

**THE CORRELATION BETWEEN STUDENTS' MASTERY
IN GRAMMAR AND THEIR READING COMPREHENSION
AT THE FIRST YEAR OF STATE ISLAMIC SENIOR HIGH
SCHOOL (MAN) AWIPARI TASIKMALAYA**

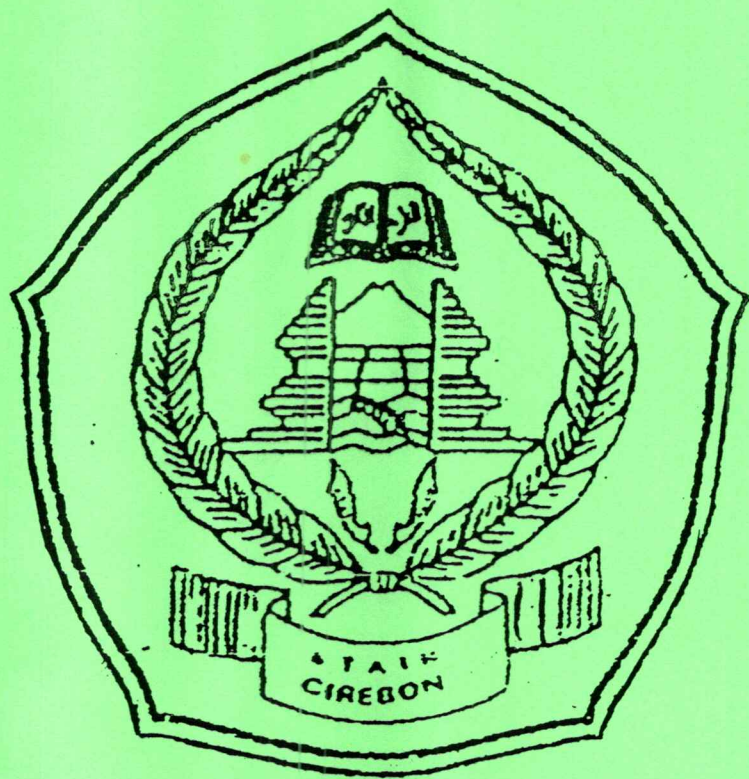
A THESIS

**Submitted to the English Education Department of *STAIN* Cirebon
In Partial Fulfillment of Requirements
For the Islamic Graduate Degree In Education (*S.Pd.I*)**



By
GILAR DARMAWAN
Reg. Number: 9511702

**ENGLISH EDUCATION DEPARTMENT
THE STATE COLLEGE FOR ISLAMIC STUDIES
(*STAIN*)
CIREBON 2005**



ABSTRACT

GILAR DARMAWAN : The Correlation Between Students' Mastery in Grammar and Their Reading Comprehension at The First Year of State Islamic Senior High School (MAN) Awipari Tasikmalaya.

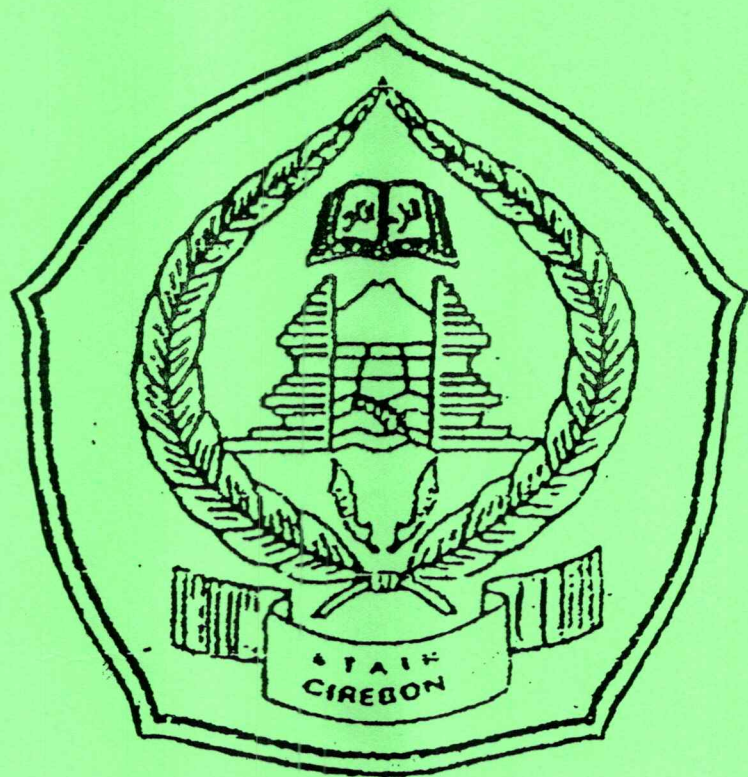
To understand English Reading, the students are demanded to master not only vocabulary but also the grammar. It is a must because the students may not be able to understand the material content without the rule of the language, and it is grammar. The students must master reading comprehension ability, because much original knowledge is written in English. They can enrich their knowledge that support their lesson in their school by reading activity. They can read not only knowledge in of education but also beyond educational information.

