

**THE CORRELATION OF ENGLISH SPEAKING MOTIVATION WITH THE
STUDENTS' SPEAKING SKILL IN THE CLASS ROOM**

At the first year of SMA Berasrama (Islamic Boarding School) Sekar Kemuning

Kota Cirebon

THESIS

Submitted to the English Department of STAIN Cirebon
In Partial Fulfillment of the Requirements for the Graduate of
Islamic Scholar in English Education (S.Pd.I) Degree



By

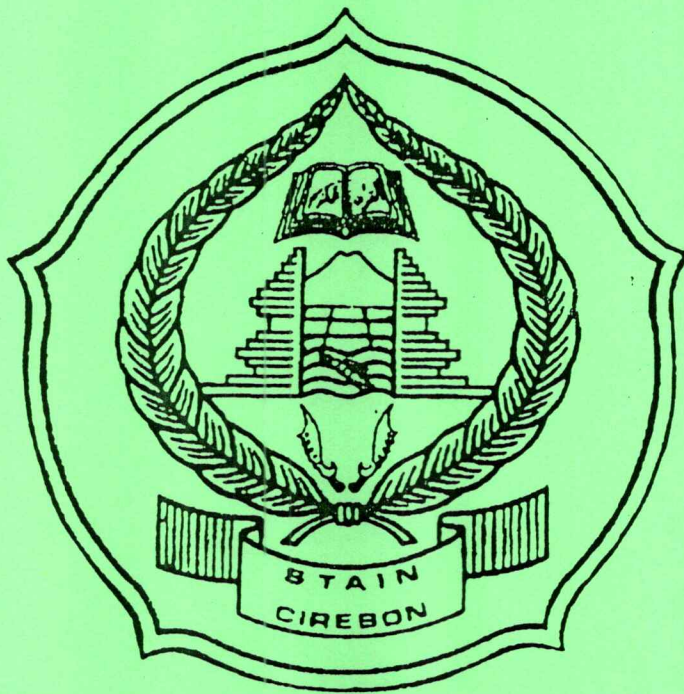
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THE STATE COLLEGE FOR ISLAMIC STUDIES

(STAIN) CIREBON

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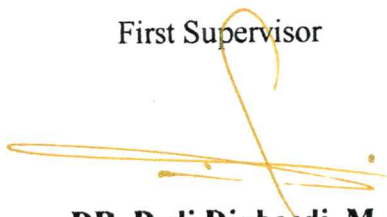
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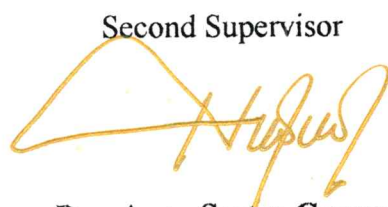
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RATIFICATION

This Thesis, which is entitled in : **“THE CORRELATION OF SPRAKING MOTIVATION WITH THE STUDENTS’ SPEAKING SKILL IN THE CLASSROOM At the first year of Senior High School Sekolah Menengah Atas (SMA) berasrama (Islamic Boarding School) Sekar Kemuning Kota Cirebon”** written by **NANIS WIRDIANINGSIH**, Number: **20040482** has been examined in the VIVA VOCE of faculty education of The State College For Islamic Studies (STAIN) Cirebon, on March 22, 2005. This Thesis has already been received in partial fulfilments of the requirements for The Graduate Islamic Scholar Degree in English Education.

