

**THE CORRELATION BETWEEN THE APPLICATION
OF THE LEXICAL APPROACH IN TEACHING WRITING
AND THE STUDENTS' ACHIEVEMENT IN WRITING**
At The Second Year of SLTP NU Jatibarang-Indramayu

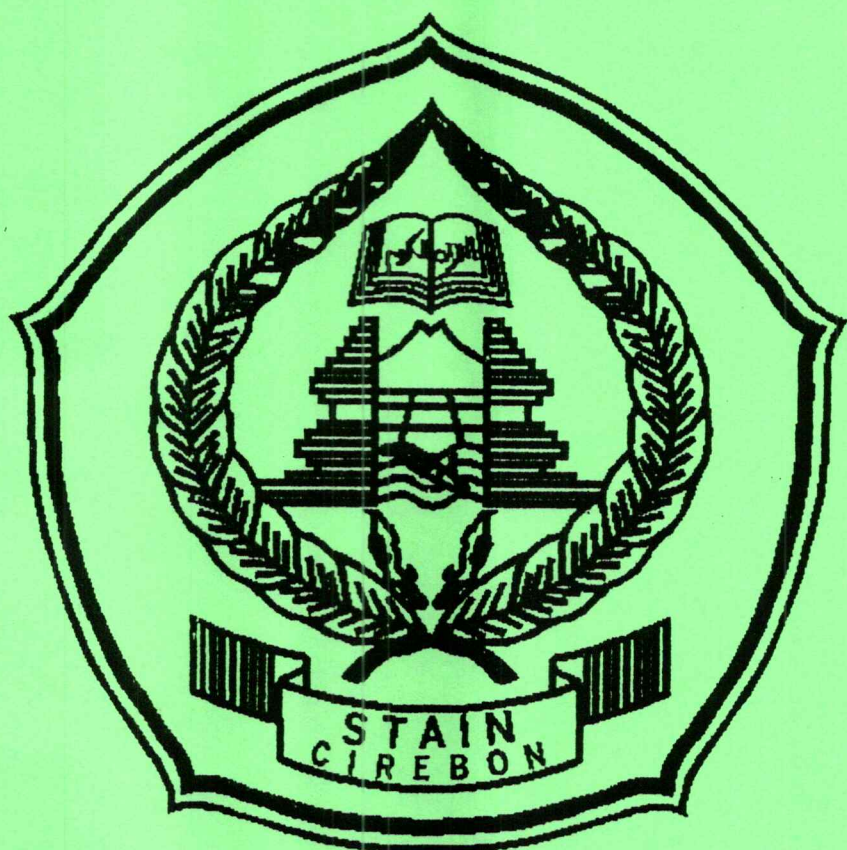
THESIS

**Submitted to The English Education Department of STAIN Cirebon
In Partial Fulfillment of The Requirements
for The Degree of Islamic Scholar Education (S.Pd.I)**



**BY
NENI MARLINA
Reg Num. 20040483**

**ENGLISH EDUCATION DEPARTMENT
THE STATE COLLEGE FOR ISLAMIC STUDIES (STAIN)
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ABSTRACT

NENI MARLINA : The Correlation Between the Application of the Lexical Approach in Teaching Writing and the Students' Achievement in Writing at the Second Year of *SLTP NU Jatibarang – Indramayu*.

It goes without saying that human beings cannot live without language. Language is very crucial in their life. It is the only instrument for them to express their ideas, feelings, opinions, and so forth between or among themselves. There are so many languages in the world. Each country has its own language which is different from one and another. In this case, English has been committed as the only one language to use for all nations all over the world.

Writing is an instrument for communication as long as human's life, besides the other language skills such as, listening, speaking, and reading. The language should be taught in such a way by means of Lexical Approach that can be incorporated with the understanding of a language system. Although writing is less dominant compared with speaking, but writing plays an important role in written communication.

The aims of this thesis are to find out the data about the student's response to the Lexical Approach, to find out the data about the students' achievement in writing, and to find out the data about the correlation between both of them.

In this research the writer uses the quantitative Approach. In collecting the data, the writer uses some techniques namely, observation, interview, questionnaire, and test. To analyze the data, the writer uses the formula of Product Moment correlation.

