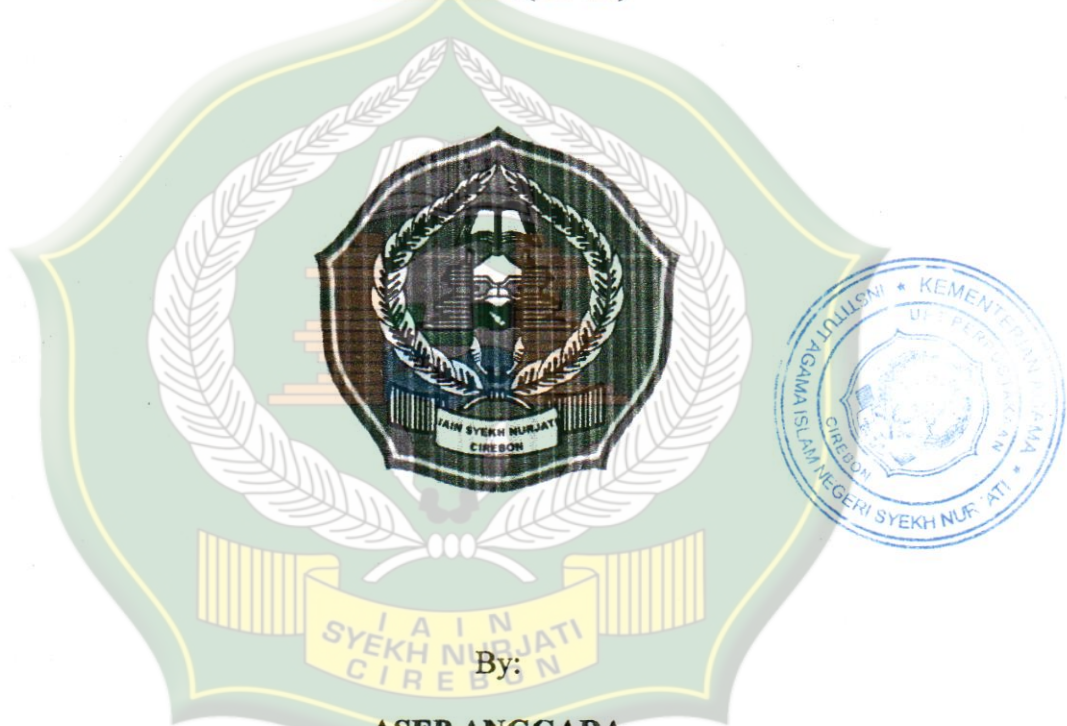


**THE INFLUENCE OF THE USE OF VIDEO AS AUDIOVISUAL AID ON
THE STUDENTS COMPETENCE OF VOCABULARY AT THE FOURTH
GRADE STUDENTS OF SDN 2 KEMANTREN KECAMATAN SUMBER
KABUPATEN CIREBON**

A THESIS

**Submitted to the English Education Department of IAIN Syekh Nurjati Cirebon
in Partial Fulfillment of the Requirements for Islamic Scholar in English
Education (S.Pd.I)**



By:
ASEP ANGGARA
Reg. Number: 58430561

**ENGLISH EDUCATION DEPARTMENT OF *TARBIYAH* FACULTY OF
SYEKH NURJATI STATE INSTITUTE FOR ISLAMIC STUDIES**

CIREBON

2012

**THE INFLUENCE OF THE USE OF VIDEO AS AUDIOVISUAL AID ON
THE STUDENTS COMPETENCE OF VOCABULARY AT THE FOURTH
GRADE OF *SDN 2 KEMANTREN KECAMATAN SUMBER KABUPATEN
CIREBON***



**ENGLISH EDUCATION DEPARTMENT OF *TARBIYAH* FACULTY OF
SYEKH NURJATI STATE INSTITUTE FOR ISLAMIC STUDIES**

CIREBON

2012

ABSTRACT

Asep Anggara : “The Influence of The Use of Video as Audiovisual Aid on The Students Competence of Vocabulary at The Fourth Grade Students of SDN 2 Kemantren Kecamatan Sumber Kabupaten Cirebon”

The students problem is certainly becoming the teachers problem. It is proved that in reality the students found a lot of difficulties in vocabulary wherever they have an English class. Not except in *SDN 2 Kemantren Kecamatan Sumber Kabupaten Cirebon*, the students feel hard in learning English vocabulary. It needs an appropriate instructional media but instructional media that is used at *SDN 2 Kemantren Kecamatan Sumber Kabupaten Cirebon* is limited..

