THE CORRELATION BETWEEN THE USE OF READING METHOD AND THE STUDENTS' MASTERY IN ENGLISH VOCABULARY FOR THE SECOND YEAR STUDENTS AT *SMP NEGERI 11 CIREBON*

THESIS

Submitted to the English Education Department
In Partial Fulfillment of The Degree Of
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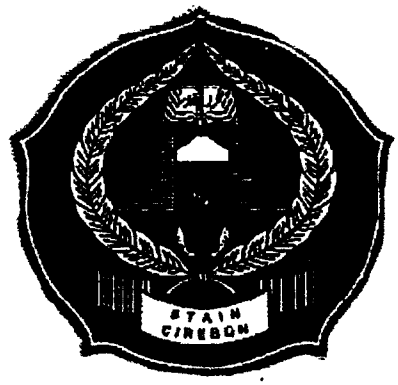

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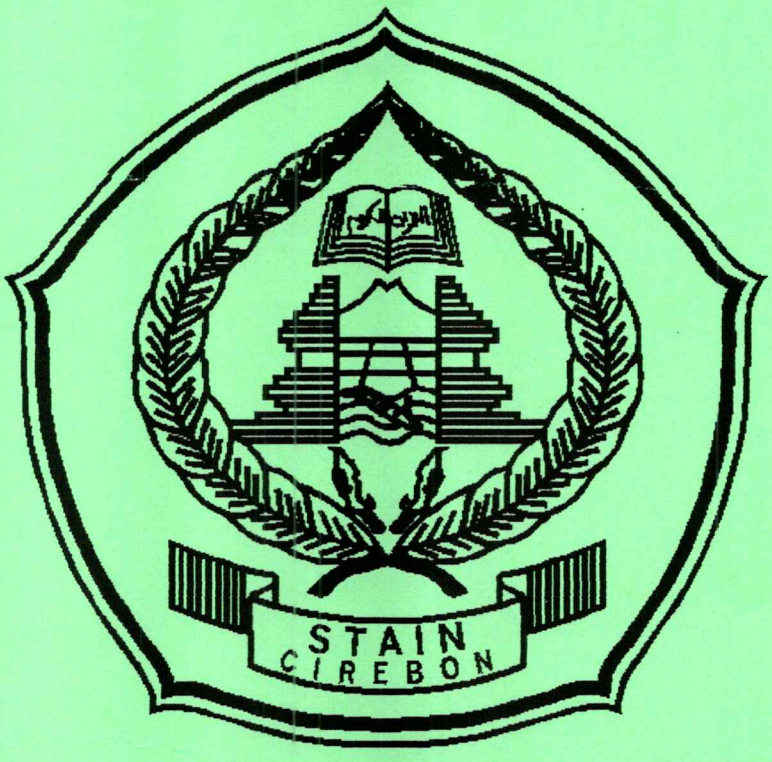
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ABSTRACT

Umaroh: The Correlation Between The Use of Reading Method And The Students' Mastery In English Vocabulary For The Second Year Students At *SMP Negeri 11 Cirebon.*

One of the functions of teaching English as a foreign language to the students in our country in any level is to make them be able to read, to write, and to speak English fluently. The students are expected to be able to read some books that are written in English. One of some ways to succeed in learning English vocabulary is by teaching English vocabulary through reading method. Learning vocabulary is a complex process in the context of language, because it is the central to the initial stages of the acquisition of a foreign language.

In the process of teaching and learning vocabulary, there are many factors that influence it. Some of them are the teacher, the student, the method, and the facility. The most dominant factor is the method. Because the method is the essential part of teaching. It will contribute and influence the students' learning achievement. The method that is used for the second year students at *SMP Negeri 11 Cirebon* in teaching vocabulary is reading method.

The aims of this research are to know the students' response to the use of reading method, to know the students' mastery of English vocabulary, and to find out the correlation between the students' response to the use of reading method and the students' mastery in English vocabulary.

In this research the writer uses the library research to collect the data concerning to the theme scientifically, and the field research to find out the quantitative data by using the techniques: observation, interview, questionnaire, and test. She computes the data using the formula of product moment correlation and the level of its significance.

The conclusion of this research is that the writer has found a significant and positive correlation between the use of reading method and the students' mastery vocabulary. The correlative coefficient by using product moment is the value of r_{xy} = 0.666. The value 0.666 is exciting between 0.600 – 0.799. So the correlation is a high category.

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RATIFICATION

The thesis, which is entitled ***"The Correlation Between The Use of Reading Method and the Students' Mastery in English Vocabulary For the Second Year Students at SMP Negeri 11 Cirebon"***, written by Umaroh, registered number 20040541 has been examined in the viva voice held of the faculty Education of The State College of Islamic Studies (STAIN) Cirebon on December 07, 2004. This thesis has already been received in partial fulfillment of the requirements for the graduate degree in English Education.

Cirebon, December 07, 2004

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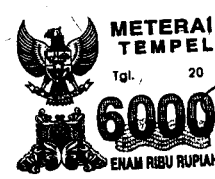
LETTER OF AUTHENTICITY

Bismillahirrahmaanirrahim

I herewith acknowledge that this thesis entitled in: ***"The Correlation Between The Use of Reading Method and the Students' Mastery in English Vocabulary For the Second Year Students at SMP Negeri 11 Cirebon"***, is really my own writing with quotations from some sources by using the acceptable scientific method of writing.

Honestly speaking, I've written this letter of authenticity according to the truth. I am sincerely responsible for any risk that will happen in the future if it is proved to offend the ethic of scientific writing.

Cirebon, September 28, 2004



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UMAROH

OFFICIAL NOTE

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Assalamu'alaikum Wr. Wb.

