

STUDENTS' RESPONSE OF THE APPLICATION OF COMMUNICATIVE
APPROACH AND ITS CORRELATION WITH THE STUDENTS' SIMPLE PAST
TENSE ACHIEVEMENT AT THE SECOND YEAR STUDENTS OF
MADRASAH ALIYAH NEGERI I CIREBON

THESIS

Submitted to the English Education Department of the STAIN Cirebon in Partial
Fulfillment of Requirements for the Degree of Islamic Education Scholar (S.Pd.i)



By

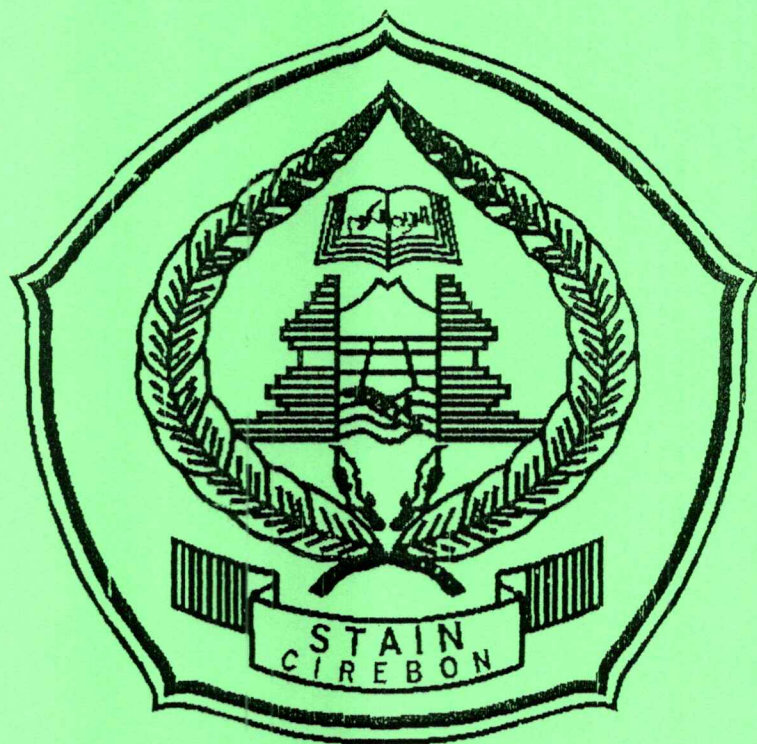
SOLIHIN NURDIN

20014490

STATE COLLEGE FOR ISLAMIC STUDIES (STAIN)

CIREBON

2005



STUDENTS' RESPONSE OF THE APPLICATION OF COMMUNICATIVE
APPROACH AND ITS CORRELATION WITH THE STUDENTS' SIMPLE PAST
TENSE ACHIEVEMENT AT THE SECOND YEAR STUDENTS OF
MADRASAH ALIYAH NEGERI I CIREBON

THESIS

Submitted to the English Education Department of the STAIN Cirebon in Partial
Fulfillment of Requirements for the Degree of Islamic Education Scholar (S.Pd.i)

By

SOLIHIN NURDIN

20014490

STATE COLLEGE FOR ISLAMIC STUDIES (STAIN)
CIREBON

2005



ABSTRACT

SOLIHIN NURDIN.2005 : THE STUDENTS' RESPONSE OF THE APPLICATION OF COMMUNICATIVE APPROACH AND ITS CORRELATION WITH THE STUDENTS' SIMPLE PAST TENSE ACHIEVEMENT AT THE SECOND YEAR STUDENTS OF MADRASAH ALIYAH NEGERI I CIREBON

English is the first foreign language that taught from Elementary school to University. It is very compulsory and important for the students to learn English appropriately, because English is regarded as an international language.

Communicative approach is an approach to foreign or second language-teaching which emphasizes that "the goal of language learning is communicative competence." It is used in teaching at school nowadays because the understanding meaning of language forms which will help the students to use it in receptive communication (written or spoken). This research also is accomplished by taking some subsequent steps : firstly, making a great and through study with respect to the definition of the simple past tense. Secondly, investigating the list of regular and irregular verbs. Thirdly, agglomerating the matters considered to be problems or difficulties by the students, and doing a careful and through study as regards the methods of learning the simple past tense in the long run.

The aims of doing research are to find out the data of the students' response on application of the communicative approach in studying simple past tense, to find out the data of students' ability in simple past tense and to find out the correlation between the communicative approach and students' ability in simple past tense.

