

**THE CORRELATION BETWEEN THE APPLICATION OF
AUDIOLINGUAL METHOD AND THE STUDENTS'
ACHIEVEMENT IN ENGLISH VOCABULARY AT THE
SIXTH YEAR OF *SDN I ASTANALANGGAR LOSARI*
*CIREBON***

THESIS

Submitted to the English Educational Department of STAIN
Cirebon in Partial Fulfillment of The Requirement
For The Islamic Scholar Degree In English Education (S.Pd.I)



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CIREBON
1426 H/ 2005 M**



ABSTRACT

The Correlation between the Application of Audio-lingual Method and the Students' achievement in English vocabulary at the sixth year of SDN 1 Astanalanggar Losari-Cirebon

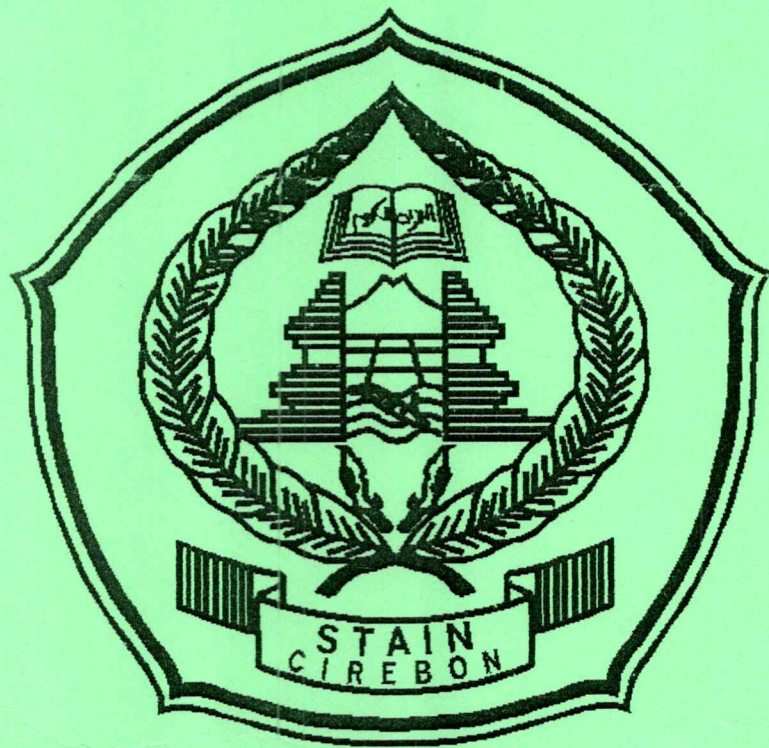
Since 1994 the Indonesia government has put English as major of foreign language local content of elementary schools curriculum. Indonesia as developing country has realized that English as one of International language should be learned by Indonesian people. English has become the first foreign language to be learned and taught at the fourth year up to university. Teaching English for young children is as important as for the adults further more, the age of learner determine the process of language acquisition.

In elementary school, one of the important things in the process of teaching and learning English is vocabulary, because it is the first time for the students to study English. Audio-lingual method gives a fun situation for the students to comprehend English through method gives vocabulary, which is helped by audio-lingual aids. The teacher should use pattern drill and the students memorize and practice some vocabulary unconsciously.

The aims of research are: *first* to get the data of the students' response to the application of Audio-lingual method (variable X), *second* to get the data of the students' achievement in learning vocabulary using the Audio-lingual method (variable Y), and *third* to get data whether there is a positive and significant correlation between the students' response to the application of Audio-lingual method and the students' achievement in English vocabulary.

The techniques of collecting data used by the writer are observation, interview, questionnaire and test. And then by using formula of "Product moment" to make the correlation between the students' response to the application of Audio-lingual method and the students' achievement in English vocabulary. And she used to test formula to the correlation significant.

