

**THE CORRELATION BETWEEN THE APPLICATION
OF CONTEXTUAL TEACHING LEARNING (CTL)
AND STUDENT'S ACHIEVEMENT IN LEARNING
GRAMMAR OF THE SECOND YEAR STUDENTS AT
*SMPI LOSARI BREBES***

Thesis

Submitted to the English Education Department
of STAIN Cirebon in Partial Fulfilment of the Requirements
for the Degree of Islamic Scholar in English Education (S.Pdi)



By :

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ABSTRACT

Nunung Nuryati. The Correlation Between the Application of Contextual Teaching Learning (CTL) and Students' Achievement in Learning Grammar of the Second Year Students at *SMPI Losari Brebes*.

Learning language means learning all aspects of language i.e : listening, speaking, reading and writing. All aspects of language can not separate from grammar, especially in writing. In order to success the process of teaching and learning need the appropriate method includes Contextual Teaching Learning (CTL). Through this method, the teacher uses contextual approach to encourage students' interest. The activities of CTL are relating, experiencing, applying, cooperating, and transferring, etc. Theoretically, CTL gives the teacher opportunity to the students' to discover meaningful relationships between knowledge and it's practical applications in the context of the real life. Learning occurs when students process new information or knowledge in such away that it makes sense to them.

The research questions are how is the student's response to the application of CTL, how is the students' achievement in learning grammar and is there positive correlation between the application of CTL and the student's achievement in learning grammar.

The purposes of this research are to find out the students' response to the application of Contextual Teaching Learning, to find out the students' achievement in learning grammar and to know the correlation between the application of CTL and students' achievement in learning grammar.

This research was is brought by determining location, resources of the data, population and sample, technique of collecting the data that includes observation, interview, questionnaire and test, and the last is analyzing the data by using correlation product moment.

The conclusion of this research is there is a significance and positive correlation between the application of CTL and students' achievement in learning grammar. The correlation coefficient by using product moment formulation is 0.57 is existing between 0.40-0/70. it indicates that there is significant correlation between variable x and variable y. And by using "t" test formulation the correlative coefficient is 4.72 and if it compared with the value of t distribution in significant 1% is 2.69. it means that the value of t account > t table. And the level of influence of CTL toward students achievement in grammar is up to 18%.



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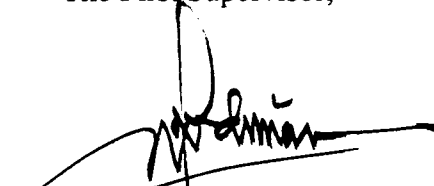
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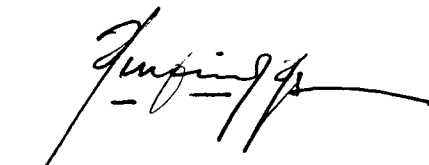
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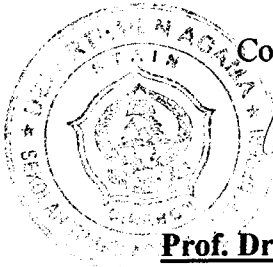
RATIFICATION

The thesis which is entitled “**The Correlation Between the Application of Contextual Teaching Learning (CTL) and Student’s Achievement in Learning Grammar of the Second Year Students at SMPI Losari Brebes**” written by Nunung Nuryati, Student’s Register Number 20040529 has been examined on May, 11th 2005. The thesis is submitted in partial fulfillment of the requirements for the graduate degree in English Education Department of State Colleg for Islamic Studies (STAIN) Cirebon.

Cirebon, Mey 11th 2005

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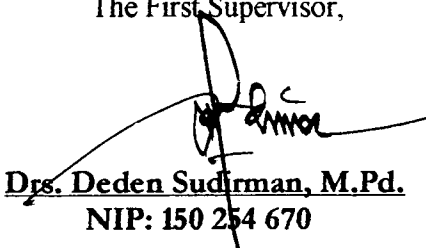
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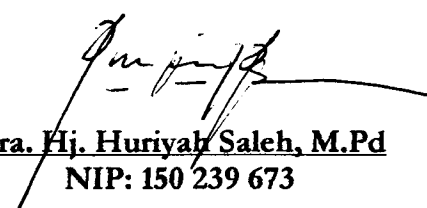


After guiding, analyzing, briefing, and correcting Nunung Nuryati's Thesis with the student's main number 20040529 entitled, "The Correlation Between the Application of Contextual Teaching Learning (CTL) and Student's Achievement in Learning Grammar of the Second Year Students at *SMPI Losari Brebes*" we have opinion that her thesis can be presented to the educational department of STAIN Cirebon.

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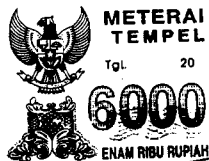
LETTER OF AUTHENTICITY



Here I acknowledge that this thesis entitled “ **The Correlation Between the Application of Contextual Teaching Learning (CTL) and Student’s Achievement in Learning Grammar**”, is really my own writing with some quotations from some sources by using the acceptable scientific method of writing.

I wrote this letter of authenticity according to the truth. I will be responsible for any risk happens in the future if it is proven to offend the ethic of scientific writing.

