

**A COMPARATIVE STUDY OF THE STUDENTS' AGE DIFFERENCES  
WITH THE STUDENTS' VOCABULARY ACHIEVEMENT  
AT THE FOURTH GRADE OF *SDN 4 KLANGENAN CIREBON***

**A THESIS**

**Submitted To the English Education Department  
of STAIN Cirebon in partial fulfillment of  
Requirements for Graduate Degree in English Education**



**By**

**SRI RATNASARI  
20014441**

**THE STATE COLLEGE FOR ISLAMIC STUDIES  
CIREBON  
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## ABSTRACT

**SRI RATNASARI.**      **A Comparative Study of the Students' Age Differences With the Students' Vocabulary Achievement At the Fourth Grade of SDN 4 Klangean Cirebon**

Age is one of the students' characteristics that influence the students' achievement and also their success because it is very close to the maturity adoption phase and psycho physic development toward the level of subject difficulty, which learned by students. There are differences of students' age when they enter elementary school and will become their learning process.

The aims of research in this thesis such as to obtain data about the result of the students achievement in English vocabulary by the students nine ages and the students ten age to compare about two differences students age whether there are many significance different or not. Meanwhile the population and sample of 30 students taken from the fourth grade of SDN 4 Klangean Cirebon.

The students at nine to ten year of age has been interested in learn given by the teacher. The children received English as second language and English as major of local content of elementary school curriculum. The students interesting learning English they more interest learning in English vocabulary.

In this research, the writer uses the field research to find quantitative data by using these techniques such as test, interview and observation and then the writer used the data of  $t_{\text{-test}}$  formula to compare about the result of the students' achievement in the students nine ages with the students ten ages toward English vocabulary achievement. In addition it is supported by the library research to understand the data concerning the topic significantly.

The conclusion of the research after collecting the data is to compare the comparison between the students nine ages and students ten age to the fourth grade students of SDN 4 Klangean Cirebon is  $t_o = 2.278$  has passed the level of significance 5% is 2.05 and 2.76 at the level of significant 1%. It is shown that  $t_o > t_i$ . It means that there is a significance difference on the achievement of the students nine age and ten age. In other word, the students' ten ages is bigger than the mean from the students nine age that 7.666 to the mean of the students ten age and 5.566 of the students nine age.



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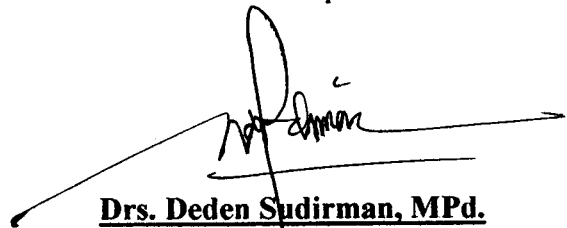
**Approved by :**

The First Supervisor



**Prof. Dr. H. Maksum Mukhtar, MA.**  
**NIP. 150 235 951**

The Second Supervisor



**Drs. Deden Sudirman, MPd.**  
**NIP. NIP. 150 254 670**



## RATIFICATION

The thesis, which is entitled **A Comparative Study of the Students' Age Differences With the Students' Vocabulary Achievement At the Fourth Grade of SDN 4 Klangean Cirebon** by **Sri Ratnasari** Register Number **20014441** has been examined in the viva voice held by the faculty of education of *STAIN* Cirebon on December 29<sup>th</sup> 2005. The thesis is submitted in partial fulfillment of the requirements for the graduate degree in English Education.

Cirebon, December 29<sup>th</sup> 2005

### THE VIVA VOICE



The Chairman  
Concurrently members

Prof. DR. H. Maksum, M. MA.  
NIP. 150 235 951

The Secretary  
Concurrently Members

Drs. I. Ahmad Riyadi, MPd.  
NIP. 150 209 706

### MEMBERS

Examiner I

Dra. Hj. Hurivah Saleh, M.Pd.  
NIP. 150 239 673

Examiner II

Drs. Jalaludin, M.Si  
NIP. 150 265 483

**OFFICIAL NOTE**

**The Chief of Tarbiyah Department  
of STAIN Cirebon**

in

**Cirebon**

*Assalamu'alaikum Wr. Wb.*

After guiding, analyzing, briefing, and correcting to the writing of Sri Ratnasari thesis Registered Number 20014441 entitled **A Comparative Study of the Students' Age Differences With the Students' Vocabulary Achievement At the Fourth Grade of SDN 4 Klangeran Cirebon**. We strongly recommend that her thesis is subject to be held viva voce.