After guiding, analyzing, briefing, and correcting *Umaroh's* thesis with the Student's Main Number is ***20040541*** entitled in, ***"The Correlation Between The Use of Reading Method and the Students' Mastery in English Vocabulary For the Second Year Students At SMP Negeri 11 Cirebon"***, we are of the opinion that her thesis can be presented to the Tarbiyah Faculty of STAIN Cirebon.

Wassalamu'alaikum Wr. Wb.

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AUTOBIOGRAPHY

The Writer was born on December 7th, 1980 in Indramayu. Her father's name is H. Misbach and her mother is Hj. Maskuroh. She is the sixth child from seven children in the family.

In chronological order of education the writer passed from elementary school at SDN Segeran 2 Juntinyuat Indramayu in 1992, then her kept on studying at Junior High School 1 Juntinyuat Indramayu and graduated in 1995. After that she did not continue her study directly for 1 year. In 1996, she continued her study at Senior High School Muhammadiyah Karangampel Indramayu, after finishing the Senior and graduate in 1999, she took Diploma 1 for computer in Pratama Mulia Surakarta and finished in 2000. And then she continued her study at STAIN Cirebon up till now.

DEDICATION

- *My beloved father and mother who gave me the best spirit love and prayer.*
- *My beloved brother and sisters, thank you for your support and pray.*
- *All my friends in boarding house (B29, Thank for everything)*
- *My close friends, Wahyu, Ati, Yan Ros, S Yan, Yanni and Willy, who always give me support and motivating.*

I Love You All

MOTTO

Be Someone With able to

achieve love and ambition,

Live a learn because

Experience is the best teacher.

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PREFACE

In the name of Allah, Most Gracious, Most Merciful. All praises and thanks be to Allah who has taught (the writing) by the primary. May invocation and safety always be given to the prophet Muhammad, his family and his followers up to the end of the world.

The title of this thesis is *"The Correlation Between The Use of Reading Method and the Students' Mastery in English Vocabulary For the Second Year Students At SMP Negeri 11 Cirebon"*, is submitted to fulfill one of the requirements for achieving the scholar degree at the English Education Department of Tarbiyah Faculty of the State College of Islamic Studies (STAIN) Cirebon.

In composing this thesis, there are so many people who have participated, helped, and advised directly or indirectly. So on this opportunity the writer would like to express her sincerity and profound thankfulness to :

1. DR. H. Imron Abdullah, MA, the chairman of the State College of Islamic Studies (STAIN) Cirebon.
2. Drs. I. Ahmad Riyadi, M.Pd, the chairman of Tarbiyah Faculty.
3. Drs. Deden Sudirman, M.Pd, the chairman of English Education Department
4. Drs. Aang Sastra Gunawan, M.Pd, as the first supervisor

5. Dra. Hj. Huriyah Saleh, M.Pd, as the second supevisor
6. Poniran, S.Pd, as the Headmaster of SMP Negeri 11 Cirebon
7. Sunyiati, S.Pd, as the English teacher of the second year of SMP Negeri 11 Cirebon
8. The Second year students of SMP Negeri 11 Cirebon

The writer realizes that this thesis is still far from being perfect and there are many mistakes either in the arrangement or in the context. Therefore, she would welcome the comments and suggestions from the readers.

Finally, the writer hopes this thesis will be some valuables to the readers, especially for the writer herself and for the English department of STAIN as a reference in general.

Cirebon, September 28, 2004

The writer

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TABLE OF CONTENTS

CHAPTER I INTRODUCTION

A. The Background of Problem 1

B. The Formulation of Problem 3

C. The Aims of Research 5

D. The Frame of Thinking 5

E. The Steps of Research 6

CHAPTER II THE THEORITICAL FOUDANTIONS

A. The Description of The Reading Method 11

B. The Meaning of English Vocabulary Mastery 18

C. The Types of Vocabulary 19

D. The Technique Used in The Teaching Vocabulary 29

E. The Correlation Between The Use of The Reading Method and The Vocabulary Mastery 34

CHAPTER III THE OBJECTIVE CONDITION OF SMPN 11 CIREBON

A. The Location and History School of SMP N 11 Cirebon 36

B. The Teachers' Condition of SMP N 11 Cirebon 39

C. The Students' Condition of SMP N 11 Cirebon 40

D. The Facilities of Education of SMP N 11 Cirebon 41

E. The Process of Teaching and Learning 43

CHAPTER IV THE RESEARCH FINDINGS

A. The Students' Response of Using The Reading Method 46

B. The Students' Mastery in English Vocabulary 54

C. The Correlation Between The Use of Reading Method and The Students' Mastery in English Vocabulary..... 55

CHAPTER V CONCLUSION

BIBLIOGRAPHY

APPENDIX

LIST OF TABLE

Table 1	The location of SMP N 11 Cirebon	37
Table 2	The organization structure of SMP Negeri 11 Cirebon	38
Table 3	The teachers' condition of SMP Negeri 11 Cirebon	39
Table 4	The students' condition of SMP Negeri 11 Cirebon	40
Table 5	The facilities of SMP Negeri 11 Cirebon	42
Table 6	The students' interest in mastery of English	47
Table 7	The students like teacher's method	48
Table 8	The method used relating to the students' achievement	48
Table 9	The use of various methods	48
Table 10	The method of teaching which is supported by the students	49
Table 11	The teacher's motivation in learning English	49
Table 12	The use of the instruments in teaching vocabulary	50
Table 13	The use of reading method	50
Table 14	The use of reading method to develop vocabulary mastery	50
Table 15	The teachers gives instruction to read a text	51
Table 16	The final recapitulation of percentage of the students questionnaire	51
Table 17	The data questionnaire of the students' response of using the reading method	52
Table 18	The data of the students' mastery in vocabulary	54
Table 19	The correlation between variable x and variable y	56