Cirebon, April 2005



The Writer


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AUTOBIOGRAPHY

The writers' name is Nunung Nuryati. She was born on September 18th, 1981 in Cirebon. She has a young sister and two young brothers. She is the first daughter in her family. Her father's name is Kurnaen and her mother's name is Masmuah.

When she was child, she went to SDN II Ender Pangenan Cirebon, graduated in 1994 after that she studied at MTs Manbaul Hikmah Gedongan Ender Pangenan Cirebon, graduated in 1997, then she continued her study at MA Manbaul Hikmah Gedongan Ender Pangenan Cirebon and finished in 2000, next she study at the state colleg for Islamic Studies of Tarbiyah Departement of English Education Study Program up to now.

This thesis is dedicated to:

- ❖ *My lovely parents who always praying and give me great financial help*
- ❖ *My beloved sister and brothers: Siti Zaenab, Abdurrahman, and my cute brother Ipung
(Saeful Anwar)*
- ❖ *Someone who had help and given me spirit for my success*
- ❖ *My closest friends who always be faithful accompany me and give me great motivation*

Please Forgive Me

And Don't Forget Me



PREFACE



In the name of Allah, the most gracious, the most merciful. All praises and thanks are to Allah who has taught writing by pen. With his mercy and permission, the writer has been able to finish her thesis. Sholawat and salam always are given to the prophet Muhammad (Peace Be Upon Him), his family and his followers up to the end of the world.

This thesis entitled, “The Correlation Between the Applications of Contextual Teaching Learning (CTL) and Students’ Achivements in Learning Grammar of the Second Year Students at *SMPI Losari Brebes*” is presented to fulfill one of requirements to achieve the degree of Islamic Scholar in Education at English Education Department of Tarbiyah Faculty of the State College for Islamic Studies (STAIN) Cirebon.

In composing this thesis, there are so many people who have paricipated, helped and advised directly or indirectly. So, in this opportunity, the writer would like to convey sincerely propound thankfulness to :

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8. Her parents who have given the spirit and motivation.

The writer realizes that this thesis is still far from being perfect and there are many mistakes either in the arrangement or in the content. So all of mistakes and errors found in it would become my responsibility.

Finally, the writer hopes this thesis will be some valuables to the readers, especially for the writer herself and for the English Education Department of STAIN Cirebon.

Cirebon, 2005

The Writer



TABLE OF CONTENTS

PREFACE	i
TABLE OF CONTENTS	iii
LIST OF TABLE	v
CHAPTER I INTRODUCTION	
A. The Background of the Problem	1
B. The Formulation of the Problem	4
C. The Aim of Research	6
D. The Framework of Thinking.....	6
E. The Steps of Research.....	8
CHAPTER II THEORETICAL FOUNDATIONS	
A. The Explanation of Contextual Teaching Learning (CTL)	13
1. Definition of CTL	13
2. The History of CTL.....	14
3. The Principle of CTL	15
B. The Explanation of Grammar.....	19
1. The Meaning of Grammar.....	19
2. The Types of Grammar	20
C. The Explanation of The Students' Achievement and Some Factors that Can Influence Students' Achivement in Learning	30
CHAPTER III THE OBJECTIVE CONDITIONS OF <i>SMPI LOSARI BREBES</i>	
A. The Location and School History	34
B. The Condition of Teachers, Officials and Students	36
C. The Condition of School Facilities	40
D. The Process of Teaching and Learning.....	41

CHAPTER IV THE RESEARCH FINDINGS	
A. The Student Response to The Applications of CTL	47
B. The Students' Achievement in Learning Grammar	54
C. The Correlation Between the Application of CTL And Students Achievement in Learning Grammar	57
CHAPTER V CONCLUSION.....	67
BIBLIOGRAPHY	
APPENDIX	

LIST OF TABLE

	Page
Table 1	The Teacher and Official Condition of <i>SMPI Losari Brebes</i> Academic year 2004 / 2005 36
Tabel 2	The Distribution of Students at <i>SMPI Losari Barebes</i> Academic Year 2004 / 2005 39
Tabel 3	The Number and Names of Room at <i>SMPI Losari Brebes</i> 40
Tabel 4	The Item Analysis of Questionnaire 48
Tabel 5	The Student's Response to the Application of CTL 51
Tabel 6	The Result of Grammar Test 54
Tabel 7	The Interpretation of " r " Value 57
Tabel 8	The Student's Response to the Grammar Test Recapitulation..... 58
Tabel 9	The Correlative Calculation Between Variable x and Variable y ... 61

LIST OF TABLE

	Page
Table 1	The Teacher and Official Condition of <i>SMPI Losari Brebes</i> Academic year 2004 / 2005 36
Tabel 2	The Distribution of Students at <i>SMPI Losari Barebes</i> Academic Year 2004 / 2005 39
Tabel 3	The Number and Names of Room at <i>SMPI Losari Brebes</i> 40
Tabel 4	The Item Analysis of Questionnaire 48
Tabel 5	The Student's Response to the Application of CTL 51
Tabel 6	The Result of Grammar Test 54
Tabel 7	The Interpretation of " r " Value 57
Tabel 8	The Student's Response to the Grammar Test Recapitulation..... 58
Tabel 9	The Correlative Calculation Between Variable x and Variable y ... 61