*Wassalamu'alaikum Wr. Wb.*

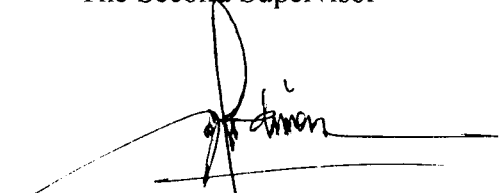
Cirebon, December 2005

The First Supervisor



**Prof. Dr. H. Maksum Mukhtar, MA.**  
NIP. 150 235 951

The Second Supervisor



**Drs. Deden Sudirman, MPd.**  
NIP. NIP. 150 254 670



## LETTER OF AUTHENTICITY

### *Bismillahirrahmaanirrahim*

Herewith I acknowledge that this thesis entitled in: **A Comparative Study of the Students' Age Differences With the Students' Vocabulary Achievement At the Fourth Grade of SDN 4 Klangenan Cirebon**, is really my own writing with some quotations from some sources by using the acceptable scientific method of writing.

I make this letter of authenticity according to the truth. I will responsible to any risk happen in the future if it is proven to offend to ethic of scientific writing.

Cirebon, December 2005

The Writer **60**  
Tgl. **12 DESEMBER 2005**  
  
**SRI RATNASARI**

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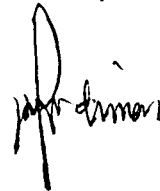
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**Prof. Dr. H. Maksum Mukhtar, MA.**  
NIP. 150 235 951