From the result of the computation, the mean score of the Students' response to the Application of the Lexical Approach is 74.10. It is categorized as "satisfied". And the mean score of the students' achievement in writing is 70. It is categorized as "satisfied". Meanwhile, the value of " r " is 0.43 and is 48 with the significance 5 % is 3.89. The correlation between the application of the Lexical Approach and the Students' Achievement in writing at the second year of the *SLTP NU Jatibarang – Indramayu* is 0.43. It is categorized as "sufficient" or "enough". It means that there is sufficient or enough correlation between the Application of the Lexical Approach in teaching writing and the Students' Achievement in writing at the second year of *SLTP NU Jatibarang – Indramayu*.

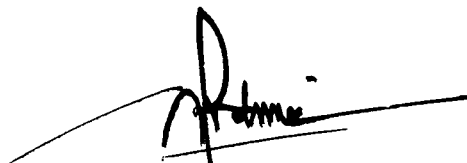


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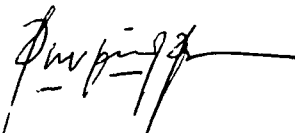
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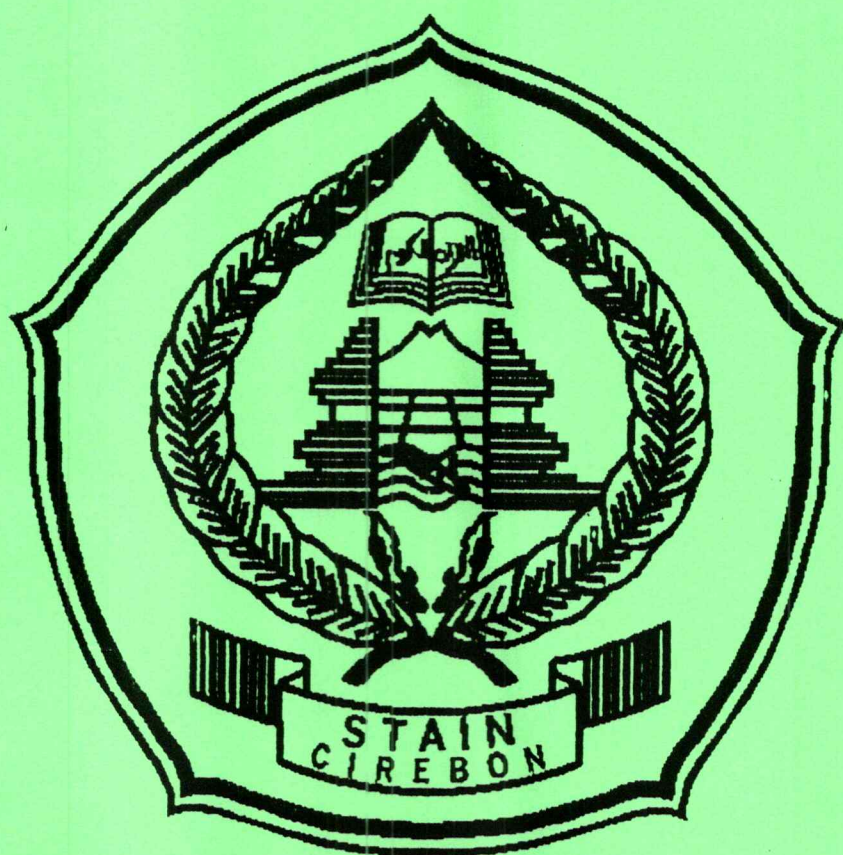


Drs. Deden Sudirman, M.Pd
NIP. 150254670

Second Supervisor



Dra. Hj. Huriyah Saleh, M.Pd
NIP. 150239673



RATIFICATION

The thesis, which is entitled in: “ **THE CORRELATION BETWEEN THE APPLICATION OF THE LEXICAL APPROACH IN TEACHING WRITING AND THE STUDENTS’ ACHIEVEMENT IN WRITING AT THE SECOND YEAR OF *SLTP NU JATIBARANG-INDRAMAYU* ”**, by Neni Marlina, registered number 20040483 has been examined in the viva voice held by the faculty of Educational of STAIN (The State College for Islamic Studies) Cirebon, on April 26, 2006. The thesis is submitted in partial fulfillment of requirements for the graduate degree in English Education.

