

**THE CORRELATION BETWEEN STUDENTS' MASTERY
ON VOCABULARY AND THEIR ABILITY IN ARRANGING
THE JUMBLED WORDS INTO SENTENCE
AT THE FIRST YEAR STUDENTS OF SMPN I PLUMBON**

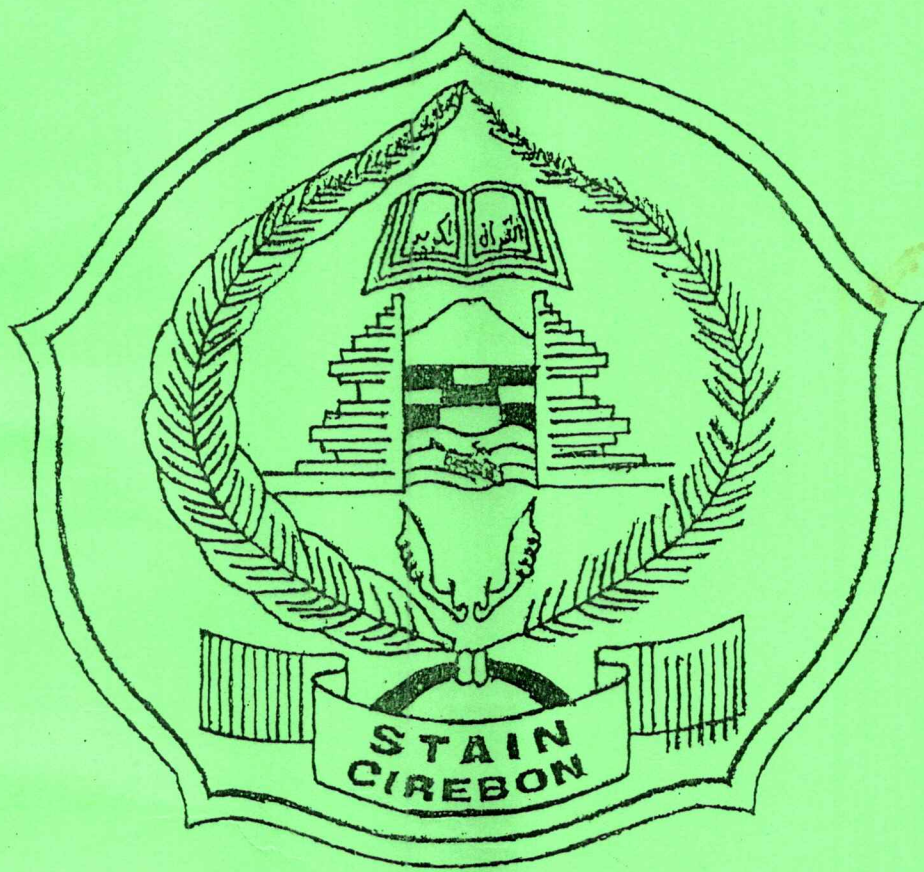
A THESIS

Submitted to The English Department of *STAIN* Cirebon
In Partial Fulfillment of The Requirements
For the Graduate Degree (*S.Pd.I*) in English Education



TRESNO WULANSARI
Student Reg. Number : 9940432

**THE STATE COLLEGE FOR ISLAMIC STUDIES (*STAIN*)
CIREBON
2005**



ABSTRACT

TRESNO WULANSARI, The Correlation between Students' Mastery on Vocabulary and Their Ability in Arranging The Jumbled Words into Sentence at The First Year Students of SMPN 1 Plumbon.

There are many languages in the world, such as Indonesian, Chinese, German, Japanese, English, and so on. English is one of the international languages. The fact it is used as an international communication language, most scientific books, magazines, and other international affairs concerning with education, religion, culture, economic, etc, use English too. Consequently, many countries all over the world study it to fulfill the international needs although their purposes are different as a first, second, and foreign language. English is studied as a foreign language in Indonesia. Learning a foreign language is a special accomplishment. Millions of people learnt it but very few succeed in mastering it.

Vocabulary is one of important elements in learning language, it needed in every skill of language. It supports the four of language skill that is listening, speaking, reading, and writing. In writing a student gets some efforts to choose and use such suitable words. In this case, the mastery of vocabulary needed in this skill. Jumbled words is one of guided writing exercises. This exercise is not only drilling sentence structure but also drilling the mastery of vocabulary of the students. The students are to be ordered to arrange the jumbled words into sentence. If the students do not master vocabulary, it will be a hindrance in arranging it into sentence.