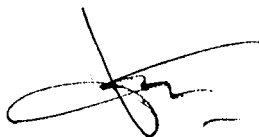
The Second Supervisor



**Drs. Deden Sudirman, MPd.**  
NIP. NIP. 150 254 670

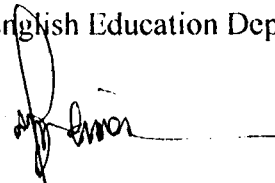
**Acknowledged by:**

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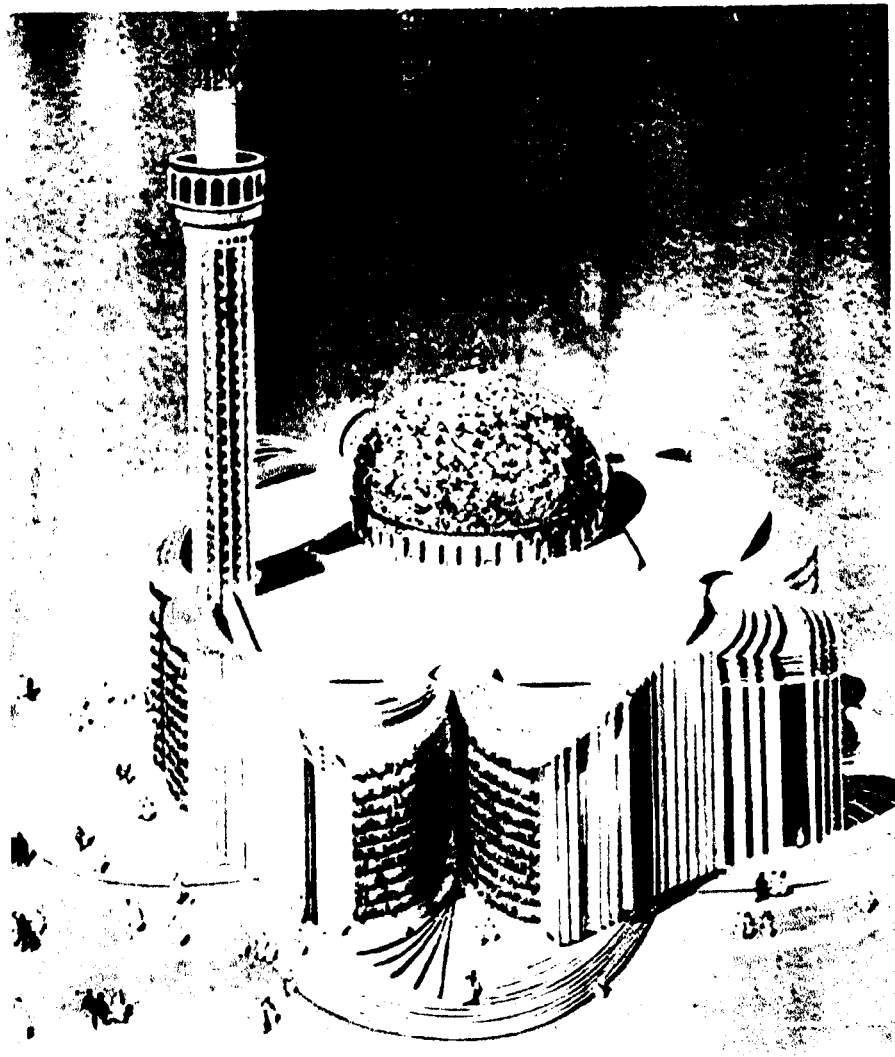


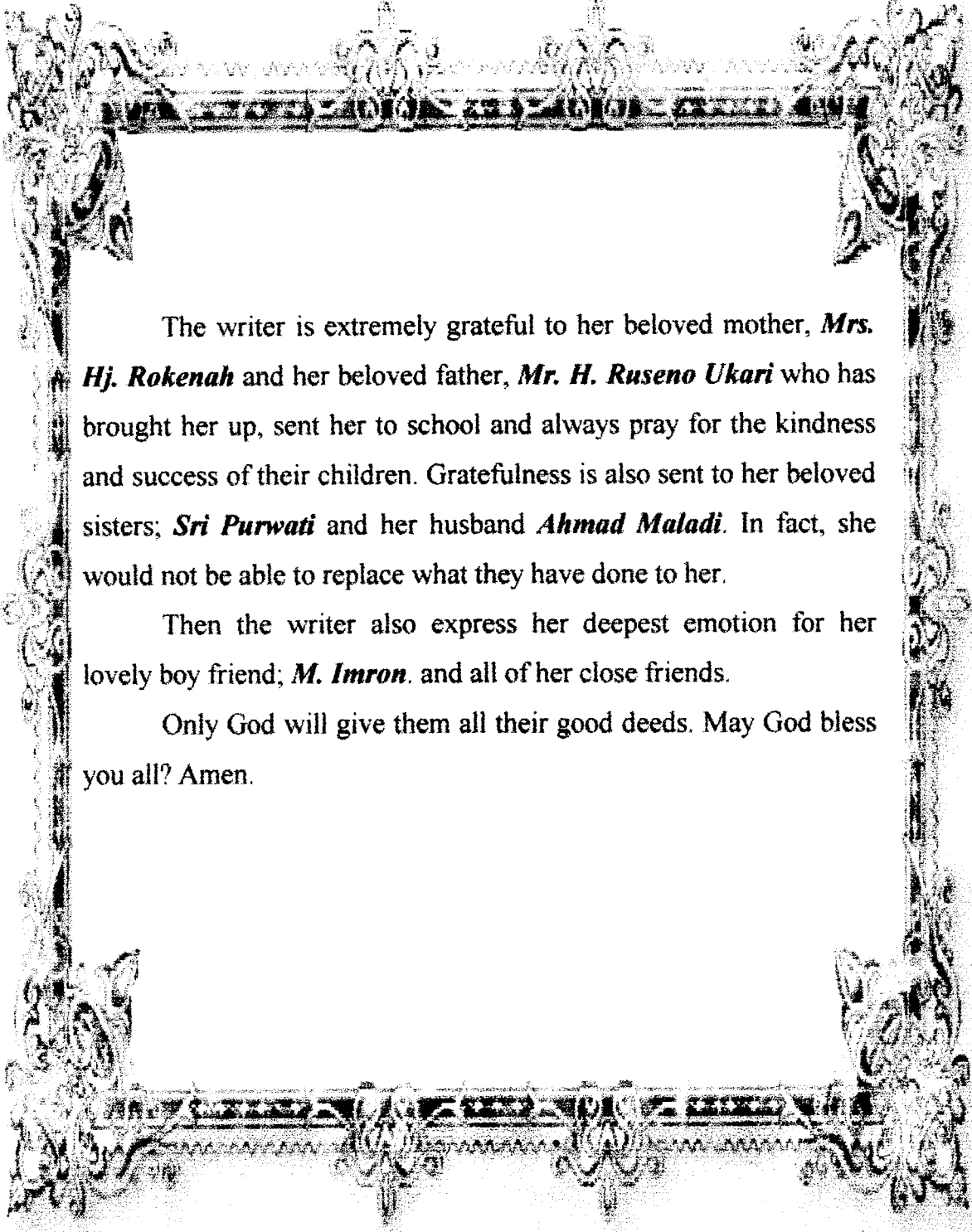
**Drs. I. Ahmad Riyadi, MPd.**  
NIP. 150 225 195

