

**A COMPARATIVE STUDY OF STUDENTS' ACHIEVEMENT
IN LEARNING CONVERSATION THROUGH COMIC STRIPS
AND WITHOUT COMIC STRIPS AT THE THIRD YEAR
OF *SMP MUHAMMADIYAH* CILEDUG**

THESIS

**Submitted To The English Department
Of The STAIN Cirebon In Partial Fulfillment Of The Requirements
For The Islamic Scholar In English Education (S.Pd.I) Degree**



**By:
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**ENGLISH DEPARTMENT
THE STATE COLLEGE FOR ISLAMIC STUDIES (STAIN)
CIREBON 2005**

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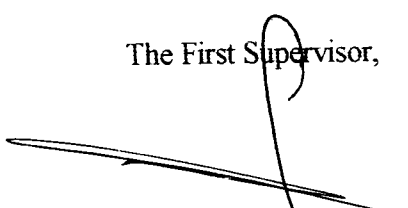
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ABSTRACT

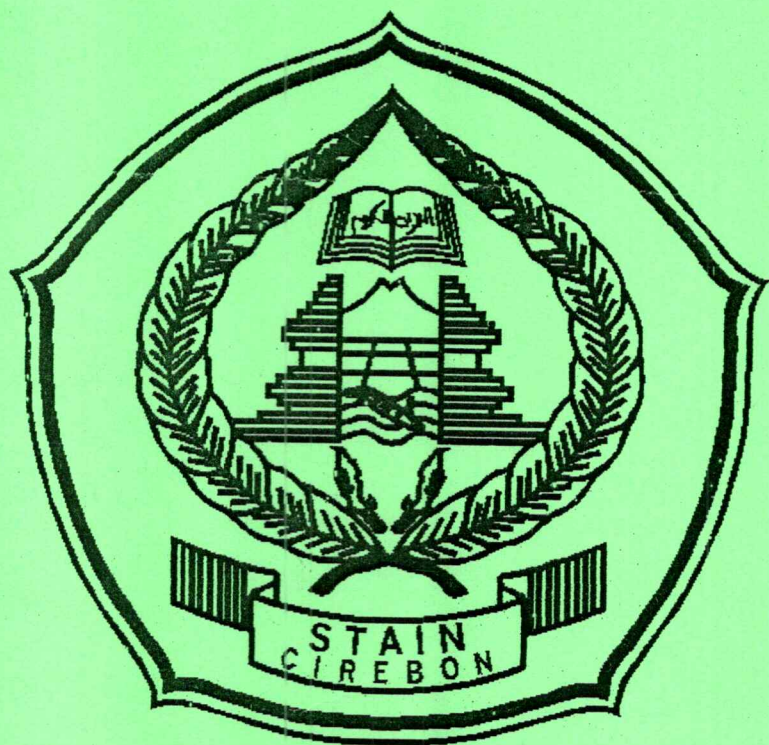
Jaenudin. A Comparative Study of Students' Achievement in Learning Conversation through Comic Strips and without Comic Strips at the Third Year of SMP Muhammadiyah Ciledug.

Although English has been taught to the third year students of *SMP Muhammadiyah Ciledug*, but most of them still find difficulties in Learning and understanding English, especially in learning conversation. For this reason, the writer tries to give comic strips as the way to learn conversation or speaking skills in order that their ability in speaking English will increase and improve. It should be kept in mind that one of various kinds of visual aids which can be used for teaching English as a foreign language, especially for teaching speaking skill is comic strips because there are many pictures in comic strips in which conversation among people or animal is written. They probably can motivate the students' interest in learning conversation.

The aims of the research carried out by the writer are to find out the data of the students' achievement in learning conversation through comic strips, to find out the data of their achievement in learning conversation without comic strips and to find out the data of the whether there is a positive and significant comparison or not between their achievement in learning conversation through comic strips and without comic strips.

The techniques for collecting the data used by the writer are observation, interview and test. After the data have been collected, the writer analyzed them by means of the objective condition of *SMP Muhammadiyah Ciledug* to analyze the quantitative data, and by means of t-test formula to analyze the qualitative data.

After the data have been analyzed, the writer concludes that the students' achievement in learning conversation through comic strips is categorized "good" because the mean score achieved by them is 6.8, their achievement in learning conversation without comic strips is categorized "sufficient" because the mean score achieved by them is 5.9 and there is a positive and significant comparison between teaching and learning conversation through comic strips and without comic strips because the value of t-observed (3.462) which is analyzed by using t-test formula is higher than the value of t-table (1,99) with the significance 5% and the degree of freedom (df) 82. This means that teaching and learning conversation through comic strips at the third year of *SMP Muhammadiyah Ciledug* is better than without using comic strips.



