

**THE STUDENTS' DIFFICULTIES AND THEIR SOLUTION
IN LEARNING "TO BE"**

(A study of the first year students of *SMPN 1 Sindangwangi Majalengka*)

T H E S I S

**Submitted to the English Education Department
in Partial Fulfillment for the Degree of Islamic Scholar
In English Education (S. Pd. I)**



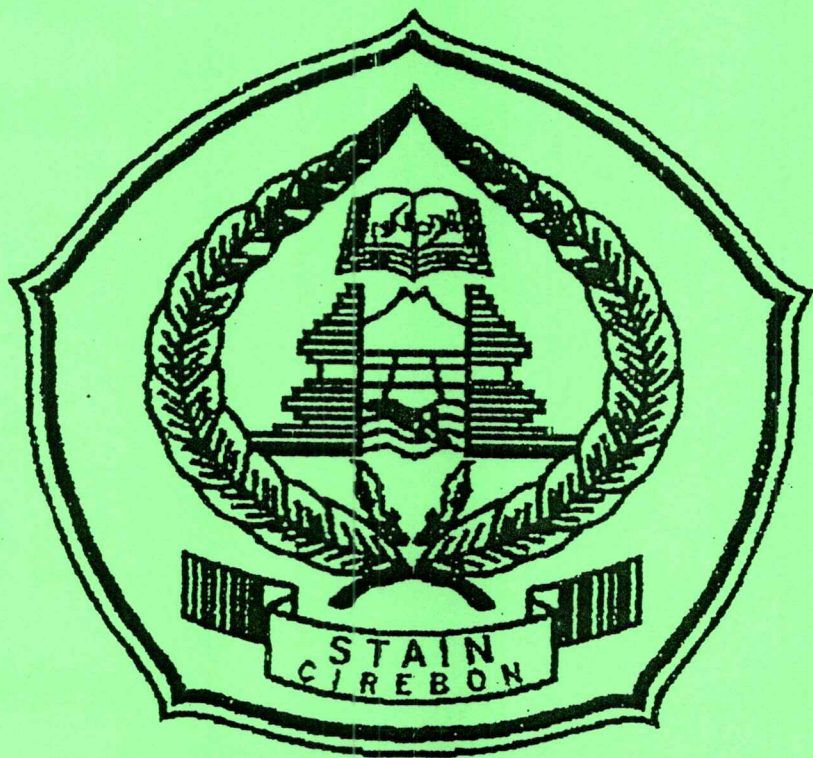
By

MAMAT ROHMAT

20040478

THE CIREBON STATE COLLEGE OF ISLAMIC STUDIES

2005



ABSTRACT

MAMAT ROHMAT : "THE STUDENTS' DIFFICULTIES AND THEIR SOLUTIONS IN LEARNING "TO BE" : A study of the first year students of *SMPN 1 Sindangwangi Majalengka*"

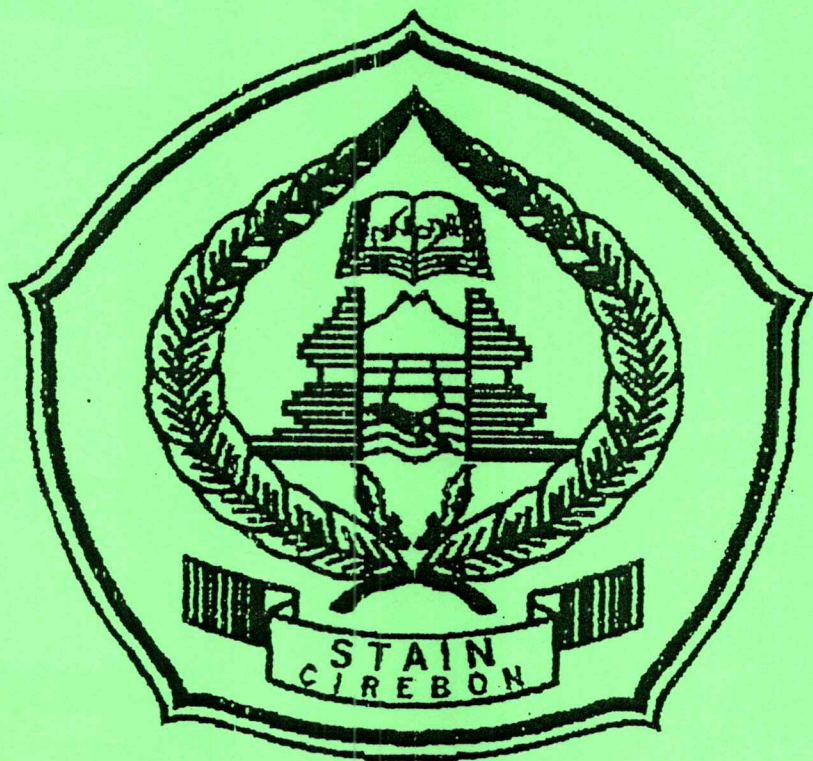
"To be" is one of the important factors among many grammatical properties in English grammatical system. It becomes the basic properties of the nominal sentence, progressive tense, passive voice, and some other structural formations. This phenomenon sets up an important study of the students' difficulties and their solution in learning "to be" that is faced by students. In this respect, the writer finds that the first year students of *SMPN 1 Sindangwangi Majalengka* hang around with such problems so that it is interesting to hold the study in that school.