Cirebon, March 22, 2005

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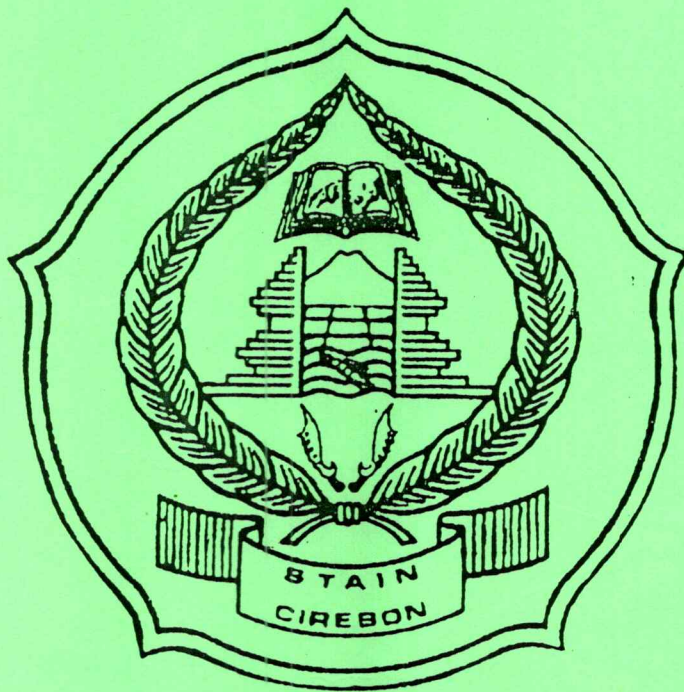
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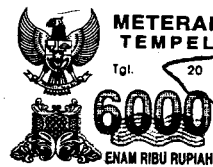
LETTER OF AUTHENTICITY

Bismillahirrahmaanirrahim.

I herewith acknowledge that this thesis entitled in : **“THE CORRELATION OF ENGLISH SPEAKING MOTIVATION WITH THE STUDENTS’ SPEAKING SKILL IN THE CLASS ROOM At The First Year of Senior High School SMA Berasrama (Islamic Boarding School) Sekar Kemuning Kota Cirebon”**. is really my own writing with some quotations from some sources by using the acceptable scientific method of writng.

Honestly speaking, I have written this letter of authenticity according to the truth. I am sincerely responsible for any risk that will happen in the future if it is proven to offend the scientific writing.

Cirebon, March, 2005



NANIS WIRDIANINGSIH



ABSTRACT

NANIS WIRDIANINGSIH: "THE CORRELATION OF ENGLISH SPEAKING MOTIVATION WITH THE STUDENTS' SPEAKING SKILL IN THE CLASSROOM *At the first year of Senior High School SMA Sekar Kmuning Kota Cirebon*".

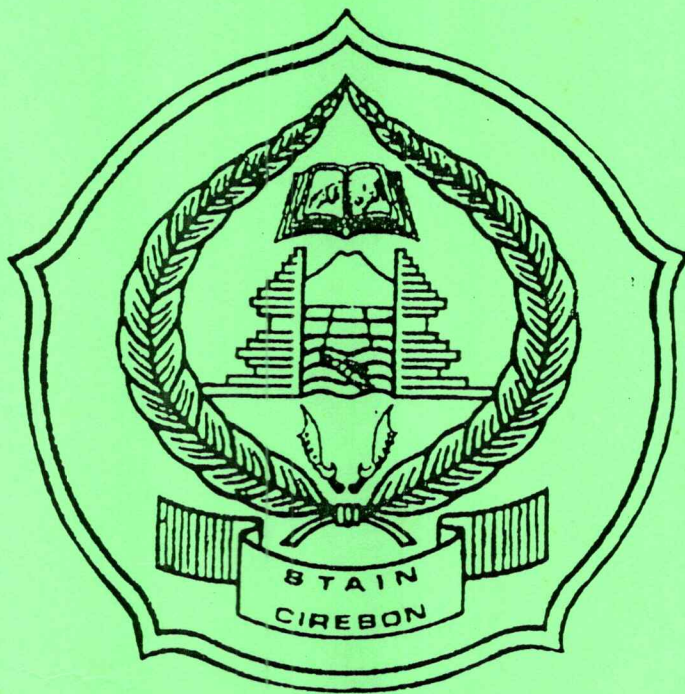
The purpose of speaking skill is to develop the oral communication skill of intermediate students through advanced English Foreign Language (EFL) in academic settings. The interactive activities in the speaking skill involve the students in practicing skills that they can apply to real life situations.

In speaking, the students' anxieties and inhibitions can interfere with their learning. For this reason, it is important to establish a friendly, relaxed classroom atmosphere. It may help the students to think of the classroom as a laboratory where they can experiment and take risk with the language. They should realize that errors are a natural and expected part of learning a language.