The aim of this research are to know the application of video as audiovisual aid at the fourth grade of *SDN 2 Kemantren*, to know the students competence of vocabulary and to know the positive and significant influence of using video as audiovisual on the students competence of vocabulary at the fourth grade of *SDN 2 Kemantren*. The research is based on Magnesen's theory informs that the human brain is faster to get the information which come from motion visual modality. This information makes the researcher presume that by using motion visual (Video), It will help the students faster to get the points of instructional material that the teacher has given in instruction, not except in learning vocabulary.

The kind of this research is quantitative research. This research is population research because the total number of the fourth grade students of *SDN 2 Kemantren* is only 47 students. The instrument of data collection are observation, interview and test. The instrument of the research have been tested with using validity test, relisbility test, discriminatory power, difficulty index, and distractor quality. The data which has been collected and analyzed by using formula of product moment and t-test.

The result of this research are the application of video as audiovisual aid make students easy in learning English vocabulary. It was proven by the average score of the use of video as audiovisual aid as X variable is 76,21 and average of students competence in learning English vocabulary as Y variable is 66,61 . It is categorized good. The result of coefficient correlation is 0,51. It is categorized sufficient correlation. The influence of using video contributes 26,01% on the students competence in learning English vocabulary. After analyzing data by using formula t test can be known that the result of $t_{\text{observation}}$ is 3,98. It is higher than the result of t_{table} is 2,02 on the level 5% and 2,69 on the level 1%.

The research hypothesis : There is positive influence between the use of video as audiovisual aid and the students competence of vocabulary at the fourth grade students of *SDN 2 Kemantren*.

APPROVAL

**THE INFLUENCE OF THE USE OF VIDEO AS AUDIOVISUAL AID ON
THE STUDENTS COMPETENCE OF VOCABULARY AT THE FOURTH
GRADE OF SDN 2 KEMANTREN KECAMATAN SUMBER KABUPATEN**

CIREBON



First Supervisor,

Tedi Rohadi, M.Pd, SE,Dipl. TEFL
NIP.19680309 200801 1001

Second Supervisor,

Drs. Asep Kurniawan, M.Ag
NIP. 19710801 200312 1001

RATIFICATION

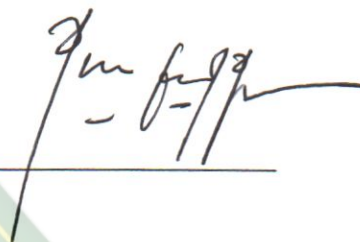
The thesis entitled “**The Influence of the Use of Video as Audiovisual Aid On the Students Competence of Vocabulary at the Fourth Grade Students of SDN 2 Kemantren Kecamatan Sumber Kabupaten Cirebon**” written by **Asep Anggara** whose registration number **58430561** has been examined in the viva voice held by the *Tarbiyah* Faculty of *Syekh Nurjati* State Institute for Islamic Studies on 19th October 2012. It has been recognized as one of the requirements for undergraduate degree in English Education.

Date

Signature

Chairwoman of
English Education Department
Dr. Hj. Huriyah Saleh, M. Pd
NIP. 19610112 198903 2 005

3 - 12 - 2012



Secretary of
English Education Department
Sumadi SS, M. Hum
NIP. 19701005 200003 1 002

27 - 11 - 2012



Examiner I
H. Udin Kamiludin, M.Sc
NIP. 19630915 199603 1 001

19 - 11 - 2012



Examiner II
Mustopa, M.Ag
NIP. 19660815 200501 1 003

15 - 11 - 2012



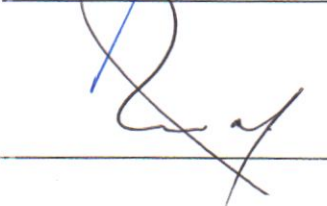
First Supervisor
Tedi Rohadi, M.Pd, SE, Dipl. TEFL
NIP. 19680309 200801 1 001

22 - 11 - 2012



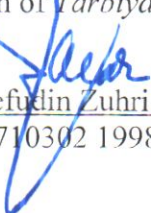
Second Supervisor
Drs. Asep Kurniawan, M.Ag
NIP. 19710801 200312 1 001

