

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

The important works of this research are concluded in the sections that follow:

1. The syntactic categories of the corresponding syntactic functions may not always realize the same syntactic pattern. This depends on the structural positions of the phrasal verbs in the sentence formation. The results of the analysis shows that the common syntactic functions realized by the phrasal verbs are *Predicator*. Of the 18 phrasal verbs, 14 phrasal verbs or 78% of all analyzed sentences function as the predicator of the sentence. The 14 function predicators are syntactically categorized as verb phrases. However, it is very possible that different syntactic functions and categories are applied by the phrasal verbs as in the rest of 4 phrasal verbs or 22% of all analyzed sentences are identified as *complements* and categorized as infinitive and gerund phrases.
2. The syntactic categories of the phrasal verbs comprise the lexical verbs and the adverbial particles that are in the same time functioning as the head of the phrase and its modifier. This means that the phrasal verb constructions syntactically apply the same pattern.
3. There are two different types of the phrasal verbs concerning with their meanings, the single and multiple meaning. In this case, one phrasal verb may

have two or more meanings. Of the 18 phrasal verbs, 7 phrasal verbs or 39% of all analyzed sentences have only one meaning and the rest of 11 phrasal verbs or 61% of analyzed sentences have more than one meaning.

## **B. Suggestion**

The following items are some recommendations drawn from the research, as follows:

1. The syntactic functions and categories are linguistic descriptions dealt with the structural properties and formation of the structural constituents. Indeed, further understanding in the linguistics theoretical building should be further enlarged, especially for the students of English Department to develop the sensitized concept in the scope of linguistics study.
2. The arbitration of the phrasal verb meanings is somehow disadvantageous for foreign learners since the meanings cannot be understood through the meanings of its individual words, so that meaningful learning experiences should be conducted as many other idiomatic expressions appear in English that must also be comprehended by the learners.