The aims of this research are to find out the data about the students' mastery on vocabulary, to find out the data about the students' ability in arranging the jumbled words into sentence, and to find out the data about the correlation between students' mastery on vocabulary and their ability in arranging the jumbled words into sentence.

To find out the data, the writer uses field research concerned with the real condition in the field through observation, interview, and test.

The result of the research, the writer concludes that the students' mastery on vocabulary at the first year students of SMPN 1 Plumbon is good, the writer know the data from test. The mean of vocabulary test is 8.25. And the students' ability in arranging the jumbled words into sentence is enough. The mean of it test is 6.5. And from the calculation product moment correlation the result of the correlation between students' mastery on vocabulary and their ability in arranging the jumbled words into sentence is 0.58. It means that the influence of the mastery on vocabulary in arranging the jumbled words into sentence can be categorized as moderate correlation. There is only 19% the contribution of the students' mastery on vocabulary in arranging the jumbled words into sentence.



**THE CORRELATION BETWEEN STUDENTS' MASTERY
ON VOCABULARY AND THEIR ABILITY IN ARRANGING
THE JUMBLED WORDS INTO SENTENCE
AT THE FIRST YEAR STUDENTS OF SMPN I PLUMBON**

**By
TRESNO WULANSARI
9940432**

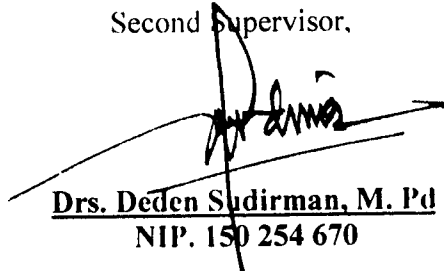
Approved by :

First Supervisor,

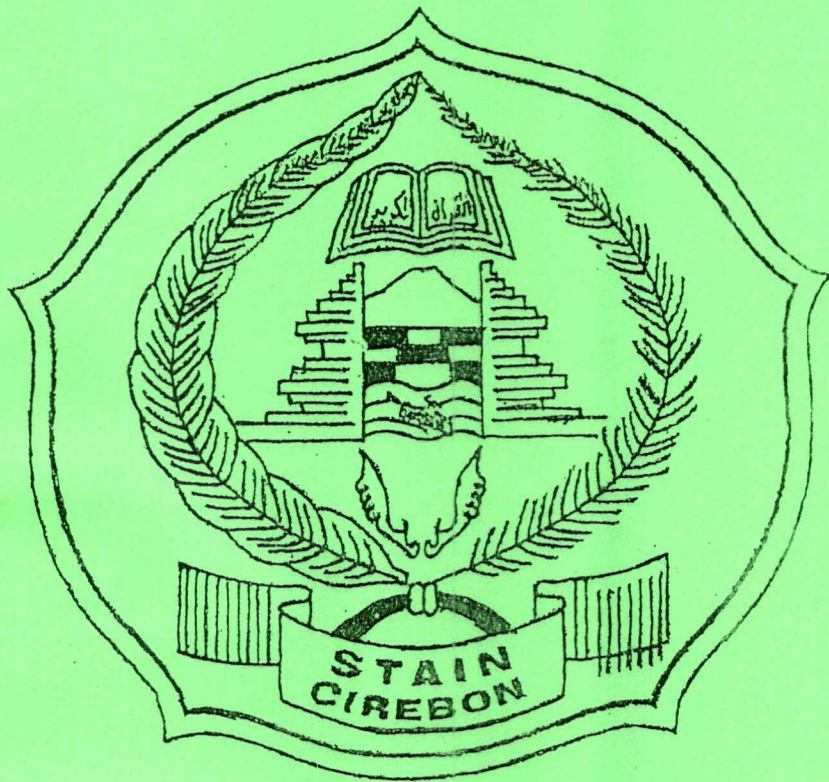


DR. Dedi Djubaedi, MA
NIP. 131 404 221

Second Supervisor,



Drs. Deden Sudirman, M. Pd
NIP. 150 254 670



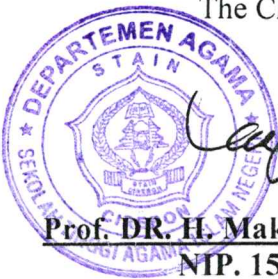
RATIFICATION


The thesis which is : **“The Correlation between Students’ Mastery on Vocabulary and Their Ability in Arranging The Jumbled Words Into Sentence at The First Year Students of SMPN 1 Plumbon”**, by **Tresno Wulansari**, Students Register Number 9940432, has been examined in the viva voce held by the faculty of Tarbiyah of *STAIN* Cirebon on September 7th, 2005 it has been recognized as one of the requirements for the graduated degree in English Education.