The techniques of collecting the data applied by the writer are an observation, interview, test, and questionnaire. The data which have been collected and analyzed by means of analyzing some books for the theoretical data, the objective condition of the school and by means of product moment for a quantitative data.

After the data have been analyzed, the writer concluded that the average mark of the result of students' response of application of communicative approach that is known from the formula of mean is 34.62. It indicates that the students' response is weak. And their average mark of students' ability in simple past tense is 6.51. It also indicates that the students' ability in simple past tense is enough. The result computation of the data analysis using product moment correlation is 0.62. It indicates that there is enough correlation between the students' response of communicative approach and their ability in simple past tense. It proves that there is a positive significance of communicative approach in improving simple past tense skill.



**TEACHING SIMPLE PAST TENSE THROUGH COMMUNICATIVE
APPROACH AT THE SECOND YEAR STUDENTS OF
MADRASAH ALIYAH NEGERI I CIREBON**

By

SOLIHIN NURDIN

20014490

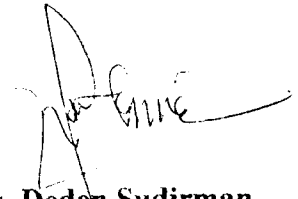
Approved by :

First supervisor



DR. Dedi Djubaedi, M.Ag
Nip. 131 404 221

Second supervisor



Drs. Deden Sudirman
Nip. 150 254 670



OFFICIAL NOTE

The Chairman of Tarbiyah

Faculty of STAIN Cirebon

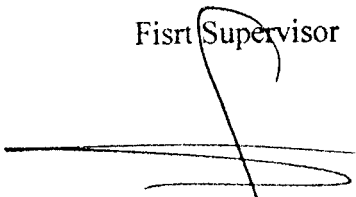
Assalamu'alaikum Wr.Wb.

After guiding, analyzing, briefing and correcting, to the writing of Solihin Nurdin's thesis with the student's main number is 20014490 entitled in **"Teaching Simple Past Tense Through Communicative Approach At The Second Year Students of Madrasah Aliyah Negeri I Cirebon"** we are of the opinion that his thesis can be offered to be presented to the Tarbiyah Faculty of STAIN Cirebon.

Wassalamu'alaikum Wr.Wb.

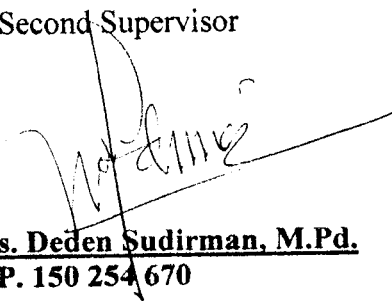
Cirebon, 05th October, 2005

First Supervisor



DR. Dedi Djubaedi, M.Ag.
NIP. 131 404 221

Second Supervisor



Drs. Deden Sudirman, M.Pd.
NIP. 150 254 670



RATIFICATION

This thesis which is entitled “**The Students’ Response of The Application of Communicative Approach And Its Correlation With The Students’ Simple Past Tense Achievement At The Second Year Students Of Madrasah Aliyah Negeri 1 Cirebon**” written by **SOLIHIN NURDIN**, Nim. **20014490** has been examined on 12 December 2005. It has been recognized as one of requirements for the Degree of Scholar Education of Tarbiyah Faculty, English Education Department, State College for Islamic Studies (STAIN) Cirebon.

Cirebon, 12 December 2005

The viva voce

The Chairman

The Secretary

Concurrently members

Concurrently Members



Prof. DR. H. Maksum Mukhtar, M.A.
Nip. 150 235 951

Drs. I. Ahmad Riyadi, M.Pd
Nip. 150 209 706

Members

Examiner I

Examiner II

Drs. Achmad Kholiq, M.Ag
Nip. 150 258 797

Drs. Aang Sastragunawan, M,Pd
Nip. 150 254 256



LETTER OF AUTHENTICITY



Bismillaahirrohmaanirrohiim

Herewith I acknowledge this thesis entitled in “The Students’ Response Of The Application Of Communicative Approach And Its Correlation With The Students’ Simple Past Tense Achievement At The Second Year Students Of Madrasah Aliyah Negeri I Cirebon”. It is really my own writing with some quotations from some sources by using the acceptable scientific method of writing.

I make this letter of authenticity according to the truth. I will be response for any risk happens in the future, if it is proven to offend the ethic of scientific writing.

