

CHAPTER I

INTRODUCTION

A. The Background of the Problem

The existence of language is very vital in the world. Because of language the people can learn anything and interact each other. With language the people can have many products of culture too. Consequently, the function of language in the life of human beings is important.

Murthy (2003:1) declares that Language is the medium of communication through which we express our emotions, ideas, feelings, and thoughts to our fellow people. Language is the cement of society, allowing people to live, work and play together, to tell the truth but also to tell a lie or lies.

Talking about a language, of course there are many languages in the world, because every country has its own language. The famous existing languages in the world are English, Arabic, French, Spain, and German.

English and Arabic are two languages that many nations use in their daily life communication. Both have functions as a means of communication for human's life and education.

It is clearly described that knowing Arabic will help Moslems to improve their knowledge about Islam and also the other knowledge. Because Qur'an also covers all aspects that remain in human's life.

People all over the world of non English speaking contents of course study English for many reasons. In this case Al-Khuli (1976:10) explains that:

1. English is the first language in many countries in different parts of the world such as the United States of America, Canada, Britain, Australia, and New Zealand. 2. English is the second language in many countries such as India, Pakistan, and Nigeria. 3. English is the foreign language taught in many countries all over the world. 4. English is one of the languages of advanced sciences. 5. It is one of the languages needed to run a first-class business. 6. It is needed by students travelling abroad to start or continue their university learning.

From this statement, it is known that English is very dominant all over the world. That is why all other nations where English is not their native language, they need to study English for the sake of international communication. If someone wants to be good at any language, he or she must have knowledge of grammar and a number of words, say, vocabulary to support him or her use the language. And it is of course not an easy thing to do. He or she must study hard and brave enough to use the language in a real situation.

The writer is of the opinion that grammar is the foundation of language like the tree with its root, and house with its land. Greenbaum (2000:1) defines that grammar is the central component of language, and there are many functions of grammar. One of them is about study of parts of speech. Murthy (2003:7) explains that words which are frequently used in speech or writing are called parts of speech. In this case, the writer would like to mention the parts of speech namely, noun, adjective, pronoun, verb, adverb, preposition, conjunction, and interjection. Each part of speech, one and another will have function in forming

sentences. So, in any form of a sentence every single word will be known its own part of speech.

In studying English and Arabic, understanding about conjunction is very important. Because it is one aspect that makes someone be able to use English and Arabic.

Although the function is the same, but Arabic is very different from that of English both in grammar and pronunciation. This is then becoming the problem of writing this thesis to compare these two languages especially, conjunction.

Based on the statements above, the writer is interested in discussing one of the elements of grammar in Arabic and English, that is about the parts of speech, that is why the writer give the title of thesis “The Comparison between Arabic and English Conjunction”.

B. The Formulation of the Problem

The formulation of the problem in this research is divided into three parts, there are:

1. The Identification of the Problem

The identification of the problem divided into:

- a. The field research of this thesis is grammar
- b. The method used in this thesis is library research.
- c. The kind of data is qualitative data

2. The Limitation of the Problem

To limit the problem, the writer would like to emphasize the study only in Arabic and English conjunction. Accordingly, he would like to describe about conjunction as follows:

- a. The definition of conjunction
- b. The kinds of conjunction
- c. The functions of conjunction
- d. The uses of conjunction

C. The Questions of the Research

The questions of the research are:

- a. What are the characteristics of Arabic and English conjunction?
- b. What are the similarities of Arabic and English conjunction?
- c. What are the differences of Arabic and English conjunction?

D. The Aims of Study

The research accomplished by the writer is having some purposes, namely:

1. To find out the characteristics of Arabic and English conjunction
2. To find out the similarities of Arabic and English conjunction
3. To find out the differences of Arabic and English conjunction

E. The Frame of Thinking

There are many languages in the world, they are different from each other. And one language for example, Arabic or another has various rules of language (grammar), words, and meanings.

So it is clearly known that any language will have its characteristics that may concern with alphabetic system, sound system, and word formation.

Fromkin and Rodman (1983:10) state that:

Therefore, in addition to knowing the words of the language you must know some "rules" to form the sentences to make the judgments that you made about the examples..... We can say that a language consists of all the sounds, words, and possible sentences. And when you know a language you know the sounds, the words, and the rules for their combination.

In this case, the writer would like to compare between Arabic and English conjunction as it is written at the title of this thesis namely "The Comparison between Arabic and English Conjunction".

F. The Steps of Study

In this study, the writer uses the library research, that is by observation and discussing some books related of the title of thesis. The books that have been discussed and analyzed all among others:

1. Modern English a practical reference guide. It is written by Marcelia Frank
2. English grammar and composition. It is written by Warriner,
3. Tata Bahasa Arab. It is written by Imam Bawani,
4. An Introduction to English grammar. It is written by Sidney Greenbaum,

5. Mastery on English parts of speech. It is written by Imam D. Djauhari,
6. Tata Bahasa Arab/Nahwu. It is written by Muhammad Maftukhin,
7. Ilmu Nahwu Al-Jurumiyah,-. It is written by Ahmad Sunarto,
8. A Practical English Grammar. It is written by A.J. Thompsin and A.V. Martinet,
9. Language, its structure and use. It is written by Edwar Finegan and Niko Besnies,
10. A grammar of the Arabic language. It is written by W.Wright, LL.D,
11. English as a Foreign Language. It is written by Muhammad Ali AL-Khuli
12. Contemporary English Grammar for Scholar and Student. It is written by J.D. Murthy.
13. Living English Structure It is Written by W. Stannard Allen
14. Handbook of American Idioms and Idiomatic Usage. It is written by Harold C. Whitford and Robert J. Dixon
15. A. University Grammar of English. It is written by Randolp Quitek and Sidney Greenbaum.

These useful and helpful books mentioned above have inspired the writer to get an idea to study more deeply about conjunction of both languages that is Arabic and English. Finally, the writer has tried to compare the conjunction of English and Arabic in the forms of sentences.