

CHAPTER V

CONCLUSION

1. The difficulties found by the students in learning oral reading text are: a) The difficulty in faulty, such as in; adequate (75%), specialized (45%), conquer (35%), fewer (30%), vital (20%), cast (10%), famine (5%), b) The difficulty in omission, such as in: most (40%), world (20%), will allow (15%), however (15%), craftsman (10%), would (20%), c) The difficulty in substitution, such as in; taught (50%), place (25%), d) The difficulty in addition, such as in; its (30%), economic (25%), attempts (15%).
2. The factors made by the students so they find difficulties in learning oral reading text are:
 - The students made some mistakes when they were reading orally are very hard, it is shown by the faultiness, the mistake of omission, the addition and the substitution; these mistakes are more and less caused by the faulty pronunciation in each mistakes. These faulty mistakes are both vocal and consonant such as: /ue/, /a/, /i/, /e/, /o/ and /d/. the omitted sound such as: /l/, /s/, /t/, /e/, /a/ both in the end the central of the word. The substitutes words are cause by the similarity of the print and pronunciation and the mistake of addition as /e/, /s/ and /i/ of each word.

- The students of pronounce the faulty word because of the carelessness and the lack of the phonology background that they did not learn about it effectively, and they have not been emphasized to speak with good pronunciation, so that it cause they ignore the pronunciation when reading orally. The erroneous words that they made proved that they have not enough skill in articulation and pronunciation in oral reading.
3. The English teacher's efforts to solve the students' difficulties in learning oral reading text are by explaining oral reading text (16.67%), by repeated the difficult words in oral reading text (33.33%), by gives the exercises after explain oral reading text (50.00%), by givẽ the homework to memorize the difficult words (26.67%), command the students to look for another difficult words (40.00%), and finally by command the students to arrange the difficult words in sentence (16.67%). All these categories are categorized 30.55% (lower).