

**A COMPARATIVE STUDY OF STUDENTS' LEARNING
ACHIEVEMENT IN READING COMPREHENSION BY
USING PICTURE AND BRAINSTORMING AT THE THIRD
YEAR OF *SMA NEGERI 1 BANGODUA INDRAMAYU***

THESIS

Submitted to The English Education Department of *STAIN* Cirebon
In Partial Fulfillment of The Requirements
For The Islamic Scholar in English Education (*S.Pd.I*)



By

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**STATE COLLEGE FOR ISLAMIC STUDIES
CIREBON
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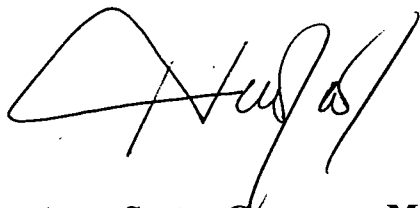
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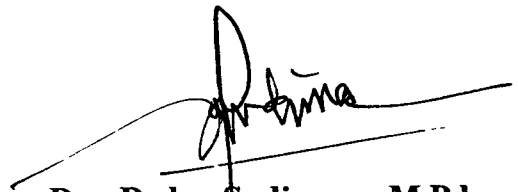
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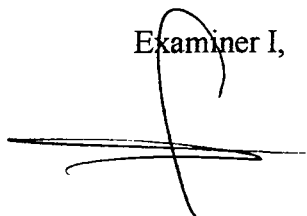
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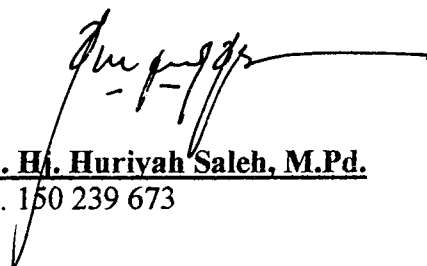
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Assalamu'alaikum Wr. Wb.

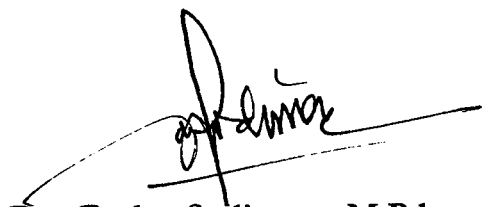
After guiding, analyzing, briefing, and correcting Titin Kartini's Thesis with the student's main number 20040451 entitled, **"A COMPARATIVE STUDY OF STUDENTS' LEARNING ACHIEVEMENT IN READING COMPREHENSION BY USING PICTURE AND BRAINSTORMING AT THE THIRD YEAR OF SMA NEGERI 1 BANGODUA INDRAMAYU"** we have opinion that her thesis can be presented to the educational department of STAIN Cirebon.

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LETTER OF AUTHENTICITY



I herewith acknowledge that this thesis entitled “**A COMPARATIVE STUDY OF STUDENTS' LEARNING ACHIEVEMENT IN READING COMPREHENSION BY USING PICTURE AND BRAINSTORMING AT THE THIRD YEAR OF SMA NEGERI 1 BANGODUA INDRAMAYU**” is really my own writing with quotations from some sources by using the acceptable scientific method of writing.

Honestly speaking, I've written this letter of authenticity according to the truth. I am sincerely responsible for any risk that will happen in the future if it is proved to offend the ethic of scientific writing.

Cirebon, January 5th 2005

The writer,



Tgl. 2005/1/5

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AUTOBIOGRAPHY



The writer was born on August 15th, 1981, in Indramayu, West Java. She has one brother and three sisters. She is the fourth child in her family. Her father's name is Carsa (-deceased-) and her mother's name is Rammi.

In chronological order of education the writer passed from Elementary School at SD Negeri Tukdana 1 in 1993, Junior High School at SMP Negeri 1 Bangodua in 1996, and Senior High School at SMA Negeri 1 Bangodua in 1999. In 2000 she continued her study to the English Education Department of Tarbiyah Faculty, State College for Islamic Studies Cirebon.

