

CHAPTER V

CONCLUSION AND SUGGESTION

Based on the discussions in the previous chapters, especially the calculation of the data analysis and hypothesis of the test, the writer draws the conclusions as follows :

A. Conclusion

- ❖ The mean score of the result of the students' achievement test at the first year students of *SMP Negeri 1 Losari - Cirebon* who were Through Conversation Activity in learning The Present Continuous Tense in the period 2004/2005 is categorized "good" (7.9); that is $346 : 44 = 7.9$.
- ❖ The mean score of the result of the students' achievement test at the first year students of *SMP Negeri 1 Losari - Cirebon* who were Without Conversation Activity in learning The Present Continuous Tense in the period 2004/2005 is categorized "good" (7.3); that is $323 : 44 = 7.3$.
- ❖ The comparison between the students' achievement in learning The Present Continuous Tense Through Conversation Activities and without Conversation Activities in the ration of 7.9 to 7.3. It means that the teaching of The Present Continuous Tense Through Conversation Activities is better than without Conversation Activities. In addition, the result of computation using 't-test' also indicates that the value of 't-observed' (2.19) is higher

(>) than the critical value of 't-table' (1.99) with the significance 5% of the degree of freedom (df) 86.

B. Suggestion

Based on the conclusion in this study some suggestion will be addressed to the headmaster, teachers, and students of *SMP Negeri 1 Losari - Cirebon* West Java.

The suggestions are as follows:

- ❖ To the headmaster:
 - a. It is necessary to complete the teaching aids suited to motivate students in learning English.
 - b. It is not enough to practice English only in the English period. Therefore, it is necessary to insert the English Day in the School Regulation to encourage the student in using English naturally.
- ❖ To the teachers

In teaching English as foreign language, the teacher should remember that there are many skills should be mastered by the students, such as speaking and listening (conversation), reading and writing. Such skills require a great deal of practice. Therefore, the teachers should give them opportunities to practice the lesson that they have already learned. In addition, last but not least, give them more motivation in learning English.

❖ To the students:

The students should establish image that learning English is easy and simple. The students should have a good willing and make efforts to listen, to speak, to read, and to write English not only inside classroom but also outside naturally.

Appendix 1

TABEL DISTRIBUSI t

One tail	0.005	0.01	0.025	0.05
Two tail	0.01	0.02	0.05	0.1
1	63.656	31.821	12.706	6.314
2	9.925	6.965	4.303	2.920
3	5.841	4.541	3.182	2.353
4	4.604	3.747	2.776	2.132
5	4.032	3.365	2.571	2.015
6	3.707	3.143	2.447	1.943
7	3.499	2.998	2.365	1.895
8	3.355	2.896	2.306	1.860
9	3.250	2.821	2.262	1.833
10	3.169	2.764	2.228	1.812
11	3.105	2.718	2.201	1.796
12	3.055	2.681	2.179	1.782
13	3.012	2.650	2.160	1.771
14	2.977	2.624	2.145	1.761
15	2.947	2.602	2.131	1.753
16	2.921	2.583	2.120	1.746
17	2.898	2.567	2.110	1.740
18	2.878	2.552	2.101	1.734
19	2.861	2.539	2.093	1.729
20	2.845	2.523	2.086	1.725
21	2.831	2.518	2.080	1.721
22	2.819	2.508	2.074	1.717
23	2.807	2.500	2.069	1.714
24	2.797	2.492	2.064	1.711
25	2.787	2.485	2.060	1.708
26	2.779	2.479	2.050	1.706
27	2.771	2.473	2.052	1.703
28	2.763	2.467	2.048	1.701
29	2.756	2.462	2.045	1.699
30	2.750	2.457	2.042	1.697
31	2.744	2.453	2.040	1.696
32	2.738	2.449	2.037	1.694
33	2.733	2.445	2.035	1.692
34	2.728	2.441	2.032	1.691
35	2.724	2.438	2.030	1.600
36	2.719	2.434	2.028	1.688
37	2.715	2.431	2.026	1.687
38	2.712	2.429	2.024	1.686
39	2.708	2.426	2.023	1.685
40	2.704	2.423	2.021	1.684
41	2.701	2.421	2.020	1.683
42	2.698	2.418	2.018	1.682
43	2.695	2.416	2.017	1.681
44	2.692	2.414	2.015	1.680
45	2.690	2.412	2.014	1.679
46	2.687	2.410	2.013	1.679
47	2.685	2.408	2.012	1.678
48	2.682	2.407	2.011	1.677
49	2.680	2.405	2.010	1.677
50	2.678	2.403	2.009	1.676