Cirebon, on September 7th, 2005

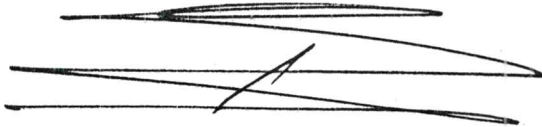
THE VIVA VOCE

The Chairman,




Prof. DR. H. Maksum Mukhtar, MA
NIP. 150 253 951

Examiner I,



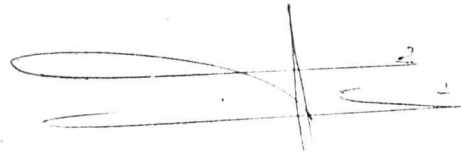
Drs. H. Djono, M.Ag
NIP. 150 128 404

The Secretary,

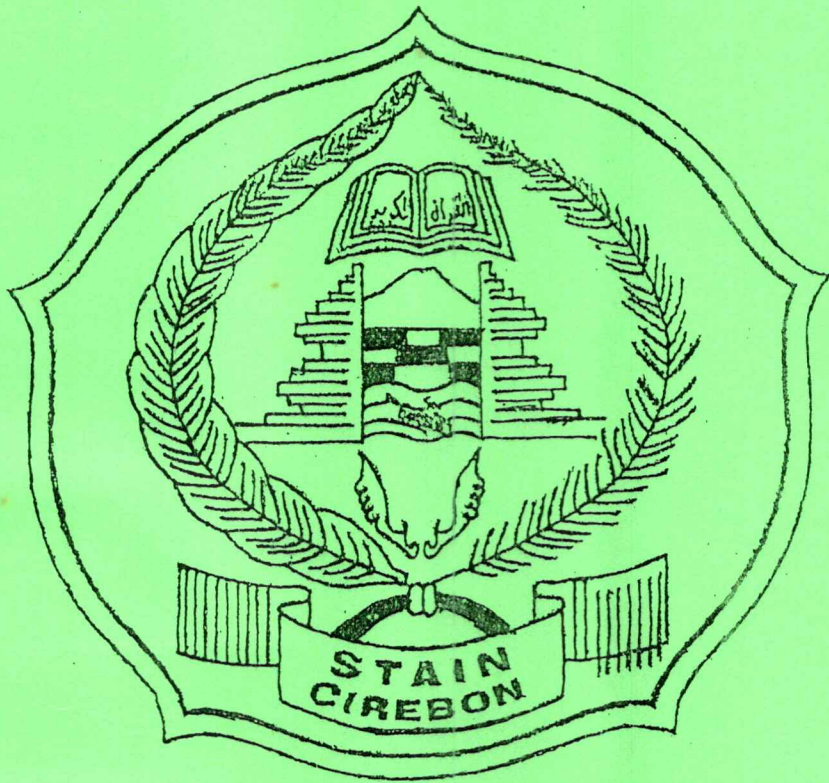


Drs. I. Ahmad Riyadi, M.Pd
NIP. 150 209 706

Examiner II,



Drs. H. Syueb Kurdie, M.Pd
NIP. 150 197 883



OFFICIAL NOTE

To :
The Chief of Tarbiyah Faculty
of STAIN Cirebon
In
Cirebon

Assalamualaikum Wr. Wb.

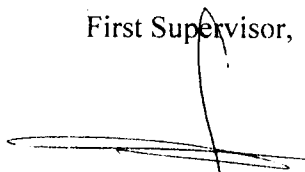
After guiding, analyzing, briefing, and correcting to the writing of Tresno Wulansari's thesis with the Students Register Number 9940432, entitled **The Correlation Between Students' Mastery on Vocabulary and Their Ability in Arranging The Jumbled Words Into Sentence at The First Year Students of SMPN 1 Plumbon**

We have the opinion that her thesis can be offered to be presented to Tarbiyah faculty of STAIN Cirebon

Wassalamu'alaikum Wr. Wb.

