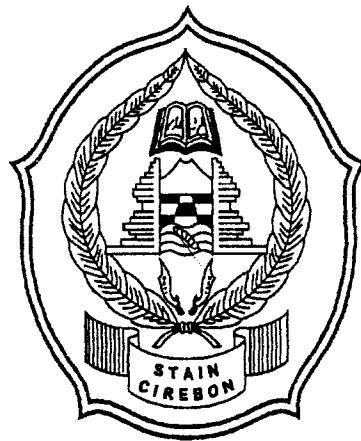


**STUDENTS' MISTAKES ON ORAL READING**  
**(A Case Study At SLTP NU Yahimu Tenajar Kidul Kertasemaya – Indramayu)**

**THESIS**

**Submitted to the English Education Department of STAIN Cirebon**  
**In Partial Fulfillment of the Requirements**  
**For the Islamic Graduate Degree in Education (SPd.I)**



**By:**

**NANANG MANSUR**  
**9940472**

**THE STATE COLLEGE FOR ISLAMIC STUDIES**  
**CIREBON**  
**2005**



**STUDENTS' MISTAKES ON ORAL READING**  
**(A Case Study At SLTP NU Yahimu Tenajar Kidul Kertasemaya – Indramayu)**

**A THESIS**

**By:**

**NANANG MANSUR**

**Reg.Number : 9940472**

**ENGLISH EDUCATION DEPARTMENT**  
**THE STATE COLLEGE FOR ISLAMIC STUDIES (STAIN)**  
**CIREBON**  
**2005**



## LETTER OF AUTHENTICITY

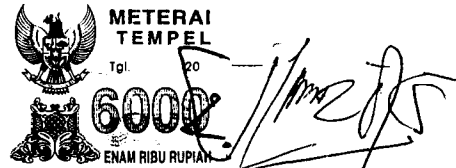
### *Bismillahirrahmaanirrahim*

Here with I acknowledge that this thesis entitled in: “**Students’ Mistakes on Oral Reading (A Case Study At SLTP NU Yahimu Tenajar Kidul Kertasemaya – Indramayu)**” is really my own writing with some quotations from some sources by using the acceptable scientific method of writing.

I make this letter of authenticity according to the truth. I will responsible to any risk happen in the future if it is proven to offend to ethic of scientific writing.

Cirebon, December, 2004

The Writer,



**NANANG MANSUR**



## ABSTRACT

**NANANG MANSUR. Students' Mistakes on Oral Reading (A Case Study At SLTP NU Yahimu Tenajar Kidul Kertasemaya – Indramayu)**

A language has four elements. Both Indonesia and English Language have four elements, they are listening, speaking, reading, and writing. As one of the four-language skills, reading is the most necessary for independent learning, through reading, student can gain access to further knowledge, both about the language and other subject. As an Oral language activity, oral reading, of course, is even more importance in the case of second language learners, since they promote their ability and proficiency in reading skill. The purpose of English language teaching is to make the students able to read and understand the text correctly. Oral reading is a central means for introducing student to text of all sorts. Reading is used as a means of communication between the readers and the writer.

The questions of the research is asking about the students' mistakes on oral reading, the factors that caused the students' mistakes on oral reading, and the efforts of the teacher to solve the students' mistakes on oral reading.

The aim of research carried out by the writer are to get the data about the students' mistakes on oral reading, the factors that caused students' mistakes on oral reading, and difficult in some mistakes of oral reading text, and the efforts of the teacher to solve the students' mistakes on oral reading.

The techniques of collecting the data applied by the writer are observation, interview, questionnaire, and test. The data which have been collected are analyzed by means of the objective condition of the school for the qualitative data and the writer take analysis with percentage, the form  $P = \frac{F \times 100\%}{N}$

N

After the data have been analyzed, the writer concludes that the difficulties found by the second year students of SMP NU Yahimu Tenajar Kidul Kertasemaya – Indramayu in oral reading text are categorized ' low' , the factor which make the student find difficulties in oral reading text are categorized ' low ' the teacher's efforts to overcome the problem are categorized 'low'.





## RATIFICATION

The thesis, which is entitled **Students' Mistakes on Oral Reading (A Case Study At SLTP NU Yahimu Tenajar Kidul Kertasemaya – Indramayu)** by **NANANG MANSUR** Register Number **9940472** has been examined in the viva voice held by the Faculty of Education of STAIN Cirebon on February 17<sup>th</sup> 2005, the thesis is submitted in partial fulfillment of the requirements for the graduate degree in English Education.

