Misna and Ang Lilik)

My nephews and nieces

Thanks a lot for your support and attention

♥ NURLATIFA

AUTOBIOGRAPHY

The writer was born on May 13th, 1981 in Palimanan – Cirebon, West Java. She has two brothers and four sisters. She is the seventh child in her family. Her mother's name is Munari and her father's name is Caya.

In chronological order of her education, the writer entered the Elementary School at *SD N Palimanan V* in 1988 and passed it in 1994. She continued her study at Junior High School at *SMP N 1 Palimanan – Cirebon* and passed it in 1997. Then, she continued again at Nursing High School at *SPK Depkes Cirebon* in 1997 and passed it in 2000. In 2001, she continued her study to the English Education Department of Tarbiyah Faculty of *STAIN Cirebon* and has been a student there up till now.

When studying in *STAIN Cirebon*, she has took some organizations, they are:

1. Boy Scout as the Chief of Girls Scout (Pramuka)
2. The Institute of Da'wah Campus (LDK) as the member



PREFACE

In the name of Allah, the most Gracious, the most Merciful. All praises and thanks to be Allah who has taught (the writing) by the pen. May invocation and safety always be given to the prophet Muhammad (peace be upon him), his companions, his family and his followers up to the end of the world.

The thesis entitled "*The Correlation between the Students' Mastery on Vocabulary and Their Ability in Writing Short Compositions of the Second Year Students at SMK Negeri 1 Cirebon*" is presented to fulfill one of the requirements for achieving the degree of "Scholar Education" at the English Department of Tarbiyah Faculty of the State College for Islamic Studies (STAIN) Cirebon.

In composing this thesis, there are so many people who have participated, helped, and advised directly or indirectly. So, in this opportunity, the writer would like to express her sincerity and profound thankfulness to:

1. DR. H. M. Imron Abdullah, M. Ag., the chief of the State College for Islamic Studies (STAIN) Cirebon.
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4. DR. Dedi Djubaedi, M. A., as the first supervisor in writing this thesis.
5. H. Udin Kamiluddin, M. Sc., as the second supervisor in writing this thesis.
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9. All of the teachers and staffs of *SMK Negeri 1 Cirebon*.
10. All of the lecturers and staffs of English Department of *STAIN Cirebon*.
11. My faith friend; Agus Christyan, wherever and whoever you are, thanks for everything. Your help is very meaningful.
12. All friends who have helped the writer in finishing the thesis either formally or informally.

The writer realizes that this thesis is still far from being perfect and there are many mistakes either in the arrangements or in the contents. Therefore, the writer would welcome the comments and suggestions from the readers.

Finally, the writer hopes that this thesis will be some valuable to the readers, especially for the writer self and for the English Education Department of *STAIN Cirebon* as a reference in general.

Cirebon, October 2005

The writer



TABLE OF CONTENTS

PREFACE	ix
TABLE OF CONTENTS	xi
LIST OF TABLES	xiii
CHAPTER I INTRODUCTION	1
A. The Background of the Problem.....	1
B. The Formulation of the Problem.....	4
C. The Purpose of the Research.....	6
D. The Framework of Thinking.....	6
E. The Steps of the Research.....	8
CHAPTER II THEORETICAL FOUNDATION	14
A. The Students' Mastery on Vocabulary	14
B. The Students' Ability in Writing Short Compositions.....	27
C. The Useful of Mastery on Vocabulary in Writing Short Compositions.....	42
CHAPTER III THE OBJECTIVE CONDITION OF SMK NEGERI 1 CIREBON	45
A. The History of <i>SMK Negeri 1 Cirebon</i>	45
B. The Condition of the School in General	47
C. The Facilities of Education	59

	D. The English Curriculum for the Second Year of SMK Students	60
	E. The Teaching Vocabulary and Writing.....	64
CHAPTER IV	THE RESEARCH FINDINGS.....	69
	A. The Students' Mastery on Vocabulary	69
	B. The Students' Ability in Writing Short Compositions.....	72
	C. The Correlation between Mastery on Vocabulary and Writing Ability.....	75
CHAPTER V	CONCLUSIONS.....	86
BIBLIOGRAPHY		
APPENDIXS		

LIST OF TABLES

1. The number of the second year students at <i>SMK Negeri 1 Cirebon</i>	9
2. The interpretation of "r" value	12
3. Personal pronouns.....	23
4. Possessive pronouns.....	24
5. Reflexive pronouns.	25
6. The geographical location of <i>SMK Negeri 1 Cirebon</i>	48
7. The organization structure of <i>SMK Negeri 1 Cirebon</i>	50
8. The condition of the teachers at <i>SMK Negeri 1 Cirebon</i>	51
9. The condition of the administrators at <i>SMK Negeri 1 Cirebon</i>	56
10. The number of the students at <i>SMK Negeri 1 Cirebon</i> in the school year 2005/2006	58
11. The facilities of the school at <i>SMK Negeri 1 Cirebon</i>	59
12. The data test of students' mastery on vocabulary	69
13. The data test of students' ability in writing short compositions.....	73
14. The interpretation of "r" value	76
15. Recapitulation of the students' mastery on vocabulary and their ability in writing short compositions of the second year students at <i>SMK Negeri 1 Cirebon</i>	77
16. The correlation between the vocabulary test and writing test.....	80