Cirebon, April 26, 2006

THE VIVA VOICE

Chairman
Concurrently Members



Prof. Dr. H. Maksum Mukhtar, M.A
NIP. 150 235 951

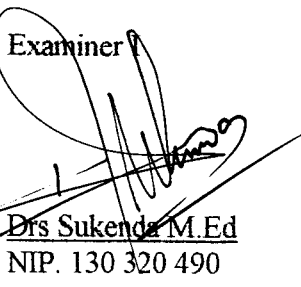
Secretary
Concurrently Members



Drs. LAhmad Riyadi, MPd
NIP. 150 209 706

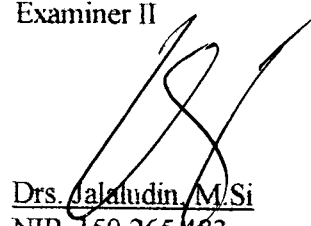
MEMBERS

Examiner I



Drs. Sukenda, M.Ed
NIP. 130 320 490

Examiner II



Drs. Jalaludin, M.Si
NIP. 150 265 483

OFFICIAL NOTE

Chairman of Educational Department of STAIN Cirebon

In

Cirebon


Assalamualaikum Wr. Wb.

After guiding, analyzing, briefing, and correcting Neni Marlina's thesis with the main student number **20040483** entitled: **THE CORRELATION BETWEEN THE APPLICATION OF THE LEXICAL APPROACH IN TEACHING WRITING AND THE STUDENTS' ACHIEVEMENT IN WRITING AT THE SECOND YEAR OF SLTP NU JATIBARANG INDRAMAYU**, we have an opinion that her thesis can be presented to the Educational Department of STAIN Cirebon.

Wassalamualaikum Wr. Wb.

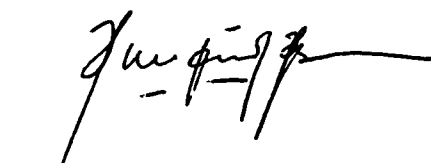
Cirebon, December, 2005

First Supervisor



Drs. Deden Sudirman, M.Pd
NIP. 150254670

Second Supervisor



Dra. Hj. Huriyah Saleh, M.Pd
NIP. 150239673

LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

Herewith I acknowledge that this thesis entitled in : **“THE CORRELATION BETWEEN THE APPLICATION OF THE LEXICAL APPROACH IN TEACHING WRITING AND THE STUDENTS’ ACHIEVEMENT IN WRITING AT THE SECOND YEAR OF *SLTP NU JATIBARANG - INDRAMAYU*”** is really my own writing with some quotations from some sources by using with the acceptable scientific method writing.

Honestly speaking. I have written this letter of authenticity according to the truth. I am sincerely responsible for any risk that will happen in the future if it is proven to offend the ethic scientific writing.

Cirebon, December, 2005

The Writer



NENI MARLINA
200240483

MOTTO :

The only good is knowledge, and the only evil is ignorance

This Thesis is Dedicated to :

- ❖ *My beloved mother and father (Lakmana and Ramenah)*
- ❖ *My beloved husband Sulaeman*
- ❖ *My beloved older sister and younger sisters (Yayah Komalasari, Nurhalimah)*
- ❖ *My the best friends Lilis Suryani, Lina Budiarti*

Thanks you very much for all.

