

THE COMPARISON BETWEEN ENGLISH AND ARABIC PLURAL FORMS

Thesis

Submitted to the English Education Department
of Tarbiyah Faculty the *STAIN* Cirebon
in Partial Fulfillment of the Requirements
for the Islamic Scholar in English Education (S.Pd.I) .



Written by

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CIREBON
2005 M/1426 H**



ABSTRACT

TAQWA HAHUNA: The Comparison between English and Arabic Plural Forms.

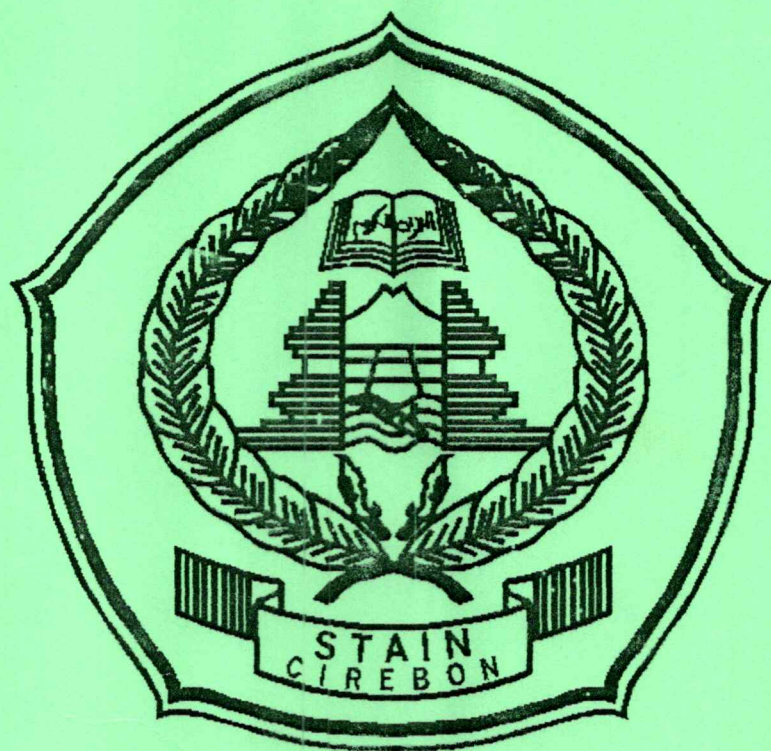
English and Arabic are famous language in the world. In Indonesia, both of them are studied by students, especially in Islamic Educational Institutions. The learners, however, in comparing English and Arabic, will find many characteristics. Because they have any similarities and differences, such as definitions, kinds, function and uses. The significant of similarities are they have two kinds of plural forms, regular and irregular plural form. And the problem is the students difficulties in applying irregular plural forms of English and Arabic in sentences, because most of them do not know the characteristics of both which have certain measures in their irregular plural forms.

The aim of this research is to compare about English and Arabic plural forms, whether in their similarities, differences and the characteristics between them.

Every grammar of language has different rules, but if learned deeply, will be found some of the similarities and some of the differences, as English and Arabic does. Both of them have a plural form, but the English plural forms count from two, whereas the Arabic plural forms count from three.

The research used the qualitative data by using the Library research, for gaining some appropriate references which related to describe plural scientifically.

The inventions from this research are any person, particularly a learner who wants to possess a good command of Arabic and English plural forms, has to comprehend and master the characteristics of both, because it is not all plural forms are same, depends on the kind of words and sentences, while in Arabic is more complete, because it is respect in gender and has certain position in sentences. Easily, a learner can find out the measures (اوزان) of word to know what about its plural form. For regular plural form, a learner can find out from any dictionaries, but for irregular plural form, a learner has to look for in special dictionary about English and Arabic plural forms. The writer hopes this research can help them, God willing.



**THE COMPARISON BETWEEN ENGLISH
AND ARABIC PLURAL FORMS**

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RATIFICATION

This thesis, which entitled "**THE COMPARISON BETWEEN ENGLISH AND ARABIC PLURAL FORMS**" written by Taqwa hahuna, Card number: 20014538 has been examined on Wednesday, December 7, 2005. It has been recognized as one of the requirements for the Islamic scholar in English education of The State College for Islamic Studies Cirebon.