In line with the aims of the research, the writer states three questions of the research namely: first, how is the first year students' ability in using "to be"? Second, what types of the students' difficulties in learning 'to be' commonly occur? And third, what solutions do the students commonly take?

There are three aims to be achieved from this research: first, to get the data of the students' abilities in using 'to be'; second, to get the data of the types of the students' difficulties in learning to be.; and third, to get the data of the solutions that commonly taken by the students.

Along the research, the writer takes the quantitative approach. There are two types of data that are taken as the basis of the analysis namely, the qualitative and quantitative data. The writer obtained the data by giving the students a set of test and questionnaires and also by conducting an interview and observation.

Based on the data analysis the writer finds that the students' ability in using "to be" is fairly bad. It is chiefly indicated by the average score of the test results that only reach the point **53** (the maximum point is **100**). However, the students' difficulties almost range equally in all classified types. The data analysis illustrates that the percentages of the students who correctly answer the problems are nearly the same in the bad scores. This includes "to be" as ordinary verbs, "to be" as auxiliary verb, and "to be" in additional functions. The data analysis of the respondents' responses towards the questionnaires shows that the "deductive discovery" is the commonest type of solution taken by the students. The average score for this type is **71.2**. However, the solution of the "guided discovery" tends to be the least common one as it only reaches the score **52.9**.



OFFICIAL NOTE

Chairman of Education Department of STAIN Cirebon

In:

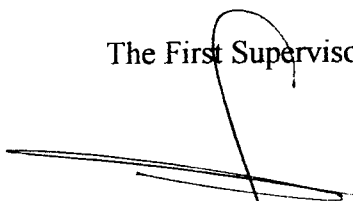
Cirebon

Assalamu'alaikum Wr. Wb.

After guiding, analyzing, briefing, and correcting **Mamat Rohmat's** thesis with the student's main number **20040478** entitled in **"THE STUDENTS' DIFFICULTIES AND THEIR SOLUTION IN LEARNING "TO BE" : A study of the first year students of SMPN 1 Sindangwangi Majalengka"**, we are of the opinion that his thesis can be presented to the Education Department of STAIN Cirebon.