28 - 11 - 2012



Acknowledgment,
The Dean of *Tarbiyah* Faculty,

Dr. Saefudin Zuhri, M. Ag.
NIP. 19710302 199803 1 002

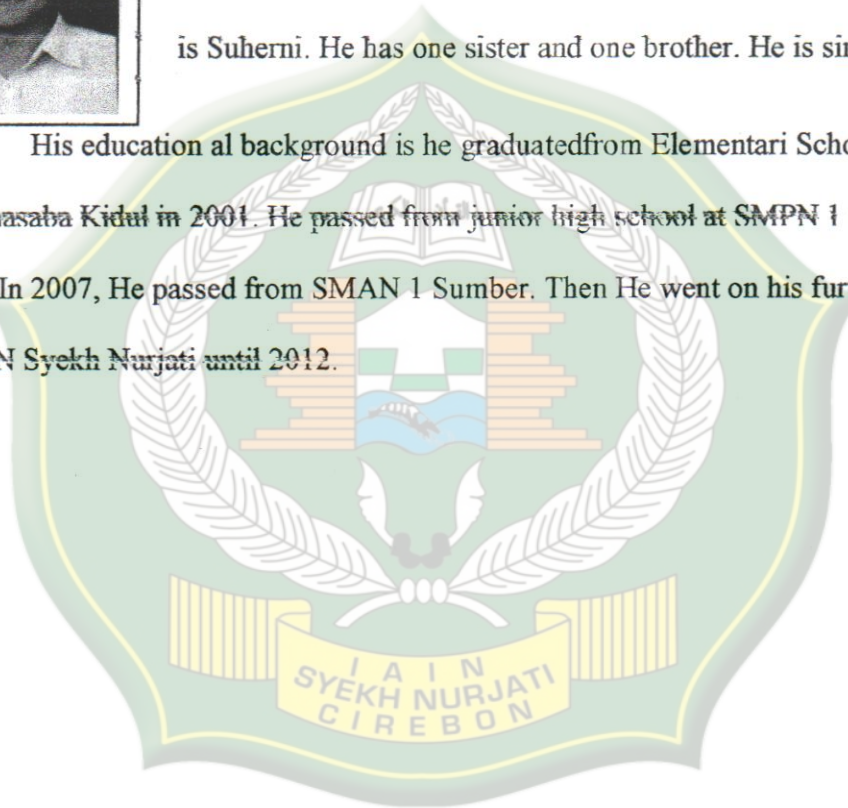


AUTOBIOGRAPHY



The writer's name is Asep Anggara. He was born in Cirebon on September 7th 1989. His father is Mohamad Rosidi. His mother is Suherni. He has one sister and one brother. He is single.

His educational background is he graduated from Elementari School at SDN 2 Wanasaba Kidul in 2001. He passed from junior high school at SMPN 1 Sumber in 2004. In 2007, He passed from SMAN 1 Sumber. Then He went on his further study at IAIN Syekh Nurjati until 2012.



LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I here with acknowledge that this thesis which is entitled **“THE INFLUENCE OF THE USE OF VIDEO AS AUDIOVISUAL AID ON THE STUDENTS COMPETENCE OF VOCABULARY AT THE FOURTH GRADE STUDENTS OF SDN 2 KEMANTREN KECAMATAN SUMBER KABUPATEN CIREBON”** is really my own writing with some quotations from some resources by using acceptable method of writing.

Honestly speaking, I have written this letter of authenticity in accordance with the truth, I will be sincerely responsible for any risk that will happen in the future if it is proved to offend the ethic of scientific writing.

Cirebon, August 2012

The Writer,



ASEP ANGGARA
NIM. 58430561

DEDICATION

WITH LOVE I DEDICATE THIS THESIS TO:

ALLAH SWT

THE LAST PROPHET MUHAMMAD SAW

**MY BELOVED PARENTS (MOHAMAD ROSIDI AND
SUHERNI) WHO ALWAYS GIVE ME EVERYTHING I
WANT**

MY BELOVED BROTHER AND SISTER

**MY BELOVED RADEN RORO SRI WAHYUNINGRUM
WHO ALWAYS GIVE ME SPIRIT**

ALL MY BEST FRIENDS

**THANK YOU SO MUCH, WITHOUT YOU ALL, I AM
NOTHING**

OFFICIAL NOTE

**The Dean of Tarbiyah Faculty of
IAIN Syekh Nurjati Cirebon**

In

Cirebon


Assalamu'alaikum Wr. Wb

After guiding, analyzing, briefing and correcting the writing of Asep Anggara's Thesis, register's number 58430561 entitled "THE INFLUENCE OF THE USE OF VIDEO AS AUDIOVISUAL AID ON THE STUDENTS COMPETENCE OF VOCABULARY AT THE FOURTH GRADE OF SDN 2 KEMANTREN KECAMATAN SUMBER KABUPATEN CIREBON" we have the opinion that his thesis can be presented to the Education Department of IAIN Syekh Nurjati Cirebon.