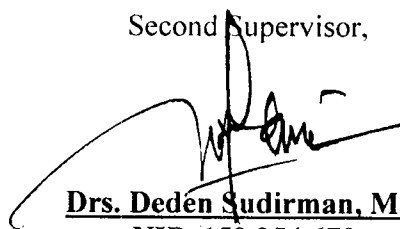
Cirebon, On June 28th, 2005

First Supervisor,

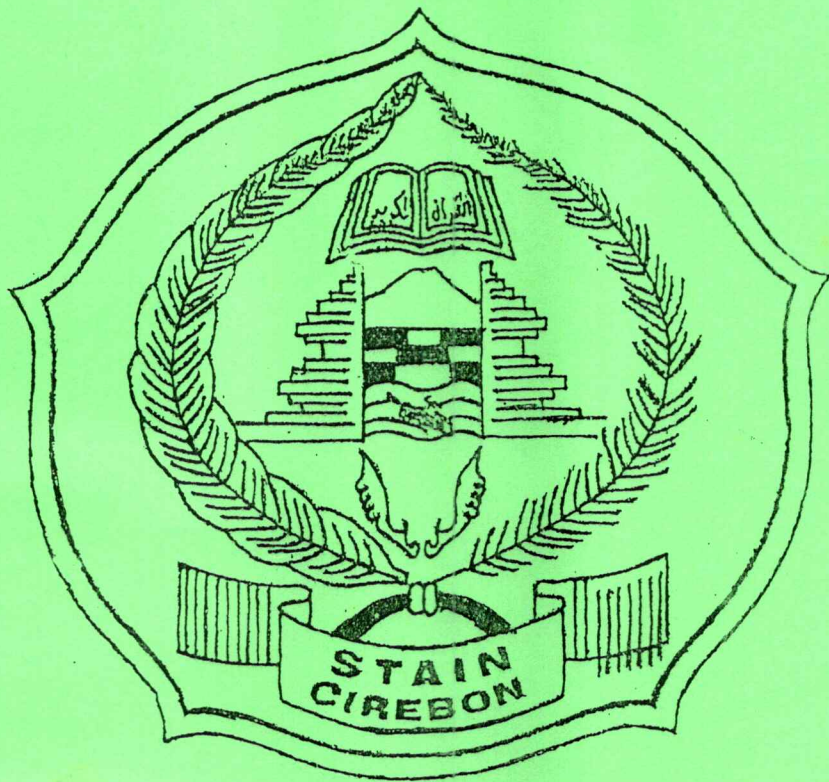


DR. Dedi Djubaedi, MA
NIP. 131 404 221

Second Supervisor,



Drs. Deden Sudirman, M. Pd
NIP. 150 254 670



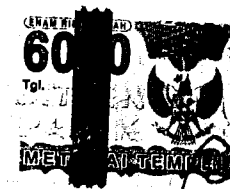
LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

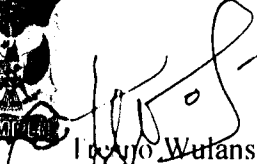
I here with acknowledge that this thesis entitled in, "*The Correlation Between Students' Mastery on Vocabulary and Their Ability in Arranging The Jumbled Words Into Sentence at The First Year Students of SMPN I Plumbon*" is really my own writing with some quotations from some sources by using the acceptable scientific method of writing.

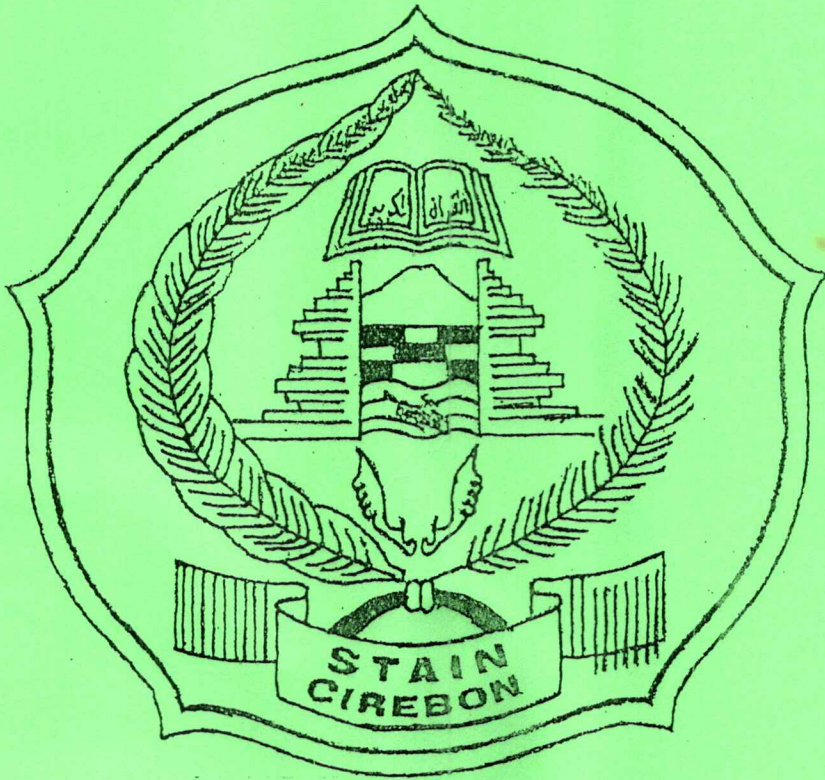
Honestly speaking, I have written this letter of authenticity according to the truth. I am sincerely responsible for any risk that will happen in the future if it is proven to offer the ethic of scientific writing.

