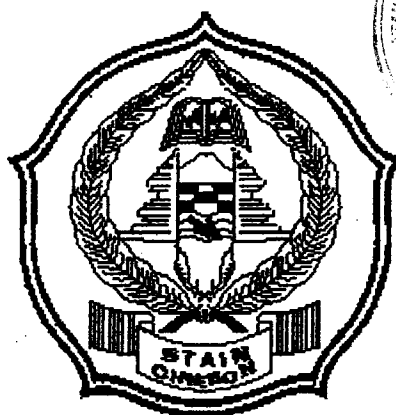


**COMPARATIVE STUDY ON THE DIFFERENCES OF THE STUDENTS  
EDUCATIONAL BACKGROUND FROM MTS AND SMP IN READING  
SKILL AT THE SECOND YEAR STUDENT OF MADRASAH ALIYAH  
(MA) KAPETAKAN CIREBON**

**THESIS**

**Submitted To The English Education Department  
of STAIN Cirebon In Partial Fulfillment  
of The Requirements for the Graduate degree in English education**



**By**

**MASILAH  
Reg. No. 20040479**

**CIREBON STATE COLLEGE FOR ISLAMIC STUDIES**

**(STAIN)**

**2005**



## ABSTRACT

**Masalah. "Comparative Study on The Differences of The Students Educational Background From MTs And SMP In Reading Skill At The Second Year Student of Madrasah Aliyah (Ma) Kapetakan Cirebon".**

The educational background influence for the student ability, the different school cause different ability in English learning, especially in reading skill achievement. Reading is one of four language skills, namely : listening, speaking, reading, and writing. The four language skills have a close relationship with each other, like in reading it is hoped that the students can read well, understand and comprehend what they read.

English has been taught to the second year students of Madrasah Aliyah (MA) Kapetakan Cirebon, but they still find difficulties in understanding this foreign language. This factors caused by the students have different ability. The different students' ability cause the graduate of one school is different from another schools. As the writer research, that the students' who come from SMP educational background are better than the students who come from MTs. It is caused by many factors. One of the factors is the facilities of learning in SMP is better that in MTs. Besides, the curriculum of SMP is more general than MTs, the curriculum of MTs is more religion subject than SMP and the other influence comes from inside factors and outside factors. Inside factors are relating with the students themselves. For example, intelligence and talent. Outside factors are the factors which come up beyond the students. For example the condition of the family, surrounding of the environment, the way of studying and so forth.

The aim of the research carried out by the write are to describe the result of the test on reading skill achieved by the students who come from MTs. To describe the result of the test on reading skill achieved by the students who come from SMP, and to find out the data of the result of teaching reading skill through students educational background who come from MTs and SMP.

The techniques of collecting the data used by the writer are observation, interview, and test. The data which have been collected are analyzed by means o the objective condition of the school for qualitative data and by means of t-test formula for quantitative data (the result of the test).

After the data have been analyzed, the writer includes that the mean score of the MTS students background who are taught through reading skill is 5.7 (*categorized sufficient*), the mean score of the SMP student background is 7.08 (*categorized good*), and there is a positive comparison between MTs students background and SMP students background in reading skill. This indicates that the SMP students background better than MTs students background because the competition of t-value is higher than the value of t-table ( $4.662 > 2.00$ ).



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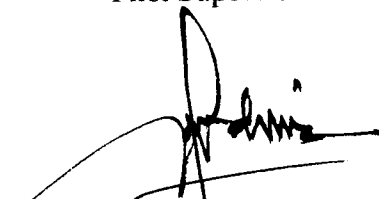
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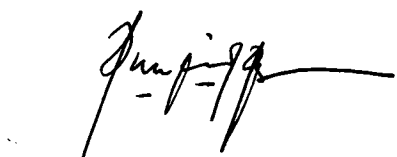
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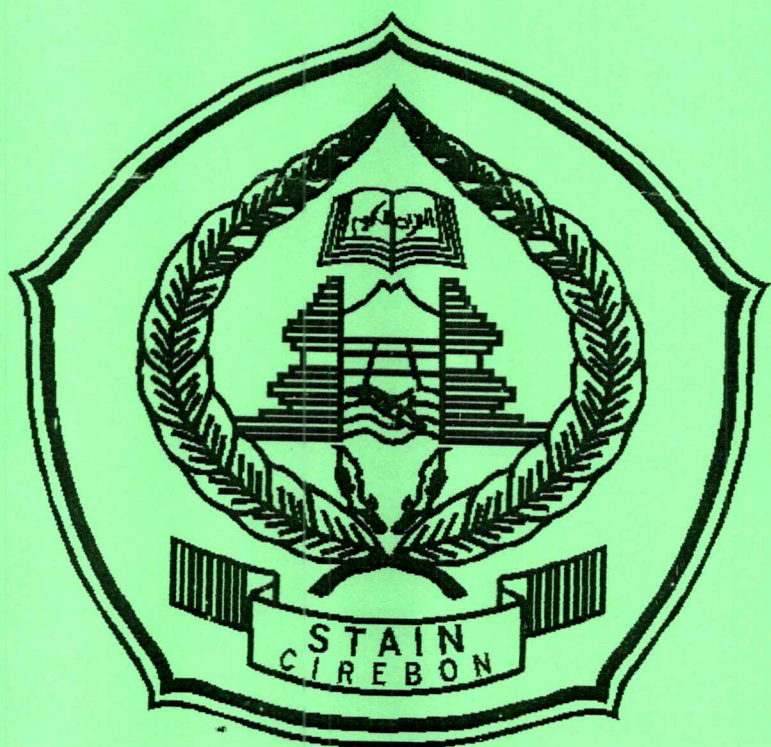
Approved by:

