

**AN ANALYSIS OF SYNTACTIC ERRORS IN COMPOSITION EXERCISES**

*(A Case Study on The Second Year Students of SMPN 2 Plumbon)*

**THESIS**

Submitted to the English Department of STAIN Cirebon  
in Partial Fulfillment of the Requirements for the Graduate  
Islamic Scholar in English Education (S.Pd.I) Degree



By

**SITI SOLEKHA**

Reg. No. 20040495

**THE STATE COLLEGE FOR ISLAMIC STUDIES**

**(STAIN) CIREBON**

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## **ABSTRACT**

### **Siti Solekha : “An Analysis of Syntactic Errors in Composition Exercises.”**

Language is characteristic of idea, mind, feeling people to express, communicate and interact with other. Language is the capacities human to produce sound in certain meaning to understand by others. One of languages in the world is English. English has four skills, reading, listening, speaking and writing.

The writing of composition is a task which involves the students in manipulating words in grammatically, correct sentences and in linking those sentences to communicate the students' thoughts and ideas on a composition. To begin writing a composition needed exercises and ability in syntactic structure. The exercises of composition group into three main types, sentences modification, sentences composition, and paragraph writing. And syntactic structure includes five syntactic markers, word order, inflection, derivation, function word, and prosody. And four syntactic structures consist of, structure of modification, structure of research, the writer analyzes word order, inflection affixes of verb, and structure of predication in the students' composition exercises.

The aims of this research are to know the students' ability in composition of syntactic structure, to find out the students' errors in composition of structure exercises, and to find out the data about difficulties faced by the students in writing a composition.

In this research, the writer uses the library research to collect the data concerning to the theme scientifically and the field research to find out the quantitative data by using these techniques, observation, interview, and test.

The conclusions of this research are the students' ability of syntactic structure is sufficient. It can be shown from their result test of word order is 56,8%, inflexional affixes of verb is 40,6% and structure of predication is 26%, or their average mark is 7. The students make errors of composition in using nouns, pronouns, verb agreement, function word, word order and punctuation. And the difficulties faced the students are the test is too difficult for them, they can not apply the writing skills (grammatical, mechanical, judgement) in composition and they are not written composition before.

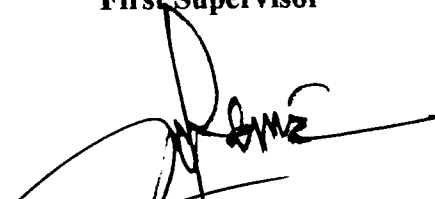


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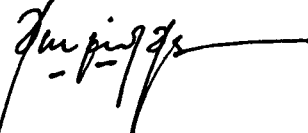
By  
**SITI SOLEKHA**  
20040495

Approved by :

**First Supervisor**

  
**Drs. Deden Sudirman, M.Pd.**  
NIP. 150 254 670

**Second Supervisor**

  
**Dra. Hj. Huriyah Saleh, M.Pd.**  
NIP. 150 239 673





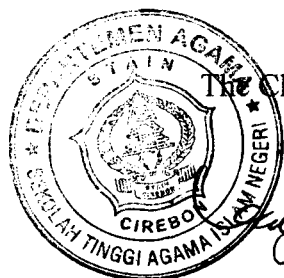
## RATIFICATION

This thesis which is entitled in “An Analysis of Syntactic Errors in Composition Exercises”, written by Siti Solekha No. Reg. 20040495 has been examined in The Viva Voice at Tarbiyah Faculty of The State College for Islamic Studies (STAIN) Cirebon on May 27, 2005.

This thesis has already been received in partial fulfillment for The Graduate Degree in English Education (S. Pd.I).

Cirebon, May 27, 2005

### THE VIVA VOICE



The Chairman

Prof. Dr. H. Maksum Mukhtar, MA.  
NIP. 150 235 951

Secretary

Drs. Idad Ahmad Riyadi, M. Pd.  
NIP. 150 209 706

### MEMBERS

Examiner I

Drs. Dedi Djubaedi, M. Ag.  
NIP. 131 404 221

Examiner II

Drs. Ahmad Asmuni, MA.  
NIP. 150 228 145

**OFFICIAL NOTE**

To :  
The Chairman of Tarbiyah Faculty  
of STAIN Cirebon  
in  
Cirebon

*Assalamu'alaikum Wr. Wb.*

After guiding, analyzing, briefing, and correcting the writing of Siti Solekha thesis, with the student's main number is 20040495 entitled in :

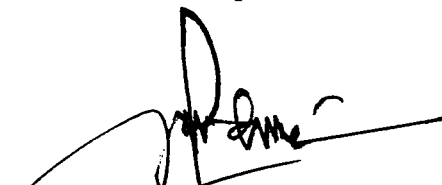
"AN ANALYSIS OF SYNTACTIC ERRORS IN COMPOSITION EXERCISES (*A Case Study on the Second Year Students of SMPN 2 Plumbon*)."

We have the opinion that her thesis can be presented to the Tarbiyah Faculty of STAIN Cirebon.