Cirebon, On June 28th, 2008



The writer


Irfan Wulansari
NIM. 9940432



AUTOBIOGRAPHY



The writer's complete name is **Tresno Wulansari**. She was born on March 9th, 1981 in Cirebon. She is the third younger child in her family. She has two old brothers. Her father's name is Khasbullah and her mother's name is Suaebah.

The Cronological of Education :

1. Kindergarten (TK Pertiwi) Plumbon Cirebon passed on 1987
2. Elementary School (SDN 1) Plumbon Cirebon passed on 1993
3. Junior High school (SMPN 1) Plumbon Cirebon passed on 1996
4. Islamic Senior High School (MAN 1) Cirebon passed on 1999

After that, she continued her study to the English Education Department of Tarbiyah Faculty of STAIN Cirebon.



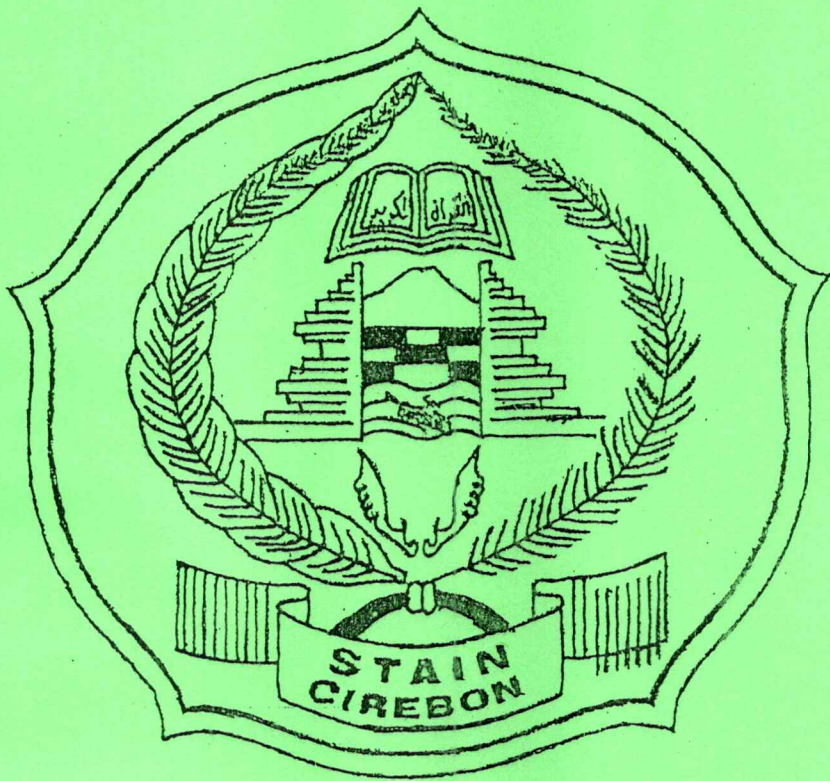
MOTTO:

"Enjoy your difficulties as like as you enjoy your happiness. Because both of them are part of our life"

Dedicated to :

