THE CORRELATION BETWEEN THE STUDENTS' MASTERY OF ENGLISH VOCABULARY AND THEIR ABILITY IN WRITING SHORT CONVERSATION AT THE SECOND YEAR STUDENTS OF MT'S BAHRUL ULUM – TASIKMALAYA

A THESIS

Submitted to Department of Tarbiyah
of the State College for Islamic Studies (STAIN) Cirebon
in Partial Fulfillment of the Requirements
for the Degree of Islamic Scholar Education (SPd.I)



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ABSTRACT

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The Correlation between the Students' Mastery of English Vocabulary and Their Ability in Writing Short Conversation at the Second Year Students of MTs Bahrul Ulum Tasikmalaya

The total number or words are called vocabulary. Vocabulary is one of the language components in order to carry out communication or to make up a language, so the English vocabulary is therefore very crucial in the process of learning a foreign language. The word writing derives from the verb 'write', which means make letters or other symbols on a surface, especially with a pen or pencil on paper. In line with this case, writing is the activity to make letters or other symbols on a surface with a pen or pencil on pieces of paper.

Based on the background above the writer interested to research how far the correlation between the mastery of vocabulary and writing skill. Factually, the writer would like to know how far the students' mastery of English vocabulary influenced to the students' ability in writing short conversation.

The aim of the research is to find out the data about the students' mastery of English vocabulary, the data about the students' ability achievement in writing short conversation, and the data about the correlation between the students' mastery of English vocabulary and the students' ability achievement in writing short conversation.

The research of the thesis uses empirical technique and uses qualitative and quantitative approach. This research is based on the theoretical data resources and empirical data resources with 29 students of MTs Bahrul Ulum Awipari – Tasikmalaya as a sample. Because total population more than 100, so the researcher use one class of the population as a sample. It is called a population sampling.

The result of computation of two variables (the students' mastery of English vocabulary and students' ability in writing short conversation) shows the score 0.50. It is included sufficient correlation. It means that there is significant correlation between the students' mastery of English vocabulary as variable X and students' ability in writing short conversation as variable Y.



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RATIFICATION

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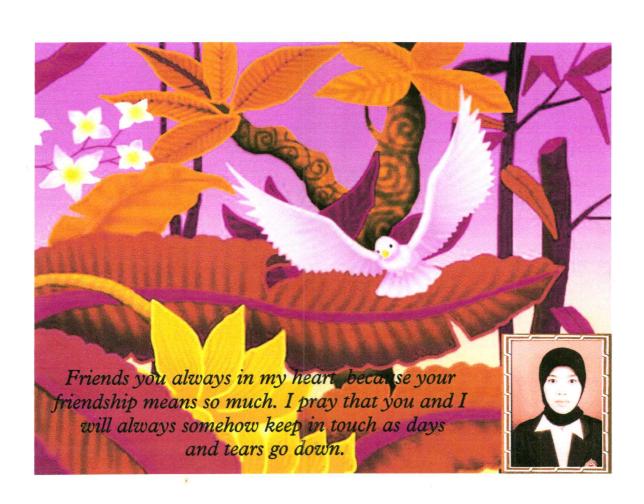


AUTOBIOGRAPHY

The writer was born on March 7th 1982 in Tasikmalaya, West Java. She has one brother. Her father's name is Endang BZ, and her mother's name is Apay Farhanah. In chronological order of her education, the writer passes from Elementary School at MI Sukamenak Tasimalaya in 1994. She continued her study at MTs Bahrul Ulum Tasikmalaya and passed in 1997. Then she continued at SMU Perwari, Tasikmalaya and passed in 2000. Then, she continued her study at the English Study of Tarbiyah Department of STAIN Cirebon.









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The Chief of Tarbiyah Faculty of STAIN Cirebon

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Assalamu'alaikum Wr. Wb.

After guiding, analyzing, briefing, and correcting to the writing of IDA FARIDA, Registered Number 20014562 entitled "The Correlation between the Students' Mastery of English Vocabulary and Their Ability in Writing Short Conversation at the Second Year Students of MTs Bahrul Ulum Tasikmalaya"

We strongly recommend that her thesis is subject to be held viva voce.

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LETTER OF AUTHENTICITY

Bismillahirrahmaanirrahim

Herewith I acknowledge that this thesis entitled in: "The Correlation between the Students' Mastery of English Vocabulary and Their Ability in Writing Short Conversation at the Second Year Students of MTs Bahrul Ulum Tasikmalaya" is really my own writing with some quotations from some sources by using the acceptable scientific method of writing.

I make this letter of authenticity according to the truth. I will responsible to any risk happen in the future if it is proven to offend to ethic of scientific writing.

Cirebon, December 5th 2005

The Writer,

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IDA FARIDA



PREFACE

In the name of Allah, the most powerful, the most shelter and thanks be to Allah who has taught (the writing) by the primary invocation and safety always be given to all prophet and messenger, his family and his followers up to the end of the world.

The title of this thesis is The Correlation between the Students' Mastery of English Vocabulary and Their Ability in Writing Short Conversation at the Second Year Students of MTs Bahrul Ulum Tasikmalaya is submitted to fulfill one of the requirements for achieving the graduate degree at the English Education Department of Tarbiyah Faculty of the State College for Islamic Studies (STAIN) Cirebon.

In composing this thesis, so many people have participated, helped, and advised directly or indirectly. So on this opportunity the writer would like to express her sincerity and profound thankfulness to:

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- 3. Drs. Deden Sudirman, M.Pd, the Chairman of English Study Program of Tarbiyah Department.

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- 6. Drs. Mahmudin, as the headmaster of MTs Bahrul Ulum Tasikmalaya.
- 7. All the teachers and staffs of MTs Bahrul Ulum Tasikmalaya.

The writer realizes that this thesis is still far from being perfect and there are many mistaken either in the arrangement or in the context. Therefore, she would welcome the comment and suggestions from the reader.

Finally, the writer hopes this thesis will be some valuables to the readers especially for the writer herself and for the English Department of STAIN as a reference in general.

Cirebon, December 5th 2005

IDA FARIDA



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