

**A COMPARATIVE STUDY ON THE TEACHING OF
SIMPLE PRESENT CONTINUOUS TENSE THROUGH
AND WITHOUT CONVERSATION ACTIVITIES
AT THE FIRST YEAR STUDENTS OF
*SMPN1 LOSARI CIREBON***

A THESIS

Submitted to the English Education Departement of *STAIN Cirebon*
in Partial Fulfillment of the Requirements for Islamic
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By :

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**THE STATE COLLEGE FOR ISLAMIC STUDIES
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ABSTRACT

A COMPARATIVE STUDY ON THE TEACHING OF SIMPLE PRESENT CONTINUOUS TENSE THROUGH AND WITHOUT CONVERSATION ACTIVITIES AT THE FIRST YEAR STUDENTS OF *SMPNI LOSARI CIREBON*.

In teaching language, one of the factors looked by the people is method, because success or not a language teaching program often judged from the kind of method used, because of the method that determines the content and the way in teaching language. The kind problem in this research is unclearness of the effectiveness between through and without conversation activity in teaching The Present Continuous Tense.

The questions in this research are how far is the students' achievement in learning The Present Continuous Tense through Conversation?, How far is the students' achievement in learning The Present Continuous Tense without Conversation? And Is there any significant comparison between the students' achievement in learning of The Present Continuous Tense Through and without Conversation?

The aims of this research is to find out the results of students' achievement of the first year students of *SMP Negeri 1 Losari Cirebon* in A Comparative Study On The Teaching of The Present Continuous Tense Through And Without Conversation Activities and to find out the results about any significant comparison between the students' achievement in learning of The Present Continuous Tense Through and without Conversation.

In collecting the data, the techniques used by the writer are observation, interview and test. The data that have been collected are then computed and analyzed by using t-test formula. It aims to compare the results of the students' achievement in learning A Comparative Study On The Teaching Of The Present Continuous Tense Through And Without Conversation Activities At The First Year Students Of *SMPNI Losari Cirebon*.

From the results of the computation, the mean score of the students' achievement in learning Present Continuous Tense Through Conversation Activities is 7.9. It is categorized 'Good'. And the mean score of the students' achievement in learning Present Continuous Tense Without Conversation Activities is 7.3. It is categorized 'Good'. Meanwhile, the value of 't-observed' (t_o) is 2.19 and the value of 't-table' (t_t) of degree of freedom (df) 86 with the significance 5% is 1.99. Because $t_o > t_t$, so there is a significant difference on the students' achievement taught through conversation activities and without conversation activities. Based on the data above, the writer concludes that Null Hypothesis (H_0) is refused and Alternative Hypothesis (H_1) is accepted. It means that the teaching of The Present Continuous Tense Through Conversation Activities is better than Without Conversation Activities.



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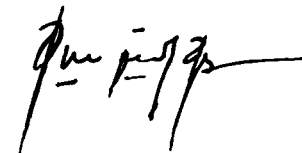
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RATIFICATION

The thesis which is entitled in "*A Comparative Study On The Teaching Of Simple Present Continuous Tense Through And Without Conversation Activities At The First Year Students Of SMPNI Losari Cirebon*", written by **Abdul Jamil** with the student's main number **20040405**, has been examined on December 27, 2005. It has been received as one of the requirements for the Degree of Islamic Scholar in English Education of the Tarbiyah Department of the State College of Islamic Studies (STAIN) Cirebon.

Cirebon, December 27, 2005

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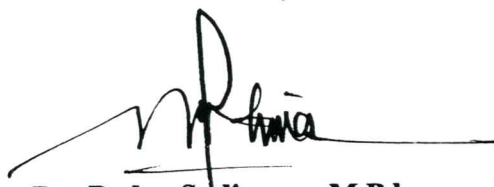

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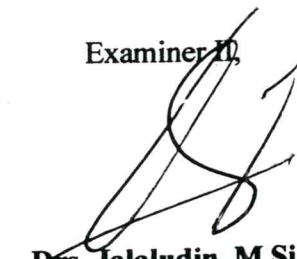

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LETTER OF AUTHENTICITY

Bismillahirrahmaanirrahim

Here with I acknowledge that this thesis entitled in: "*A Comparative Study On The Teaching Of Simple Present Continuous Tense Through And Without Conversation Activities At The First Year Students Of SMPNI Losari Cirebon*", is really my own writing with some quotations from some sources by using the acceptable scientific method of writing.

I make this letter of authenticity according to the truth. I will be responsible for any risk happens in the future if it is proven to offend the ethic of scientific writing.

Cirebon, December 2005

The Writer,



ABDUL JAMIL

OFFICIAL NOTE

The Chairman of *Tarbiyah*
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Assalamu'alaikum Wr. Wb.

After guiding, analyzing, briefing, and correcting, to the writing of *Abdul Jamil's thesis* with the student's Main Number is **20040405** entitled in "*A Comparative Study On The Teaching Of Simple Present Continuous Tense Through And Without Conversation Activities At The First Year Students Of SMPN1 Losari Cirebon*".

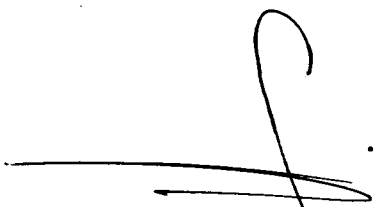
We have the opinion that his thesis can be offered to be presented to the *Tarbiyah* Faculty of *STAIN* Cirebon.

Wassalamu'alaikum Wr. Wb.

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AUTOBIOGRAPHY

The writer was born on September 7th, 1977 in Losari – Cirebon, West Java. He is the fourth child from the seven of family, and he has three sisters and three brother. His father's name is Mr. Madraup and his mother's name is Mrs. Atikah.

The writer was graduated from elementary school at SDN Ambulu II Losari Cirebon in 1990. Then, he continued his study at junior high school SMP Harapan Kita Cirebon and finished his study in 1993. And then he went to senior high school at SMEA Veteran Cirebon and finished his study in 1996.

Finally, he went for further study at the English Department of The State College For Islamic Studies (STAIN) Cirebon in 2000 and has being a student there up till now.



PREFACE

All Praise be to Allah, the Beneficent and the Merciful, with the blessing of Allah, the Almighty, Lord of the worlds, the writer has finished arranging the thesis that is entitled **"A Comparative Study On The Teaching Of Simple Present Continuous Tense Through And Without Conversation Activities At The First Year Students Of SMPN 1 Losari Cirebon"**. It is submitted to fulfill one of the requirements for getting S1 degree at the English Department of the Tarbiyah Faculty of Cirebon State College For Islamic Studies (*STAIN Cirebon*).

In this opportunity, the writer would like to express his highest feeling and honor to all people that have contributed in completing this thesis. In addition, the writer would like to express special thank to:

1. My mother and father
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3. DR. H. Imron Abdullah, M.Ag, the Chairman of Cirebon State College For Islamic Studies (*STAIN Cirebon*).
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10. Iskandar, BA., the English Teacher of *SMP Negeri 1 losari - Cirebon*.
11. The first year students of *SMP Negeri 1 Losari – Cirebon*.
12. All of the writer's friends who has given the writer motivation to finish this thesis as soon as possible. Thank you so much.

Finally, The writer realizes that this thesis is still far from being perfect. Therefore, positive criticisms and suggestions from the readers would be gladly accepted. In addition, the writer hopes may this thesis will become useful and meaningful for all of us, especially for the writer himself. Amin.

Cirebon, December 2005

The Writer



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