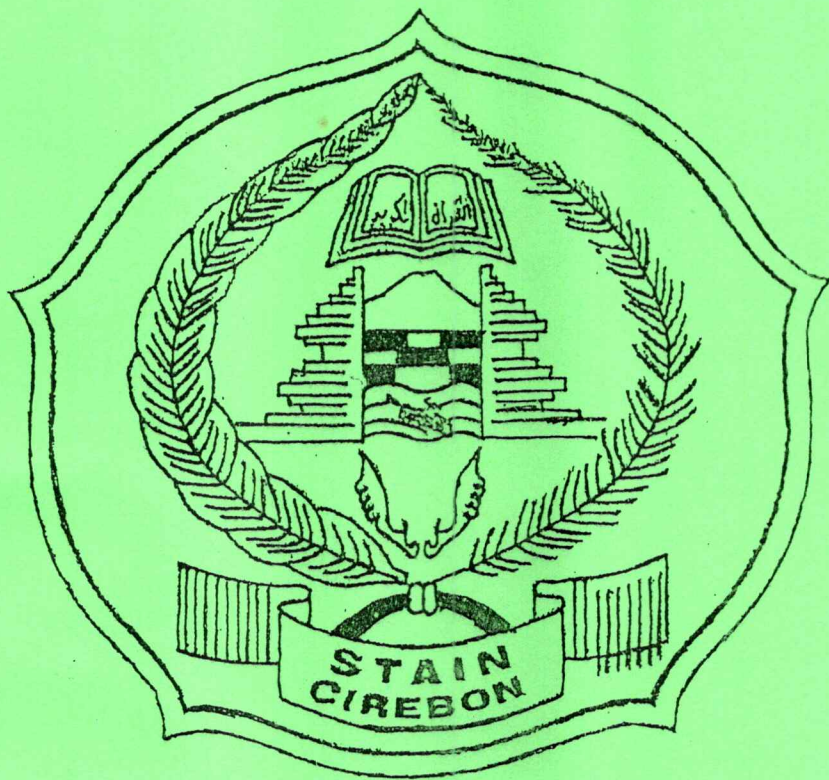
*My Beloved The Late Father and Mother, who always give a warm of
my heart.*

My Sweet Love, Sugiantono who always gives me spirit and love



SPECIAL THANKS TO :

- *Both of my brothers, Joko "Henry" Libra Susilo and Jojon the Great! Thank's bro...*
- *My big family, grandpa, all of my uncle and my aunt who gives me support, Amy and Aris who always make me smile.*
- *The big family of Bribda Taruna Warpa, special to Mama Erna and a cute sister Noer Cholifah, and also the Brave Bribda Budy Santoso.*
- *My close friends, Mba De (Dheasy Chandrasari), Lionk, Yani Subang, Onetie, Eti, and Tcha Imoet.*
- *Thankful me to Rendi A.P who help me to type this thesis, thanks bro!*



PREFACE

Bismillahirrahmanirrahim

In the name of Allah, the most Gracious, the most Merciful. All praises and thanks are to Allah who has taught writing by pen. With his mercy and permission, the writer has been able to finish her thesis. *Sholawat* and *salam* always are given to the prophet Muhammad (Peace Be Upon Him), his family and his followers up to the end of the world.

The thesis entitled, "*The Correlation Between Students' Mastery on Vocabulary and Their Ability in Arranging The Jumbled Words Into Sentence at The First Year Students of SMPN 1 Plumbon*" is presented to fulfill one of requirements to achieve the degree of Islamic scholar in Education at English Education Department of Tarbiyah Faculty of The State College for Islamic Studies (*STAIN*) Cirebon.

In composing this thesis, there are so many people who participated, helped and advised directly or indirectly. So, in this opportunity, the writer would like to convey her sincerely propound thankfulness to :

1. DR. H. Imron Abdullah, M.Ag, the chief of the State College for Islamic Studies (*STAIN*) Cirebon.
2. Drs. Idad Ahmad Riyadi, M.Pd, the chief of the Tarbiyah Faculty of *STAIN* Cirebon.

3. Drs. Deden Sudirman, M.Pd, the chief of English Education Department and also as the second supervisor.
4. DR. Dedi Djubaedi, MAg, the first supervisor
5. The Lectures at English Education Department
6. Drs. H. Sufyan, the headmaster of SMPN I Plumbon
7. The teachers and staffs of SMPN I Plumbon
8. The first year students of SMPN I Plumbon as population of this research
9. And for those who have helped in finishing this thesis.

The writer realizes that this thesis is still far from being perfect and there are many mistakes either in the arrangement or in the content. So, all of the mistakes and errors in it would become my responsibility.