First Supervisor

  
**Drs. Deden Sudirman, M. Pd.**  
NIP. 150254670

Second Supervisor

  
**Dra. Hj. Huriyah, M.Pd.**  
NIP. 150239673



## RATIFICATION

Masilah's thesis with the student's number 20040479 which is entitled in "Comparative Study on The Differences of The Students Educational Background From MTs And SMP In Reading Skill At The Second Year Student of Madrasah Aliyah (MA) Kapetakan Cirebon", has been examined on April 30<sup>th</sup>, 2005. It has been recognized as one of the requirements for the Graduate Degree in English Education of Tarbiyah Faculty, English Education Department Sekolah Tinggi Agama Islam Negeri (STAIN) Cirebon.

Cirebon, April 30<sup>th</sup>, 2005

## THE VIVA VOCE

The Chairman  
Concurrently Members



Prof. DR. H. Maksum M., MA.  
NIP. 150 235 951

The Secretary  
Concurrently Members

Drs. I. Ahmad Riyadi, M.Pd  
NIP. 150 209 706

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Exminer I

DR. Dedi Djubaedi, MA  
NIP. 131 404 221

Examiner II

Drs. Ahmad Asmuni, MA.  
NIP. 150 228 145

**COMPARATIVE STUDY ON THE DIFFERENCES OF THE  
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**MASILAH**

**20040479**

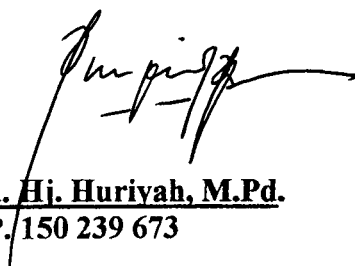
Approved by:

First Supervisor



**Drs. Deden Sudirman, M. Pd.**  
NIP. 150 254 670

Second Supervisor



**Dra. Hj. Huriyah, M. Pd.**  
NIP. 150 239 673

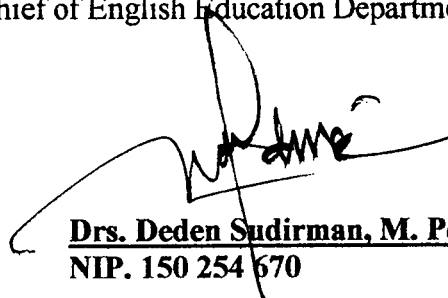
Acknowledge By :

Chief of Tarbiyah Department,



**Drs. I. Ahmad Riyadi, M. Pd.**  
NIP. 150 209 706

Chief of English Education Department



**Drs. Deden Sudirman, M. Pd.**  
NIP. 150 254 670



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*Assalamu'alaikum Wr. Wb.*

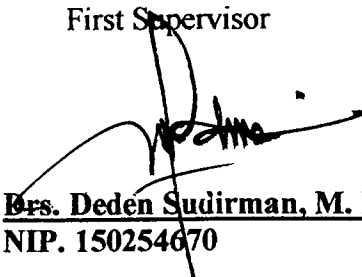
After guiding, analyzing, briefing and correcting the writing of Masilah's Thesis with the student's main number 20040479 entitled in:

**COMPARATIVE STUDY ON THE DIFFERENCES OF THE STUDENTS EDUCATIONAL BACKGROUND FROM MTS AND SMP IN READING SKILL AT THE SECOND YEAR STUDENT OF MADRASAH ALIYAH (MA) KAPETAKAN CIREBON**, we have the opinion that her thesis can be presented to the Educational Department of STAIN Cirebon.