Motivation is the key to all learnings including English speaking. Lack of motivation is perhaps the biggest obstacle faced by teachers, counselors, school administrators, and parents. Behavioral problems in the classroom often, or always, seem to be linked to the lack of motivation.

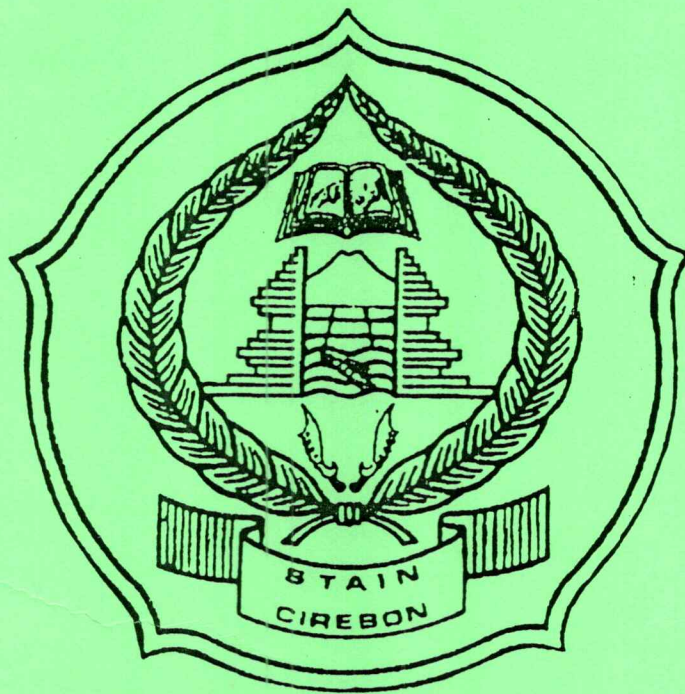
In this research, the writer uses the field research to find out the qualitative data, by using these techniques: observation, interview, questionnaire, and test. She analyzes the data using formula rank spearman correlation and t test to prove the significance.

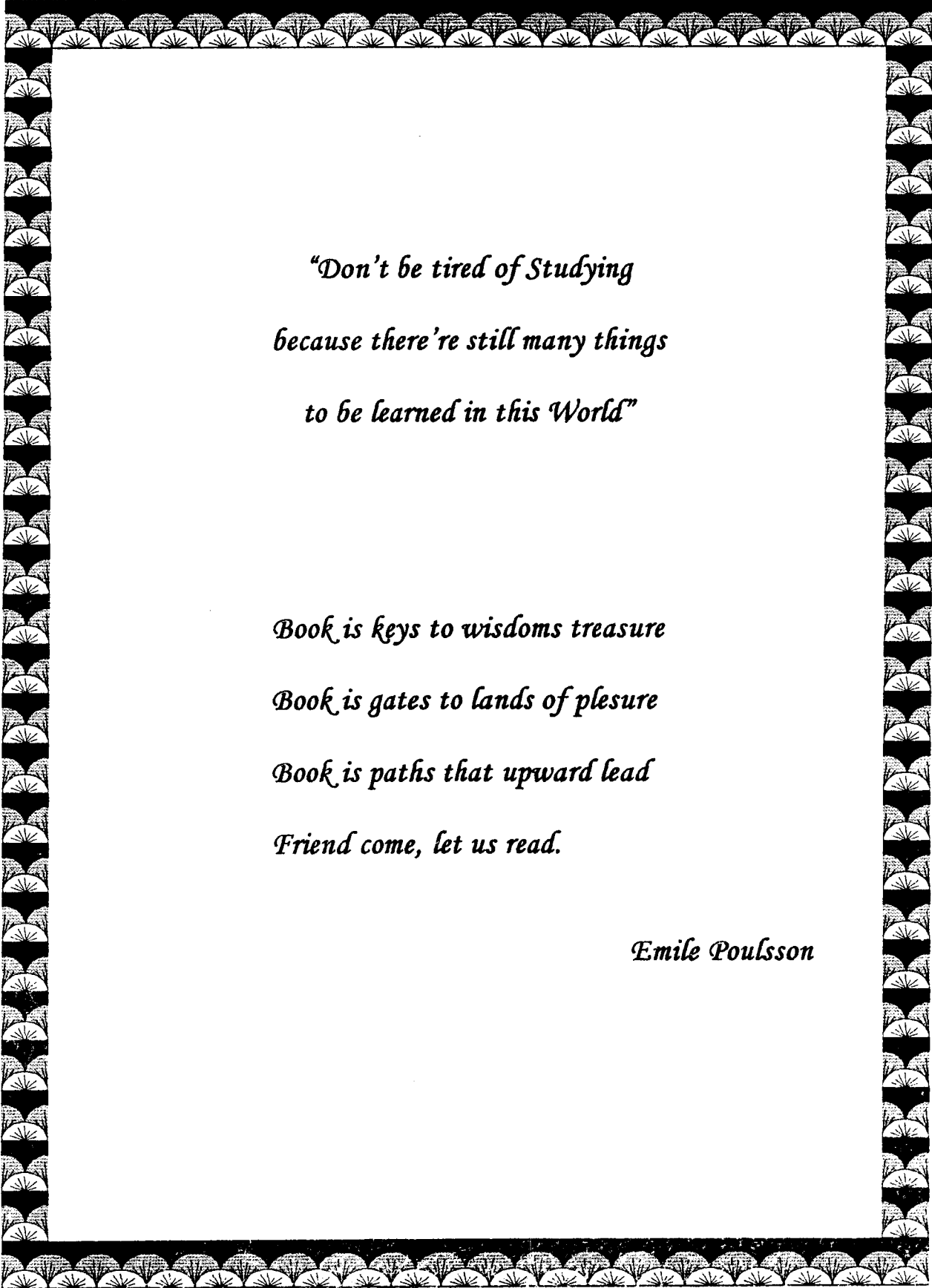
The result of the statistic data analysis about the research towards the correlation of English motivation and the students' speaking skill at the first year of Senior High School SMA Berasrama Sekar Kemuning Kota Cirebon shows 0.644 and the contribution of motivation is 23.5%. So there is 76.5 % of other factors that contribute.



