

CHAPTER V

CONCLUSION

1. The students' at *SMPI Losari Brebes* especially the second year students' give a good respond to the application of Contextual Teaching Learning (CTL). The writer gets the data from questionnaires, the mean of score of the questionnaire is up to 8.11.
2. The students' respond to the application of CTL are implicate to their achievement in learning grammar. The writer gets data about their grammar achievement by test. The mean of students' achievement in learning grammar score is 8.08.
3. The last, the writer has a conclusion that there is significant and positive correlation between the student' respond to the application of CTL and students' achievement in learning grammar. By using product moment (r) the value of r_{xy} is 0.57 is existing between 0.40-0.70, it indicates that there is significant correlation between variable x and variable y. And by using "t" formulation, the correlative significant is 4.72 and if it compared with the value of t distribution is 2.69. It means that the value of t account $>$ t table. The level of influence of CTL toward students' achievement in learning grammar is up to 18%.