*Wassalamu'alaikum Wr. Wb.*

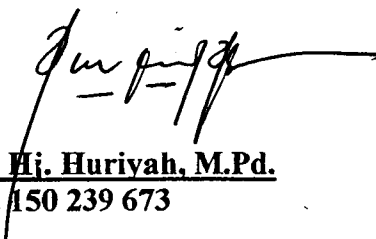
Cirebon, February, 2005

First Supervisor



Brs. Deden Sudirman, M. Pd.  
NIP. 150254670

Second Supervisor



Dra. Hj. Huriyah, M.Pd.  
NIP. 150 239 673

## LETTER OF AUTHENTICITY

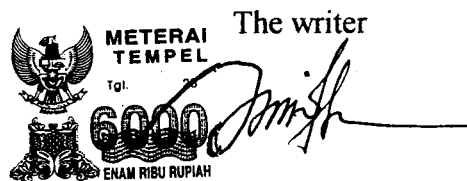
*Bismillahirrohmanirrohim*

I herewith acknowledge that this thesis entitled in:

**COMPARATIVE STUDY ON THE DIFFERENCES OF THE STUDENTS EDUCATIONAL BACKGROUND FROM MTS AND SMP IN READING SKILL AT THE SECOND YEAR STUDENT OF MADRASAH ALIYAH (MA) KAPETAKAN CIREBON**, is really my own writing with some quotations from some sources by using the acceptable scientific method of writing.

Honestly speaking I have writing this letter of authenticity according to the truth. I sincerely responsible far any risk that will happen in the future if it is proven to offend the ethic of scientific writing.

Cirebon, February, 2005

The writer  
  
METERAI  
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Tgl. 20  
6000  
ENAM RIBU RUPIAH

MASILAH

## AUTOBIOGRAPHY



The writer, was born on October 22<sup>th</sup>, 1982 in Cirebon. She is the second child of three brothers and two sisters.

Her mother's name is Masni'ah and her father's name is Durman.

Her educational background is in 1994, she was graduated from Islamic elementary school (MI). in 1997, she was graduated from the state Islamic junior high school of Cirebon ( MTs N I Cirebon) and than in 2000, she could finish her study in a state Islamic senior high school (Madrasah Aliyah Negeri I Cirebon).

And in 2000 she continue her study in English Department at the state college of Islamic studies (STAIN) Cirebon.

Besides studying at STAIN Cirebon, She also teaches at kindergarten In her town and in part time she teaches at Madrasah Aliyah (MA) Kapetakan Cirebon.

*My success will be nothing without support and pray from beloved, parents (Masni'ah & Durman), and grandparents (H. Suja'i & Hj. Saidah)*

*I Dedicate this thesis to:*

- 1. My beloved, parents and grandparents*
- 2. My Uncle and Aunt (Abdul Latif S.Ag and Ani Cahyati)*
- 3. My Old brother and his wife ( Maman Fathurrahman, S.S. and Siti Unah*
- 4. For my young brothers and sisters (Taufik, Uun, Nia and Aslu) grow up to be a successful person in life up reach out for god's favor and parent's*

*My close intimate friends thanks for your support and advice so this thesis have been finished.*

*Every cloud has a silver lining*

*Be suck honey out*

*Of the bitterest flower*

*He who falls to day*

*May rise tomorrow*

*In the end*

*Thing will mend*

*While there is life,*

*There is hope...*

*(Pearl words)*



## PREFACE

Praise and thank be to Allah, the God of all creatures, the Beneficent, the Merciful. Because of his mercy and Blessings, the writer is finally able to finish writing this thesis about **“Comparative Study on The Differences of The Students Educational Background From MTs And SMP In Reading Skill At The Second Year Student of Madrasah Aliyah (Ma) Kapetakan Cirebon”**.

It is presented in partial fulfillment at the requirements for the graduate degree in English Education.

The writer thanks very much to her Excellencies :

1. DR. H. Imron Abdullah, M. Ag. : The chief of STAIN Cirebon.
2. Drs. I. Ahmad Riyadi, M. Pd. : The chief of Educational Department.
3. Drs. Deden Sudirman, M. Pd. : The chief of English Study program and the first supervisor.
4. Dra. Hj. Huriyah, M. Pd. : The second supervisor.
5. Drs. H Doim sasmita : The Headmaster of Madrasah Aliyah (MA) Kapetakan.
6. All of lecturers who have imparted the writer knowledge while he studied at this college.
7. My parents and grandparents who have support and pray to me

Realize that thesis is extremely far from being perfect. For the sake of improvement from reader's to compensate the possible deficiencies.

Eventually, the writer hopes that thesis is useful to the readers generally, and to the writer particularly.

Cirebon, February, 2005

**The Writer**





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