The purpose of this research is to know the data about the students' achievement in grammar and the data about their achievement in reading comprehension. Both of data is calculated to find the result of the correlation between Students' mastery in grammar and their reading comprehension.

Theoretically, students' achievement in grammar will support their ability in reading comprehension. The students will be easy to understand the English reading and find the information well if they master grammar.

In this research, the writer needs the original data of students' achievement in Grammar and reading comprehension. Grammar data is found by using test and so is reading comprehension. The students are given 10 questions for grammar and 10 questions for reading comprehension. The population of the first year of *MAN* Awipari Tasikmalaya is 120 and the writer takes the sample 40 students.

After the data has been analyzed, the writer knows that the average score of the students' mastery in grammar as variable x is 7.52 and the average score of the students' comprehension in reading is 0.40. On the scale, this score is between 0.40 – 0.70. It means that there is enough or sufficient correlation between variable x and variable y .



**THE CORRELATION BETWEEN STUDENTS' MASTERY
IN GRAMMAR AND THEIR READING COMPREHENSION
AT THE FIRST YEAR OF STATE ISLAMIC SENIOR HIGH SCHOOL
(MAN) AWIPARI TASIKMALAYA**


By:

GILAK DARMAWAN

98511702

Approved by:

First Supervisor

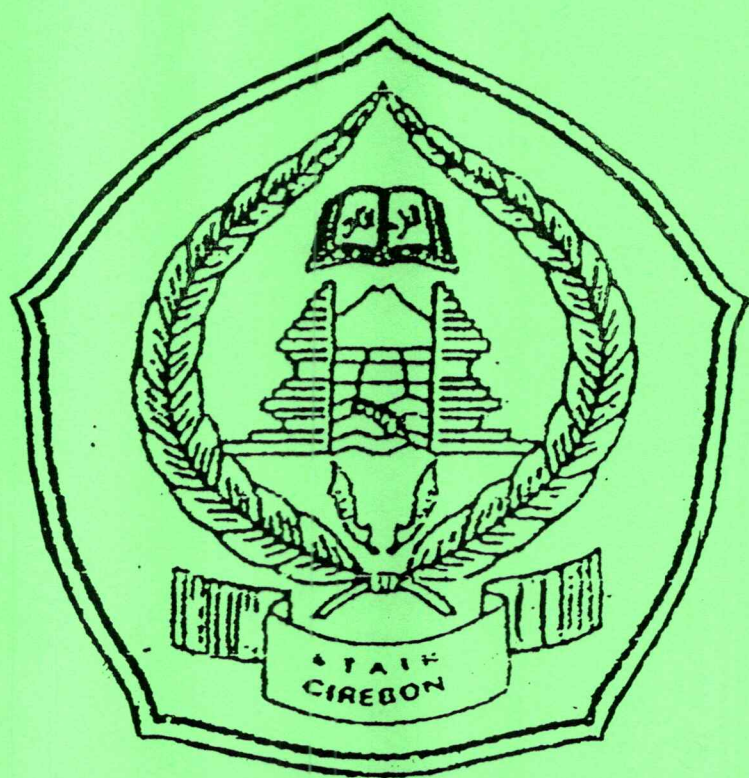


Drs. Deden Sudirman, MPd.
NIP. 150 254 670

Second Supervisor



Dra. Amroh Umaemah
NIP. 150 259 546



OFFICIAL NOTE

The Chief of Tarbiyah Faculty
of STAIN Cirebon
in
Cirebon

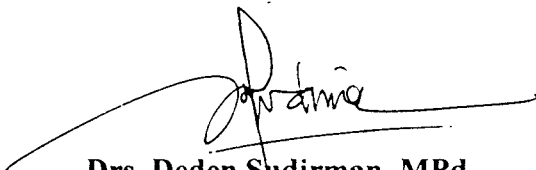
Assalamu'alaikum Wr. Wb.

After guiding, analyzing, briefing, and correcting, to the writing of **Gilar Darmawan's** thesis Registered Number **985.11702** entitled "**The Correlation Between Students' Mastery In Grammar And Their Reading Comprehension At the First Year Students of MAN Awipari – Tasikmalaya**", we strongly recommend that his thesis is subject to be held viva voce.

Wassalamu'alaikum Wr. Wb.

Cirebon, 25 Nopember 2005

First Supervisor

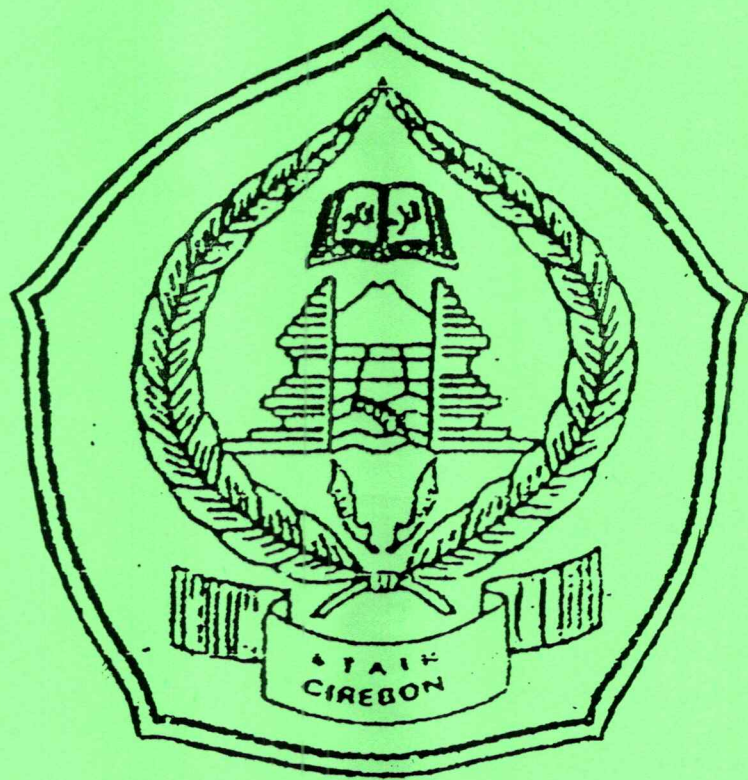


Drs. Deden Sudirman, MPd.
NIP. 150 254 670

Second Supervisor



Dra. Amroh Umaemah
NIP. 150 259 546



RATIFICATION

The thesis, which is entitled “**The Correlation between Students’ Mastery in Grammar and Their Reading Comprehension at The First Year of State Islamic Senior High School (MAN) Awipari Tasikmalaya**”. By **Gilar Darmawan** Register Number **98511702** has been examined in the viva voice held by the *Tarbiyah* Department of *STAIN* Cirebon on December 14th 2005, the thesis is submitted in partial fulfillment of the requirements for the graduate degree in English Education.