One tail	0.005	0.01	0.025	0.05
Two tail	0.01	0.02	0.05	0.1
51	2.676	2.402	2.008	1.675
52	2.674	2.400	2.007	1.675
53	2.672	2.399	2.006	1.674
54	2.670	2.397	2.005	1.674
55	2.668	2.396	2.004	1.673
56	2.667	2.395	2.003	1.673
57	2.665	2.394	2.002	1.672
58	2.663	2.392	2.002	1.672
59	2.662	2.391	2.001	1.671
60	2.660	2.390	2.000	1.671
61	2.659	2.389	2.000	1.670
62	2.657	2.388	1.999	1.670
63	2.656	2.387	1.998	1.669
64	2.655	2.386	1.998	1.669
65	2.654	2.385	1.997	1.669
66	2.652	2.384	1.997	1.668
67	2.651	2.383	1.996	1.668
68	2.650	2.382	1.995	1.668
69	2.649	2.382	1.995	1.667
70	2.648	2.381	1.994	1.667
71	2.647	2.380	1.994	1.667
72	2.646	2.379	1.993	1.666
73	2.645	2.379	1.993	1.666
74	2.644	2.378	1.993	1.666
75	2.643	2.377	1.992	1.665
76	2.642	2.376	1.992	1.665
77	2.641	2.376	1.991	1.665
78	2.640	2.375	1.991	1.665
79	2.639	2.374	1.990	1.664
80	2.639	2.374	1.990	1.664
81	2.638	2.373	1.990	1.664
82	2.637	2.373	1.989	1.664
83	2.636	2.372	1.989	1.663
84	2.636	2.372	1.989	1.663
85	2.635	2.371	1.988	1.663
86	2.634	2.370	1.988	1.663
87	2.634	2.370	1.988	1.663
88	2.633	2.369	1.987	1.662
89	2.632	2.369	1.987	1.662
90	2.632	2.368	1.987	1.662
91	2.631	2.368	1.986	1.662
92	2.630	2.368	1.986	1.662
93	2.630	2.367	1.986	1.661
94	2.629	2.367	1.986	1.661
95	2.629	2.366	1.985	1.661
96	2.628	2.366	1.985	1.661
97	2.627	2.365	1.985	1.661
98	2.627	2.365	1.984	1.661
99	2.626	2.365	1.984	1.660
100	2.626	2.364	1.984	1.660

OBJECTIVE TEST

PETUNJUK:

1. Tes ini ditujukan untuk siswa kelas 1 SMP Negeri 1 Losari Cirebon.
 2. Nilai pada test ini tidak akan berpengaruh pada nilai yang ada di raport.
 3. Waktu menjawab hanya 45 menit
 4. Bacalah dengan teliti petunjuk di bawah ini!
 5. Atas bantuan anda menjawab Tes ini, saya ucapkan terima kasih.
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Pilihlah jawaban yang benar dengan memberikan tanda (X) pada pilihan jawaban!

1. he writing a letter now?
a. Are b. Is c. Am d. Does
2. Tono cutting the flowers with a knife.
a. are b. is c. am d. does
3. You not playing football.
a. are b. is c. am d. does
4. We studying together now.
a. are b. is c. am d. does
5. I shopping in the market?
a. Are b. Is c. Am d. Does
6. are not reading a book.
a. I b. He c. Father d. They
7. Is listening a radio in the room?
a. I b. you c. father d. they
8. am helping my family today.
a. I b. He c. You d. They
9. is running come here.
a. I b. Andi c. They d. Sister and brother

10. are borrowing a dictionary.
 a. I b. Andi c. They d. She
11. Yuni is in the hospital.
 a. work b. working c. to work d. work to
12. I am to school on foot this morning.
 a. go b. going c. is d. goes
13. Andi and Ali are in the road.
 a. walk b. walking c. to walk d. walk to
14. Is asking to my teacher?
 a. you b. I c. they d. Ruly
15. Are we waiting for the bus? we are
 a. Yes b. No c. Yes for d. Not
16. Am I doing hiswork? I am not
 a. Yes b. No c. Yes doing d. Not
17. Are Idah and Ani buying a book?
 Yes, Are
 a. I b. you c. she d. they
18. Is Hanif watching a televition?
 No, isn't
 a. I b. you c. he d. they
19. Are you calling Anis?
 Yes, am
 a. I b. you c. we d. they
20. Are we answering a question?
 No, aren't
 a. I b. you c. we d. they

KEY ANSWER

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|-----------|--------------|----------------|-------------|
| 1. b. Is | 6. d. They | 11. b. working | 16. b. No |
| 2. b. is | 7. c. father | 12. b. going | 17. d. they |
| 3. a. are | 8. a. I | 13. b. walking | 18. c. he |
| 4. a. are | 9. b. Andi | 14. d. Ruly | 19. a. I |
| 5. c. Am | 10. c. They | 15. a. Yes | 20. c. we |