

CHAPTER V

CONCLUSION

1. The students' reading comprehension achievement taught by the direct method is categorized "good" because the mean score achieved by them in answering the test on reading comprehension presented to the students is 7.2.
2. The students' reading comprehension achievement taught by the translation method categorized "less" because the mean score achieved by them in answering the test on reading comprehension presented to the students is 5.9.
3. The data which has analyzed by using " t_{test} " formula shows that there is a positive and significant variance between the influence of increasing the students' reading comprehension achievement by using the direct method and taught by using the translation method, because the value of " $t_{observed}$ " (3.725) is higher than the critical value of " t_{table} " (1.99) with the significance 5% and the degree of freedom (d_f) 86 it is suitable with the null hypothesis (H_0). The comparison between the students' reading comprehension achievement, taught by using the direct method and the translation method can be known from the result of test and also the students' activity in teaching learning process. Most of them are able to remember new words and the relation between words after the teacher using the direct method to teach reading comprehension.