Wassalamu'alaikum Wr. Wb

Cirebon, August 2012

First Supervisor,


Tedi Rohadi, M.Pd, SE, Dipl. TEFL
NIP. 19680309 200801 1001

Second Supervisor,


Drs. Asep Kurniawan, M.Ag
NIP. 19710801 200312 1001

PREFACE

Bismillahirrahmanirrohim

Praise and thank to Allah, the God of all creatures, the beneficent, the Merciful. Because of His mercy and Blessing, i am finally able to finish my,thesis which is submitted to the English Faculty of Tarbiyah the State Institute for Islamic Studies "*Syekh Nurjati*" Cirebon in partial fulfillment of the requirment for the Islamic Sholar in English Education (S.Pd.I) with the thesis title "The Influence of the Use of Video as Audiovisual Aid On the Students Competence of Vocabulary at the Fourth Grade Students of SDN 2 Kemantren Kecamatan Sumber Kabupaten Cirebon".

I also thank very much to:

1. Prof. Dr. H. Maksum Muchtar, M.A, the Rector of the State Institute for Islamic Studies (IAIN) *Syekh Nurjati*.
2. Dr, Hj. Huriyah saleh, M.Pd, the Head of English Educational Department of Tarbiyah Faculty of the State Institute for Islamic Studies (IAIN) *Syekh Nurjati*.
3. Tedi Rohadi, M.Pd,SE,Dipl.TEFL, the first supervisor.
4. Drs. Asep Kurniawan, M.Ag, the second supervisor.
5. SURADI, S.Pd, the Headmaster of SDN 2 Kemantren Kecamatan Sumber Kabupaten Cirebon.
6. Kuskariri, S.PdI, the English teacher of SDN 2 Kemantren Kecamatan Sumber Kabupaten Cirebon.

7. All teachers of SDN 2 Kemantren Kecamatan Sumber Kabupaten Cirebon.
8. All lecturers and staff of IAIN Syekh Nurjati Cirebon especially at the English Education Department of Tarbiyah Faculty.

Finally, I realize this thesis is still far from perfect, so all mistakes and error found in it will become my responsibility.

