

CHAPTER V

CONCLUSION

1. The students' achievement in learning active voice of simple present tense is "good" category, because the mean score achieved by them in answering the test of active voice presented to the students is 7.52.
2. The students' achievement in learning passive voice of simple present tense is "sufficient" category, because the mean score achieved by them in answering the test of passive voice presented to the students is 5.11.
3. The data that has analyzed by using 't-test' formula shows that there are significant differences between the students' active voice achievement of the simple present tense and passive voice achievement of the simple present tense, because the value of "t-observed" (2.57) is higher than the critical value of "t-table" (2.00) with the significance 5% and the degree of freedom (df) 68, it is suitable with the alternative hypothesis (H_a). A comparative study in term of active voice and passive voice of the simple present tense can be known from the result of test and also the students' activity in teaching and learning process.