Cirebon, February, 17<sup>th</sup> 2005


## THE VIVA VOICE

The Chairman  
Concurrently members



**Prof. Dr. H. Maksum, M. MA.**  
NIP. 150 235 951

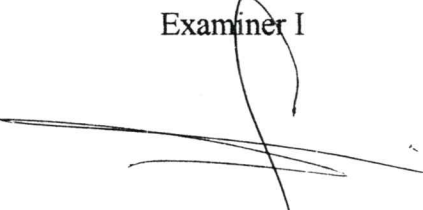
The Secretary  
Concurrently Members



**Drs. I. Ahmad Riyadi, MPd.**  
NIP. 150 209 706


## MEMBERS

Examiner I



**Drs. Dedi Djubaedi, M.Ag.**  
NIP. 131 404 221

Examiner II



**Drs. Aang Sastra Gunawan, MPd.**  
NIP. 150 254 526



**STUDENTS' MISTAKES ON ORAL READING**  
**(A Case Study At SLTP NU Yahimu Tenajar Kidul Kertasemaya – Indramayu)**

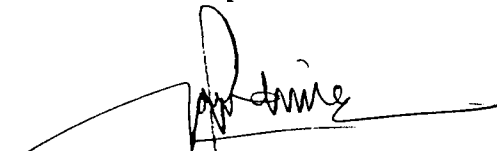
**By:**

**NANANG MANSUR**

**9940472**

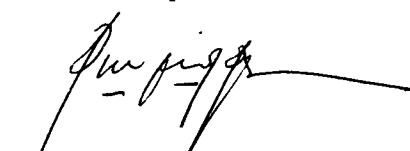
**Approved by:**

First Supervisor



**Drs. Deden Sudirman, MPd.**  
**NIP. 150 254 670**

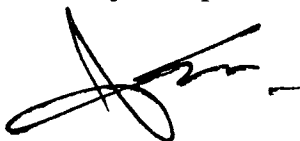
Second Supervisor



**Dra. Hj. Huriyah Saleh, M.Pd.**  
**NIP. 150 239 673**

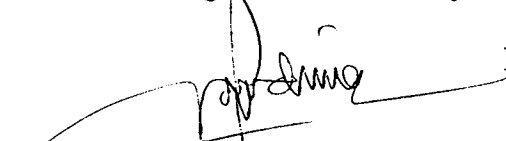
**Acknowledged by:**

Chief of Tarbiyah Department



**Drs. I. Ahmad Rivadi, MPd.**  
**NIP. 150 225 195**

Chief of English Education Department



**Drs. Deden Sudirman, MPd.**  
**NIP. 150 254 670**



**STUDENTS' MISTAKES ON ORAL READING**  
**(A Case Study At SLTP NU Yahimu Tenajar Kidul Kertasemaya – Indramayu)**

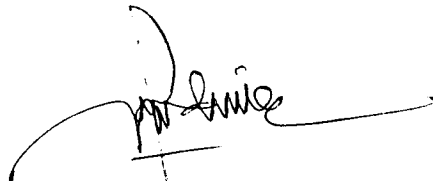
**By:**

**NANANG MANSUR**

**9940472**

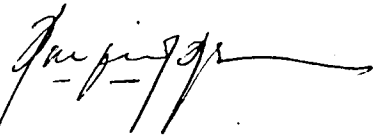
**Approved by:**

First Supervisor



**Drs. Deden Sudirman, MPd.**  
**NIP. 150 254 670**

Second Supervisor



**Dra. Hj. Huriyah Saleh, M.Pd.**  
**NIP. 150 239 673**



**OFFICIAL NOTE**

**The Chief of Tarbiyah Faculty  
of STAIN Cirebon**

in

**Cirebon**

*Assalamu'alaikum Wr. Wb.*

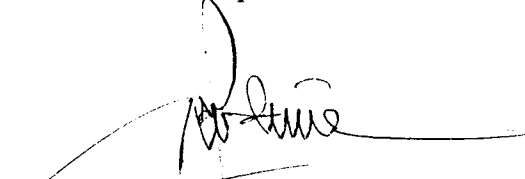
After guiding, analyzing, briefing, and correcting to the writing of **NANANG MANSUR's thesis** Registered Number **9940472** entitled "**Students' Mistakes on Oral Reading (A Case Study At SLTP NU Yahimu Tenajar Kidul Kertasemaya – Indramayu)**".

We strongly recommend that his thesis is subject to be held viva voce.