Cirebon, December 12, 2005

THE VIVA VOICE

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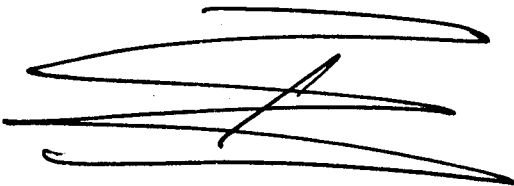
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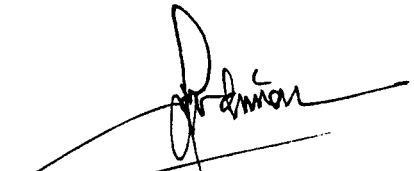
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Assalamu'alaikum Warahmaꞑullahi Wabarakatuhu

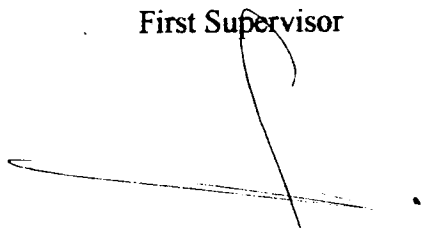
After guiding, analyzing, briefing and correcting Taqwa Hahuna's thesis with the student's main number 20014538 entitled in The Comparison between English and Arabic Plural Forms, We are of the opinion that her thesis can be presented to the educational Department of STAIN Cirebon.


Wassalamu'alaikum Warahmatullahi Wabarakatuhu

Cirebon, 21st October 2005

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I herewith acknowledge that this thesis entitled in: **THE COMPARISON BETWEEN ENGLISH AND ARABIC PLURAL FORMS**, it is really my own writing with some quotations from some sources by using with the acceptable scientific method of writing.

Honestly speaking, I have written this letter of authenticity according to the truth. I am sincerely responsible for any risk that will happen in the future if it is proven to offend the scientific writing.

Cirebon, 21st October 2005



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AUTOBIOGRAPHY



TAQWA HAHUNA was born on Monday, October 21, 1982. in Lamongan, East Java. She has two brothers and a sister. And she is the third child of four brothers. Her mother's name is Zumasri. And her father's name is Malkan. Her phone: 085224001153

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5. Scout *Ampel Denta of STAIN* as Treasury in 2003-2004.

MOTTO:

الله غايتي

ALLAH IS MY AIM

رسول الله قدوتي

RASULULLAH IS MY LEADER

القران دستري

AL QUR'AN IS MY RULE OF LIFE

الجهاد سبيلي

JIHAD IS MY WAY

الموت في سبيل الله اسما اماني

DIE FII SABILILLAH IS MY HIGHEST ASPIRATION

Dedicated to:

The writer is extremely grateful to her beloved mother and father, for their motivations, pray and support everyday wherever and whenever.

My beloved Brothers (Husnul and His Wife, Mushollin) and Sister (R. Jannah)

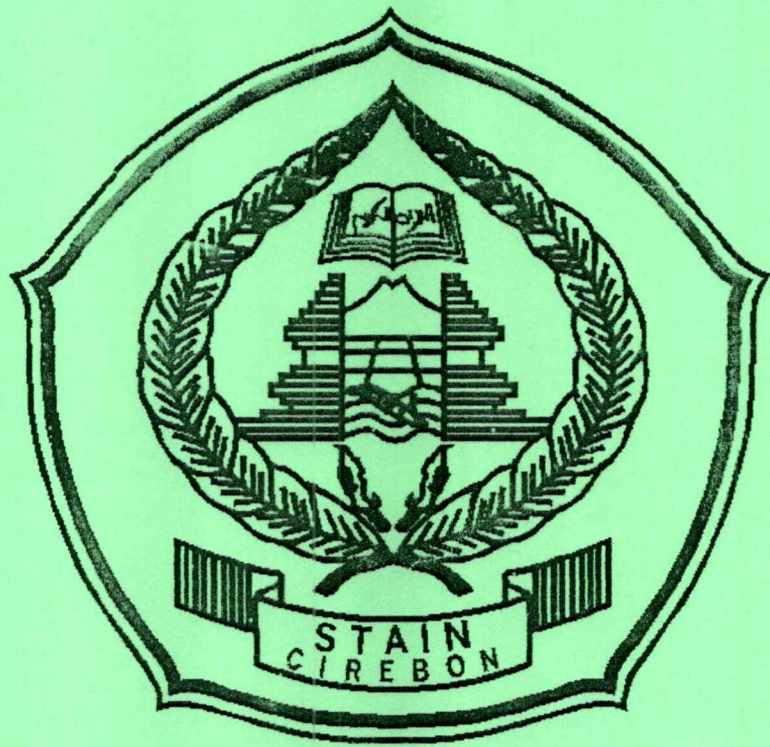
Special for My Spiritual Guide (Umi Dewi Nurbaeti)

