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**THE CORRELATION BETWEEN THE STUDENTS' RESPONSE OF THE  
APPLICATION OF THE TOTAL PHYSICAL RESPONSE (TPR) AND THE  
STUDENTS' ACHIEVEMENT IN ENGLISH COMMAND AT THE FIFTH  
GRADE OF *SD NEGERI SUKAMELANG 1 INDRAMAYU***

**A THESIS**

Submitted to the English Education Department of *Tarbiyah* Faculty of *Syekh Nurjati*  
State Institute for Islamic Studies in Partial fulfillment of the Requirements of Islamic  
Scholar Degree in English Education Department (S.Pd.I)



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## PREFACE

In the name of Allah, Most Gracious. All Praises and thanks belong to Allah, The Lord of the Universe. And thanks to his permission, the writer has been capable of doing research and finishing this thesis. My invocation and safety always be given to the Prophet Muhammad SAW, to his family, his companions and up to us as his followers till the end of the world.

This thesis entitle in: “*The Correlation between The Students’ Response of The Application of The Total Physical Response (TPR) and The Students’ Achievement in English Command at the Fifth Grade of SD Negeri Sukamelang 1 Indramayu*” is presented to fulfill one of the Requirements to achieve Islamic scholar in English Education Degree (S.Pd.I) at English Department of *Tarbiyah* Faculty of *Syekh Nurjati* State Institute for Islamic Studies (IAIN) Cirebon.

In composing this thesis, there are so many persons who have participated, helped, advised directly or indirectly. So, in this opportunity the writer would like to convey sincerely profound thankfulness and gratitude to:

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9. All of the teacher and staff of administration of *SD Negeri Sukamelang 1 Indramayu*.
10. And all people including the writer's friends who cannot be mentioned here.

The writer realizes that this thesis is still far from being perfect and there are many mistakes either in arrangement or in the content. So the writer is widely opened to receive any criticism and suggestion to make this thesis better for the future.

Finally, the writer does hope this thesis will be a valuable thing to the readers, especially, for the writer herself and for English Education Department of *Tarbiyah* Faculty of *Syekh Nurjati* State Institute for Islamic Studies (IAIN) Cirebon.

Cirebon, July 30, 2012

The Writer



## ABSTRACT

Devi Indah Haryani : The Correlation between The Students' Response of The Application of The Total Physical Response (TPR) and The Students' Achievement in English Command at the Fifth Grade of *SD Negeri Sukamelang 1 Indramayu*.

Generally, English in our country is one of the subjects considered still difficult for students to study. Besides, one of the main point in learning English is Method of Teaching. All of the schools in Indonesia using the same curriculum but to increase the interest of students to the English subject is required creativity of the teacher's creative in presenting material using the variety of teaching methods either by using the TPR. In this situation, the writer is of the opinion that the TPR method is supported to be the suitable method to implement Curriculum-Based Competency.

Total Physical Response is one of the English teaching approaches and methods developed (Dr. James Asher). It has been applied for almost thirty years. This method attempts to center attention to encouraging learners to listen and response to the target language commands of their teacher.

The aims of this research are to find out the data about the students' response of the application of the TPR, to find out the data about the students' achievement in English command, and to find out the data about the correlation between the students' response of the application of the TPR and the students' achievement in English command.

The writer uses the quantitative approach in this research. In collecting the data the writer uses some techniques namely, observation, interview, questionnaire and test. To analyze the data, the writer uses the formula of product moment correlation.

The result of the study indicated that the students' response of application of TPR is good and the students' achievement in English command is good also (based on the test). This study can be concluded that the average score of the students' response of application of TPR is 40. It can be considered as "sufficient or enough". Meanwhile, the the average score of the students' achievement in English command is 80. It can be considered as "very good". Based on the correlation analysis, it can be known that the computation result of the correlation between the application of TPR (X variable) and the students' achievement in English command (Y variable) is 0.72. It can be considered as "good". It means that there is positive and significant correlation between the students' response of the application of the TPR and the students' achievement in English command. So, the research hypothesis ( $H_1$ ) is accepted and the alternate hypothesis ( $H_0$ ) is rejected.