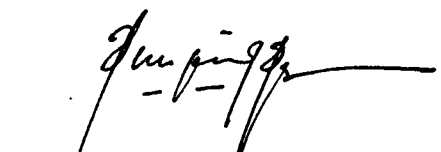
*Wassalamu'alaikum Wr. Wb.*

Cirebon, April 2005

**First Supervisor**

  
Drs. Deden Sudirman, M.Pd.  
NIP. 150 254 670

**Second Supervisor**

  
Dra. Hj. Huriyah Saleh, M.Pd.  
NIP. 150 239 673




## LETTER OF AUTHENTICITY


*Bismillahirrahmanirrahim*

Herewith I acknowledge that this thesis entitled in “AN ANALYSIS OF SYNTACTIC ERRORS IN COMPOSITION EXERCISES” ( A case study on the second year students of *SMPN 2 Plumbon*). Is really my own writing with some quotations from some sources by using the acceptable scientific method of writing.

I make this letter of authenticity according to the truth. I will be responsible for any risk happens in the future if it is proven to offend the ethic of scientific writing.

Cirebon, April 2005

  
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ENAM RIBU RUPIAH

The writers,  
  
SITI SOLEKHA



THIS THESIS DEDICATED TO:

- ❖ My beloved parents Kasmani & Jamari
- ❖ My beloved sisters Siti Khasanah & Siti Khotimah
- ❖ My beloved brothers Ahmad Fatoni & Muhammad

Shodiqin

- ❖ My beloved niece Alan Maulana, Salsabila and

Syamsul Maarif

- ❖ My sweet heart Abdurrohman

- ❖ My beloved friends Wasiah, Nanis, Masilah, Yani,

and all of students TBI 2000

I love you all

Thanks for everything

## **AUTOBIOGRAPHY**

The writer's complete name is Siti Solekha. She was born on July 04<sup>th</sup>, 1982 in Cirebon West Java. She is the fourth child of five children in her family. Her father's name is Jamari and her Mother's name is Kasmani.

In chronological order of education, she entered the elementary school in SDN II Marikangen from 1989 up to 1994 and in the Islamic Elementary School of MI Nurul Muhtadiin from 1990 up to 1994. Then she continued her study at Junior High School of SMPN 2 Plumbon from 1994 up to 1997. In 1997 she entered Senior High School of SMUN 1 Plumbon until 2000. She continued her study at STAIN Cirebon up to 2005.



## PREFACE

First of all, let me praise Allah The Al mighty, The Merciful, who has been giving this mercy, blessing, permission a guiding, until the writer can finish the thesis in any obstacles in this opportunity.

Secondly, may sholawat and salam always be given to the prophet Muhammad (peace be upon him) the massager who brought us from the darkness into the lightness, his family and his followers up to the and of this world.

The title of this thesis is "An Analysis of Syntactic Errors in Composition Exercises." Is submitted to fulfill one of the requirements for achieving the graduate degree at the English department of education faculty of the state college for Islamic Studies in Cirebon.

The writer has realized that this thesis will not be finished without contributions from number of people. I am this opportunity, the writer would like to express her highest feeling and honor to all lectures that have contributed in completing this thesis. From that the writer would like to express special thanks to :

1. DR. H.M. Imron Abdullah, M.Ag. , The chairman of the State College for Islamic Studies (STAIN) Cirebon.
2. Drs. Idad Ahmad Riyadi, M.Pd. ,The chairman of the Education Department of STAIN.
3. Drs. Deden Sudirman, M.Pd. ,The chairman of English Study Program as well as the first Supervisor.
4. Dra. Hj. Huriyah Saleh, M.Pd. , the second Supervisor.

5. The lectures and staff of English Department at STAIN.
6. Drs. Rochman, AK. the Head Master of SMPN 2 Plumbon.
7. The teacher, staff and all student SMPN 2 Plumbon.

The writer realizes that this thesis was still far from being perfect, there are many mistakes either in the arrangement or in the content. Therefore, the writer would welcome the comments and suggestions from the readers. The writer is sincerely responsible for any risk that will happen in the future.

Finally, the writer hopes that this thesis will be valuable to the readers especially for the writer herself and for the English Department at STAIN Cirebon as reference general.

Cirebon, April 2005

the writer ,





## TABLE OF CONTENTS

PREFACE

TABLE OF CONTENTS

CHAPTER I. INTRODUCTION

A. The Background of the Problem .....	1
B. The Formulation of the Problem .....	3
C. The Aim of Research .....	4
D. The Framework of Thinking .....	5
E. The Steps of Research .....	6

CHAPTER II. THEORETICAL FOUNDATION

A. The Definition of Syntax .....	11
B. Syntactic Errors .....	12
C. Syntactic Markers .....	15
D. Syntactic Structure .....	23
E. Generative Transformational Grammar .....	33
F. The Definition of Composition .....	37

CHAPTER III. THE OBJECTIVE CONDITION OF *SMPN 2 PLUMBON*

B. Historical Background of <i>SMPN 2 Plumbon</i> .....	43
C. The Location Facilities of <i>SMPN 2 Plumbon</i> .....	44
D. The Condition of Students, Teacher and Administration of <i>SMPN 2 Plumbon</i> .....	46
E. The Instructional Activities .....	52

CHAPTER IV. THE RESEARCH FINDING

A. The Students' Ability in Syntactic Structure .....	58
B. The Students' Errors in Composition .....	64
C. The Students' Difficulties in Writing Composition .....	68

CHAPTER V. CONCLUSION

BIBLIOGRAPHY

APPENDIX