Cirebon, December 14th 2005

THE VIVA VOICE



The Chairman,

Prof. DR. H. Maksum, M. MA.
NIP. 150 235 951

The Secretary,

Drs. I. Ahmad Rivadi, M.Pd
NIP. 150 209 706

Examiner I,

Drs. H. Diono, M.Ag.
NIP. 150 128 404

Examiner II,

Dra. Hj. Hurivah Saleh, M.Pd.
NIP. 150 239 673

LETTER OF AUTHENTICITY

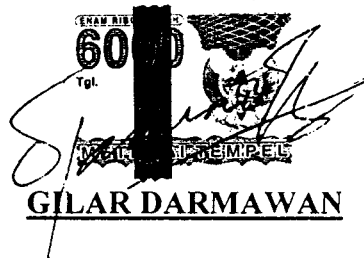
Bismillahirrahmaanirrahim

Herewith I acknowledge that this thesis entitled in: **“The Correlation Between Students’ Mastery in Grammar and Their Reading Comprehension at The First Year Students of MAN Awipari – Tasikmalaya”**, is really my own writing with some quotations from some sources by using the acceptable scientific method of writing.

I made this letter of authenticity according to the truth. I will responsible for any risk happens in the future if it is proven to offend the ethic of scientific writing.

Cirebon, Nopember 2005

The Writer,



60
Tgl.
GILAR DARMAWAN

AUTOBIOGRAPHY



The writer's complete name is **Gilar Darwaman**, he was born on January 4th, 1979 in Tasikmalaya. West Java. He is the first Child in his family, he has a younger brother and a younger sister. His father's name is Budi Rachmat Achmad and his Mother's name is Ade Munigar.

The Cronological of Education:

1. Elemetary School (*SDN*) Kamulyan I passed on 1991
2. Junior High School (*SLTPN*) 2 Tasikmalaya passed on 1995
3. State Islamic Senior High School (*MAN*) Awipari passed on 1997

After that, he continued his study to The English Education Departement of *Tarbiyah* Faculty of *STAIN* Cirebon.

Ya Robb ...

Engkau penguasa ilmu

**Jangan biarkan ilmu ini menjadi fitnah bagi hamba
Tuntun hamba agar bisa menghargai orang tua,
guru-guru hamba.**

**Berikan hamba kekuatan agar bisa mengamalkan ilmu
hamba.**

**Kenikmatan yang kau berikan begitu banyak sedangkan
hamba begitu sombong. Terkadang merasa diri paling bisa.
Jauhkan hamba dari keserakahan hati.**

**Berikan hamba, keluarga dan saudara-saudara hamba
taufiq dan hidayah-Mu**

Jadikan kami Muslim dan Muslimah Sejati

Matikan Kami dalam keadaan Syahid ...

Amiin

Terima kasih atas nikmat yang Engkau berikan ...

Dedicated to:

My Beloved Father (Budi R. Achmad) and Mother (AdeMunigar)

