

CHAPTER V

CONCLUSION

The amount of the score achieved by the students who come from Islamic junior high school (MTs) is 173.5. The mean score of each student is $173.5 : 30 = 5.7$ which is categorized **sufficient**. According to the clarification of the students achievement in the final National Examination. This means that the teaching reading skill on the students who come from Islamic junior high school is can be accept by the students.

The amount of the score achieved by the students who come from junior high school (SMP) is 212.5. The mean score of each student is $212.5 : 30 = 7.08$ which is categorized **good**. This means that the teaching reading skill on the students who come from junior high school (SMP) is higher than teaching reading skill to the students who come from Islamic junior high school students (MTs).

The data analysis indicates that the students who come from Islamic junior high school lower than the students who come from junior high school (SMP) in reading skill test, because the calculation of the input data which are analyzed by using "t - test" formula, show that the calculation of t - value 4.662 is higher that the value of t - table, with the degree of freedom 58 and the significance 5 %. This means that teaching reading skill to the students who come from Junior High School (SMP) more effective than teaching reading skill to the students who come from Islamic junior high school (MTs).