The Thesis I dedicated to:

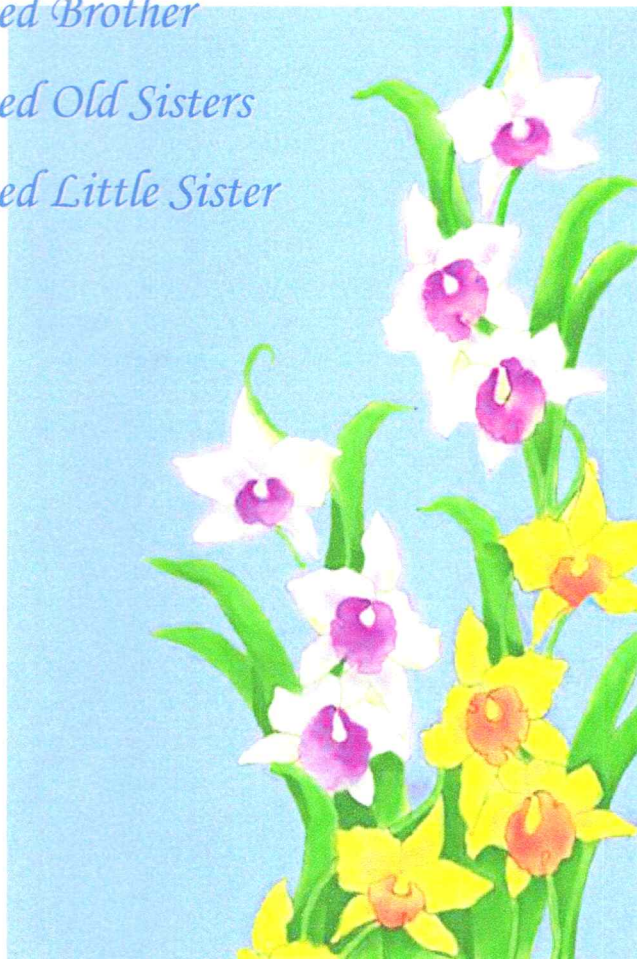
My beloved Grandmother

My beloved Parents

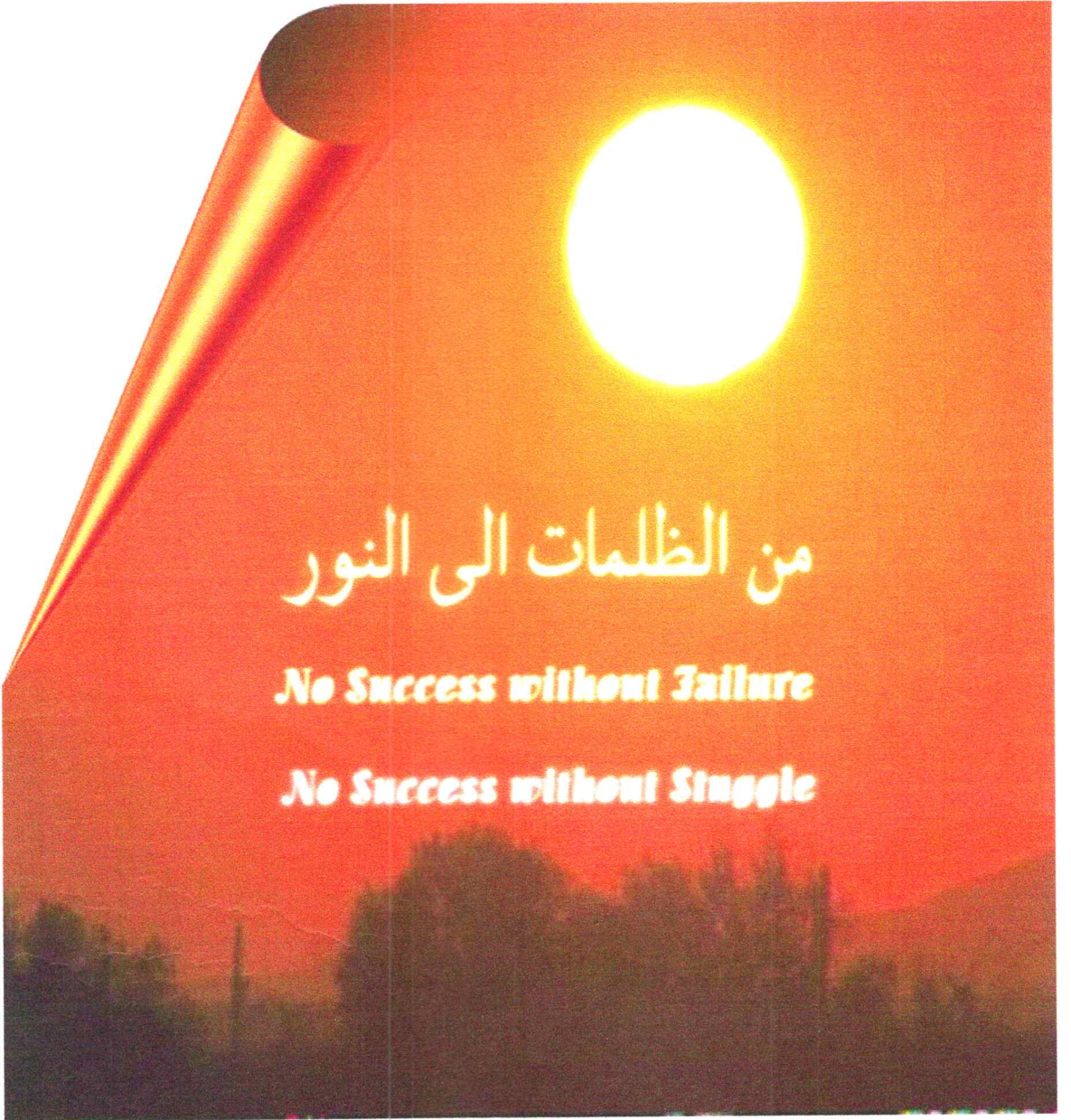
My beloved Brother

My beloved Old Sisters

My beloved Little Sister



Motto:



من الظلمات الى النور

No Success without Failure

No Success without Struggle



ABSTRACT

TITIN KARTINI. *A Comparative Study of Students' Learning Achievement in Reading Comprehension by Using Picture and Brainstorming at the Third Year of SMA Negeri 1 Bangodua Indramayu.*

English is the first foreign language which is taught in Junior High School and Senior High School as a compulsory subject. In Senior High School, students are hoped to develop their abilities to communicate in English involving the four communication competencies: reading, listening, speaking, and writing. In order to fulfill the need of globalization and information era in the 21st century, these competencies are hoped to prepare the Senior High School students for the next study or working in sectors that use English as a means of communication.

Reading comprehension is one of the reading competencies that has to be mastered. There are some techniques and medium can help the students to reach for reading comprehension. The techniques such as: demonstration, brainstorming, discussion, simulation, oration, and discovery-inquiry. The medium such as: picture, chart, board, bulletin board, display, slide, film strip, recorder and map. In this research, the writer uses both picture (a media) and brainstorming (a technique) as a comparative study for reading comprehension in English teaching.

The aim of the research is to find out the data of the students' learning achievement in reading comprehension by using brainstorming, the data of the students' learning achievement in reading comprehension by using picture, and to find out the data whether there are significant difference between the students' learning achievement in reading comprehension by using brainstorming and students' learning achievement in reading comprehension by using picture.

In pre-reading activity, class 3.IPA-1 is taught by using picture, meanwhile class 3.IPA-2 is taught by using brainstorming. The next step, they do reading activity which began from silent reading, reading aloud and reinforcement. The last, they do post test.