AUTOBIOGRAPHY



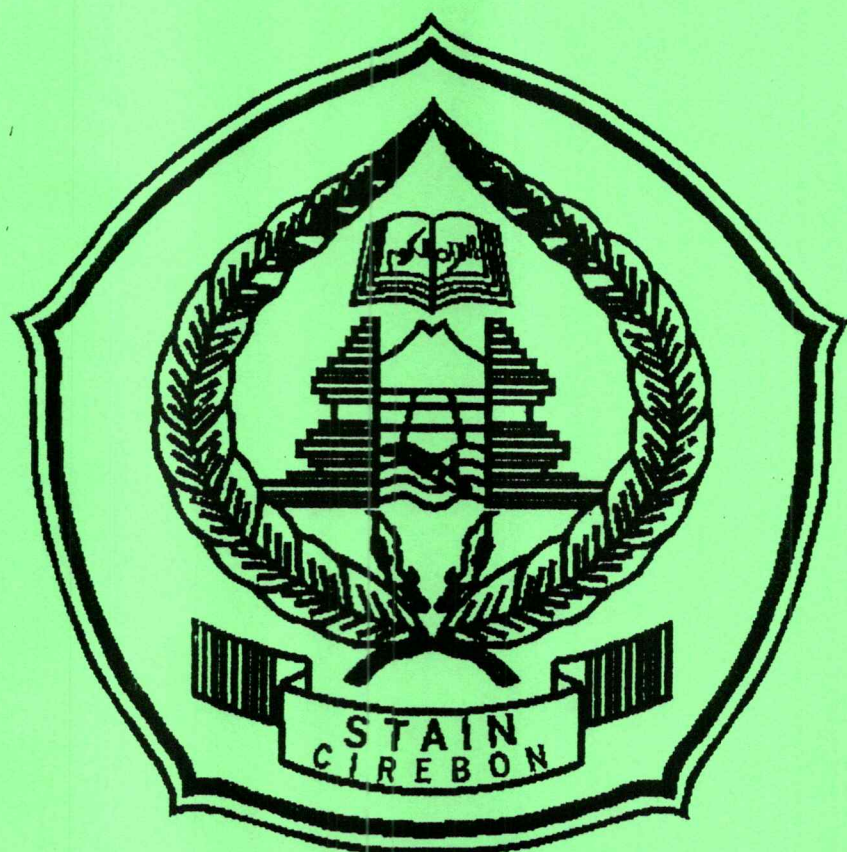
The writer was born on August 09, 1982, in Majalengka, West Java. She has four sister.

She is the second child in her family. Her father's name is *Lakmana* and her mother's name is *Ramenah*.

The chronological order of education is that, the writer passed from Elementary School at *SDN 1, Lengkong Wetan-Majalengka* in 1994, Junior High School at *MTs Al-Islah, Bobos-Sumber* in 1997, and Senior High School at *MAN Singaparna-Tasikmalaya* in 2000. She continued her study to the English Education Department of *Tarbiyah of STAIN Cirebon* up to know.

When she was studying at STAIN, she joined some organization activities, such as :

- *Sakti Bhudi Rasa of STAIN Cirebon in 2001*
- *Ikatan Mahasiswa Majalengka in 2000*
(Majalengka Students' Association)
- *Himpunan Mahasiswa Islam (HMI) in 2000*
(Islamic Students' Organization)



PREFACE

In the name of Allah, Most Gracious, Most Merciful. Praises and thanks be given to Allah who has taught (the writing) by the primary. May invocation and safety always be given to the Prophet Muhammad (Peace be upon him) the Messenger his Family, his Colleagues, his followers, up to the end of the world.

The title of this thesis is **“THE CORRELATION BETWEEN THE APPLICATION OF THE LEXICAL APPROACH IN TEACHING WRITING AND THE STUDENTS’ ACHIEVEMENT IN WRITING AT THE SECOND YEAR OF *SLTP NU JATIBARANG - INDRAMAYU*”** is submitted to fulfill one of the requirements for achieving the graduate degree at the English of Educational Department of STAIN (The State College for Islamic Studies) Cirebon.

In composing this thesis, there are so many people who have participated, helped, and advised directly or indirectly. So in this opportunity the writer would like to express her sincere and profound thankfulness to:

1. DR. H. Imron Abdullah, M.A.; the chairman of STAIN (The State College for Islamic Studies) Cirebon.
2. Drs. I. Ahmad Riyadi, M.Pd; the chairman of Faculty Education of STAIN (The State College for Islamic Studies) Cirebon.
3. Drs. Deden Sudirman, M.Pd; the chairman of the English Department of Faculty Education of STAIN (The State College for Islamic Studies) Cirebon and as the first supervisor..

4. Dra. Hj. Huriyah Saleh, M.Pd as the second supervisor.
5. Drs.Imron Rosadi as the headmaster of *SLTP NU Jatibarang Indramayu*
6. All of the lecturers and staff of the English of Educational Department of STAIN (The State College for Islamic Studies) Cirebon.
7. All friends who helped in finishing this thesis.

The writer realizes that this thesis is still far from being perfect and there are many mistakes either in the arrangement or in the content. Therefore, she would welcome the comments and suggestions from the readers.

Finally, the writer hopes this thesis will be some valuables to the readers, especially for the writer herself and for the English of Educational Department of STAIN Cirebon as a reference in general.

Cirebon, December, 2005

The Writer



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