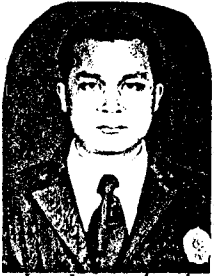
Cirebon, October, 2005

The writer



SOLIHIN NURDIN



AUTOBIOGRAPHY



The writer was born on June, 13, 1982 in Cirebon, West Java. He has four sisters and three brothers and he is the eight children. His father's name is H. Samita and his mother's name is Hj. Ruinah.

In chronological order of his education, the writer entered the Elementary School at SDN Watumalang, Wonosobo, Central Java in 1989 and passed it in 1994. He continued his study at Junior High School at SLTP Islamiyah Weru Plered Cirebon in 1994 and passed it in 1997. After graduating from Junior High School, he continued his study at Madrasah Aliyah Negeri I Cirebon in 1997 and passed it in 2000. After graduating from Madrasah Aliyah Negeri I Cirebon, he continued his study to the English Education Department of Tarbiyah Faculty at STAIN Cirebon in 2001 until now.



PREFACE

Bismillaahirrohmaanirrohiim

First of all, I would like to be thankful to Allah SWT the Almighty, the Beneficent and Merciful. Lord of the world, who has been giving us His mercy, blessing, permission and guiding, until the writer can finish this thesis without any obstacles.

Secondly, may sholawat and salam always be with our prophet Muhammad SAW the messenger who has guided us from the darkness to the lightness period, his family and his followers up to the end of the world.

The title of this thesis is “ Teaching Simple Past Tense Through Communicative Approach At The Second Year Students of Madrasah Aliyah Negeri I Cirebon”. It is submitted to fulfill of requirements for achieving The Graduate Degree at The English Education Department of Tarbiyah Faculty on The State College for Islamic Studies (STAIN Cirebon).

The writer has realized that this thesis will not be finished without significant contributions from a certain number of people. In this opportunity, the writer would like to express his highest feeling and honor to all lecturers who have contributed their valuable help and guidance in completing this thesis. Sincerely speaking, the writer would like to express his special thanks to :

1. DR. H. Imran Abdullah, M.A, the chairman of STAIN Cirebon
2. Drs. I. Ahmad Riyadi, M.Pd, the chairman of Tarbiyah faculty of STAIN Cirebon
3. Drs. Deden Sudirman, M.Pd, the chairman of English Education Department of STAIN Cirebon
4. DR. Dedi Djubaedi, M.Ag. as the first supervisor

5. Drs. Deden Sudirman, M.Pd, as the second supervisor
6. Drs. H. Amin Kartubi, as the Headmaster of MAN I Cirebon
7. The English Teachers and The Students of MAN I Cirebon
8. All of the teachers and staffs of MAN I Cirebon
9. All of the lecturers and staffs of English Education Department of STAIN Cirebon
10. My family who has pushed me to already finish my thesis
11. All of my friends who has helped me to finish my thesis

The writer relies this thesis is still far from perfect and perhaps there are any mistake either in arrangement of the sentence or in the context. Therefore, he would welcome happily the comments from the readers.

Finally, the writer hopes that this thesis will be valuable to the readers, especially for the writer itself and for the English Education Department of STAN Cirebon as a reference in general.

Cirebon, October, 2005

The writer



TABLE OF CONTENTS

PREFACE	i
TABLE OF CONTENTS	iii
CHAPTER I INTRODUCTION	
A. The Background of The Problem.....	1
B. The Identification of The Problem.....	5
C. The Aims of The Research.....	6
D. The Frame of The Thinking.....	6
E. The Steps of The Research.....	8
CHAPTER II THEORETICAL FOUNDATION	
A. The Description Of The Application Of Communicative Approach.....	11
B. The Description Of The Simple Past Tense.....	16
C.	
CHAPTER III THE OBJECTIVE CONDITION OF MAN I CIREBON	
A. The Objective Condition of The School in General.....	38
B. The Process of Teaching And Learning.....	48

C. The Teaching Simple Past Tense Through Communicative Approach At The Second Year Students of MAN I Cirebon.....51

CHAPTER IV THE RESEARCH FINDINGS

A. The Student’s Response on Application of The Communicative Approach55

B. The Students’ Ability of Simple Past Tense.....61

C. The Correlation Between The Student’s Response on Application of Communicative Approach and The Students’ Ability of Simple Past Tense63

CHAPTER V CONCLUSION

A. Conclusion.....67

BIBLIOGRAPHY

APPENDIX