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## TABLE OF CONTENTS

**Cover**

**Approval Sheet**

**Official Note**

**Ratification**

**Autobiography**

**Letter of Authenticity**

**Dedication**

**Preface**

**Abstract**

## **CHAPTER I**

### **INTRODUCTION**

A. The Background of The Problem .....	1
B. The Identification of The Problem .....	3
C. The Limitation of The Problem .....	4
D. The Questions of The Research .....	4
E. The Aims of The Research .....	4
F. The Use of The Research .....	4

## **CHAPTER II**

### **THE THEORETICAL FOUNDATIONS**

A. The Description of The Total Physical Response .....	5
1. The Definition of Method .....	5
2. The Theory of Response .....	6





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3. The Theory of Learning .....	7
4. The Definition of TPR .....	8
5. The Characteristic of TPR .....	11
6. The Teacher's Roles of The TPR .....	12
7. The Student's Roles of The TPR .....	13
8. The Advantages of TPR .....	13
9. The Disadvantages of TPR .....	14
B. The Description of Students' Achievement in English Command ..	16
1. The Definition of Achievement .....	16
2. The Definition of Command .....	18
C. The Application of TPR and The Students' Achievement in English Command .....	20
D. The Frame of Thinking .....	22
E. The Hypothesis of The Research .....	25

## CHAPTER III

### THE METHODOLOGY OF THE RESEARCH

A. The Objective of the Research .....	26
B. The Place and Time of the Research .....	26
1. The Place of the Research .....	26
a. Condition of School .....	26
1). The History of SD Negeri Sukamelang 1 Indramayu .....	26
2). Identity of School .....	27
3). The Location and The School Facilities .....	27
a. Location .....	27
b. Facilities .....	28
4). Vision and Mission of The School .....	29
b. Condition of The Teachers and The Students .....	31



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1). The Condition of The Teachers .....	31
2). The Condition of The Students .....	33
c. The Real Process of Teaching and Learning .....	34
2. The Time of the Research .....	40
C. The Method of the Research .....	40
D. The Variables of the Research .....	40
E. The Population and Sample .....	40
1. The Population of the Research .....	40
2. The Sample of the Research .....	41
F. The Instruments of Collecting the Data .....	41
G. The Techniques of Collecting Data .....	41
H. The Technique of Analysis Data .....	43

## CHAPTER IV

### THE RESEARCH FINDING

A. The Students' Response of Application of TPR .....	47
B. The Students' Achievement in English Command .....	56
C. The Correlation Between The Application of TPR and The Students' Achievement in English Command .....	58

## CHAPTER V

### CONCLUSION AND SUGGESTION

A. Conclusion .....	62
B. Suggestion .....	63

## BIBLIOGRAPHY

## APPENDICES



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## LIST OF TABLE

Table 3.1 The Identity of SD Negeri Sukamelang 1 Indramayu .....	27
Table 3.2 The School Facilities of SD Negeri Sukamelang 1 Indramayu ..	29
Table 3.3 Table of Teacher .....	31
Table 3.4 Table of Students .....	34
Table 3.5 The Interpretation of Product Moment .....	45
Table 4.1 The Item of Questionnaire .....	47
Table 4.2 The Item of Questionnaire .....	48
Table 4.3 The Item of Questionnaire .....	48
Table 4.4 The Item of Questionnaire .....	49
Table 4.5 The Item of Questionnaire .....	49
Table 4.6 The Item of Questionnaire .....	50
Table 4.7 The Item of Questionnaire .....	51
Table 4.8 The Item of Questionnaire .....	51
Table 4.9 The Item of Questionnaire .....	52
Table 4.10 The Item of Questionnaire .....	52
Table 4.11 The Students' Response of Application of TPR in English Command .....	53
Table 4.12 The Result of Students' Response of Application of TPR .....	54
Table 4.13 The Result of English Command Test .....	56
Table 4.14 The Analysis of X Variable and Y Variable .....	58





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## LIST OF DIAGRAM

Diagram 2.1 The Frame of Thinking .....	25
Diagram 3.1 The Organization of <i>SD Negeri Sukamelang 1 Indramayu</i> School Year 2011-2012 .....	33



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## CHAPTER I

### INTRODUCTION

#### A. The Background of The Problem

Language is the system of communication in speech and writing that used by people of a particular country (Oxford Advanced Learner's Dictionary).