My Beloved Wife, Rita Hermalia

My Cute Daughter, Chichi Iqlima Al-Wafda

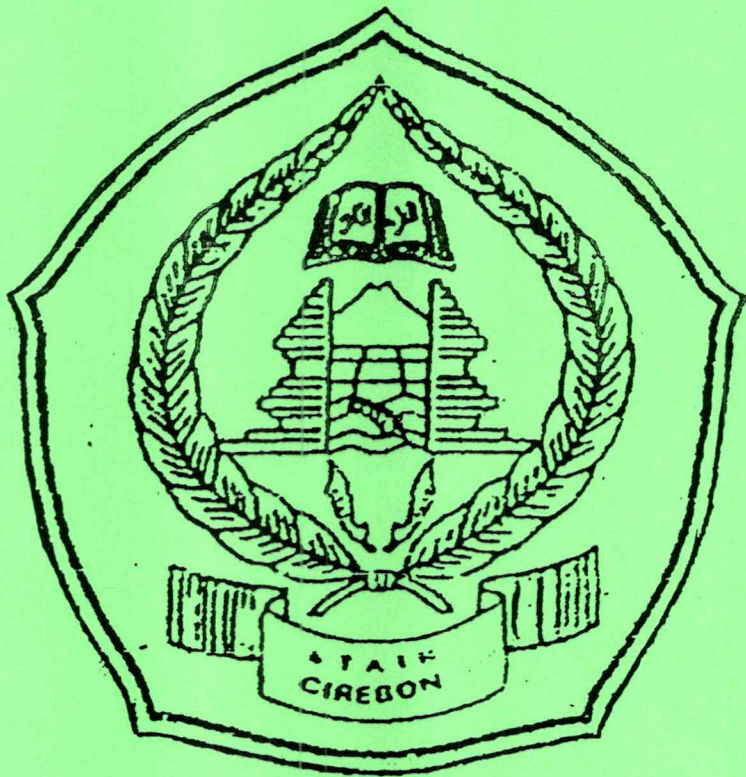
My Younger Brother, Kendhi Rahmawan

My Younger Sister, Risma Rahmawati

Thanks for your spirit!

Special Thank to:

1. *My Parents in Law, Pa Uwa. H. Ues Rusamana, Mamah Hj. Entus Sutarsih, Pa Maman Suherman, Emih Enok Julaeha.*
2. *My sisters and My brothers, Neng Erna Nurmalia, S.E and A Dian Risdiana, A.Md, A Ir. Budi Heryaman and Teh Enok, Ang Ayan, Teh Ai Hertikayanti and A Hepi Ropiano, A Ucu and Teh Eti*
3. *My Little Cousin and Nephew, Neng Kaka, A Gilang, A Yayang, De Elsa.*
4. *Kang Waspada and Teh Lia for their Spirit.*
5. *Sesepuh Paguyuban Mahasiswa Priangan Timur (PMPT), Pak Djono, Pak Adang, Pak Endang, Kang Cecep and Kang Kikim.*
6. *The Big Family of PMPT Cirebon Region special to, Yusup S.E.I, Awan, Akuy, Aip, Iron, Mang Deden, and Mang Salam.*
7. *My Close Friend, Wawan Ruswanto S.Pd.I and Dheasy Chanrasari, S.Pd.I, Enung Nurmaningsih S.Pd and Tatang M.H, A.Md. for their support.*
8. *All who have helped in finishing this thesis.*



PREFACE

In the name of Alloh, the most gracious, the most merciful. All praises and thanks are to Alloh who has taught writing by pen. With his mercy and permission, the writer has been able to finish his thesis. *Sholawat* and *Salam* always are given to the prophet Muhammad (Peace Be Upon Him), his family, and his followers up to the end of the world.

The thesis entitled, **"The Correlation between students' mastery in grammar and their reading comprehension at the First Year of State Islamic Senior High School (MAN) Awipari Tasikmalaya"** is submitted to fulfill one of requirements for achieving the degree at the English Program Study of *Tarbiyah* Departement of the State College for Islamic Studies (*STAIN*) Cirebon.

In composing the thesis, there are so many people who have participated, helped, and advised directly or indirectly. So in this opportunity the writer would like to express his sincerity and profound thankfulness to:

1. DR. H. Imron Abdullah, MA, the chairman of State College for Islamic Studies.
2. Drs. I. Ahmad Riyadi, M.Pd, the Chairman of *Tarbiyah* Department
3. Drs. Deden Sudirman, M.Pd, The Chairman of English Program Study and the First Supervisor.
4. Dra. Hj. Amroh Umaemah, The second Supervisor.
5. The Lecturer at The English Program Study.

6. H. Abdullah Muhaemin, S.Ag, the Headmaster of the State Islamic Senior High School (*MAN*) Awipari Tasikalaya.
7. Deni Herdiana, S.Pd, The English Teacher of *MAN* Awipari Tasikmalaya.
8. And for those who have helped in finishing this thesis.

The writer realizes that this thesis is still far from being perfect and there are many mistakes either in the arrangement or in the context. Therefore, he would welcome any comments and suggestions from the reader.

