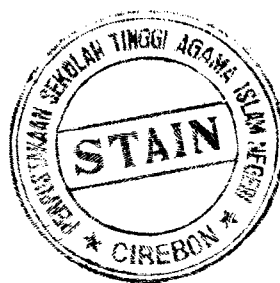


**THE EFFECTIVENESS OF TEACHING AND LEARNING  
GRAMMAR THROUGH COMMUNICATION LANGUAGE  
TEACHING (CLT) AT THE SECOND YEAR STUDENTS OF  
MTs YATAMU PASAWAHAN – CIREBON**

**THESIS**

Submitted to the English Education Department of STAIN Cirebon  
in Partial Fulfillment of The Requirement  
of the Islamic Graduate Degree In Education (S.Pd.I)



By :

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CIREBON  
2005**



## ABSTRACT

**NI'MATUL KHOTIMAH. The Effectiveness of Teaching and Learning Grammar through Communicative Approach at the Second Year students of MTs YATAMU Pasawahan – Cirebon.**

In learning English grammar the students often fail in their study and fail to communicate it either with their classmates or the other students from the different schools, and the students felt that the situation of teaching and learning English especially grammar is boring and not interesting. As a result their grammatical achievement is bad. In teaching English the teacher must be able choose appropriate method in the teaching and learning, the communicative approach has the goal that is to have one's students become communicatively competence, and by communicative Language Teaching (CLT) is hoped to be more effective than be the method which used generally.

The aim of this research is to find out the data about the problems faced by the students in teaching and learning grammar through Communicative Language Teaching (CLT), the students' opinion in teaching and learning grammar through Communicative Language Teaching (CLT) and the students' achievement in learning grammar through Communicative Language Teaching (CLT).

The first step in this research is based on the theoretical data resources and empirical data resources with 120 students' populations and 42 students as the research sample. The technique of collecting the data used by the writer are observation, test and questionnaire, the data has been analyzed by means of average mark, and percentage calculation

After the data has been analyzed the writer has conclude that the problem faced by the students are. The material of grammar is difficult to be understood (47,64%), the time of teaching and learning English is not interesting (47,60), the students' opinion in learning grammar is that the Communicative Language Teaching is good used in the classroom (50,00%), and the result of students' grammatical achievement are the result of the simple past tense is 70,2 The result of the present simple tense is 70,9. It's means that the students' grammatical achievement is good.

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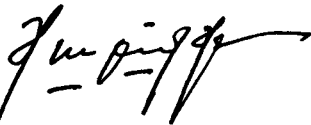
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## RATIFICATION

This thesis, which is entitled in “**THE EFFECTIVENESS OF TEACHING AND LEARNING GRAMMAR THROUGH COMMUNICATIVE LANGUAGE TEACHING (CLT) AT THE SECOND YEAR STUDENTS OF MTs YATAMU PASAWAHAN – CIREBON**”. Written by Ni'matul Khotimah, Register number 20014429 has been examined in the viva voice of *Tarbiyah* Department of *STAIN* (The State College for Islamic Studies) Cirebon on November 29, 2005.

This thesis has already been received in partial fulfillments for getting the scholar of Islamic education degree (S.Pd.I).

Cirebon, November 29, 2005

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*Assalamu'alaikum Wr. Wb*

After guiding, analyzing, briefing, and correcting The writing of Ni'matul Khotimah's thesis with the student's number is 20014429 entitled : **THE EFFECTIVENESS OF TEACHING AND LEARNING GRAMMAR THROUGH COMMUNICATIVE LANGUAGE TEACHING (CLT) AT THE SECOND YEAR STUDENTS OF *MTs YATAMU PASAWAHAN - CIREBON.***

We have the opinion that her thesis can be offered to be presented to the *Tarbiyah* department of *STAIN Cirebon*

*Wassalamu'alaikum Wr.Wb*

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## LETTER OF AUTHENTICITY

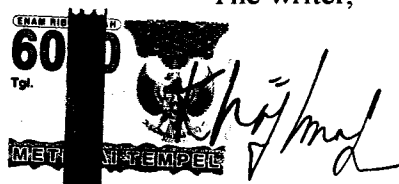
*Bismillahirrahmanirrohim,*

I herewith acknowledge that this thesis entitled in: **“THE EFFECTIVENESS OF TEACHING AND LEARNING GRAMMAR THROUGH COMMUNICATIVE LANGUAGE TEACHING (CLT) AT THE SECOND YEAR STUDENTS OF MTs YATAMU PASAWAHAN - CIREBON”**. Is really my own writing with some quotation from some resources by using the acceptable scientific method of writing.

Honestly speaking, I have written this letter of authenticity according to the truth, I am sincerely responsible for any risk that will happen in the future if it is proven to offend the ethic of scientific writing.

Cirebon, September 2005

The writer,

A 60 Rp postage stamp featuring a Garuda emblem and a handwritten signature. The stamp includes the text "CENAHANG 60 Rp Tgl." and "MET STAMPEL".

**NI'MATUL KHOTIMAH**



## AUTHOBIOGRAPHY



The writer's name is Ni'matul Khotimah, she was born on April, 30, 1983 in *Pasawahan, Cirebon*, West Java. She has two brothers and four sisters, and she is the sixth child in her family. Her father's name is H. Samhari and her mother's name is Hj. Habibah.

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## PREFACE

In the name of Allah, the most gracious, the most merciful praising and thanks be to Allah who has taught by the primary invocation and safety always be given to the prophet Muhammad (peace be upon him) and messenger his family and his followers up to the end of the world.

The title of this thesis is “ **THE EFFECTIVENESS OF TEACHING AND LERNING GRAMMAR THROUGH COMMUNICATIVE LANGUAGE TEACHING (CLT) AT THE SECOND YEAR STUDENTS OF *MTs YATAMU PASAWAHAN - CIREBON***” is submitted to flu in one of the requirements for achieving the graduate degree at the English education department of *Tarbiyah* department of the state college for Islamic studies Cirebon.

In composing this thesis, there are so many people who have participated, helped, and advised directly or indirectly. So in this opportunity, the writer would like to express her sincerity and profound thankfulness to :

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The writer realized that the thesis is still far from being perfect and there are many mistakes either in the arrangement or in the context therefore, she would welcome the comment and suggestion from the readers.

Finally, the writer hopes this thesis will be some valuables to the readers, especially for the writer her self and for the English department of *STAIN* as a reference in general. May god bless all of you, so that you are always safe and happy for every times.

Cirebon, September 2005

The writer



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