

CHAPTER V

CONCLUSION

A. CONCLUSION

1. The results of the research are that the mean score achieved by the students taught Present Continuous Tense through Total Physical Response (TPR) (X_1 variable) is 8.7 for mean score and categorized *satisfied*
2. Similarly, the mean score achieved by the students taught Present Continuous Tense through picture (X_2 variable) is 8.6 and also categorized *satisfied*.
3. It means that the teaching of the present continuous tense through TPR is as satisfactory achieved as through picture. The result of ' $t_{observed}$ ' is 0.024. If we take a look at the critical value of ' t_{table} ' with the significance 5% with $df = 20$, the t_{table} is 2.09. $t_{observed}$ is 0.024 and it is lower than t_{table} OR $t_{observed} < t_{table}$. It means that there is no significant comparison between the two variables above. In conclusion, the writer finds that the alternative hypothesis is rejected and the null hypothesis is accepted

B. SUGGESTIONS

Finally, the writer suggests that an English teacher should be able to:

1. Involve the students' experience so as to get self-actualization
2. Motivate the students' curiosity
3. Optimize the students' social quotients in learning
4. Potentially dig in the students' creativity