

CHAPTER V

CONCLUSION

Based on the research findings, the writer can draw conclusion as follows:

1. In the Process of Teaching and Learning English, the students of *SMA Sekar kemuning (Islamis Boarding School)* have High Motivation. The writer notes that the results from the research indicating a preference for integration and personal forms of motivation. Eventhough this is restricted. In order to make the language learning is more pleasing and alive, the students should be more motivated. With the high motivation, the students will get more spirit to speak English. The majority of the respondents indicate that they love learning English is 78.67% conversely, the the percentage of 11.43 % indicates the students' dissagement of studying English. They think that English is difficult and not useful for their future life. They think that English is only one of the School Subjects which is not neccesarry to learn. And the average score of motivation is 50.89%, means that the correlation of English Speaking Motivation and The Students Speaking Skill is Positive.
2. In doing research at SMA Sekar Kemuning, the writer frequently found that the students have learning difficulties in the process of teaching and learning actually, in speaking. Their difficulties are when they are pronouncing the words, their limited vocabulary, and the grammar of which they think it is very complicating. Besides, they lack of of do not have courage to use English as its own function namely, as an instrument for communication. And this situation is actually

becoming a challenge for the teacher to establish the learning situation which is interesting and pleasing. And the result of the oral test is at the average 6.02 for English mark.

3. The result from the statistical data analysis coefficient of The English Speaking Motivation and the Speaking Practice in the classroom of the first year students at *SMA Sekar Kemuning* is 0.644. It means that it has positive and high motivation. After knowing the rank of correlation, the writer calculates contribution variable X to variable Y, and the result is 23.5 % of contribution. So it can be interpreted that besides the factor of motivation, there is 76.5% of other factors that contribute. So The Motivation in Language Learning is very Influencing on the improvement of Speaking Practice in the classroom.