This Thesis Dedicated to:

- My Beloved Father and Mother H. Wiryo Kusumo and Endang Mardiyati
- My Beloved Younger Sister Amy Wirdiastuti
- My Beloved Murrobiyah Mrs. Pralina, S.Sos, her Husband and her Child Hurri
- My Close friend; Eka, Ilah, Wasiah; KKM Team: Yuli, Yeti, Depi, Sri, Iyan, Pitri, Ihin, Syamsul, Nana, Norochman, Sudana
- My friends in "*IZZATI*" Boarding House; Teti haryati, Sri sumiyati, Eti hidayati, Unah hasanah, Taqwa hahuna
- My friends in "*Pondok Perjuangari*"; Luwih, Daniroh, Eti sumiati, Diah, Ina, Lia, Durli zahro, Elis, Desi ,Elma, Yuni
- Ikhwan akhwat LDK Al Ukhuwah and KAMMI Territory Cirebon
I Love You All, Ana Uhibbukum Fillah ya Ikhwah





*“Don't be tired of Studying
because there're still many things
to be learned in this World”*

*Book is keys to wisdoms treasure
Book is gates to lands of plesure
Book is paths that upward lead
Friend come, let us read.*

Emile Poulsson



AUTOBIOGRAPHY



The writer's name is **NANIS WIRDIANINGSIH**. She was born on August 24, 1982 in Tegal The Central Java.. Her beloved mother's name is Endang Mardiyati, and her beloved father's name is H. wiryo Kusumo. Her younger brother's name is Herry wiryawan (deceace) and her younger sister's name is Amy Wirdiastuty. The writer lives with her parents at Jl. Dahlia Rt/Rw 01/09 Lebakgowah Lebaksiu Tegal, Central Java.

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While studying at STAIN, she was active in some organizations, either intra or extra campus, such as:

1. LDK Al Ukhuwah Islamic Institutional Lecture Period 2003/2004 in Department of Cadretitation; period 2004/2005 in Syuro Kampus
2. KAMMI (Kesatuan Aksi Mahasiswa Muslim Indonesia) The Indonesian Moslem Students Action Territory Cirebon, period 2003/2005 in Society Department.
3. The writer joined with NEC (National English Course) Branch of Jakarta as a teacher.