Cirebon, August 2012

The Writer

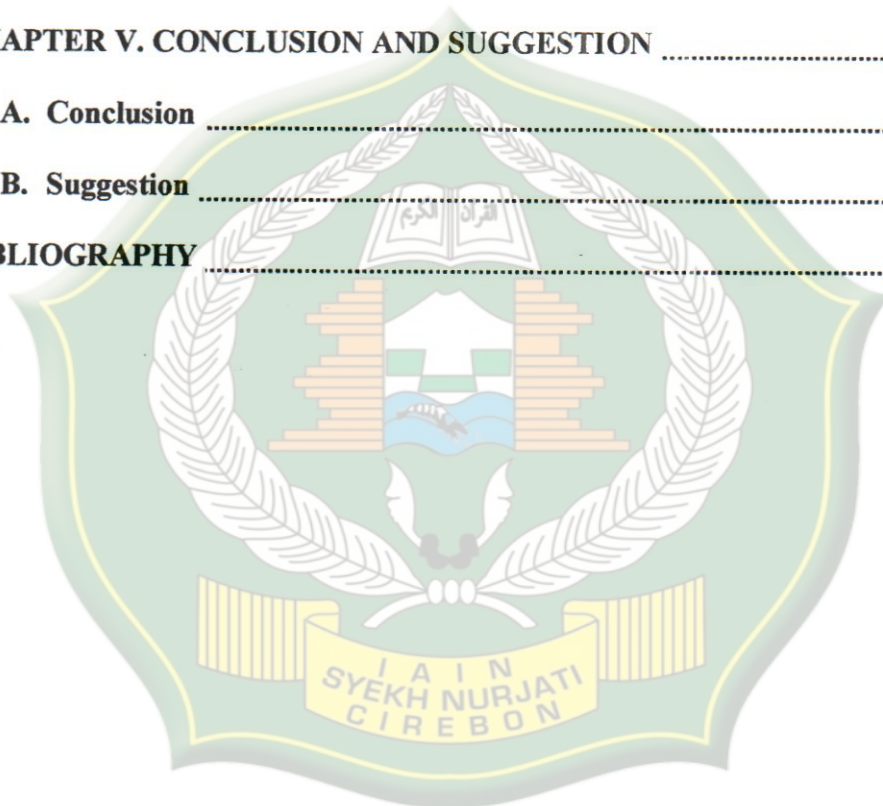


TABLE OF CONTENTS

	Page
PREFACE	i
TABLE OF CONTENTS	iii
LIST OF TABLES	vi
LIST OF FIGURES	v
LIST OF APPENDIX	vi
CHAPTER I. INTRODUCTION	1
A. The Background of the Problem	1
B. The Identification of Problem	3
C. The limitation of the Problem	4
D. The Questions of the Research	5
E. The Aims of the Research	5
F. The Usefulness of the Research	6
G. Operational Definition of Variable	6
H. The Assumptions of the Research	7
I. The Hypothesis of the Research	9
CHAPTER II. THEORITICAL FOUNDATION	10
A. Main Theory	10
B. The Nature of Instructional Media	11
1. The Definition of Instructional Media	11
2. The Functions of the Instructional Media	12
3. The Importance of Using Instructional Media	13

4. The Roles of Instructional Media	14
5. Video as Audiovisual Aid in Instruction	15
C. Students Competence in Learning English Vocabulary	17
1. The Definition of Students Competence	17
2. The Devinition of Vocabulary	17
3. The Types of Vocabulary	18
D. Teaching and Learning Vocabulary with Video as Audiovisual Aid	20
E. The Frame of Thinking	22
CHAPTER III. THE METHODOLOGY OF THE RESEARCH	26
A. The Objective of the Research	26
B. The Variables of the Research	26
C. The Method of the Research	26
D. The Place and Time of the Research	27
E. The Population of the Research	28
F. The Techniques of Data Collection	28
G. Test Instrument	29
H. The Techniques of Data Analysis	38
CHAPTER IV. RESEARCH FINDING	42
A. The Application of the Use of Video as Audiovisual Aid at the Fourth Grade Students of SDN 2 Kemantren	42
1. The Use of Video as Audiovisual Aid at the Fourth Grade of SDN 2 Kemantren	44

2. The Students Competence of Vocabulary	46
B. The Influence of Using Video as Audiovisual Aid on the Students Competence in Learning English Vocabulary at the Fourth Grade Students of SDN 2 Kemantren	51
C. Discussion	58
CHAPTER V. CONCLUSION AND SUGGESTION	61
A. Conclusion	61
B. Suggestion	63
BIBLIOGRAPHY	65



LIST OF TABLE

Tables	Page
3.1. The Schedule of Time of the Research	27
3.2. The Population of the Research	28
3.3. The Result of Validity Test of Testing Instrument	31
3.4. The Result of Reliability Test	33
3.5. The Result of Discriminatory Power of Testing Instrument	33
3.6. The Result of Difficulty Index of Testing Instrument	35
3.7. The Result of Distractor Quality of Testing Instrument	37
3.8. The Interpretation of Correlation Coefficient	40
3.9. The Interpretation of Correlation Coefficient	41
4.1. The Result of the Use of Video as Audiovisual Aid	44
4.2. The Result of Students Competence in Learning English Vocabulary at the Fourth Grade Students of <i>SDN 2</i> <i>Kemantren</i>	47
4.3. The Result of Normality Test	49
4.4. The result of Homogeneity of Variances	51
4.5. The Calculation of X and Y Variable	51
4.6. The Table of “r” Product Moment	56
4.7. The Table of “t” Product moment	57

LIST OF FIGURE

Figure	Page
3.10.	
The Frame of Thinking	24



LIST OF APPENDIX

Appendix

- 1. The Result of Observation**
- 2. The Second Analyzing of Test Instrument**
- 3. Syllabus and Lesson Plan**
- 4. The Items Test of English Vocabulary**
- 5. Documentations**