Cirebon, May 17, 2005

The First Supervisor

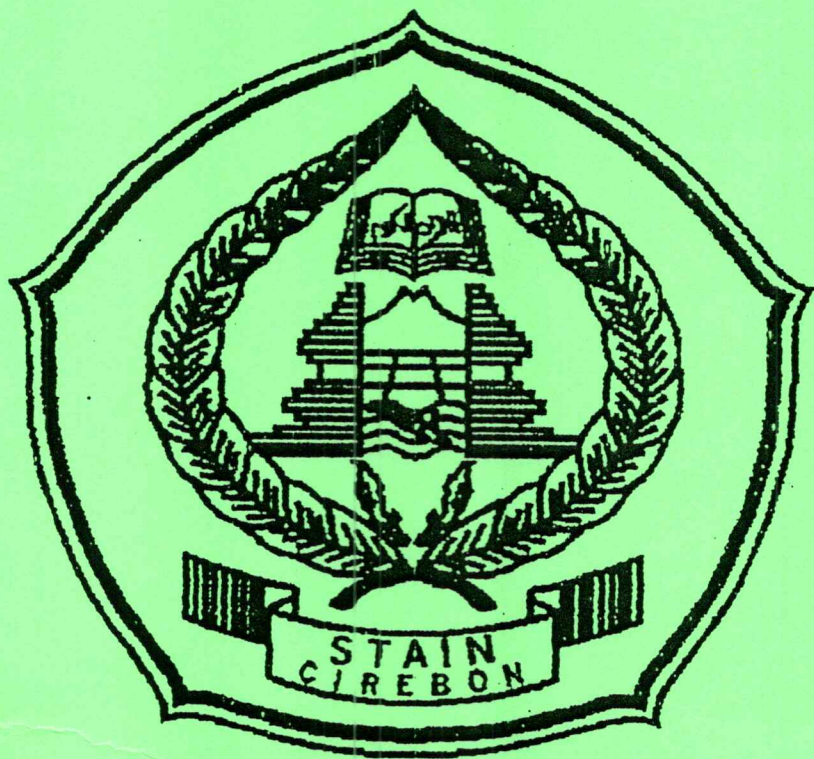


DR. Dedi Djubaedi, M. A
NIP. 131 404 221

The Second Supervisor



Dra. Amroh Umaemah
NIP. 150 259 546



LETTER OF AUTHENTICITY

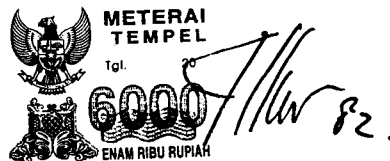
Bismillahirrahmaanirrahiim

I herewith acknowledge that is thesis entitled in : “ *The Students’ Difficulties And Their Solution In Learning “To Be” (A study of the first year students of SMP N I Sindangwangi)* ”, is really my own writing with some questions from sources by using the acceptable scientific method of writing.

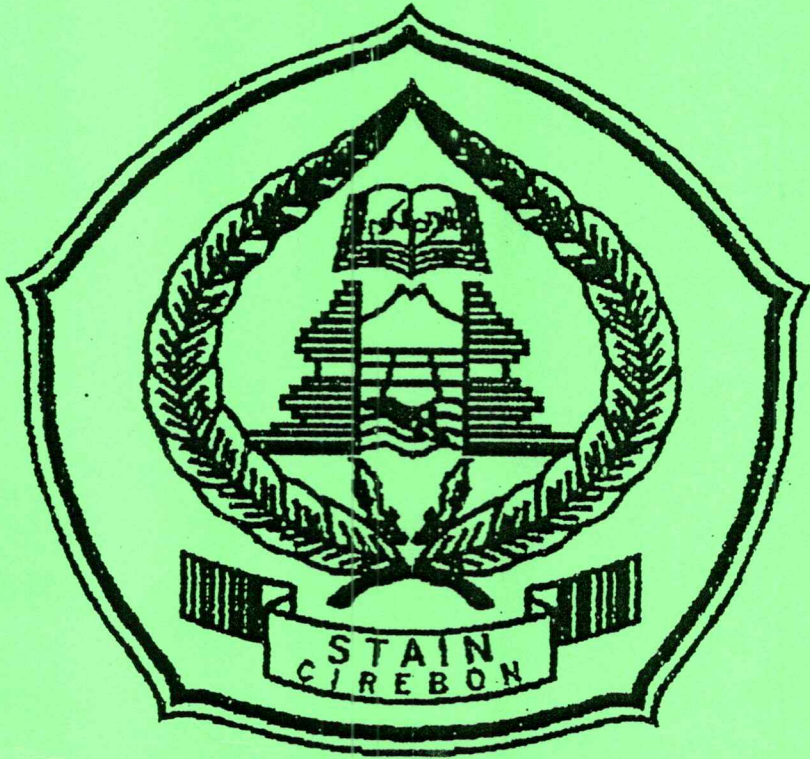
Honestly speaking, I have writing this letter of authenticity according to the truth. I sincerely responsible far any risk that will happen in the future if it is proven to offend the ethic of scientific writing.