The writer hopes this thesis will be some valuables to the readers, especially for the writer herself and for the English Education Department of *STAIN* Cirebon

Cirebon, On June 28th, 2005

The writer,

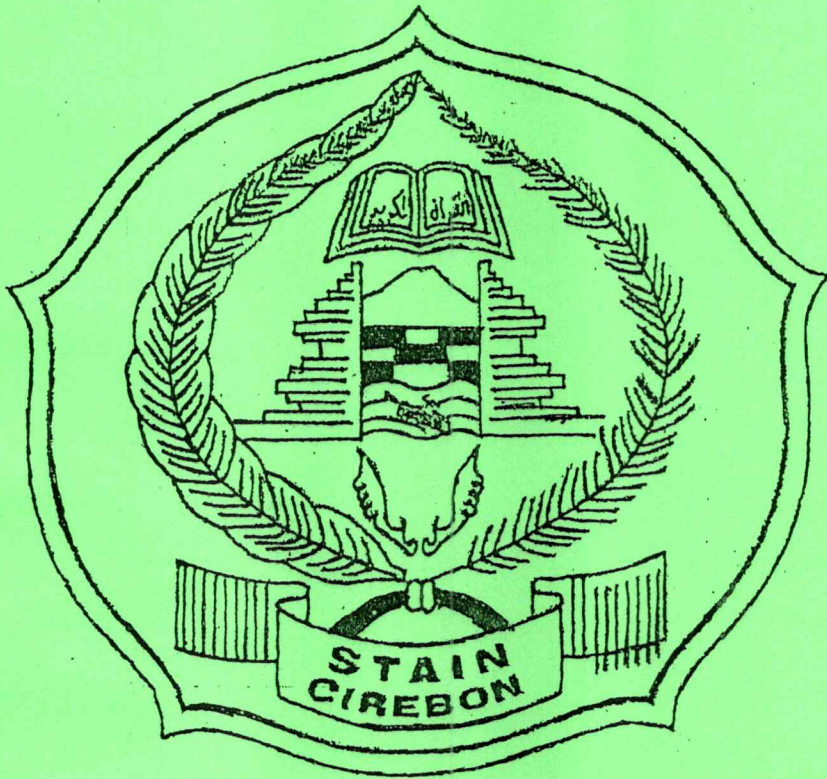


TABLE OF CONTENTS

PREFACE	i
TABLE OF CONTENT	iii
LIST OF TABLE	v
LIST OF PICTURE	vi
CHAPTER I INTRODUCTION	
A. The Background of The Problem	1
B. The Formulation of The Problem	4
C. The Aims of Research	5
D. The Frame of Thinking	6
E. The Steps of Research	8
CHAPTER II THEORETICAL FOUNDATION	
A. The Description of Vocabulary	12
B. The Definition of Jumbled Words	25
C. The Mastery of Vocabulary to The Student Ability in Arranging The Jumbled Words Into Sentence	26
CHAPTER III THE OBJECTIVE CONDITION OF SMPN I PLUMBON	
A. The History of SMPN 1 Plumbon	30
B. The Condition of School	33
C. The Facilities of Education	42

D. The Process of Teaching and Learning English 44

CHAPTER IV THE RESEARCH FINDINGS

A. The Students' Mastery on Vocabulary55

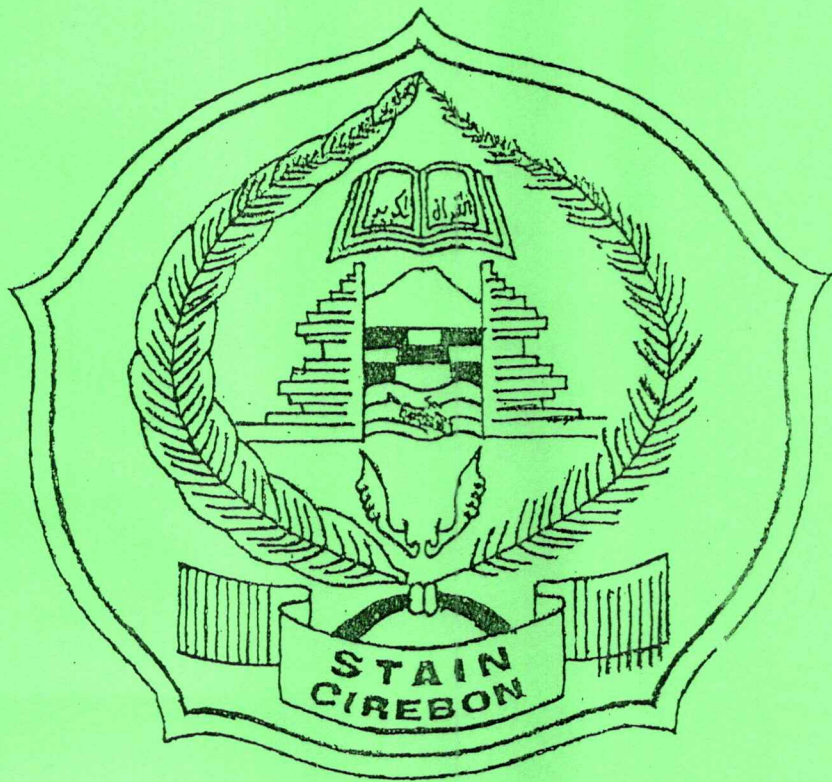
B. The Students' Ability in Arranging The Jumbled Words Into
Sentence 58