The techniques of the collecting data are observation, interview, and test. The quantitative data are analyzed by using *t*-test formula. After the data has been analyzed, the writer concludes that the students' learning achievement in reading comprehension by using brainstorming has a very good category (8,92), the students' learning achievement in reading comprehension by using picture has a good category (8,00), and there a significant difference between the students' learning achievement in reading comprehension by using brainstorming than the students' learning achievement in reading comprehension by using picture. It is proved by the result of the calculation of $t_{\text{account}} = 3.44$ is higher than the critical value of $t_{\text{table}} = 2.64$ with significance 1% and the degree of freedom (*df*) 82. It indicates that the alternative hypothesis stated in this research is accepted.

PREFACE

In the name of Allah SWT, the Most Merciful and Gracious. Praise be to Allah for the healthy and strength given to the writer in completing this paper. Peace and blessing be upon the prophet Muhammad Saw, his companions, his family, and all his followers.

This paper is entitled “**A COMPARATIVE STUDY OF STUDENTS' LEARNING ACHIEVEMENT IN READING COMPREHENSION BY USING PICTURE AND BRAINSTORMING AT THE THIRD YEAR STUDENTS OF *SMA NEGERI 1 BANGODUA INDRAMAYU***”. The thesis is submitted in partial fulfillments of requirements for the graduate degree in English Education.

Finally, the writer hopes this paper will meet the requirements and can be of any use to the writer especially, the readers and the teachers at SMA level generally.

Cirebon, January 5th 2005

The Writer



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Praises and thanks be to Allah. The God of all Creatures, the Beneficent and the Merciful. Because of his mercies and blessing, the writer is finally able to finish this paper.

Several people have helped this paper. They have helped the writer in writing this paper and their support have made the writer more confident.

For all their help and support, the writer wishes to express her gratitude to:

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10. My classmates: Ecin, Mahripa, Tatang Suherman, Basirin, and the other friend that I can't mention one by one.

May Allah SWT bless them with His Grace and Mercy. Amien.

Cirebon, January 5th 2005

The Writer



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