Finally, the writer hopes this thesis will be some valuable to the readers especially for the writer himself and for the English Department of *STAIN* Cirebon.

Cirebon, November 2005

The Writer,

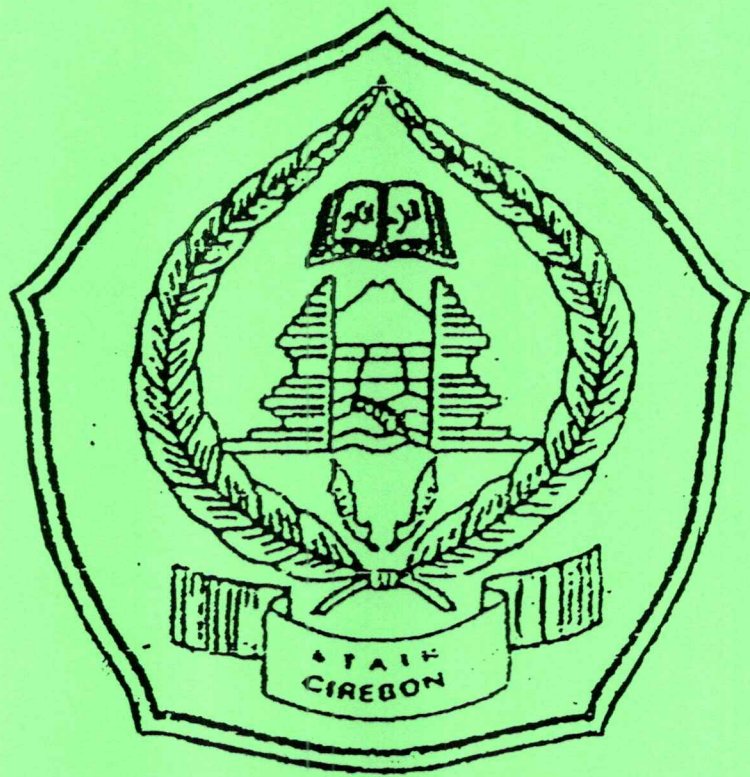


TABLE OF CONTENTS

PREFACE	i
TABLE OF CONTENTS	iii
LIST OF TABLE	v
CHAPTER I INTRODUCTION	
A. The Background of The Problem	1
B. The Formulation of The Problem	3
C. The Purpose of The Research	4
D. The Frame of Thinking	5
E. The Step of Research	6
CHAPTER II GRAMMAR AND READING COMPREHENSION	
A. Grammar	11
B. Reading Comprehension	22
C. The Correlation Between Grammar and Reading Comprehension	28

**CHAPTER III THE OBJECTIVE CONDITION OF MAN
AWIPARI TASIKMALAYA**

A. The Condition of MAN Awipari	30
B. The Condition of Teacher and Student MAN Awipari Tasikmalaya	34
C. The Process of Teaching and Learning	36

CHAPTER IV RESEARCH FINDINGS

A. The students' Mastery in Grammar.....	40
B. The students' Comprehension in Reading	44
C. The Correlation between Students' Mastery in Grammar and their Comprehension in Reading	47

CHAPTER V CONCLUSION 58

BIBLIOGRAPHY

APPENDIX

LIST OF TABLE

1. Table 1. The Interpretation of “r” .	10
2. Table 2. The Building of MAN Awipari Tasikmalaya	31
3. Table 3. The Map of MAN Awipari Tasikmalaya	32
4. Table 4. The Teachers of MAN Awipari Tasikmalaya.	34
5. Table 5. The Condition of Students at MAN Awipari Tasikmalaya.	36
6. Table 6. The Result of The The Students’Mastery in Grammar	41
7. Table 7 The Result of Reading Comprehension Test	44
8. Table 8. The Interpretation of “r” .	48
9. Table 9. Grammar and Reading Comprehension Test Recapitulation	50
10. Table 10. The correlative Calculation between Variable X and Y .	52