Thanks a lot for my meritorious in my study (Mr. and Mrs. Maman Rusman)

Unforgettable My beloved person who is in my heart always

All of my big family in Cirebon:

Mr. Kadmani and Mrs. Tawi, My Brother Sumarno



PREFACE

In the name of Allah, The Compassionate, The Merciful. All praises are due to Allah, Lord of the world. May Shalawat and Salutation be with our prophet Muhammad peace be upon him, his family, his friends and his followers till Hereafter.

With the Merciful and Blessing of Allah, the writer is able to finish the thesis, which entitled in: **THE COMPARISON BETWEEN ENGLISH AND ARABIC PLURAL FORMS.**

This thesis is presented to Tarbiyah faculty of the State College for Islamic Studies Cirebon in partial fulfillment of the requirements for the Islamic scholar in English Education.

The writer would like to express her gratefulness for guiding, advising, suggesting and motivating from:

1. DR.H.M.Imron Abdullah, M.Ag., Chairman of The State College for Islamic Studies Cirebon.
2. Drs.I.Ahmad Riadi, M.Pd., Chairman of the Tarbiyah Faculty of STAIN.
3. Drs.Deden Sudirman M.Pd., Chairman of English Education Department.
4. DR.Dedi Djubaedi, MA., as the first Supervisor.
5. H.Udin Kamiludin M.Sc., as the second Supervisor.
6. All the English Lectures and the staffs of English Department of STAIN.
7. My Brothers and sisters in *LDK AL-Ukhuwah*.

8. My Brothers and Sister in Scout *Racana Ampel Gading and Ampel Denta*.
9. All of my sisters in My Boarding House: *Pondok Alma Asy-Syauqy, Izzati and Pondok Perjuangan No.66 Cirebon*.
10. All My friends in My College who have given me motivation to finish this thesis.

May Allah recompense your good deed with the best gift. The writer realizes that this thesis is extremely far from being perfect whether in the arrangement of writing thesis or contents. Therefore, any criticisms and suggestions would be happily welcome.

Finally, the writer hopes this thesis would be useful and helpful to any reader in term and sharing information, especially someone who wants to study English and Arabic plural forms.

Cirebon, October 21, 2005

The Writer,

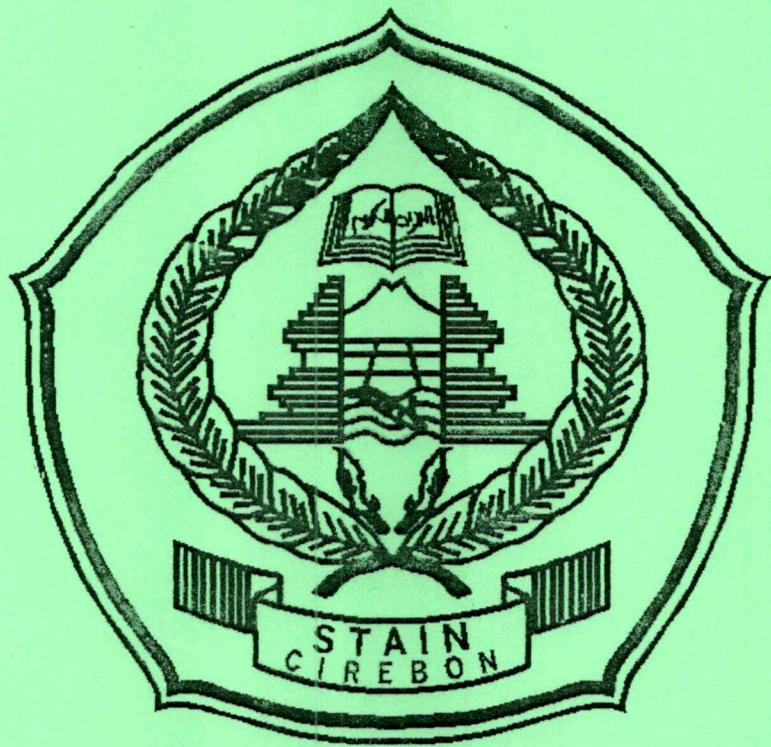


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