C. The Correlation Between The Students' Mastery on
Vocabulary and Their Ability in Arranging The Jumbled Words
Into Sentence 60

CHAPTER V CONCLUSIONS 69

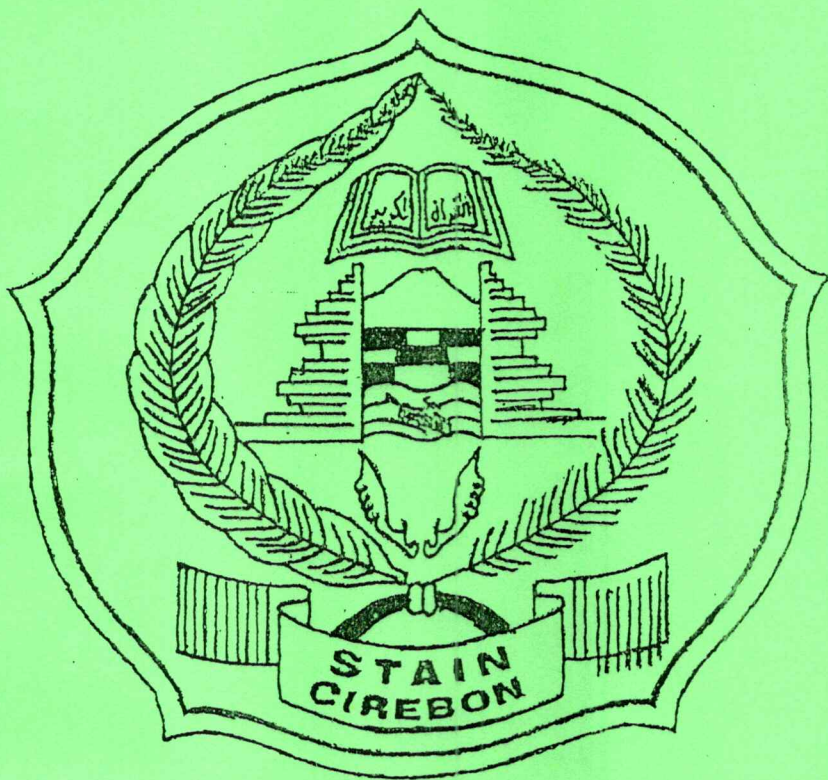
BIBLIOGRAPHY

APPENDIX



LIST OF TABLE

Table II.1	Personal Pronouns	19
Table II.2	Reflexive Pronouns	20
Table II.3	Possessive Pronouns	21
Table III.1	The Condition of The Teachers of SMPN 1 Plumbon Academic Year 2004/2005	34
Table III.2	The Name of The Staffs	39
Table III.3	The Condition of the Students of SMPN 1 Plumbon Academic Year 2004- 2005	40
Table III.4	The School Equipment at SMPN 1 Plumbon	43
Table IV.1	The Result Test of The Students' Mastery on Vocabulary	55
Table IV.2	The Result Test of The Students' Ability In Arranging The Jumbled Words Into Sentence	57
Table IV.3	The Interpretation of "r" Value	60
Table IV.4	Recapitulation of The Students' Mastery on Vocabulary and Their Ability in Arranging The Jumbled Words Into Sentence at The First Year Students of SMPN 1 Plumbon	62
Table IV.5	The Correlation Between The Vocabulary Test and The Jumbled Words Test.....	64



LIST OF PICTURE

Picture 1	The Structure Organization of SMPN 1 Plumbon	31
Picture 2	The Geographical Condition of SMPN 1 Plumbon	33