

CHAPTER I

INTRODUCTION

A. The Background Of The Problem

All of us know that God created the world together with its contents. The world and its contents called creatures. The best creature in the world is human being, because human beings have been combined intelligence and language. Intelligence used by human beings to think, compare, comprehend, analyze, create, etc.

Language used by human beings to communicate. Language is important to us, as human beings, because without it we will not know, feel, understand, and acquainted to each other.

There are many kinds of language, such Indonesian, Malaysian, Arabic, English, Spanish, and so on. So, language is any way or means to communicating. (Morgan L. Walters, 1995:438)

To communicate, we must have language skills, those are: listening, speaking, reading and writing.

Writing is a kind of instrument in serving language. It may able to contribute information from one passes to another. Writing was known in Historical Era. Before that, the people use language by memorizing to take information. There are many epigraphists which use writing as a medium of communication to next generation.

And now, in modern era, writing is not only used as a medium of communication but it is a skill!. Writing in our mind, is very important for one of

preconditions to graduate our study. Although, writing is difficult to do, many of us said that writing is as and evil in education.

Actually, writing will be easy to us if we know how to stop the writing. Stopping the writing is important in writing, because we don't know how to stop the writing. stopping the writing, in this case in the punctuation marks.

One of the punctuation marks is comma (,). The writer will make comma as the problem, because many of us usually disparage the comma in writing. For example; when we make sort paper, letter to our friend, Short Message System (SMS), and others, we are disparage and neglect the comma in our writing and it is make confusing of the reader.

Comma helps us in writing. One sentence will have no meaning and it can't be understood to the readers if the writer don't make comma and disparage it. So the readers didn't understand and lazy to continue and finished the reading.

Comma can help to make understand in writing and compose one sentence and the others. To compose the sentence is very important both to the writer and the readers. George E. Wishon and Julia M. Burks said that written a composition, each paragraph has definite function. A composition may consist of us many developing paragraph as there one man topics to discuss. (1980:370)

Ada tiga keterampilan komposisi, yaitu :

1. *keterampilan bahasa dan membahasakan*
2. *keterampilan menyajikan*
3. *keterampilan pewajahan*

Keterampilan bahasa dan membahasakan ialah keterampilan menggunakan ejaan, tanda baca, pembentukan kata, pemilihan kata / diksi, penggunaan kalimat, pengefektifan kalimat dan membahasakan pikiran dengan cermat, tepat, logis, konsisten. Untuk keterampilan penyajian dan pewajahan ialah teknik-teknik dalam menulis.

There are three composition skills, they are:

1. The language and put into the language skills
2. Serving skills
3. Covering skills

Language and put into language skills are included the using of spelling punctuation marks, word formations, dioxies, sentence using, sentence effective, and put language into main with accurate, precise, consistent. For serving and covering skills are the techniques of writing. (Jos Danil Parrera, 1987:4).

Because of the using comma in writing is very important, so the writer tends to entitled this thesis as “THE STUDENTS’ ERROR OF USING COMMA IN WRITING AT THE SECOND YEAR STUDENTS OF *MA AL – ISHLAH BOBOS- DUKUPUNTANG*”.

B. The Formulation Of The Problem

1. The Identification of Problem

a. The Research Area

The research area in this thesis is writing

b. The Research Approach

This thesis use quantitative approach

c. The Kind of Problem

The problem in this research is the problem about using comma in writing

2. The Limitation of Problem

a. Comma is the punctuation mark in a sentence

b. The use comma in writing

3. The Research Question

a. How is the students’ competence in understanding in comma?

- b. How is the student mastery of using comma in writing of the test result based error analysis at the second year students of *MA Al – Ishlah, Bobos*?
- c. What are the hindrances of the students' understanding of comma?