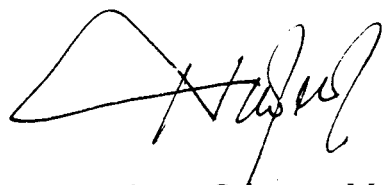
After the data have been analyzed, the result of the application Audio-lingual method of the students' is 40. And the students' achievement in English vocabulary is 69. From the calculation of product moment correlation, the result of the correlation between the application of Audio-lingual method and the students' achievement in English vocabulary from the respondent of the sixth year students' of SDN 1 Astanalanggar Losari-Cirebon is 0.81. It is proved by mark of testing hypothesis that the result of r_{xy} is higher than t table where r_{xy} is 0.81 and t table with 5 % significant is 0.254 or t observed $>$ t table (0.81 > 0.254). It is positive and significant; it means that the correlation between the application of Audio-lingual method and the students' achievement in English vocabulary in this school can be categorized in to positive and high correlation.



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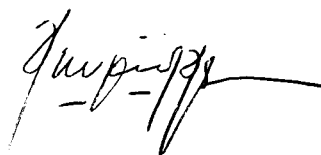
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RATIFICATION

The Thesis which is entitled “ **The Correlation Between The Application of The Audio-lingual Method And The Students’ Achievement In English Vocabulary At The Sixth Year Of SDN I Astanalanggar Losari Cirebon**”, is Lutfiyah’s thesis, Number of Registration Student : 20040477 has been examined on June 1st 2005. It has been recognized as one of the Islamic Scholar In Education Of Tarbiyah Departement, English Study Faculty, The State College For Islamic Studies (STAIN) Cirebon.

Cirebon, June 15th, 2005

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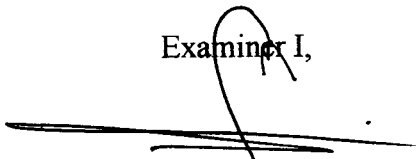
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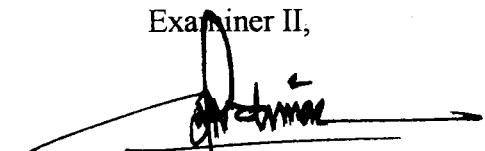
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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim.

I herewith acknowledge that this thesis entitled in: **“THE CORRELATION BETWEEN THE APPLICATION OF AUDIO-LINGUAL METHOD AND THE STUDENTS’ ACHIEVEMENT IN ENGLISH VOCABULARY AT THE SIXTH YEAR OF SDN I ASTANALANGGAR LOSARI CIREBON ”** is really my own writing with some quotations from some sources by using the acceptable scientific method of writing.

Honestly speaking, I have written this letter of authenticity according to the truth. I am sincerely responsible for any risk that will happen in the future if it is proven to offend the ethic of scientific writing.

Cirebon, Mei ,2005



OFFICIAL NOTE

To.

The Chairman of Tarbiyah Department
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In

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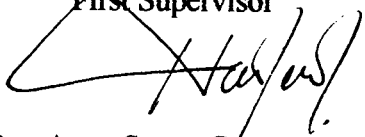
Assalamu'alaikum Wr Wb.

After guiding, analyzing, briefing and correcting the writing of Lutfiyah's thesis, with the student's register number 20040477 entitled in: **"THE CORRELATION BETWEEN THE APPLICATION OF AUDIO-LINGUAL METHOD AND THE STUDENTS' ACHIEVEMENT IN ENGLISH VOCABULARY AT THE SIXTH YEAR OF SDN 1 ASTANALANGGAR LOSARI CIREBON**, We have opinion that her thesis can be presented to Educational Department of STAIN Cirebon.

Wassalamu'alaikum Wr.Wb.

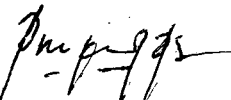
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AUTOBIOGRAPHY

The writer was born on June 1st 1981 in Losari. She is the first child of three children in her family. Her father's name is Jured and her mother's is Kursiyah.

The educational background of the writer is

1. The elementary School (SDN Astanalanggar II) in 1994,
2. The junior high school (SLTPN I Losari) and passed in 1997.
3. The economic high school (SMK BM Muhammadiyah Ciledug) and graduated in 2000.
4. And she continued her study to the English Education Department of STAIN Cirebon.