Cirebon, june 2005

The Writer



MAMAT ROHMAT



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IN LEARNING "TO BE"**

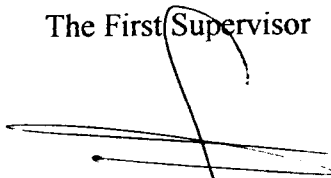
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By

MAMAT ROHMAT
20040478

Approved by :

The First Supervisor

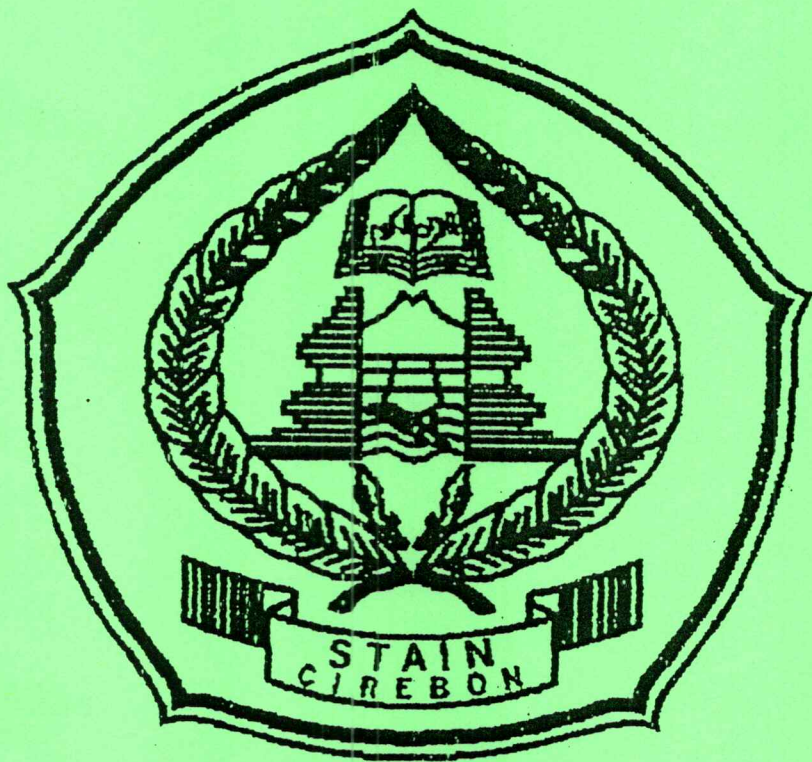


DR. Dedi Djubaedi, M. A
NIP. 131 404 221

The Second Supervisor



Dra. Amroh Umaemah
NIP. 150 259 546



RATIFICATION

The thesis which is entitled in **“THE STUDENTS’ DIFFICULTIES AND THEIR SOLUTION IN LEARNING “TO BE” : A study of the first year students of SMPN 1 Sindangwangi Majalengka”**, written by **Mamat Rohmat** with the student’s main number **20040478**, has been examined on June 15, 2005. It has been received as one of the requirements for the Degree of Islamic Scholar in English Education of the Tarbiyah Department of the State College of Islamic Studies (STAIN) Cirebon.

Cirebon, July 25, 2005

Assembly of Examination



Chairman

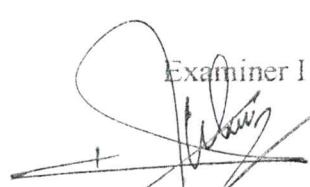

H. Maksum Mukhtar, MA
NIP. 150 235 951

Secretary



I. Ahmad Rivadi, M.Pd
NIP. 150 209 706

Concurrently Members

Examiner I


Sukenda, M.Ed
NIP. 130 320 494

Examiner II


Jalaludin, M.Si
NIP. 150 265 483



"Direction of every steps of life"

Thoroughly observing, carefully noticing, giving direction for each moves led to a concrete destination as its guide, for a magnificent commitment.

" Experience is the best teacher"

A long live journey mediates a real maturity training,
Wisely saying to a fragile deed,
For a strong faith and extra ordinary performance.