Chief of English Education Department



**Drs. Deden Sudirman, MPd.**  
NIP. 150 254 670





The writer is extremely grateful to her beloved mother, *Mrs. Hj. Rokenah* and her beloved father, *Mr. H. Ruseno Ukari* who has brought her up, sent her to school and always pray for the kindness and success of their children. Gratefulness is also sent to her beloved sisters; *Sri Purwati* and her husband *Ahmad Maladi*. In fact, she would not be able to replace what they have done to her.

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Only God will give them all their good deeds. May God bless you all? Amen.



## **AUTOBIOGRAPHY**

The writer of this thesis is Sri Ratnasari. She was born on September 13<sup>h</sup> 1982 in Cirebon, West Java. She is the second child of two sisters. Her father's name is H. Ruseno Ukari and her mother's name is Hj. Rokenah. She lives in Jln. Karang Anyar Jamblang, Klungenan – Cirebon.

In chronological order of her education, the writer entered the Elementary School at SDN Jamblang I and passed in 1995. She continued her study at MTsN II Cirebon and passed in 1998. Then she continued her study at MAN I Cirebon and passed in 2001. Then in 2001 she continued her study to the English Education Department of Tarbiyah of STAIN Cirebon.



## PREFACE

### *Bismillahirrahmanirrahim*

In the name of Allah, the most Gracious, the most Merciful. All praises and thanks be to Allah who has taught writing by pen. With His mercy and permission, the writer has been able to finish his thesis. Sholawat and salam always be given to the prophet Muhammad (Peace Be Upon Him), his family and his followers up to the end of the world.

The thesis entitled, “**A Comparative Study of the Students’ Age Differences With the Students’ Vocabulary Achievement At the Fourth Grade of *SDN 4 Klangean Cirebon*”** is presented to fulfill one of requirements to achieve the degree of Islamic Scholar in Education at English Education Department of Tarbiyah Faculty of the State College for Islamic Studies (*STAIN*) Cirebon.

In composing this thesis, there are so many people who have participated, helped, and advised directly or indirectly. So, in this opportunity, the writer would like to convey her sincerely propound thankfulness to:

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8. And for those who have helped in finishing the thesis.

The writer realizes that this thesis is still far from being perfect and there are many mistakes either in the arrangement or in the content. So all of mistakes and errors found in it would become my responsibility.

Finally, the writer hopes this thesis will be some valuables to the readers, especially for the writer herself and for the English Education Department of *STAIN* Cirebon.

Cirebon, December 2005

**The writer**

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