When she was Studying in STAIN she has took various organizations, such as:

a. Internal Campus :

1. Boy scout as The secretary of girl scout (Pramuka)
2. Sabhura as The Treasure
3. The Body Officer Students of Education (BEM-J)

b. External Campus :

1. IPPNU Losari
2. Teater KUNUT Losari

MOTTO

*My Self: Friendship Whenever, Wherever &
Forever*

Corp : - Saged mboten Saged Kempal (PRAMUKA)

*- Jangan makan dikala lapar, jangan tidur dikala ngantuk
belajar belajar & belajar (SABHURA)*

Dedicated to:

*My parents who has brought me up, sent me to school and
always pray for the kindness and success of their children, My
young brother, , and all of my family who always give me spirit.*

Special Thanks to:

- 1. 'Ayah' in the future thanks for your time and your spirit who always help me to finished the Thesis.*
- 2. The big family of Corp Boys Scout (Pramuka) in STAIN Cirebon.*
- 3. The big family of Corp SABHURA in STAIN Cirebon.*
- 4. Drs. Wawan A. Ridwan, M.Ag & Rina Rindanah, M.Pd.*
- 5. The big family of Mr. Cecep Suherman.*
- 6. My Friend and my Family like Yanti yulianti S.PdI, Saeni S.Pd I, Yanti Cahyanti, Neneng Nurhayati, Dede Karsih, Dedah Jubaedah, Nok Alief Nurjannah, Bakri and all of my friends thanks for spirit.*

In Fact, I would not be able to replace what they have done to me. Only God will give them all their good deeds. May God bless you all, amin.



PREFACE

In the name of Allah, the Almighty, the All Merciful, and the most Powerful. All praises and thanks are to Allah who has given the strength to the writer in arranging this thesis. The primary invocation and safety always be given to Muhammad (peace be upon) and his family and his followers up to end of world.

The title of this thesis is **“THE CORRELATION BETWEEN THE APPLICATION OF AUDIO-LINGUAL METHOD AND THE STUDENTS’ ACHIEVEMENT IN ENGLISH VOCABULARY AT THE SIXTH YEAR OF SDN I ASTANALANGGAR LOSARI CIREBON ”**.

It is presented to the English Department of Tarbiyah Faculty of the State College for Islamic Studies (STAIN) Cirebon as one of the requirement for getting scholar Islamic degree (S.Pd.I).

In composing this thesis, there are so many people who have participated, helped and advised directly and indirectly. In this opportunity, the writer would like to express his sincerity and profound thankfulness to:

1. DR. H. Imron Abdullah, M.A, the chief of Cirebon State College for Islamic Studies (STAIN).
2. Drs. I. Ahmad Riyadi, M.Pd, the chief of Tarbiyah Department of STAIN Cirebon.
3. Drs. Deden Sudirman, M.Pd, as the chief of English Study Program of STAIN Cirebon.
4. Drs. Aang Sastra Gunawan, M.Pd, as the first Supervisor.
5. Dra. Hj. Huriyah M.Pd, as the second Supervisor.

6. Mr. Sudirman, as The Headmaster of SDN I Astanalanggar Losari-Cirebon.
7. Mr. Ato Sugiharto, S.Pd, The English Teacher of SDN I Astanalanggar Losari-Cirebon.
8. Mr. Ahmad, the Homeroom Teacher of Grade 6 students of SDN I Astanalanggar Losari-Cirebon.
9. All the teacher, staffs and the students of SDN I Astanalanggar Losari-Cirebon.
10. My beloved's Father and Mother, sister and brother who always gives Great Spirit and financial help.
11. All the English lecturers of STAIN Cirebon.
12. All friends who have helped her in finishing the thesis either formally or informally.

The writer realizes that this thesis is still far from being perfect and there are many mistakes either in the arrangement or in the context. Therefore, the writer would welcome the comment and suggestions from the reader. Finally, the writer hopes this thesis will be some valuables especially for the writer herself and for the English Study Program of STAIN Cirebon as a reference in general.

Cirebon, Mei , 2005

The writer



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