PREFACE

In the name of Allah, Most Gracious, Most Merciful. All praises be to Allah The Almighty, Lord of the world.

With the Blessings of Allah, the writer is able to finish writing this Thesis, which entitled in : **“THE CORRELATION OF ENGLISH SPEAKING MOTIVATION WITH THE STUDENTS’ SPEAKING’ SKILL IN THE CLASS ROOM At The First Year of SMA Berasrama (Islamic Boarding School) Sekar Kemuning Kota Cirebon ”.**

This thesis is presented to the English department of The State College for Islamic Studies, Sekolah Tinggi Agama Islam Negeri (STAIN) Cirebon in partial fulfillment of the requirements for the graduate of Islamic Scholar in English Education (S.Pd.I) Degree.

In writing this thesis, the writer again realizes that many people actually contribute to construct this Thesis.

In this occasion, the writer would like to express her gratefulness to:

1. DR. H. Imron Abdullah, M.Ag, the Chairman of the State College For Islamic Studies Sekolah Tinggi Agama Islam Negeri (STAIN) Cirebon.
2. Drs. I. Ahmad Riyadi, M.Pd, the Chairman of Tarbiyah department of STAIN Cirebon.
3. Drs. Deden Sudirman, M.Pd, the chairman of English Education Department.
4. DR. Dedi Djubaedi, M.A, as the first supervisor.
5. Drs. Aang Sastra Gunawan, M.Pd, as the second supervisor
6. The Headmaster, Teachers and Staffs of Senior High School SMA berasrama (Islamic Boarding School) Sekar Kemuning Kota Cirebon who allowed me to do Research in their school
7. I would like to express my appreciation to my beloved mother (Endang Mardiyati), my beloved father (H. Wiryo Kusumo), and my younger sister (Amy

Wirdiastuti) for their unfailing support and encouragement for as long as I can remember.

8. I would like to expressing my sincere appreciation to Mr. Sukenda, MEd my lecturer, for his extremely valuable contributions. I believe that his expertise and insight significantly improved the quality of this Thesis.
9. I wish to express my future gratitude to the following people: My brothers and sister in LDK Al Ukhuwah and KAMMI Territory Cirebon for their spirit and pray.
10. I would also like to thank The big family of “Izzati” and “Pondok Perjuangan” boarding house for giving helpful suggestions and always making me laugh, enjoying good humors.

Finally, the writer realizes and hopes this thesis would be useful and helpful to any reader in terms of sharing information.

Cirebon, March, 2005

The Writer

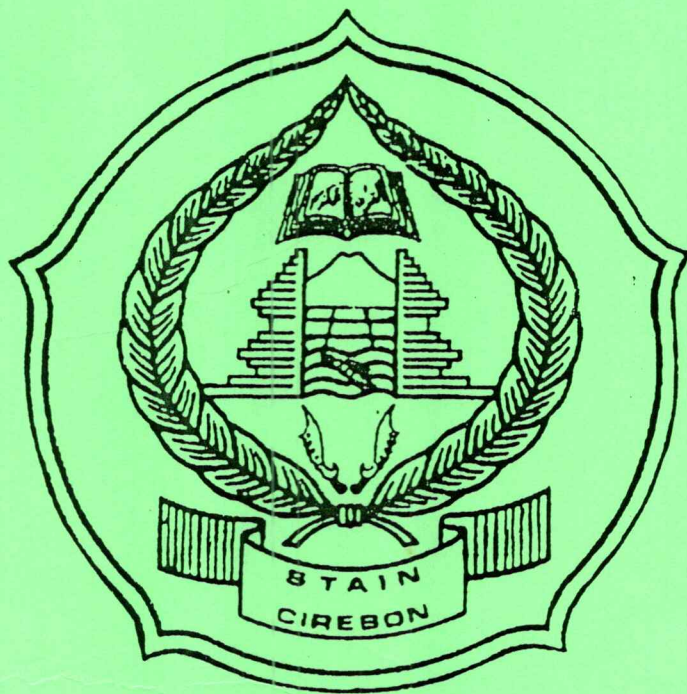


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