According to **Douglas Brown** (2000: 5) "language is a system of arbitrary conventionalized vocal, written, or gestural symbols that enable members of a given community to communicate intelligibly with one another".

English as an international language is used by people to do activities, such as work, politics, education, and technology. Especially in education, English is one of the materials in schools. In Indonesia, English is a foreign language taught at school in every level, from elementary to university. Therefore, English is very important to be learnt by students. Most of the students consider that English is as a difficult school subject. In the fact, it is true based on the writer's experience when teaching English in *MTsN Babakan Ciwaringin Cirebon* on macro teaching (PPL II).

The problem that the writer has got from the writer's experience on macro teaching (PPL II) is that many students are less in responding and understanding about imperative sentences exactly in "command" which or when the teacher says it in English. And that is why become the problem in writing this thesis. So, in learning English needed a special way where students become interested in



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learning English. This way is by using TPR method to the students' achievement in English command.

**Asher** (1986 : 110) defines that “ The TPR method is a language learning method based on the coordination of speech and action. It is useful technique in developing listening comprehension through motor activities. In this method, the students may listen and respond to the spoken target language of their teacher. A language learning approach based on the relation between language and its physical representation or execution; emphasizes the use of physical activity for increasing meaningful learning opportunities and language retention”.

In this situation, the TPR method that is supposed to be suitable method to solve the students' difficulties to achieve command from the teacher because they are many students that are less in understanding and responding about imperative sentences exactly “command sentence” when the teacher only says it in English. Based on explanation above, the writer is interested in studying and analyzing how is the application of TPR metode and the students' difficulties to achieve command sentence, so the writer take the title: “THE CORRELATION BETWEEN THE TOTAL PHYSICAL RESPONSE (TPR) AND THE STUDENTS' ACHIEVEMENT IN ENGLISH COMMAND AT FIFTH GRADE OF *SD NEGERI SUKAMELANG 1 INDRAMAYU*”.



## B. The Identification of The Problem

The writer has divided the identification of the problem into three parts:

### 1. The Field of The Research

The field of the Research in writing this thesis is concerning method of teaching.

### 2. The Kinds of The Problem

There are many problems in English especially about students' achievement on English command through TPR method that actually used in this case. Then, here the researcher would like to mention the kinds of problem:

- a. The students are less excited on a method that is used by the teacher in teaching about English command.
- b. The students do not understand about English command that the teacher says in English.
- c. The students are not responding the teacher is saying about command when she or he says it in English.

So, from the matters above, the teacher has to understand what the students need to achieve toward instructional objectives. These things are supposed to be their difficulties in the process of teaching and learning English or can also be considered as the kind of the problem in writing this thesis.

### 3. The Main of The Problem

The main problem of this thesis is the students' difficulties in achieving the students of command sentence and to find out the suitable method.



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### **C. The Limitation of The Problem**

To achieve the purpose of writing this thesis, the writer would like to limit the material only in the application of TPR and the students achievement in English command.

### **D. The Questions of The Research**

There are three questions as written below :

1. How is the students' response of the application of the TPR?
2. How is the students' achievement in English command?
3. Is there any positive and significant correlation between the application of the TPR and the students' achievement in English command?

### **E. The Aims of The Research**

The aims of research can be seen below :

1. To find out the students' response of the application of the TPR.
2. To find out the students' achievement in English command.
3. To find out positive and significant correlation between the application of the TPR and the students' achievement in English command.

### **F. The Use of The Research**

The research product is hoped to be able to increase the developing of language learning, especially in increasing the method of teaching and the students' achievement in English command.





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