C. The Aims Of Thinking

After showing the formulation of the problem, so the aims of research are :

1. To get data the students' competence in understanding comma.
2. To get data about the students' mastery of using comma in writing of test result based error analysis at the second year students of *MA Al-Ishlah, Bobos*.
3. To get data the hindrances of the students' understanding of comma.

D. The Frame Of Thinking

School is the education institution as parents, students, and people hoping place. The objective school was done in order to students have the knowledge, skill and attitude aspects. From the third aspects, the students hope that those can advantage for her/himself and his/her environments.

Besides the third aspects above. There are many factor to students in order to be successful in their study. Those factors are: internal factor, external factor and students learning approach factor.

The most students viewed the education as means of “getting ahead” in looking for vacation, for having good job, for happy in life, and so on. They don’t think about process to get ahead.

The Americans give to children an individual development. In this way shall he to help every children realize his potential. So, children are not only using internal and external factors, but using the students learning factor approach. The basic responsibility of the school is defined as “the development of the skills of the mind”, full recognition is give to other goals. (Dorothy Westby – Gibbson, 1965:108).

Writing is a skill which must be had by us not only for the students, the educators, etc. to write well, we have to know the steps of writing, way of writing, and so on.

The one way of writing is using comma as one of the punctuation marks in sentence. We use comma in sentence in order to have its meaning. The comma is used in order to make the reader in reading the text.

The point comma as punctuation marks helps us to write in writing. The term of comma splice and fused sentence (also called fault and run on sentence) refers to error in punctuation that accurately in compound (or compound-complex) sentence. (John E. Hodges, et.all, 1986:32).

Comma is important in writing, especially in scientific writing because a writer will use utterance or the sentence from the other writer.

(tanda koma perlu diperhatikan khususnya dalam penulisan ilmiah Karena seorang penulis mungkin akan banyak mengutip ucapan / kalimat-kalimat dari sarjana lain). (Jos Danil Parrera, 1987:108).

E. The Steps Of The Research

The writer uses the steps of research as follows:

1. Data Research

a. Theoretical Data Research

To find resource, the writer has used the theoretical data resource from books and other literatures which is related with the thesis theme for the referents.

b. Empirical Data Resource

The empirical data resource are taken and obtained from the place where the research and observation were done. In this research, the writer uses the observation, interview and test technique.

2. Population and Sample

a. Population

The population is all the members of all real or hypothetical set or person, events or subject (Walter R. Brough, 1971:115). The population of this research is the second year students of *MA AL-ISLAH* Bobos, the total all 41 students.

b. Sample

Sample is the process of selecting a few (a sample) from a bigger group (the sampling population) to become the basis for estimating or predicting a fact, situation or outcome regarding the bigger group. A sample is a subgroup of the population you are interested in. (Ranjit Kumar, 1991:148).

The sample in this research is 41 students, the writer takes all students at the second year students of *MA AL-ISLAH*, because the sample less of 100 it means purposive sampling.

3. The Techniques of Collecting Data

a. Observation

Observation is a method in which the scientist test hypothesis by observing people as the engage in everyday activities in their natural habitats (David R. Shafferr, 1985:13).

The writer observes the real condition of the school and process of teaching and learning English, especially about English writing.

b. Interview

Interview is the medium of communication between the research and the respondent (Pamela L. Alreck, 1985:220). The writer would like to use this technique to interview to get data is needed. The interview is done to the students, the teachers, the headmaster and the staffs about everything as a source of information for her research.

The writer directly interviews the headmaster, the English teacher and the students of the school.

c. Test

Test is a set of question or exercises or other means of measuring the skill, knowledge, intelligence, capacities of attitudes or and individual or group (Victoria, 1989:56).

The writer uses test for the students about using of comma in writing.

4. The Techniques of Data Analysis

The writer use two approaches, those are: firstly, Qualitative Data Analysis, it is used to the result of data observation and interview. And secondly, Quantitative Data Analysis, to find out the quantitative data, based on the results of the test.

The writer use error analysis for analyze the students competence in understanding comma in writing.