Dedication

This plain thesis is absolutely devoted to:

- ☪ My dear father (*Ayah'nda Sana*) and My beloved mother (*Bunda Umini*), my brothers and sisters (*A' Ali + teh Omah 'n A Yoyo + Teh Tini 'n also A Agus + teh Sri*), my little brothers (*Riki 'n Adis*), my cute nieces and nephews (*Ika, Cindy 'n Fajar*) and my big family (*unmentioned*), tanks for your remarkable support for me, I'm just nothing without you.
- ☪ My girl of dream (*Neng Irmawati*), thanks for all your gifts, though I could never be able to reward you or equally give what you have given to me.
- ☪ My companions (*As'ari, U-Chok, Hasiem (onta), Ubud, Deri.A, Ading, Hlayat, Mas Tatang, Amir, Ale (Brekele), S'Moedin, Anold, Anonk, Jacky, and*)
- ☪ They who are once so closed to me (1,2,3,), thanks a lot to you all. you've painted a colorful picture on the canvass of my life and you managed to make my life enliven more.
- ☪ All the people who supported me. I beg a great pardon that I couldn't mention you one by one.



PREFACE

In the name of Allah, Most Gracious, Most Merciful. Praise be to Allah, Lord of the world. The writer would like to thank God that he could finish this thesis on time. May Sholawat and Salam always be devoted to our Prophet Muhammad SAW, his companions and also all his followers till the end of the world.

The thesis entitled in **“THE STUDENTS’ DIFFICULTIES AND THEIR SOLUTION IN LEARNING “TO BE” : A study of the first year students of SMPN 1 Sindangwangi Majalengka”**, is a quantitative research to find out the types of the students’ difficulties in learning “to be” in connection with their possible solution to overcome the problems.

Honestly speaking, the writer respectively receives so many valuable contributions from some respected persons. Therefore, in this honourable chance, he would like to convey his sincere acknowledgement to them.

1. DR. H. Imron Abdullah, M.Ag., the Chairman of STAIN Cirebon.
2. Drs. I. Ahmad Riyadi, M.Pd., the Chairman of Tarbiyah Faculty of STAIN Cirebon.
3. Drs. Deden Sudirman, M.Pd., the Chairman of English Education Department of the tarbiyah Faculty of STAIN Cirebon.
4. DR. Dedi Djubaedi, M.A, the first supervisor who guided, advised, helped, and gave motivation to the writer.
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6. All the lecturers and staffs of STAIN Cirebon for their valuable contributions

7. All the teachers, students and staffs of *SMPN 1 Sindangwangi Majalengka*.

Further saying, the writer would gratefully welcome for some corrections and constructive inputs dealing with the contents of this thesis.

Cirebon, May 17, 2005

The writer

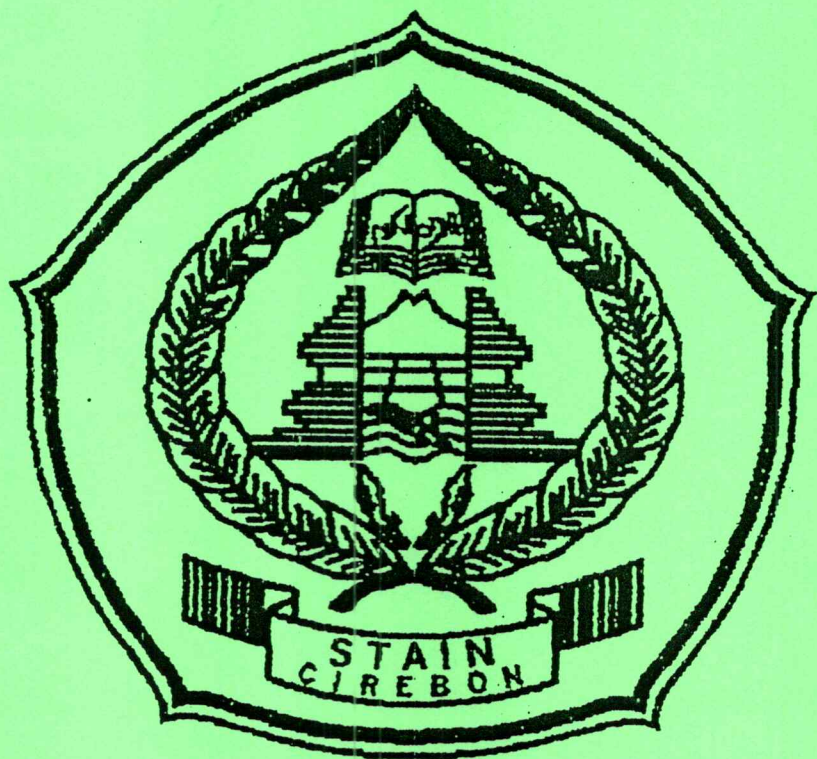


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