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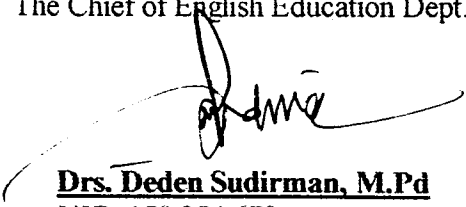

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RATIFICATION


The thesis is entitled in: "A COMPARATIVE STUDY OF STUDENTS' ACHIEVEMENT IN LEARNING CONVERSATION THROUGH COMIC STRIPS AND WITHOUT COMIC STRIPS AT THE THIRD YEAR OF SMP MUHAMMADIYAH CILEDUG" by JAENUDIN, Registered Number 20040423, has been examined in the viva voce held by The Faculty of Education of STAIN Cirebon on December 27th, 2005. The thesis is submitted in partial fulfillment of the requirements for the graduate degree in English Education.

Cirebon. January 12th, 2006

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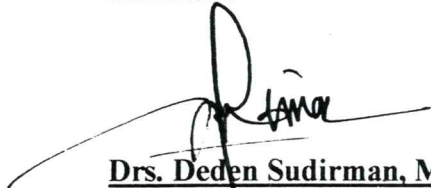
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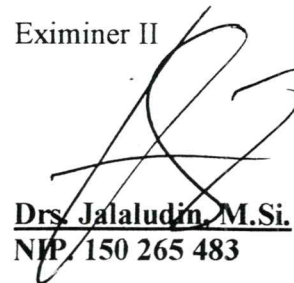
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Assalamu'alaikum Wr. Wb

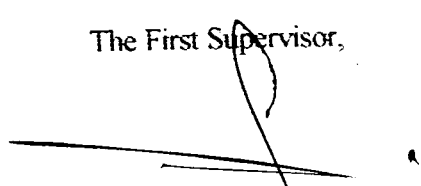
After guiding, analyzing, briefing and correcting the writing of Jaenudin's thesis Registered number 20040423, entitled in: **A COMPARATIVE STUDY OF STUDENTS' ACHIEVEMENT IN LEARNING CONVERSATION THROUGH COMIC STRIPS AND WITHOUT COMIC STRIPS AT THE THIRD YEAR OF SMP MUHAMMADIYAH CILEDUG**, we strongly recommend that his thesis is subject to be held the viva voce.

Wassalamu'alaiku Wr, Wb.

Cirebon, November 30th 2005

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LETTER OF AUTHENTICITY

Bismillahirrahmannirrahim,

I herewith acknowledge that the thesis entitled in : **A COMPARATIVE STUDY OF STUDENTS' ACHIEVEMENT IN LEARNING CONVERSATION THROUGH COMIC STRIPS AND WITHOUT COMIC STRIPS AT THE THIRD YEAR OF SMP MUHAMMADIYAH CILEDUG**, is really my own writing with some quotations from some sources by using the acceptable scientific method of writing.

I wrote this authenticity according to the truth. I am sincerely responsible for any risk that will happen in the future, if it is proven to offend ethic of scientific writing.

Cirebon, November 30th , 2005



The Writer,

JAENUDIN

Dedication:

My beloved mother and father

Thanks for your blessing
and prayer

My beloved brothers

Who always help me

My beloved best friends

Thanks for your support,
attention, and information

AUTOBIOGRAPHY



The writer's name is Jaenudin. He was born in Cirebon on Oktober 2nd, 1981. He was grown up in Cirebon, exactly in Pabuaran Kidul. He lives with his parents. His father's name is Taryono and his mother's name is Kusnaeni. He entered Elementary School in 1987. In 1993, He was graduated from Elementary School in Pabuaran Kidul, and continued his study to SMP Negeri 2 Waled. Three years later, 1996, he was graduated from SMP and entered SMK Muhammadiyah Ciledug. He was graduated from SMK in 2000, and he entered the English Department of Tarbiyah Faculty of STAIN Cirebon.

When he was a student at STAIN Cirebon, he was active in organization like LDK Al-Ukhuwah and United Action of Indonesian Moslem student (KAMMI) district Cirebon, as a Secretary period 2002 - 2004. The experience during he was active in the organization can give guaranty in the future.



PREFACE

Praises and thanks be to Allah SWT, the God of all creatures, the Beneficent, and the Merciful. Peace and Blessing be on Rasulullah Muhammad SAW peace be upon him.

Furthermore, I want to express my greatest gratitude to my supervisors for their suggestions, guidance, and help. On the grounds of their guidance, I am ultimately able to finish writing this thesis. Therefore, I would like to thank:

1. Dr. H. Imron Abdullah, MA, the chairman of STAIN Cirebon.
2. Drs. I. Ahmad Riyadi, M.Pd, the chairman of Tarbiyah Faculty of STAIN Cirebon
3. Drs. Deden Sudirman, M.Pd, the chairman of English Education Department of STAIN Cirebon.
4. Dr. Dedi Djubaedi, MA. as the First Supervisor.
5. Dra. Hj. Huriyah Saleh, M.Pd, as the Second Supervisor.
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7. The writer's beloved mother, father, and brother.

Finally, I expect that this thesis will be meaningful contribution to development of English Language and Science.

Cirebon, November 30th, 2005

The Writer



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