*Wassalamu'alaikum Wr. Wb.*

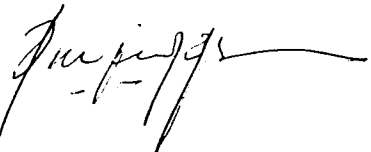
Cirebon, December, 2004

First Supervisor



**Drs. Deden Sudirman, MPd.**  
**NIP. 150 254 670**

Second Supervisor



**Dra. Hj. Hurivah Saleh, M.Pd.**  
**NIP. 150 239 673**

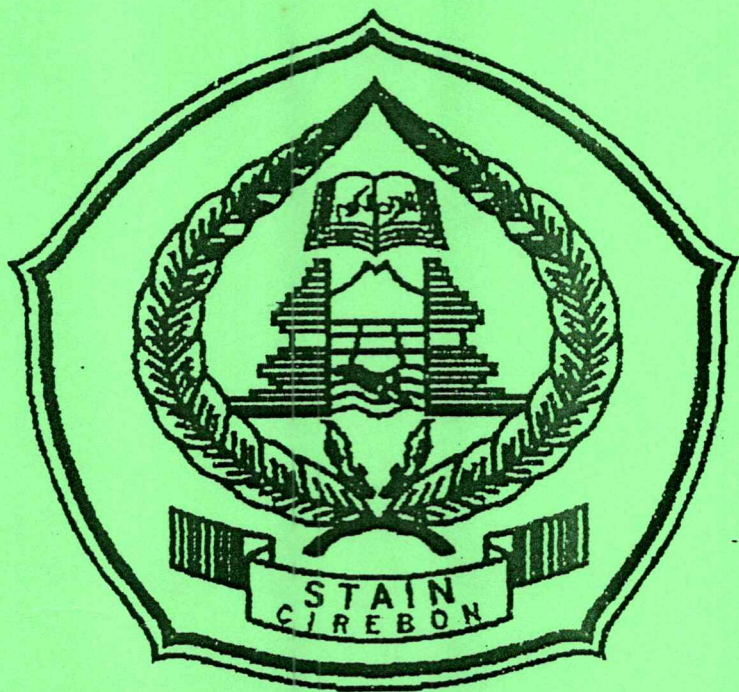




## **AUTOBIOGRAPHY**

The writer of this thesis is Nanang Mansur. He was born on October 18<sup>th</sup>, 1978 in Indramayu. He is second from nine brothers and sisters. His father's name is Mr. Madi Mawar and his mother's name is Mrs. Konaah. He lives in Jln. H. Salim Kertasemaya – Indramayu.

In chronological order of his education, the writer entered the Elementary School at MI GUPPI and passed it in 1992. He continued his study at SMP PUI Jatibarang and passed it in 1995. Then he continued at The State Islamic Senior High School (MAN Karang Ampel) and passed it in 1998. Then in 1999 he continued again his study to the English Education Department of Tarbiyah Faculty of STAIN Cirebon.



## **PREFACE**

In the name of Allah, the most powerful, the most shelter and thanks be to Allah who has taught (the writing) by the primary invocation and safety always be given to all prophet and messenger, his family and his followers up to the end of the world.

The title of this thesis is **“Students’ Mistakes on Oral Reading (A Case Study At SLTP NU Yahimu Tenajar Kidul Kertasemaya – Indramayu)”** is submitted to fulfill one of the requirement for achieving the graduate degree at the English Education Department of Tarbiyah Faculty of the State Islamic High School (STAIN) Cirebon.

In composing this thesis, there are so many people who have participated, helped and advised directly or indirectly. So on this opportunity the writer would like to express his sincerity and profound thankfulness to:

1. DR. H. Imron Abdullah, MA, the Chairman of Cirebon State Islamic High School (STAIN), and as the First Supervisor.
2. Drs. I. Ahmad Riyadi, M.Pd, the Chairman of Tarbiyah Faculty of STAIN Cirebon.
3. Drs. Deden Sudirman, M.Pd, the Chairman of English Education Department of STAIN Cirebon.
4. Dra. Hj. Huriyah Saleh, M.Pd., as the Second Supervisor.
5. All of the lecturers and staffs of English Department of STAIN Cirebon.

The writer realized that this thesis is still far from being perfect and there are many mistaken either in the arrangement or in the context. Therefore, he would welcome the comment and suggestions from the reader.

Finally, the writer hopes this thesis will be some valuables to the readers especially for the writer himself and for the English Department of STAIN as a reference in general.

Cirebon, December, 2004

**The writer**



## **TABLE OF CONTENTS**

### **PREFACE**

### **TABLE OF CONTENTS**

#### **CHAPTER I INTRODUCTION**

A. The Background of The Problem.....	1
B. The Formulation of The Problem.....	4
C. The Aims of The Research.....	6
D. The Frame of The Thinking.....	6
E. The Steps of The Research.....	8

#### **CHAPTER II THEORETICAL FOUNDATIONS**

A. The Meaning of Reading .....	14
B. The Meaning of Oral Reading.....	21
C. The Difference between Oral Reading and Silent Reading.....	25
D. The Types of Mistake in Oral Reading.....	29

#### **CHAPTER III THE OBJECTIVE CONDITION OF SMP NU YAHIMU**

##### **TENAJAR KIDUL KERTASEMAYA - INDRAMAYU**

A. The Objective Condition of the School in General.....	32
B. The English Materials in the English Curriculum for SMP Students .....	40

**CHAPTER IV RESEARCH FINDINGS**

A. The Difficulties found by the Students on Oral Reading Text 48

B. The Factors that Caused the Students' Mistakes on  
Oral Reading Text.....54

C. The Efforts made by the English Teacher to Solve the Students'  
Mistakes on Oral Reading Text .....55

**CHAPTER V CONCLUSION .....59**

**BIBLIOGRAPHY**

**APPENDIX**